

OXFORD

**Starter**

**American**

fourth edition

# **English File**

**Workbook**

Christina Latham-Koenig  
Clive Oxenden Jerry Lambert  
with Jane Hudson

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**Workbook**

 **How to use your Classroom Presentation Tool**

Christina Latham-Koenig Clive Oxenden  
Jerry Lambert with Jane Hudson

**OXFORD**  
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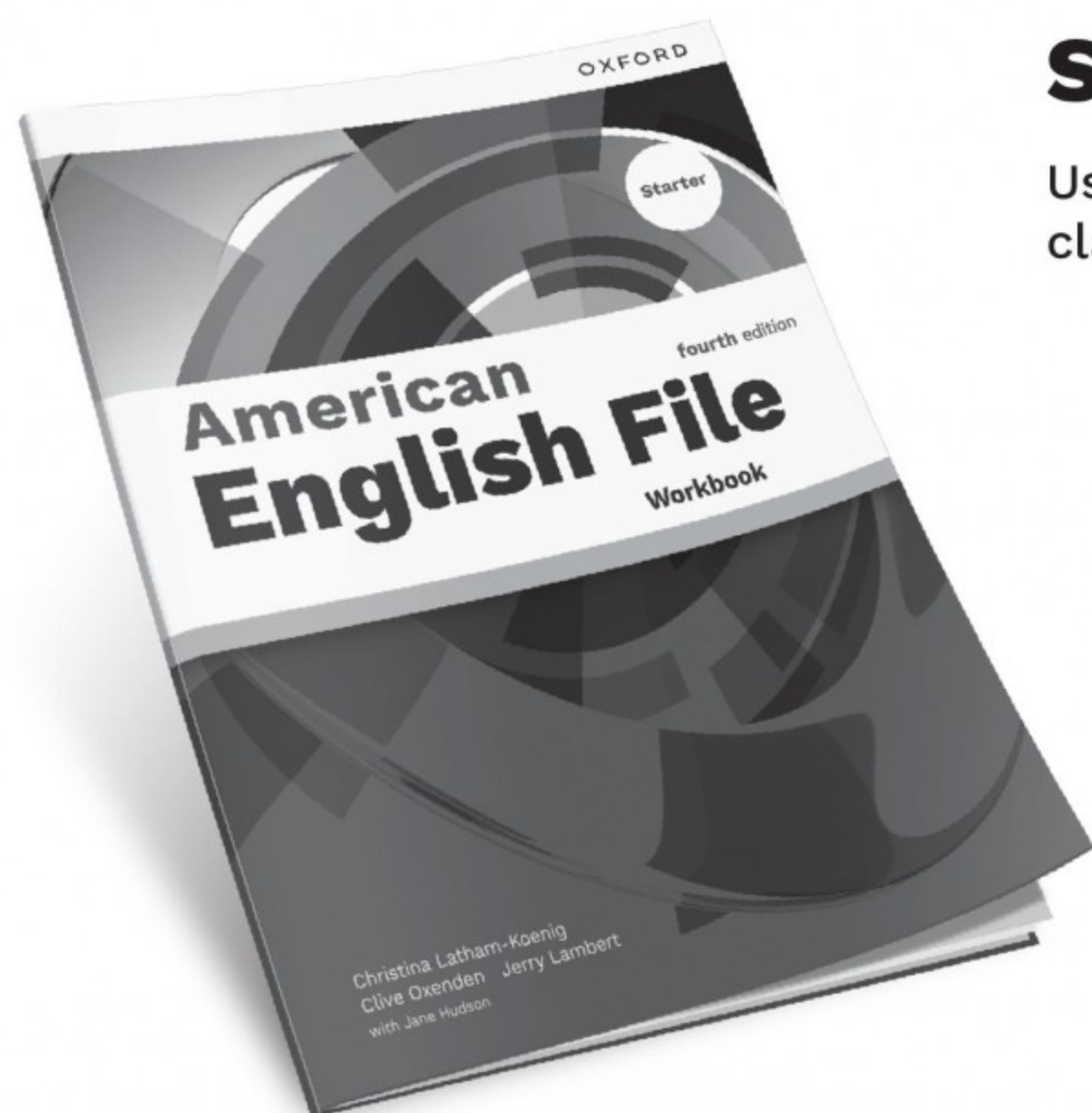
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# Welcome to American English File

fourth edition



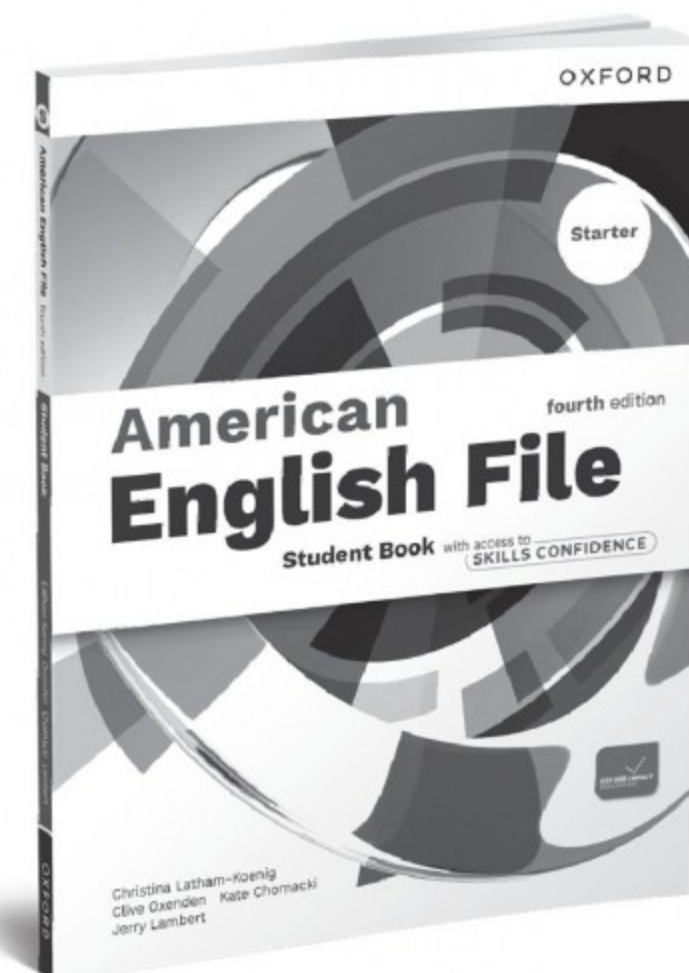
## Workbook

Practice **Grammar, Vocabulary, and Pronunciation** for every lesson.

Practice the **Practical English** for every episode.

## Student Book

Use your Student Book in class with your teacher.



## Oxford English Hub

Go to Oxford English Hub ([englishhub.oup.com](http://englishhub.oup.com)) to:

- Listen to the audio for the Pronunciation exercises.
- Use the Sound Bank videos to practice English sounds.
- Watch the Practical English videos before you do the exercises.

### 1 GRAMMAR verb *be* (singular): *I* and *you*

#### a Write the sentences with contractions.

- 1 I am Tom.  
I'm Tom.
- 2 You are not in class 3.  
You aren't in class 3.
- 3 I am not Helen.  
\_\_\_\_\_
- 4 You are not a teacher.  
\_\_\_\_\_
- 5 I am Pablo.  
\_\_\_\_\_
- 6 You are in my class.  
\_\_\_\_\_
- 7 I am in room 4.  
\_\_\_\_\_
- 8 You are not Diana.  
\_\_\_\_\_

#### b Write negative sentences or questions .

- 1 You're in my class.   
You aren't in my class.
- 2 You're a teacher.   
Are you a teacher?
- 3 I'm Anita.   
\_\_\_\_\_
- 4 I'm in room 2.   
\_\_\_\_\_
- 5 I'm in room 4.   
\_\_\_\_\_
- 6 You're Dom.   
\_\_\_\_\_
- 7 I'm a student.   
\_\_\_\_\_
- 8 You're in room 7.   
\_\_\_\_\_

#### c Complete the conversations. Use contractions where possible.



- 1 **A** Are you Andy?  
**B** No, I'm Tony.



- 2 **A** Excuse me. \_\_\_\_\_ in number 8?  
**B** Yes, \_\_\_\_\_. I'm Anna Jones.



- 3 **A** Hello, \_\_\_\_\_. Amy.  
**B** Hi, \_\_\_\_\_. Steve. Nice to meet you.



- 4 **A** Hi, \_\_\_\_\_ Sofia. Are you Tomas?  
**B** No, \_\_\_\_\_. I'm Max.



- 5 **A** Hello. \_\_\_\_\_ Lisa Gomez?  
**B** Yes, \_\_\_\_\_. Nice to meet you.



- 6 **A** Hi. \_\_\_\_\_ Ben.  
**B** Hi. \_\_\_\_\_ Rob.



- 7 **A** Excuse me.  
 \_\_\_\_\_ in  
 room 7?  
**B** No, \_\_\_\_\_.  
 You're in room 8.



- 8 **A** Excuse me.  
 \_\_\_\_\_ my  
 teacher?  
**B** Yes, \_\_\_\_\_.  
 I'm Peter Wilson.

## 2 VOCABULARY numbers 0–10, days of the week

**a** Complete the numbers with the missing vowels.

- 1 f o u r
- 2 t e n
- 3 n \_ n \_
- 4 o n \_
- 5 t h r \_ \_
- 6 t w \_
- 7 e \_ g h t
- 8 s \_ x
- 9 s \_ v \_ n
- 10 z \_ r \_
- 11 f \_ v \_

**b** Write the numbers from **a** in the correct order.

- |               |          |
|---------------|----------|
| 0 <u>zero</u> | 6 _____  |
| 1 _____       | 7 _____  |
| 2 _____       | 8 _____  |
| 3 _____       | 9 _____  |
| 4 _____       | 10 _____ |
| 5 _____       |          |

**c** Write the next day of the week.

- 1 Saturday Sunday Monday
- 2 Monday Tuesday \_\_\_\_\_
- 3 Thursday Friday \_\_\_\_\_
- 4 Sunday Monday \_\_\_\_\_
- 5 Friday Saturday \_\_\_\_\_
- 6 Tuesday Wednesday \_\_\_\_\_
- 7 Wednesday Thursday \_\_\_\_\_

**d** Answer the questions about you.

- 1 What's your name?  
 \_\_\_\_\_
- 2 What class are you in?  
 \_\_\_\_\_
- 3 What day is it today?  
 \_\_\_\_\_
- 4 What days are your English classes?  
 \_\_\_\_\_

## 3 PRONUNCIATION /h/, /aɪ/, and /i/

**a** 1.2 Listen and write the words in the chart.

five Helen hello meet nice tea

1 house	2 bike	3 tree
	five	

**b** 1.3 Listen and check. Then listen again and repeat the words.

## 4 WORDS AND PHRASES TO LEARN

Complete the conversations with a word or phrase from the list.

Nice to meet you See you tomorrow Sorry  
 Thanks ~~Two cappuccinos, please~~ What's your name

- 1 **A** Two cappuccinos, please.  
**B** OK. Just a minute.
- 2 **A** Hi, I'm Helen.  
**B** Hi, I'm Rob. \_\_\_\_\_.
- 3 **A** Hello, I'm Sarah. \_\_\_\_\_?  
**B** Kento.
- 4 **A** Goodbye. \_\_\_\_\_.  
**B** No, Friday.  
**A** Oh yes, sorry. See you on Friday.
- 5 **A** I'm not John, I'm James.  
**B** \_\_\_\_\_.
- 6 **A** Bruno? Your tea.  
**B** \_\_\_\_\_.

## 1 VOCABULARY countries

a Complete the country names.



1 Mexico



2 E



3 C



4 S



5 B



6 J



7 E



8 C

b Complete the sentences with a country.

- 1 She's from Buenos Aires. She's from Argentina.
- 2 He's from Paris. He's from Fr.
- 3 I'm from Hanoi. I'm from V.
- 4 You're from Miami. You're from t U St.
- 5 She's from Lima. She's from P.
- 6 He's from Seoul. He's from S K.
- 7 I'm from Santiago. I'm from C.
- 8 You're from Cairo. You're from E.
- 9 She's from Bangkok. She's from T.

## 2 GRAMMAR verb *be* (singular): *he, she, it*

a Complete the sentences with *He's*, *She's*, or *It's*.



1 She's from the United States.



2 It's from China.



3 \_\_\_\_\_ from Canada.



4 \_\_\_\_\_ from Argentina.



5 \_\_\_\_\_ from Mexico.



6 \_\_\_\_\_ from Japan.



7 \_\_\_\_\_ from Spain.



8 \_\_\_\_\_ from Korea.

**b Complete the conversations with 's, is, or isn't.**

- 1 **A** Is Paulo from Argentina?  
**B** No, he isn't. He \_\_\_\_\_ from Brazil.
- 2 **A** Where \_\_\_\_\_ Oaxaca? \_\_\_\_\_ it in Mexico?  
**B** Yes, it \_\_\_\_\_.
- 3 **A** \_\_\_\_\_ Yasmin in the Monday class?  
**B** No, she \_\_\_\_\_. She \_\_\_\_\_ in the Tuesday class.
- 4 **A** \_\_\_\_\_ your name Annie?  
**B** No, it \_\_\_\_\_. It \_\_\_\_\_ Anna.

**c Write the questions. Then answer with the information in parentheses.**

- 1 Whoopi Goldberg / from the US? (✓ New York)  
Is Whoopi Goldberg from the US ?  
Yes, she is. She's from New York.
- 2 Kobe / in China? (✗ Japan)  
Is Kobe in China ?  
No, it isn't. It's in Japan.
- 3 Salma Hayek / from Mexico? (✓ Veracruz)  
 \_\_\_\_\_ ?  
 \_\_\_\_\_.
- 4 Madrid / in France? (✗ Spain)  
 \_\_\_\_\_ ?  
 \_\_\_\_\_.
- 5 Copacabana / in Brazil? (✓ Rio)  
 \_\_\_\_\_ ?  
 \_\_\_\_\_.
- 6 Busan / in Vietnam? (✗ South Korea)  
 \_\_\_\_\_ ?  
 \_\_\_\_\_.
- 7 Idris Elba / from England? (✓ London)  
 \_\_\_\_\_ ?  
 \_\_\_\_\_.
- 8 Toronto / in the US? (✗ Canada)  
 \_\_\_\_\_ ?  
 \_\_\_\_\_.
- 9 Javier Bardem / from Spain? (✓ Las Palmas)  
 \_\_\_\_\_ ?  
 \_\_\_\_\_.
- 10 Machu Picchu / in Chile? (✗ Peru)  
 \_\_\_\_\_ ?  
 \_\_\_\_\_.

**d Answer the questions about you.**

- 1 Are you from the United States?  
 \_\_\_\_\_
- 2 Where are you from (city)?  
 \_\_\_\_\_
- 3 Where is it?  
 \_\_\_\_\_

**3 PRONUNCIATION /ɪ/, /oʊ/, /s/, and /ʃ/**

**a** **1.4 Listen and circle the word with a different sound.**

fish	1 Brazil <u>China</u> England
phone	2 hello Mexico two
snake	3 six France classroom
shower	4 British Spain she

**b Listen again and repeat the words.**

**4 WORDS AND PHRASES TO LEARN**

Complete the conversations with a phrase from the list.

I don't know I think she's from Spain It's a nice city  
~~Where are you from~~ Where's Lima

- 1 **A** Where are you from ?  
**B** I'm from the United States.  
**A** Where in the United States?  
**B** New York.  
**A** Wow! \_\_\_\_\_.
- 2 **A** Is Mercedes Peón from Mexico?  
**B** No, \_\_\_\_\_.
- 3 **A** Is Sapporo in China?  
**B** Sapporo? Sorry, \_\_\_\_\_.
- 4 **A** \_\_\_\_\_ ?  
**B** It's in Peru.

### 1 PRONUNCIATION

#### the alphabet

a **1.5** Listen and circle the letter with a different vowel sound.

	1 D E <u>I</u> V
	2 E L N X
	3 A G J K
	4 B H P D
	5 C F L S
	6 A H J Y
	7 O Q U W
	8 F T M S

b Listen again and repeat the letters.

c Say the letters in 1-5.

d **1.6** Listen and check.

e **1.7** Listen and write the words in the chart.

hello help name please she spell Spain table teacher

		
1 tree	2 egg	3 train
	hello	

f **1.8** Listen and check. Then listen again and repeat the words.

### 2 VOCABULARY the classroom

a Write the words.

		
1 the <u>board</u>	2 a l _____	3 a p _____
		
4 a t _____	5 the d _____	6 a ch _____
		
7 a w _____	8 a d _____ y	9 a b _____
		
10 a c _____	11 a p _____ of p _____	

**b** Complete the classroom expressions with the words from the list.

books Excuse Go ~~know~~ late Look Open  
repeat Sit spell Stand understand

- 1 I don't know \_\_\_\_\_.
- 2 Sorry? Can you \_\_\_\_\_ that, please?
- 3 \_\_\_\_\_ at the board, please.
- 4 \_\_\_\_\_ your books.
- 5 I don't \_\_\_\_\_.
- 6 How do you \_\_\_\_\_ it?
- 7 \_\_\_\_\_ to page 9.
- 8 Close your \_\_\_\_\_.
- 9 \_\_\_\_\_ up, please.
- 10 \_\_\_\_\_ down.
- 11 \_\_\_\_\_ me. What's *obrigado* in English?
- 12 Sorry I'm \_\_\_\_\_.

**3 CHECKING INTO A HOTEL**

Complete the conversation with the words from the list.

evening last name reservation room spell



- A** Good <sup>1</sup>evening \_\_\_\_\_.
- B** Hello. I have a <sup>2</sup> \_\_\_\_\_.
- A** What's your <sup>3</sup> \_\_\_\_\_, please?
- B** Wendy Mahoney.
- A** How do you <sup>4</sup> \_\_\_\_\_ your <sup>5</sup> \_\_\_\_\_ name?
- B** M-A-H-O-N-E-Y.
- A** Thank you, Ms. Mahoney. You're in <sup>6</sup> \_\_\_\_\_ 261.
- B** Thanks.

**4 BOOKING A TABLE**

Match the questions in the conversation to answers a–e below.

- A** Good morning. How can I help you?
- B** <sup>1</sup> b
- A** What time?
- B** <sup>2</sup> \_\_\_\_\_
- A** OK, that's fine. What's your name, please?
- B** <sup>3</sup> \_\_\_\_\_
- A** OK. How many people?
- B** <sup>4</sup> \_\_\_\_\_
- A** Thank you, Mr. Anderson. So, a table for three on Tuesday at seven?
- B** <sup>5</sup> \_\_\_\_\_

- a Three.
- ~~b A table for Tuesday evening, please.~~
- c Yes, that's great. Thanks.
- d Steve Anderson.
- e Seven o'clock.

**5 USEFUL PHRASES**

Complete the conversations with a phrase from the list.

A table for tomorrow, please Good morning  
How can I help you How do you spell it  
I have a reservation Sorry Thank you That's right

- 1 **A** Good morning. <sup>1</sup>How can I help you \_\_\_\_\_ ?
- B** My name's Kim Chopra. <sup>2</sup> \_\_\_\_\_  
\_\_\_\_\_ for a room for tonight.
- A** OK – Chopra. <sup>3</sup> \_\_\_\_\_ ?
- B** C-H-O-P-R-A.
- A** That's C-H-O-P-R-A?
- B** <sup>4</sup> \_\_\_\_\_.
- A** OK, you're in room 49.
- 2 **A** <sup>5</sup> \_\_\_\_\_, The Green Tree restaurant. How can I help you?
- B** <sup>6</sup> \_\_\_\_\_ – for four people.
- A** OK. What time?
- B** 7:30.
- A** <sup>7</sup> \_\_\_\_\_ ?
- B** 7:30.
- A** <sup>8</sup> \_\_\_\_\_.