

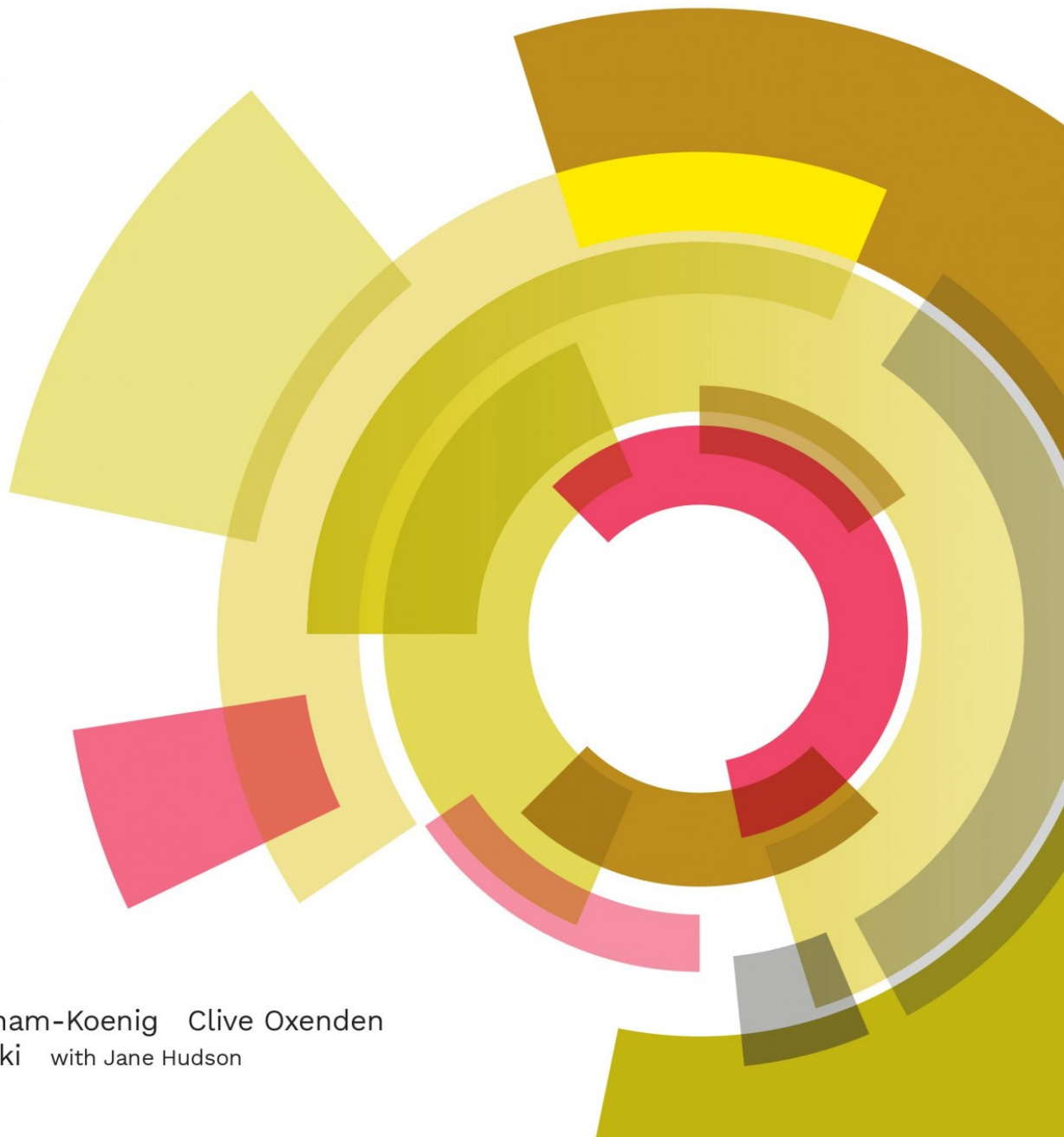
OXFORD

English File

Advanced Plus

Workbook WITHOUT KEY

fifth
edition



Christina Latham-Koenig Clive Oxenden
Kate Chomacki with Jane Hudson

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 **How to use your Classroom Presentation Tool**

Christina Latham-Koenig Clive Oxenden
Kate Chomacki with Jane Hudson

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Welcome to **English File**

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Workbook

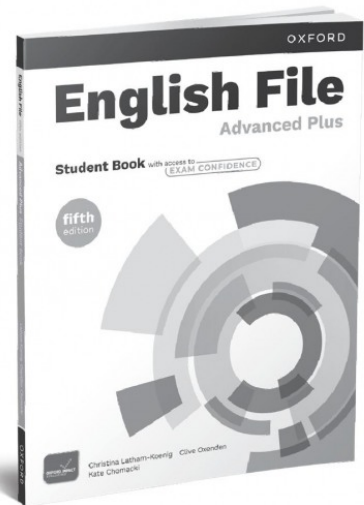
Practise **Grammar, Vocabulary, and Pronunciation** for every lesson.

Practise vocabulary from every **Conversation**.

Do the **Can you remember...?** exercises to check that you remember the Grammar and Vocabulary every two Files.

Student Book

Use your Student Book in class with your teacher.



Oxford English Hub

Go to Oxford English Hub (englishhub.oup.com) to:

- Listen to the audio for the Pronunciation exercises.
- Use the Sound Bank videos to practise English sounds.
- Watch the Conversation videos before you do the exercises.

1 LANGUAGE IN CONTEXT

If I could tell you just one thing...

Complete the sentences with the correct form of a phrasal verb or an idiom from the list.

believe your own hype drop out from scratch
make ends meet ~~more often than not~~
on the margins of society screw up talk your way into

- The traffic is terrible here and more often than not, the bus is late.
- Marco started a degree in engineering, but he _____ after the first year because he hated it.
- I really want this job, so I need to make a real effort not to _____ at the interview.
- Something needs to be done to prevent the exclusion of people living _____.
- Celebrities spend so much time with people who tell them how great they are that they begin to _____.
- My computer crashed before I could save the report I was writing, so I had to start _____.
- Mia wasn't on the guest list for the event, but she managed to _____ it.
- It wasn't easy for us to _____ when my wife was made redundant.

2 VOCABULARY

vague language

a Circle the correct word.

- You don't need to rewrite the whole essay - just the bit / stuff / thing at the end.
- You can get milk and batteries - basic *bit* / stuff / thing like that - from the village shop.
- I've just bought one of those *bits* / stuff / things that corrects your posture - it's really easy to use.
- Where do you want me to leave my *bit* / stuff / thing? Shall I take it upstairs?
- Put that *bit* / stuff / thing back in its tank. I don't want it running all over the house!
- The best *bit* / stuff / thing of the film was when he was dancing down the steps with the two police officers running after him.

b Complete the conversations with *-ish* or an adjective from the list + *-ish*.

grey late seven tall

- A** When do you think the meeting will finish?

B Lateish. We've got a lot to discuss.
- A** What colour are you painting your living room?

B It's a kind of _____-blue. You'll have to come and see it when it's finished.
- A** Are you feeling better?

B _____. My throat doesn't hurt anymore, but I've still got a headache.
- A** What does Ryan's new girlfriend look like?

B She's _____ with long, dark, curly hair and glasses.
- A** It's 7.00. Is everything ready for the party?

B _____. I just need to put the candles on the cake and change my dress.
- A** What time shall we meet tonight?

B At about _____. I think the film starts at 7.30.

c Complete the sentences using vague language.

- It costs me around _____ €50 to get home from the city centre by taxi.
- The band sold very few tickets for their last concert - 200 people attended at m _____.
- That actor's looking old - he must be 70-s _____ by now.
- There was a large crowd at the match - at l _____ 23,000 people.
- My mum's worked for the same company for 20-o _____ years.
- Dave raised £800 or s _____ for charity when he ran in the London Marathon.



d Complete the conversations with *whatever*, *whenever*, *wherever*, *whoever*, *whichever*, or *however*.

- 1 **A** I'm starving! Can I have something to eat?
B Have whatever you like. There's plenty of food in the fridge.
- 2 **A** Shall I sit here?
B You can sit _____ you like.
- 3 **A** What time do we need to leave?
B _____ you're ready. There's no hurry.
- 4 **A** Is it quicker to drive into town, or shall we get the train?
B It'll take about an hour _____ we go.
- 5 **A** What shall I do with my CV?
B Email it to _____ is in charge of Human Resources.
- 6 **A** Would you rather eat out tonight, or shall we get a takeaway?
B _____ you prefer. I don't mind.
- 7 **A** Would you mind looking at me when I'm talking to you?
B _____!
- 8 **A** Don't you think that phone's a bit expensive?
B I don't care. I'm going to buy it _____ much it costs.

e Answer the questions using vague language. Use a different word or phrase each time.

- 1 How old is the most senior member of your family?
My great-uncle Eric is 90-something.
- 2 How often do you think you check your phone every day?

- 3 How many guests were invited to the last party you went to?

- 4 What time do you usually fall asleep at night?

- 5 What kinds of things do you usually pack if you go away for the weekend?

- 6 How often do you delete messages on your phone?

- 7 Who usually switches the lights, etc. off last thing at night in your house?

3 GRAMMAR modal verbs (1): *will*, *would*, *should*

a Circle the correct word.

- 1 I need to go home now. My parents ____ be expecting me.
a will **b would** **c should**
- 2 My family ____ always play cards in the evening when we were on holiday.
a will **b would** **c should**
- 3 ____ you stay for lunch? I've made a lasagne, and there's plenty to go round.
a Won't **b Wouldn't** **c Shouldn't**
- 4 Alfie and Lucia ____ have landed by now, unless their plane has been delayed.
a won't **b would** **c should**
- 5 Shall we go to your house for lunch on Sunday or ____ you rather come to ours?
a will **b would** **c should**
- 6 Imagine I'd never gone to live in Peru. I ____ have met my wife!
a won't **b wouldn't** **c shouldn't**
- 7 It is vital that you ____ renew your passport before it runs out.
a will **b would** **c should**
- 8 ____ I need a visa for my trip to Bolivia next month?
a Will **b Would** **c Shall**

b Complete the sentences with *will / won't*, *would / wouldn't*, or *should / shouldn't* and the correct form of the verbs in brackets.

- 1 You shouldn't be playing _____ video games at this time of night – you've got school tomorrow! (play)
- 2 Parents _____ their children for too many after-school activities, as they also need some time to switch off. (sign up)
- 3 I _____ you'd spent enough money for one day. (think)
- 4 Most trees in this region _____ to lose their leaves in the month of September. (start)
- 5 I'm worried about Paul. He _____ home by now. (come)
- 6 My printer _____ this document. Would you mind if I used yours? (print)
- 7 Imagine living in the city centre. You _____ a car! (need)
- 8 My husband _____ the kitchen in a mess – it drives me crazy! (leave)

- c Complete the second sentence so that it means the same as the first. Use *will / won't, would / wouldn't, or should / shouldn't* and the word in brackets. Contractions count as one word.



- I can only stand Rob's company for a short time – he talks too much! (stop)
I can only stand Rob's company for a short time – he won't stop talking!
- I'd hate to be interviewed on TV. I can imagine not knowing what to say. (know)
I'd hate to be interviewed on TV. _____
_____ what to say.
- Alex is almost certainly at work now. He always arrives before 8.00. (be)
It's 8.00. Alex _____
_____ now.
- I promise to let you know what time we're meeting when I've spoken to the others. (tell)
_____ what time we're meeting when I've spoken to the others.
- It was a bad idea of yours to go out last night. That's why you overslept this morning. (have)
You _____
_____ last night. That's why you overslept this morning.
- Most days I walk to work because it's more pleasant than driving. (often)
_____ to work because it's more pleasant than driving.
- I think we need to leave earlier – we don't want to miss the show. (said)
_____ needed to leave earlier – we don't want to miss the show.
- I'm not surprised you nearly fell asleep – you'd probably been driving for more than eight hours. (have)
I'm not surprised you nearly fell asleep – _____
_____ for more than eight hours.

4 PRONUNCIATION contractions

- a 1.2 Listen and circle the word or words that are contracted in each sentence.

- They should have known we would be having dinner.
- In March, I will have been working here for ten years.
- I would have applied for a grant if I could.
- You shouldn't have pulled out in front of that car.
- If you had taken an umbrella, you wouldn't have got so wet.
- It will be less stressful if we have already booked.

- b Listen again and repeat the sentences. Pay attention to the contractions.

5 VOCABULARY FROM LISTENING

Complete the missing words.

- As a flight attendant, she gets the opportunity to travel, but the fl i p s i d e is that she's away from her family for long stretches of time.
- His answer demonstrated a complete l____k of understanding of the issue.
- I'm w____y of giving people my phone number when I don't know them very well.
- Anna's always trying to i_g____t____t____ herself with the teacher – she's really annoying!
- My elder brother always l____ o____ f____ me when we were at secondary school.
- I'm not going to be the one to tell Amy the truth about her husband; I don't want it o__ m__ c____ sc____ n____ if she leaves him.
- It's fl__t____r____ to be offered a promotion, but I don't really want to move to London.

6 LANGUAGE IN CONTEXT collocations with *advice*

Match the sentence halves.

- I'm fed up with my aunt **dispensing** f
 - If you want to **receive** _____
 - People with a health problem should **seek** _____
 - The government's website **offers** _____
 - You can **ask** your bank manager **for** _____
 - My son's school **gave** him some useful _____
- a legal **advice**, you'll need to see a lawyer.
b **advice** on his career options for the future.
c **advice** on how to apply for residency.
d medical **advice** from a doctor.
e **advice** on investments.
f ~~**advice** on how I should bring up my children.~~

1 VOCABULARY FROM READING

Complete the missing words.

- 1 Yusuf's been doing the same thing for five years, and he just isn't finding his job *fulfilling* _____ any more.
- 2 The documentary didn't present a b _____ v _____ – it was too supportive of the government.
- 3 Some people think s _____ st _____ is important, but money and power don't matter to me. I just want to be happy.
- 4 There's no longer any st _____ attached to being divorced.
- 5 My in-laws have a very l _____ -b _____ attitude to life – nothing seems to bother them.
- 6 The university has a m _____ pr _____ in which older students help first-year students to settle in.
- 7 Chloe's a very private person. If you ask her a personal question, she'll tell you to m _____ your o _____ b _____.
- 8 When it comes to recruiting good employees, I'd always pr _____ thoroughness o _____ speed.

2 GRAMMAR noun phrases

a Complete the **bold** compound nouns or noun phrases with one word.

- 1 My niece got really good **exam results** _____ last year.
- 2 Today, fewer children live in a conventional **nuclear** _____ than in the past.
- 3 We're hoping for a _____ **in the weather** so that the family fun day can go ahead tomorrow.
- 4 I was quite worried when the meeting finished as I had five **missed** _____ from my husband.
- 5 **Work** _____ is just as important as qualifications when it comes to finding a job.
- 6 You have to be determined as well as ambitious to have a chance of climbing the _____ **ladder**.
- 7 Sophie's son is starting **nursery** _____ next week.
- 8 Railway companies have announced that there will be a _____ **in fares** in the coming months. Season tickets are expected to increase by 3%.
- 9 You need proof of your identity to open a **bank** _____.
- 10 This is a quiet carriage, so the _____ **of mobile phones** without headphones is not permitted.

b Make a noun phrase using the gerund or infinitive of the verb to complete the sentences.



- 1 Having received an education at home did not make Sofia any less sociable than her friends. (receive / an education at home)
- 2 Several people complained about _____, but I had a plane to catch! (I / leave work early)
- 3 _____ is not recommended by nutritionists. (consume / large quantities of fizzy drinks)
- 4 _____ for one's behaviour instantly is always the best strategy when one has caused offence. (apologize)
- 5 I object to _____ . (you / argue with every statement I make)
- 6 _____ has caused Jacob great embarrassment all his life. (not / learn to swim as a child)
- 7 _____ is prohibited in the building between the hours of 9 p.m. and 9 a.m. (move / furniture)
- 8 _____ would be the height of rudeness. (not / accept their invitation)

- c Rewrite the **highlighted** phrases as noun phrases to complete the sentences.



- 1 **Lucy's fond of animals**, which is why she's usually surrounded by cats.
Lucy's fondness of animals is why she's usually surrounded by cats.
- 2 **They have been producing more wheat** over the last ten years.
_____ has risen over the last ten years.
- 3 **The government is increasing the minimum wage**, which will benefit those on lower incomes.
_____ will benefit those on lower incomes.
- 4 **The number of older people is growing**, which has led to more vacancies for care workers.
_____ has led to more vacancies for care workers.
- 5 **The world's rainforests are being destroyed**, which is causing concern among environmentalists.
_____ is causing concern among environmentalists.
- 6 **Many people prefer air travel these days**, which has resulted in an increase in the number of flights available.
_____ has resulted in an increase in the number of flights available.
- 7 **The city has failed to provide an efficient public transport system**, which has contributed to congestion in the city centre.
_____ has contributed to congestion in the city centre.
- 8 **There isn't enough housing**, which discourages new families from moving to the area.
_____ discourages new families from moving to the area.

3 VOCABULARY phrasal nouns

- a Complete the **bold** phrasal nouns with a word from the list.

come ~~date~~ effects look put
shocks take taste turn up

- 1 My boss asked me for an **update** on my progress with the report.
- 2 Following a major earthquake, the area experienced a number of smaller **after**.
- 3 He's only just joined the company, so his **in** into our latest project has been minimal.
- 4 The high price of vehicles and lack of charging points is delaying the **up** of electric cars.
- 5 The **after-** of a hurricane may include transport difficulties and the spread of disease.
- 6 Talks are being held to avoid a strike, and both parties are hopeful of a successful **out**.
- 7 We don't have any experience in this field, so we're going to need some professional **back**.
- 8 With the closure of another car factory, the **out** for the economy is rather gloomy.
- 9 That medicine leaves a nasty **after** in your mouth.
- 10 There is evidence of a **down** in the industry, with many workers being laid off.

- b Complete the sentences with the phrasal noun of a verb from the list.

break out bring up burst out ~~come in~~ cry out
fall down keep up lay out pour down take in

- 1 Tourism is a major source of income for the country.
- 2 Widespread corruption brought about the _____ of the government.
- 3 Doctors often advise patients with high blood pressure to reduce their daily _____ of salt.
- 4 We didn't want to get wet, so we waited to get out of the car until the _____ was over.
- 5 It's the landlord who's usually responsible for the _____ of a rented property.
- 6 A player was cautioned during the match for his angry _____ at the referee.
- 7 The closure of the town's hospital caused a major _____ among residents.
- 8 My husband had a rather conventional _____, whereas mine was more unusual.
- 9 They're hoping that the sale of their products will repay their initial _____ in less than three years.
- 10 That restaurant has been closed down because of an _____ of food poisoning among diners.

c Match the phrasal nouns to the definitions.

breakdown break-up climbdown comeback let-down
mix-up set-up turn-off write-off write-up

- 1 a failure of a relationship, discussion, or system
breakdown
- 2 a person or thing that people find boring or not attractive _____
- 3 a vehicle that has been so badly damaged in an accident that it would cost too much to repair _____
- 4 something that is disappointing because it is not as good as you expected it to be _____
- 5 the act of admitting that you were wrong, or of changing your position in an argument _____
- 6 the ending of a relationship or an association _____
- 7 a situation in which things go wrong, especially because somebody has made a mistake _____
- 8 a way of organizing something; a system _____
- 9 an article which describes what somebody thinks about a new book, play, product, etc. _____
- 10 an attempt by a famous person to start doing something again after a period of not doing it _____

d Match a word in A to a particle in B to make phrasal nouns. Then complete the sentences.

A break give go- hold- make
~~met~~ rip- set stand turn

B ahead away back by ~~down~~
off out over through up

- 1 My boyfriend had a complete melt-down when we got lost and missed the concert we had tickets for.
- 2 As I was on _____, I was one of the last passengers to board the flight.
- 3 He said he hadn't eaten any biscuits, but the empty packet in the bin was a real _____.
- 4 You won't recognize the guesthouse – it's had a _____ and looks completely different now.
- 5 I had to pay £3.00 parking just to drop him off at the airport. What a _____!
- 6 This year's festival attracted a record _____ – nearly 200,000 people.
- 7 Fruit farmers suffered a _____ when their crops were damaged by a hailstorm.
- 8 The government has given the _____ for a multibillion-pound railway project.
- 9 There's a _____ on the bridge, so we'll have to go the long way round.
- 10 Scientists are hoping for a _____ in the search for a vaccination against the latest flu virus.

e Write sentences which are true for you or your country. Use six phrasal nouns from the list.

breakthrough comeback downfall hold-up
income let-down outlook setback turnout
upbringing


It's miserable today, but the outlook for the rest of the week is bright and sunny.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

4 PRONUNCIATION short and long vowels, sounds–spelling

a Say each group of words aloud. How are the bold letters pronounced? Circle the word that is different if there is one.

- 1 /ɪ/ decide **income** routine system
- 2 /i:/ **achievement** freedom obedience **stream**
- 3 /ʊ/ input **outlook** shouldn't **wounded**
- 4 /u:/ approve assume **breakthrough** view
- 5 /ɒ/ **aftershock** equality **hover** knowledge
- 6 /ɔ:/ **author** cough **downpour** supportive
- 7 /ɑ:/ demand **harm** laughter **massive**
- 8 /ʌ/ **outcome** tough **upkeep** youngster
- 9 /e/ **friendship** go-ahead intensive **pleasure**
- 10 /ɜ:/ **reporter** term **turnout** learning

b  **1.3 Listen and check. Then listen and repeat the words.**

