

OXFORD

English File

Upper-intermediate

Workbook WITHOUT KEY

fifth
edition



Christina Latham-Koenig Clive Oxenden
Kate Chomacki with Jane Hudson

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Contents

1

- 4 **A** A tricky question?
- 7 **B** We may never know
- 10 **Colloquial English 1** English File talks to...Aasmah Mir
- 11 Can you remember...? 1

2

- 12 **A** Call the doctor!
- 15 **B** You're never too old...

3

- 18 **A** Flight plan
- 21 **B** A twist in the tale
- 24 **Colloquial English 2** English File talks to...
Joseph Coelho
- 25 Can you remember...? 1-3

4

- 26 **A** Riding the storm
- 29 **B** At your own risk

5

- 32 **A** Get me out of here!
- 35 **B** I wish...
- 38 **Colloquial English 3** English File talks to...Dr Lisa Fenton
- 39 Can you remember...? 1-5

6

- 40 **A** Good night?
- 43 **B** Music and emotion

7

- 46 **A** You be the judge
- 49 **B** Only an act
- 52 **Colloquial English 4** English File talks to...
Benedict Cumberbatch
- 53 Can you remember...? 1-7

8

- 54 **A** Modern crime
- 57 **B** Faking it

9

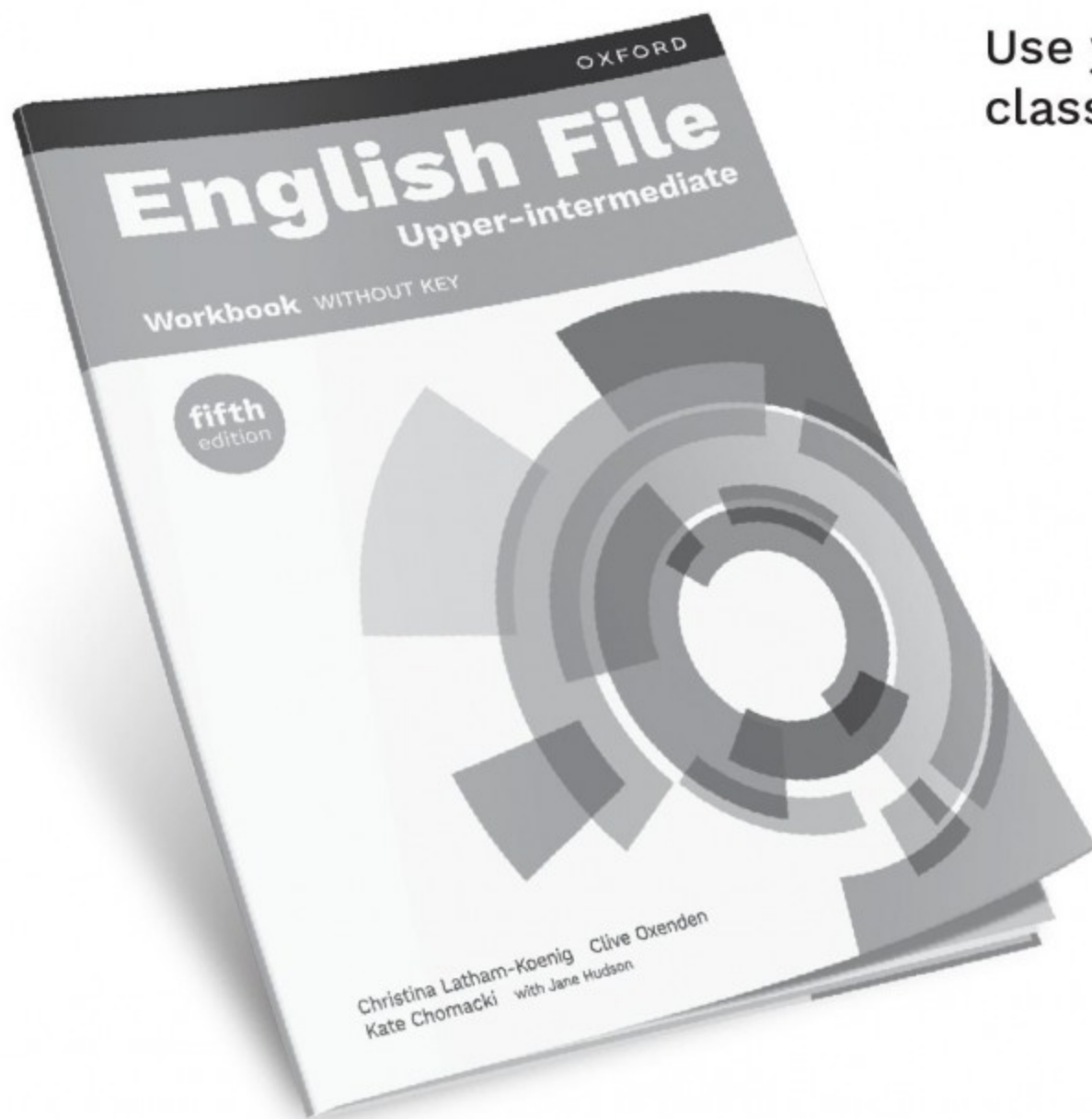
- 60 **A** The art of persuasion
- 63 **B** Dream cities
- 66 **Colloquial English 5** English File talks to...
George Tannenbaum
- 67 Can you remember...? 1-9

10

- 68 **A** Eureka!
- 71 **B** Freedom of speech

Welcome to **English File**

fifth
edition



Workbook

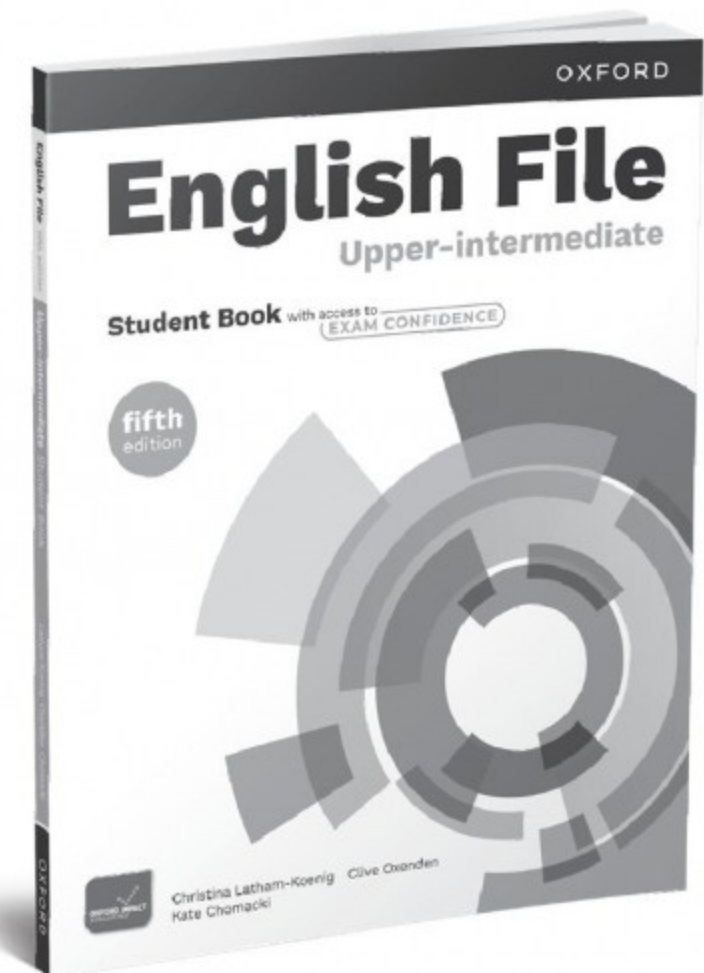
Practise **Grammar, Vocabulary, and Pronunciation** for every lesson.

Practise the **Colloquial English** for every lesson.

Do the **Can you remember...?** exercises to check that you remember the Grammar, Vocabulary, and Pronunciation every two Files.

Student Book

Use your Student Book in class with your teacher.



Oxford English Hub

Go to Oxford English Hub (englishhub.oup.com) to:

- Listen to the audio for the Pronunciation exercises.
- Use the Sound Bank videos to practise English sounds.
- Watch the Colloquial English videos before you do the exercises.

1 GRAMMAR question formation

a Right (✓) or wrong (X)? Correct the mistakes in the highlighted phrases.

- 1 **A** You have ever been to Greece?
~~X~~ *Have you ever been*
B Yes, a couple of times.
- 2 **A** Why didn't you tell me the truth?
✓
B Because I thought you'd be angry.
- 3 **A** Where you usually go on holiday?

B We usually go to Portugal.
- 4 **A** Haven't you done the homework?

B No, I haven't. I'm sorry.
- 5 **A** What did happen at the meeting yesterday?

B We discussed the sales figures – all very boring, really.
- 6 **A** Who's Yuki going out with?

B She's going out with her best friend's brother.
- 7 **A** Who repaired your car for you?

B My cousin.
- 8 **A** Whose jacket you did borrow for the wedding?

B My dad's. It was a bit big for me.
- 9 **A** It's late. We should go now?

B Yes, we have to get up early tomorrow morning.
- 10 **A** For who are you waiting?

B I'm waiting for my sister.

b Complete the indirect questions and sentences.



- 1 'Would Michael like this wallet?'
Do you think *Michael would like this wallet* _____ ?
- 2 'Where is the lift?'
Could you tell me _____ ?
- 3 'Where did we park the car?'
I can't remember _____.
- 4 'Are there any tickets left for the concert tonight?'
Do you know _____ ?
- 5 'What time does the match start?'
Can you tell me _____ ?
- 6 'When's Fatima's birthday?'
Do you remember _____ ?
- 7 'What does Jamie do for a living?'
Do you have any idea _____ ?
- 8 'Where does Natalie live?'
I wonder _____.
- 9 'What's Ava's boyfriend's name?'
I'm not sure _____.
- 10 'How much did you pay for your new car?'
Would you mind telling me _____ ?

c Write the questions.



- 1 how long / you / spend / in Brazil last summer
How long did you spend in Brazil last summer?
- 2 who / cook / in your family

- 3 when / your brother / pass / his driving test

- 4 you know / who / go / to the party tonight

- 5 who / the manager / talk to / now

- 6 who / eat / the chocolates / I / leave / in the cupboard

- 7 why / you / not come / to school yesterday

- 8 you remember / what time / the meeting / be

d Write questions to ask at a job interview. Use a different phrase to begin each question.

- 1 salary

- 2 holidays

- 3 working hours

- 4 overtime

- 5 travel

- 6 uniform

- 7 parking space

- 8 lunch

2 PRONUNCIATION intonation: showing interest

a **1.2** Listen to the questions. Tick (✓) if the speaker sounds interested.

- 1 Which university did you go to?
- 2 What don't you like about your job?
- 3 How's your family?
- 4 Would you like to work abroad?
- 5 How many languages do you speak?
- 6 Why did you leave your last job?

b **1.3** Listen and repeat the questions with interested intonation.

c Complete the table with the expressions and questions in the list.

How interesting! I'm so sorry. Me too! Oh, really?
What a shame! Why? Why do you say that?
Why is that? Wow!

Expressions showing interest
How interesting!
Expressions showing sympathy
Follow-up questions

d **1.4** Listen and check. Then listen again and repeat the expressions.

e **1.5** Now listen to the questions from **a** in conversations. Complete the phrases or questions that people use to react to the answers.

- 1 Me too! _____ When were you there?
- 2 _____ How long have you been there?
- 3 _____ I hope it's nothing serious.
- 4 _____ What's keeping you here?
- 5 _____ That's a lot of languages.
- 6 _____ I'm sorry to hear that.

f **1.6** Listen and repeat the responses. Copy the intonation.

3 VOCABULARY understanding idioms and phrasal verbs

a Complete the sentences with the idioms and phrasal verbs in the list.

~~do the trick~~ have something up your sleeve move on
play ball print off stick at

- 1 If you need something for your papers, a document folder should do the trick _____.
- 2 In a group interview, it's important to _____ and interact with the other candidates.
- 3 I found it hard to learn a new language, but I managed to _____ it until I achieved my goal.
- 4 It's useful to think about your strengths and weaknesses in order to _____ if you are asked about them.
- 5 After I had done the same job for five years, I felt it was time to _____.
- 6 Make sure you _____ a copy of your CV to take to the interview with you.

b Read the article quickly. Match the **bold** idioms and phrasal verbs to definitions 1–8.

- 1 (*phrasal verb*) choose somebody carefully from a group of people
pick out
- 2 (*idiom*) wear clothes suitable for a particular role

- 3 (*idiom*) be useful

- 4 (*phrasal verb*) be noticeable because of being different

- 5 (*idiom*) find out all you need to know

- 6 (*phrasal verb*) be mentioned or discussed

- 7 (*idiom*) avoid

- 8 (*phrasal verb*) make or prepare something

Important interview tips

Your CV has got you in the door; now it's time to convince the interviewer you're the best person for the job.

Research the company

Do your homework so you don't give the impression you're looking for any old job. Search the internet and read not only the company's website, but also any news stories that **come up**. Make a list of points you could discuss at the interview and questions you could ask. You want your potential future employer to believe that you have a genuine interest in working for the organization.

Dress smartly

The company's dress code should give you an idea of what to wear at the interview, but in most cases, you will be expected to **look the part**. However, it is not only your clothes you must watch. Think about your body language: do you usually slouch or sit up straight in a chair, or do you sometimes fiddle with a pen? Practise before the day so that you have time to replace any bad habits with positive body language.

Mind your manners

When you get to the interview venue, make sure you greet everyone you meet, including the people in the lift. Offer the interviewer a warm greeting and say 'please' and 'thank you' when appropriate. Not only do you want to show that you would be an invaluable team member, but you also want the interviewer to **pick you out** when there may be other candidates who are equally qualified for the job.

Give real examples

You won't be the first candidate the interviewer has met, so you need to **stand out** from the competition. When you are asked about your abilities and experience, **steer clear** of typical answers such as 'I have great communication skills' or 'I'm a people person'. Instead, give real examples of situations where you have demonstrated these qualities and brought about a positive result.

Ask the right questions

Towards the end of the interview, you will be invited to ask your own questions about the job. You'll have that list you **put together** beforehand, but the points on it may already have been covered. Even if the interviewer has been very thorough, you must ask a few questions. This is where your initial research about the company will **come in handy**.



1 GRAMMAR auxiliary verbs

a Cross out the unnecessary words.



- 1 My mum can drive, but my dad can't drive.
- 2 I loved that book, but my wife didn't love that book.
- 3 You weren't listening to the instructions, but I was listening to the instructions.
- 4 Some people believe in ghosts, but others don't believe in ghosts.
- 5 Gina's going to the party, but Jared isn't going to the party.
- 6 I always lock the front door, but my partner doesn't always lock the front door.
- 7 I've never been to a nutritionist, but my sister has visited a nutritionist.
- 8 My friends had already heard the story, but I hadn't already heard the story.

b Complete the conversations with a question tag or an auxiliary.

- 1 **A** I sent you a message last night, but you didn't reply.
B I *did* _____ reply. I texted you straight away.
- 2 **A** I don't feel like cooking tonight.
B Neither _____ I. Shall we go out for dinner? I'd love a curry.
A So _____ I. Come on. Let's go.
- 3 **A** I've seen this film before.
B Well, I _____.
A Do you mind if I change channels?
B Yes, I _____ mind! I want to see the end.

- 4 **A** You're going to Sam's party, _____ you?
B No, I'm not.
A Why not? You haven't had another argument with him, _____ you?
B Yes. We aren't going out together any more.

- 5 **A** I'll be back a bit late tonight.
B _____ you? Where are you going?
A To a concert with some friends.
B You'll be back before 12.00, _____ you?
A Of course.

- 6 **A** You couldn't lend me some money, _____ you?
B No, sorry. Why?
A I've spent all my money this month.
B So _____ !!

- 7 **A** I didn't go out last night.
B Neither _____ I. I was too tired.
A So _____ !!

- 8 **A** You aren't from round here, _____ you?
B No, I'm from Australia.
A I don't suppose you like the British weather.
B Actually, I _____ like it. I prefer cool weather to hot weather.

c Respond to the statements with *So do I*, *Neither do I*, *I do*, *I don't*, etc., and say why.

- 1 I didn't go out yesterday.

- 2 I love the sea.

- 3 I've never been to India.

- 4 I'd like to go on a safari.

- 5 I wasn't interested in history at school.

- 6 I'm good at languages.

- 7 I can swim quite well.

- 8 I don't do any exercise.

2 PRONUNCIATION intonation and sentence rhythm

a  1.7 Listen and complete the conversations.

- 1 **A** You don't like the soup,
do you?
B I do like it. It's just that it's very hot.
- 2 **A** We _____ invited to their wedding.
B _____ you? Neither _____ we.
- 3 **A** I _____ enjoy that film.
B _____ you? I _____.
- 4 **A** I _____ always very well behaved as a child.
B _____ you? I _____.
- 5 **A** You _____ forget to call me,
_____ you?
B Of course I _____.
- 6 **A** I _____ play tennis quite well.
B _____ you? I _____.

b Listen again and repeat the conversations. Copy the rhythm and intonation.

3 GRAMMAR IN CONTEXT

the..., the... + comparatives

Complete the sentences with the comparative form of the adjectives in the list.

big cold difficult ~~early~~ far ~~good~~ high interesting late likely long qualified

- 1 The earlier we set off, the better chance we'll have of avoiding the rush-hour traffic.
- 2 The _____ the class, the _____ the students are to learn something.
- 3 The _____ you go to bed, the _____ it is to get up in the morning.
- 4 The _____ north you travel in Canada, the _____ it gets.
- 5 The _____ the person is for the job, the _____ the salary.
- 6 The _____ your house, the _____ it takes you to clean it.

4 VOCABULARY compound adjectives

a Match the definitions to the compound adjectives in the list.

absent-minded ~~bad-tempered~~ big-headed
easy-going good-tempered laid-back narrow-minded
open-minded self-centred strong-willed tight-fisted
two-faced well-balanced well-behaved



- 1 easily made angry or annoyed
bad-tempered
- 2 ready to consider new ideas and opinions

- 3 not willing to spend money

- 4 often forgetting or not noticing things

- 5 determined to do what you want to do, even if other people advise you not to

- 6 relaxed; not easily worried by things

- 7 sensible and emotionally in control

- 8 having a very high opinion of how important and clever you are

- 9 not willing to listen to ideas different from your own

- 10 dishonest about your feelings; telling people what you think will please them

- 11 cheerful and not easily made angry

- 12 thinking only about yourself and not about other people

- 13 calm; not easily upset by what other people do

- 14 behaving in a way that people think is polite and correct

b Complete the sentences with the compound adjectives in a.

- 1 My parents are quite easy-going.
They accept most things I do, without getting upset.
- 2 Yusuf's wife is very _____.
She doesn't seem to let anything worry her.
- 3 Oliver's new girlfriend isn't as dramatic as he is.
She seems quite _____.
- 4 My partner is quite _____.
He won't listen to other people's ideas.
- 5 Irina never thinks of anyone else because she's so _____.
- 6 My brother-in-law is very _____.
He's nice to me, and then speaks badly of me to other people.
- 7 Since he went to work abroad for a while, Leo has become more _____ about other cultures.
- 8 She's very _____, and if she's decided to become a vegetarian, nothing will stop her.
- 9 When we go out, my friend Jack never offers to buy the drinks. I wish he wasn't so _____.
- 10 The new manager seems very _____. He spent most of the meeting telling us how successful he was.
- 11 My sister never remembers where she's put her keys. She's very _____.
- 12 I've never seen your children being naughty. They're really _____.
- 13 Our English teacher never seems to get angry. She's extremely _____.
- 14 It's best not to talk to my brother when he first gets up. He's usually very _____.

c Choose eight of the compound adjectives in a and write sentences about yourself. Explain your answers.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

5 VOCABULARY FROM READING

Complete the missing letters in the words.

- 1 Detectives are searching for clues to help them s o l v e last night's murder.
- 2 She told reporters the ex_____r_____n_____ story of how she survived the plane crash.
- 3 It takes six days to reach the r__m_____ island of Tristan da Cunha by boat.
- 4 The search party found no tr_____ of the missing climbers.
- 5 Nobody knows what happened to the ship, and its fate remains a p_____l_____.
- 6 The strange geology of the planet Mars continues to b__f_____ scientists.

