

OXFORD

1

**American**

fourth edition

# English File

**Workbook**

Christina Latham-Koenig  
Clive Oxenden Jerry Lambert  
with Jane Hudson

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 **How to use your Classroom Presentation Tool**

Christina Latham-Koenig Clive Oxenden  
Jerry Lambert Paul Seligson with Jane Hudson

Paul Seligson and Clive Oxenden are the original co-authors  
of *English File 1* (published 1996) and *English File 2* (1997)

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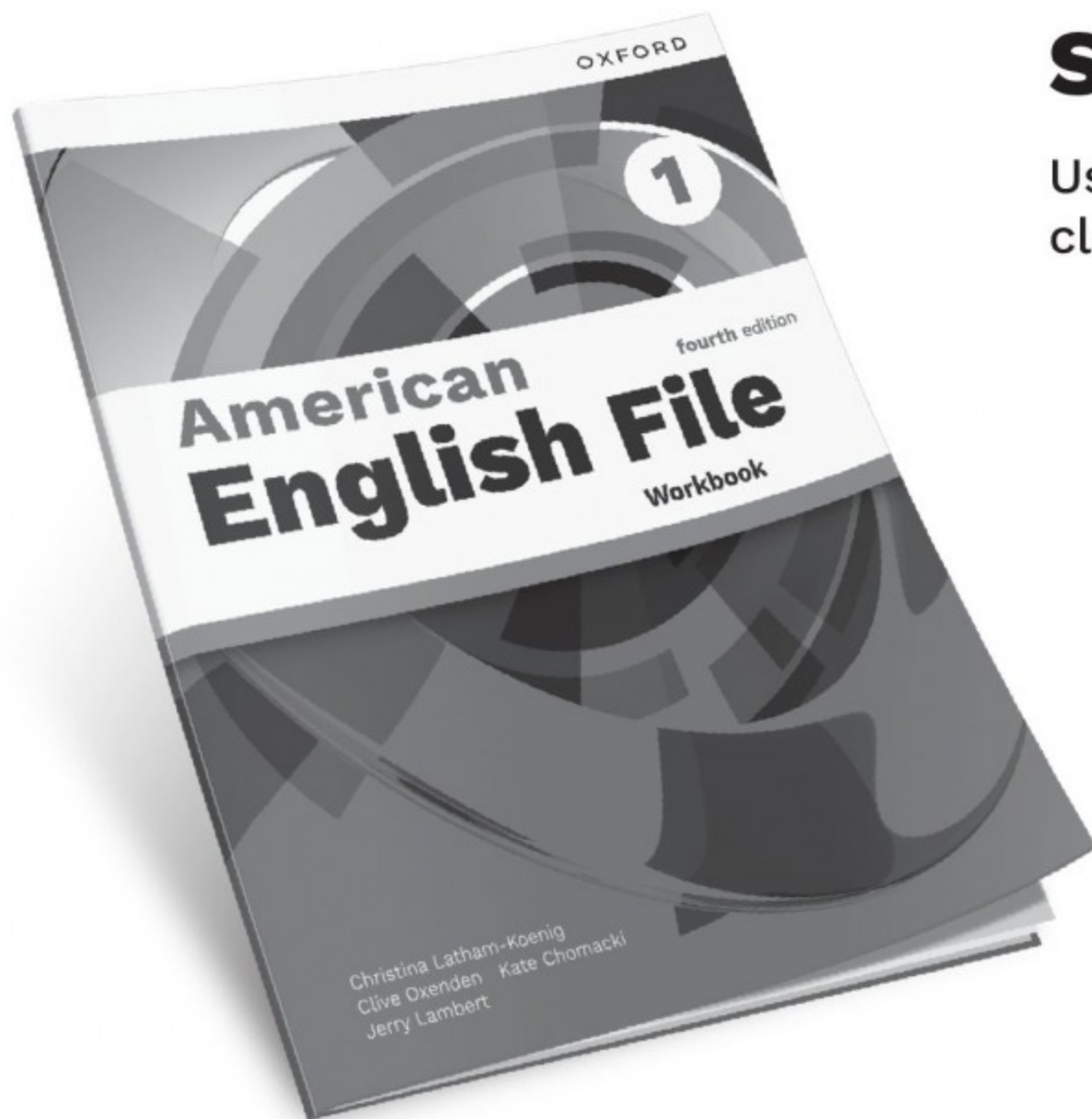
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# Welcome to American English File

fourth edition



## Workbook

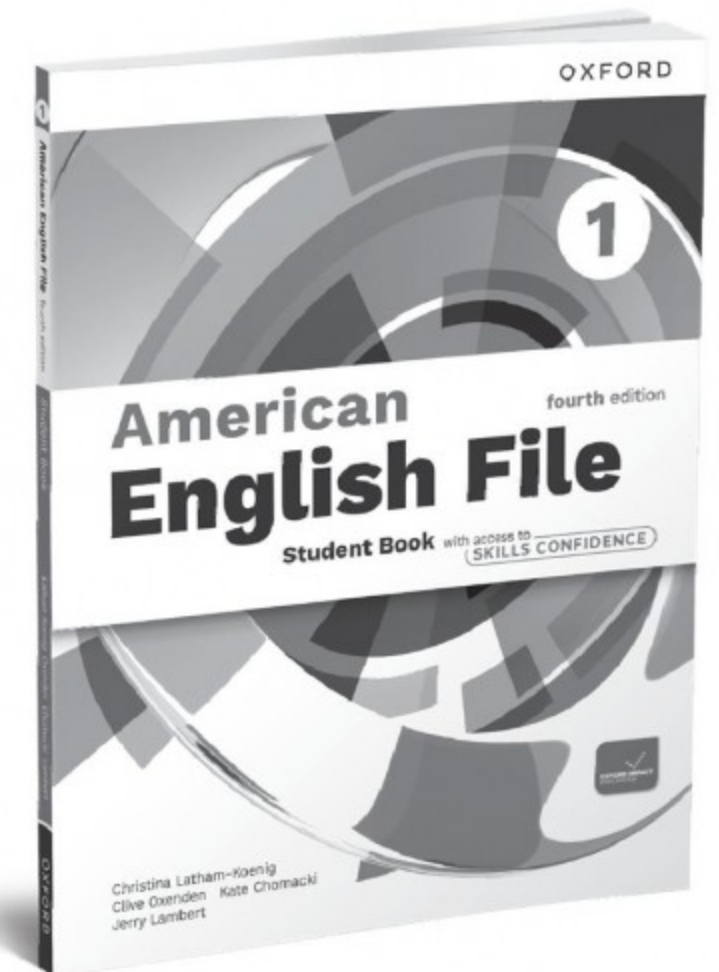
Practice **Grammar, Vocabulary, and Pronunciation** for every lesson.

Practice the **Practical English** for every episode.

Do the **Can you remember...?** exercises to check that you remember the Grammar, Vocabulary, and Pronunciation every two Files.

## Student Book

Use your Student Book in class with your teacher.



## Oxford English Hub

Go to Oxford English Hub ([englishhub.oup.com](http://englishhub.oup.com)) to:

- Listen to the audio for the Pronunciation exercises.
- Use the Sound Bank videos to practice English sounds.
- Watch the Practical English videos before you do the exercises.

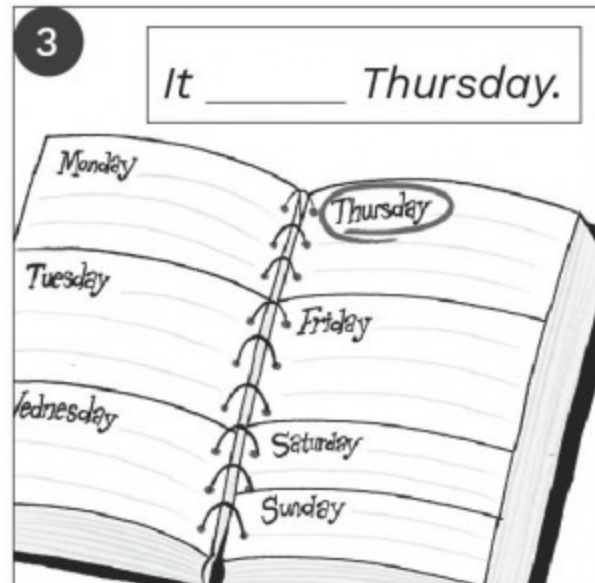
## 1 GRAMMAR verb *be* [+], subject pronouns

a Complete column 1 with words from the list. Then write the contractions in column 2.

she are they is † are is

1 Full form	2 Contraction
1 I _____ am	2 I'm _____
you <sup>3</sup> _____	4 _____
he <sup>5</sup> _____	6 _____
<sup>7</sup> _____ is	8 _____
it <sup>9</sup> _____	10 _____
we <sup>11</sup> _____	12 _____
<sup>13</sup> _____ are	14 _____

b Complete the sentences with 'm, 's, or 're.



c Complete the conversations with a subject pronoun (*I, she*, etc.) and 'm, 's, or 're.

1 **A** What's your phone number?

**B** It's \_\_\_\_\_ 555-3148.

2 **A** How are you?

**B** \_\_\_\_\_ fine, thanks.

3 Alex and Beth are students. \_\_\_\_\_ at school in San Francisco.

4 **A** Is Anna in your salsa class?

**B** No, \_\_\_\_\_ in my English class!

5 Hi! I'm Monika. \_\_\_\_\_ my partner.

6 This is Mark. \_\_\_\_\_ your teacher.

7 **A** Are you and Oliver in Class 2?

**B** No, \_\_\_\_\_ in Class 3.

## 2 PRONUNCIATION vowel sounds, word stress

a Write the words in the chart.

meet fine six man ten eight three  
well nice in thanks day



	meet				
--	------	--	--	--	--

b **1.2** Listen and check. Then listen again and repeat the words.

c Underline the stressed syllable in these words.

- |                    |              |
|--------------------|--------------|
| 1 <u>sand</u> wich | 6 good bye   |
| 2 te nnis          | 7 e mail     |
| 3 eigh teen        | 8 in ter net |
| 4 thir teen        | 9 com pu ter |
| 5 bas ket ball     | 10 ho tel    |

d **1.3** Listen and check. Then listen again and repeat the words.

**3 VOCABULARY** days of the week, numbers 0–20

**a** Complete the missing letters in the days of the week.

- 1 S a t u r d a y                      5 F \_ \_ \_ d \_ \_ \_  
 2 S \_ \_ \_ d \_ \_ \_                      6 W \_ \_ \_ n \_ \_ \_ d \_ \_ \_  
 3 Th \_ \_ \_ s \_ \_ \_ y                      7 T \_ \_ \_ s \_ \_ \_ y  
 4 M \_ \_ \_ d \_ \_ \_

**b** Continue the series.

- 1 five, six, seven, eight \_\_\_\_\_, nine \_\_\_\_\_, ten \_\_\_\_\_  
 2 six, eight, ten, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
 3 sixteen, seventeen, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
 4 five, seven, nine, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**c** Complete the sentences with days of the week or numbers.



Seaside Language School Class A: **Blanca Martín**

	M	T	W	Th	F	S
8:30–9:30						
9:30–10:30						
11:00–12:00						
12:00–1:00	LUNCHTIME					
2:00–3:00						
3:00–4:00						
4:30–5:30						
5:30–6:30						

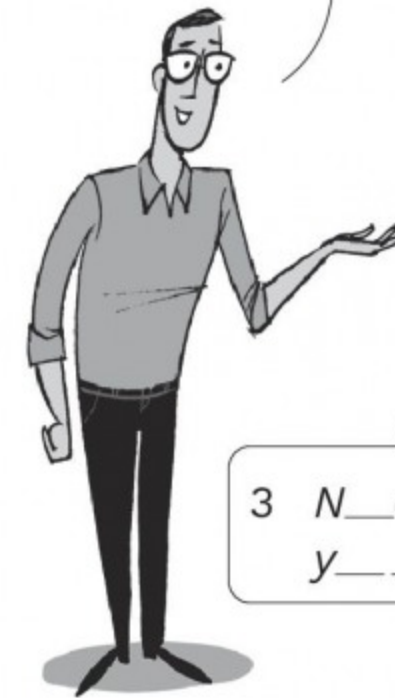
- 1 I have three \_\_\_\_\_ classes on Monday.  
 2 I have six classes on \_\_\_\_\_.  
 3 I have \_\_\_\_\_ classes on Wednesday.  
 4 I have five classes on \_\_\_\_\_.  
 5 I have \_\_\_\_\_ classes on Friday.  
 6 I have two classes on \_\_\_\_\_.

**d** Complete the words with *a, e, i, o, or u*.



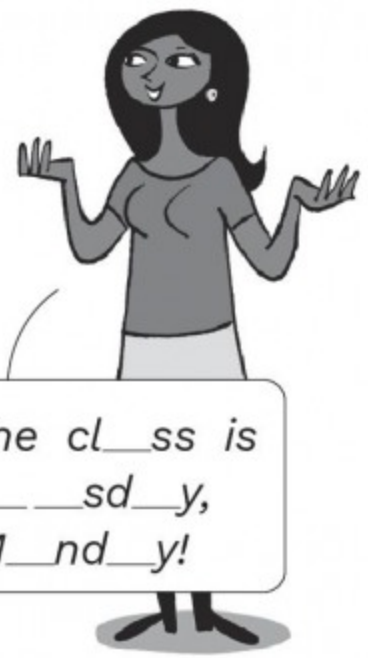
1 Hello, I'm Lola.  
 You're in my English class.

2 Oh! Nice to meet you, Lola.



3 Nice to meet you, too.

4 Well, sorry on Monday, Lola.



5 No, the class is on Tuesday, not Monday!

6 By\_.



7 Goodbye.

## 1 VOCABULARY countries, numbers 21–100

a Complete the chart with countries and nationalities.

Country	Nationality
Argentina	<sup>1</sup> Argentinian
<sup>2</sup>	Australian
Brazil	<sup>3</sup>
<sup>4</sup>	Chinese
England	<sup>5</sup>
<sup>6</sup>	French
Ireland	<sup>7</sup>
<sup>8</sup>	Mexican
Peru	<sup>9</sup>
<sup>10</sup>	Thai
Türkiye	<sup>11</sup>
<sup>12</sup>	Vietnamese

b Complete the sentences with a country or a nationality.

- Omar and Laila are from Egypt. They're Egyptian.
- Bratwurst is German. It's from Germany.
- Li is from China. He's \_\_\_\_\_.
- My friends are Canadian. They're from \_\_\_\_\_.
- Chloe is from the US. She's \_\_\_\_\_.
- Honda cars are Japanese. They're from \_\_\_\_\_.
- Gazpacho is from Spain. It's \_\_\_\_\_.
- We're Nigerian. We're from \_\_\_\_\_.
- Ivana is from Russia. She's \_\_\_\_\_.
- I'm Czech. I'm from the \_\_\_\_\_.

c Complete the sentences with a continent.

- India is in Asia.
- Argentina is in S \_\_\_\_\_ A \_\_\_\_\_.
- France is in E \_\_\_\_\_.
- Nigeria is in A \_\_\_\_\_.
- The US is in N \_\_\_\_\_ A \_\_\_\_\_.
- Sydney is in A \_\_\_\_\_.
- The South Pole is in A \_\_\_\_\_.

d Write the numbers in words.

**1**

**2**

**3**

**4**

- Spain ninety-four, France \_\_\_\_\_
- England \_\_\_\_\_, Ireland \_\_\_\_\_
- the US \_\_\_\_\_, Japan \_\_\_\_\_
- Türkiye \_\_\_\_\_, the Czech Republic \_\_\_\_\_

## 2 PRONUNCIATION /ə/, /tʃ/, /ʃ/, /dʒ/, word stress

a **1.4** Listen and circle the syllable with /ə/ in these words.

- |                  |             |
|------------------|-------------|
| 1 Afric <u>a</u> | 5 Eu rope   |
| 2 Chi na         | 6 Bra zil   |
| 3 Ger ma ny      | 7 Thai land |
| 4 Ire land       | 8 Ja pan    |

b Listen again and repeat the words.

c **1.5** Listen and circle the word with a different sound.

chess	1 Czech <u>English</u> French
shower	2 Turkish Russian <b>Chinese</b>
jazz	3 Spanish <b>Japanese</b> Argentinian

d Listen again and repeat the words.

### 3 GRAMMAR verb *be* □ and □?

#### a Re-order the words to make questions.

- 1 your / 's / name / What  
What's your name?
- 2 she / Where / 's / from  
\_\_\_\_\_?
- 3 America / from / they / South / Are  
\_\_\_\_\_?
- 4 Türkiye / you / Are / from  
\_\_\_\_\_?
- 5 from / he / Vietnam / Is  
\_\_\_\_\_?
- 6 five / room / we / Are / in  
\_\_\_\_\_?

#### b Match these answers to the questions in a.

- a Yes, he is. \_\_\_\_\_
- b She's from Mexico. \_\_\_\_\_
- c No, I'm not. \_\_\_\_\_
- d Yes, they are. \_\_\_\_\_
- e Michael. 1
- f No, we aren't. \_\_\_\_\_

#### c Complete B's sentences.

- 1 **A** Toronto is in the US.  
**B** It isn't in the US, it's in \_\_\_\_\_ Canada.
- 2 **A** We're in room 219.  
**B** We aren't in room 219, we're in \_\_\_\_\_ room 309.
- 3 **A** He's Mexican.  
**B** \_\_\_\_\_ Peruvian.
- 4 **A** Istanbul and Ankara are in Egypt.  
**B** \_\_\_\_\_ Türkiye.
- 5 **A** Sophie is British.  
**B** \_\_\_\_\_ American.
- 6 **A** Sushi is from China.  
**B** \_\_\_\_\_ Japan.
- 7 **A** You're Vietnamese.  
**B** \_\_\_\_\_ Thai.
- 8 **A** The tango is Brazilian.  
**B** \_\_\_\_\_ Argentinian.



#### d Complete the conversation. Write the questions.

- A** <sup>1</sup>What's your name?
- B** My name's Dani.
- A** <sup>2</sup>\_\_\_\_\_?
- B** No, I'm not American.
- A** <sup>3</sup>Where \_\_\_\_\_?
- B** I'm from Guadalajara in Mexico.
- A** <sup>4</sup>\_\_\_\_\_?
- B** Yes, I am. I'm a student at a language school.
- A** <sup>5</sup>Where \_\_\_\_\_?
- B** My teacher is from Europe. Her name's Fiona.
- A** <sup>6</sup>\_\_\_\_\_?
- B** No, she isn't English. She's Irish.

#### e Answer the questions about you.

- 1 What's your name?  
My name's \_\_\_\_\_.
- 2 Where are you from?  
I'm \_\_\_\_\_.
- 3 Are you a student?  
\_\_\_\_\_.
- 4 Where's your teacher from?  
\_\_\_\_\_.
- 5 Is he / she American?  
\_\_\_\_\_.

### 1 VOCABULARY classroom language

a Complete the words.



1 a chair \_\_\_\_\_



2 a d \_\_\_\_\_



3 a b \_\_\_\_\_



4 a c \_\_\_\_\_



5 a d \_\_\_\_\_



6 a t \_\_\_\_\_

b Match 1–12 to a–l to make classroom phrases.

- |                   |                             |
|-------------------|-----------------------------|
| 1 Answer <u>h</u> | a your books, please.       |
| 2 Close <u>f</u>  | b to page 25.               |
| 3 Do _____        | c the text.                 |
| 4 Go _____        | d exercise c.               |
| 5 Listen _____    | e down.                     |
| 6 Open _____      | f <del>the door.</del>      |
| 7 Read _____      | g your phone.               |
| 8 Sit _____       | h <del>the questions.</del> |
| 9 Stand _____     | i at the board.             |
| 10 Turn off _____ | j up.                       |
| 11 Look _____     | k in pairs.                 |
| 12 Work _____     | l and repeat.               |

c Complete the classroom language sentences.

- I don't understand \_\_\_\_\_.
- S \_\_\_\_\_, I'm late.
- Can I h \_\_\_\_\_ a copy, pl \_\_\_\_\_?
- How do you sp \_\_\_\_\_ it?
- Wh \_\_\_\_\_ page is it?
- H \_\_\_\_\_ do you say *hoy* in English?
- C \_\_\_\_\_ you help me, pl \_\_\_\_\_?
- Sorry, can you r \_\_\_\_\_ that, pl \_\_\_\_\_?
- I don't kn \_\_\_\_\_.








### 2 PRONUNCIATION /ou/, /u/, /ar/, the alphabet

a **1.6** Listen and circle the word with a different vowel sound.

 phone	1 know don't <u>north</u>
 boot	2 two south you
 car	3 Argentinian start vocabulary
 phone	4 go close do

b Listen again and repeat the words.

c **1.7** Listen and circle the letters with a different vowel sound.

 train	 tree	 boot	 egg	 bike
1	2	3	4	5
H	C	Q	F	E
J	P	U	A	I
<u>G</u>	S	O	M	Y

d Listen again and repeat the words / letters.

### 3 GRAMMAR possessive adjectives

a Complete the chart.

Subject pronouns	Possessive adjectives
I	<sup>1</sup> my
2	your
he	<sup>3</sup>
4	her
5	its
we	<sup>6</sup>
you	<sup>7</sup>
8	their

b Complete the sentences with a possessive adjective.

- Her name's Daria.
- \_\_\_\_\_ name's Edward. He's from Australia.
- We're students. \_\_\_\_\_ teacher's from the US.
- I'm Brazilian. \_\_\_\_\_ family is from São Paulo.
- It's a Chinese restaurant. \_\_\_\_\_ name is Green Garden.
- A** What's \_\_\_\_\_ phone number?  
**B** My phone number? It's 917-555-0156.
- They're Irish. \_\_\_\_\_ last name's O'Neill.

c Write sentences with possessive adjectives: *my, your, etc.*



1 I



2 you



3 Victor



4 We



5 Rosie



6 Mark and Maria



7 I



8 You and your family

- It's my phone.
- It's your \_\_\_\_\_.
- It's \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

d Circle the correct word.

**A** What's <sup>1</sup>you / your first name?

**B** Gisele.

**A** What's <sup>2</sup>you / your last name?

**B** Braga.

**A** Where are <sup>3</sup>you / your from?

**B** I'm from São Paulo.

**A** What's <sup>4</sup>you / your address?

**B** Avenida Paulista, 9800.

**A** What's <sup>5</sup>you / your zip code?

**B** 01311-300.

**A** What's <sup>6</sup>you / your email address?

**B** gisele246@mail.com.

**A** What's <sup>7</sup>you / your phone number?

**B** 35233788.

**A** How old are <sup>8</sup>you / your?

**B** I'm 28.

e Answer the questions in d for you. Write full sentences.

- My first name is \_\_\_\_\_.
- My last name \_\_\_\_\_.
- I'm \_\_\_\_\_.
- My address is \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.