

Oxford
Grammar
for Schools **3**



Rachel Godfrey

All the grammar you need
for Cambridge English: *Flyers*

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Oxford
Grammar 3
for Schools

Rachel Godfrey

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Introduction

Oxford Grammar for Schools helps students develop a detailed understanding of grammar form and use in context, and inspires them to have fun with English through songs and games. The grammar is introduced or revised through easy-to-read tables and illustrated presentations with clear examples. The exercises build from simple concept-check activities up to more communicative and productive skills-based activities. In each unit there are several speaking activities where students work with each other to use English with improved accuracy and confidence. The extended writing activities also encourage students to use language in realistic situations.

Each unit begins with a 'Can do' statement, which says what students will be able to achieve on completion of the unit. At the end of each unit is a self-evaluation table. Students should be encouraged to rate their progress in each exercise, which helps them to take responsibility for their own learning and also increases motivation.

At the end of the book there are four pages of extra information for the information gap activities, a word list, and an irregular verblist.

Students can use the *Oxford Grammar for Schools* series in class with their coursebook to support and reinforce their grammar study. The Teacher's Book includes all the answers and audio scripts. There are also tests for every Student's Book unit, and review tests which can be used at the end of a school term.

Student's DVD-ROM

The Student's DVD-ROM includes scored interactive activities as well as all the Student's Book pages in digital form and all the listening exercises and songs. The Student's DVD-ROM enables students to use the Student's Book outside class, and can also be used on an interactive whiteboard in class.

Key to the symbols

 0.0 (=track number)	Listening activity
	Speaking activity
	Game
	Extended writing activity
	Pronunciation activity
	Song
	Introductory exercise
	Moderately challenging exercise
	Most challenging exercise

A difficulty rating is given to each exercise. The scale of difficulty is relative to each unit, so there are exercises with one, two, and three stars in every unit.

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1 Subject and object pronouns

I can recognize and use subject and object pronouns.



We use subject and object pronouns like this:

Subject	Verb	Object
The artist	Painted	Jack and Heidi.
<i>He</i>	<i>Painted</i>	<i>them.</i>
Jack and Heidi	like	the picture.
<i>They</i>	<i>like</i>	<i>it.</i>

	Subject pronouns	Object pronouns
Singular	I you he she it	me you him her it
Plural	we you they	us you them

*1 Complete the sentences with subject pronouns.

- ▶ Mary has a dog.
She _____ has a dog.
- 1 Emily and Paul are here.
_____ 're here.
- 2 Andy speaks Russian.
_____ speaks Russian.
- 3 The pens are new.
_____ 're new.
- 4 Dave and I like tennis.
_____ like tennis.
- 5 The house is very old.
_____ 's very old.
- 6 My sister's late.
_____ 's late.

*2 Complete the sentences with object pronouns.

- ▶ I can see Tom and Louise.
I can see *them* _____.
- 1 I know that man.
I know _____.
- 2 I work with Anna Jackson.
I work with _____.
- 3 Suzy loved the flowers.
Suzy loved _____.
- 4 You can come with George and me.
You can come with _____.
- 5 This book is for you, Dave, and for you, Vicky.
This book is for _____.
- 6 You can open the letter.
You can open _____.

***3** Choose the correct answer.

▶ I've got them / they.

- 1 Can you help us / we?
- 2 Him / He lives here.
- 3 They / Them are German.
- 4 He doesn't know me / I.
- 5 I can go with she / her.
- 6 I / Me drink juice in the morning.

***4** Write the sentences in the correct order.

▶ her / he / remembers

He remembers her.

1 them / they / like

2 teaches / he / us

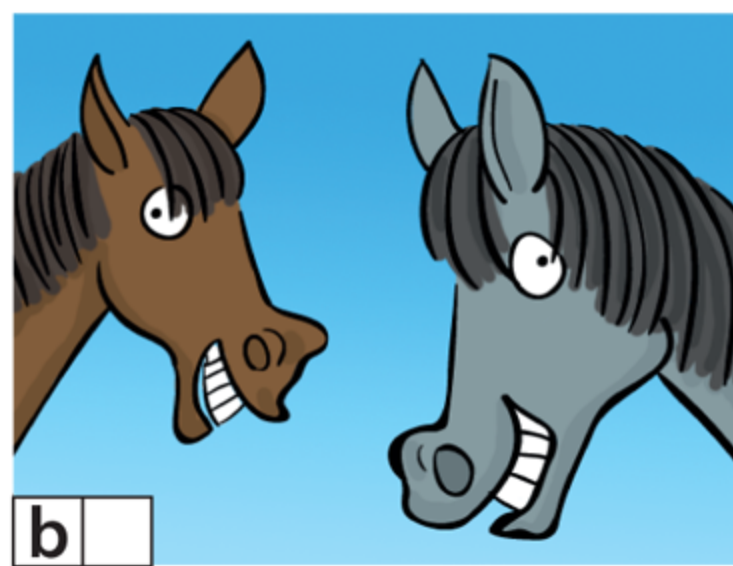
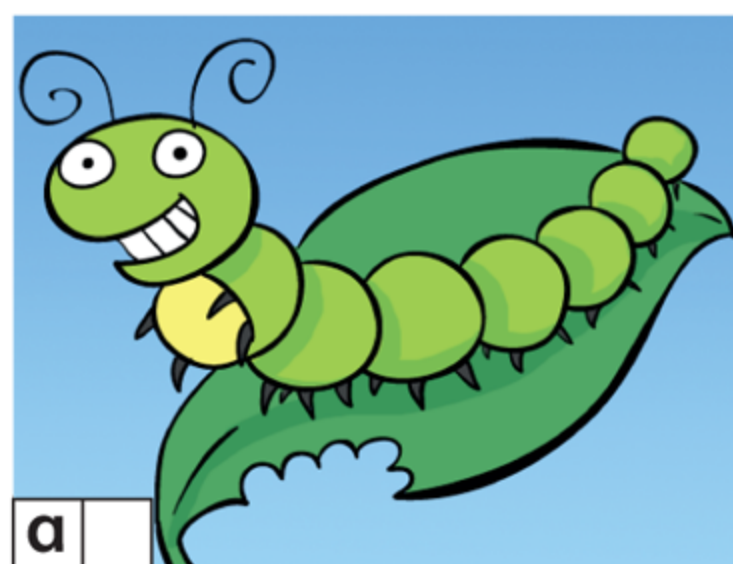
3 it / helps / me

4 they / can hear / him

5 I / them / want

6 her / it / confuses

***5** **1.1** What are they talking about? Listen and number 1-5.



***6** **1.2** Complete the sentences with subject and object pronouns. Then listen and check.

▶ You wear them on your feet. They keep your feet warm.

- 1 _____'s in the sky. At night, _____'s yellow.
- 2 _____ live in fields and on farms. People ride _____.
- 3 _____ rules a country. You see _____ on coins and stamps.
- 4 _____'s small. _____'s green. _____ will change into a butterfly one day.
- 5 _____ keeps _____ safe in the car.

***7** Look at exercises 5 and 6. Complete the sentences with the words in the box. Use a dictionary if you need to!

a seatbelt a queen the moon
~~a caterpillar~~ socks horses

Picture a It's a caterpillar.

Picture b They're _____.

Picture c She's _____.

Picture d It's _____.

Picture e They're _____.

Picture f It's _____.

Self-evaluation Rate your progress.



1			
2			
3			
4			
5			
6			
7			

2 Plurals

I can recognize, form and use regular and irregular plurals.

Regular plurals



We add **-s** to most nouns to form the plural.

tree	ship	flower	cat	shell
trees	ships	flowers	cats	shells

Here are some more regular spelling rules.

Add -es to nouns ending in -s, -ss, -sh, -ch, -x, and -o.

bus	buses
dress	dresses
box	boxes
potato	potatoes

Change -y to -ies in nouns ending in consonant + -y.

pony	ponies
family	families

Change -fe to -ves.

wife	wives
shelf	shelves

Add just -s to nouns ending in vowel + -y.

key	keys
toy	toys

*1 **2.1** Look at the pictures. Write the plurals. Listen and check, then listen and repeat.



▶ one hat



two hats



1 one face



two _____



2 one knife



two _____



3 one brush



two _____



4 one leaf



two _____



5 one fly



two _____



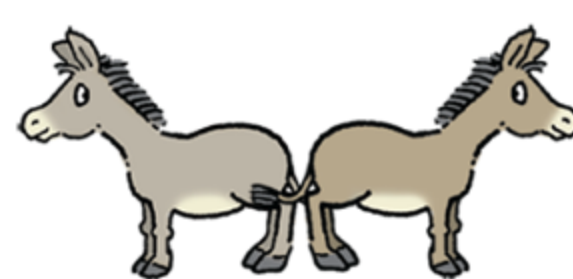
6 one tomato



two _____



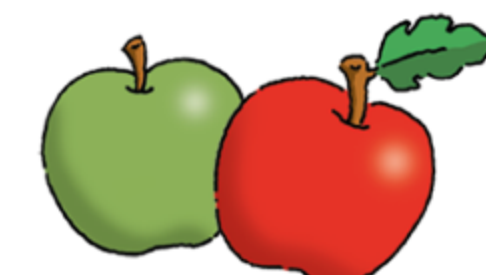
7 one donkey



two _____



8 one apple



two _____

***2** **2.2** Listen and repeat.

/z/: flowers, potatoes, ponies, keys, shelves /s/: cats, rocks, ships /ɪz/: buses, dresses, boxes

***3** **2.3** Listen to the final sound in these plurals. What sound do you hear? Draw lines from the words to the sounds.

flowers noses weeks cars fives places hats lips brushes cups doors horses books pages rooms

/z/

/s/

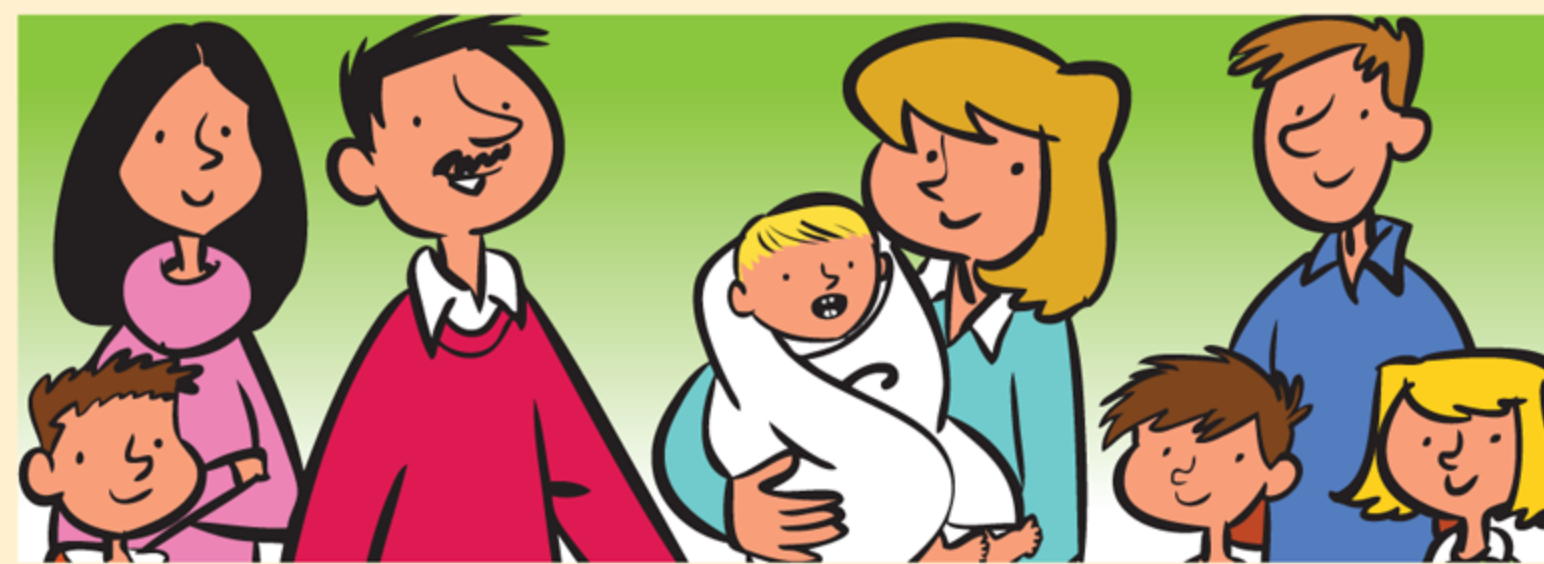
/ɪz/

Irregular plurals

These nouns have irregular plural forms.



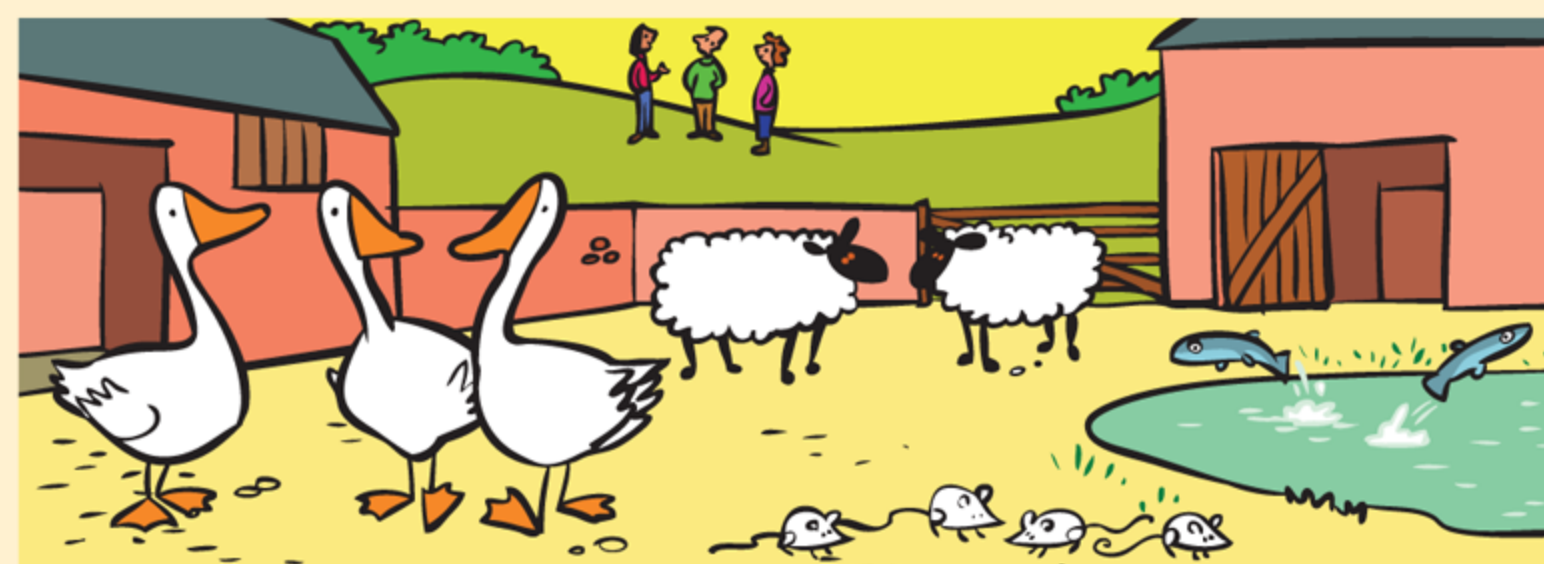
man, woman, child, tooth, foot



men, women, children, teeth, feet



fish, sheep, mouse, goose, person



fish, sheep, mice, geese, people



piano, radio, photo



pianos, radios, photos

***4** **2.4** Change the singular sentences to plural sentences. Listen and check, then listen and repeat.

- ▶ I'm a man.
They're men.
- 1 It's a mouse.
They're _____.
- 2 It's a photo.
They're _____.
- 3 She's a child.
They're _____.

- 4 He has one tooth.
I have thirty _____.
- 5 He has one fish.
I have six _____.
- 6 I can see one woman.
He can see four _____.
- 7 You can see one person.
I can see three _____.

- 8 This is a radio.
These are _____.
- 9 Ow! My foot!
Ow! My _____!
- 10 One sheep.
One hundred _____!

***5** **2.5** Listen and tick the correct picture.

▶	 a <input type="checkbox"/>	 b <input checked="" type="checkbox"/>	5	 a <input type="checkbox"/>	 b <input type="checkbox"/>
1	 a <input type="checkbox"/>	 b <input type="checkbox"/>	6	 a <input type="checkbox"/>	 b <input type="checkbox"/>
2	 a <input type="checkbox"/>	 b <input type="checkbox"/>	7	 a <input type="checkbox"/>	 b <input type="checkbox"/>
3	 a <input type="checkbox"/>	 b <input type="checkbox"/>	8	 a <input type="checkbox"/>	 b <input type="checkbox"/>
4	 a <input type="checkbox"/>	 b <input type="checkbox"/>	9	 a <input type="checkbox"/>	 b <input type="checkbox"/>

***6** Write the singular form.

- ▶ one foot _____, two feet
- 1 one _____, three geese
- 2 one _____, four wives
- 3 one _____, five addresses
- 4 one _____, six stories
- 5 one _____, seven scarves
- 6 one _____, eight pianos
- 7 one _____, nine mosquitoes
- 8 one _____, ten children
- 9 one _____, eleven wolves
- 10 one _____, twelve strawberries

***7**

GAME

Work in pairs and make true sentences about the numbers below. How many sentences can you make?

7 24 100 365
4 12 31 30
28 160 8 60 26

There are seven colours in a rainbow.

There are 12 months in a year.

***8**

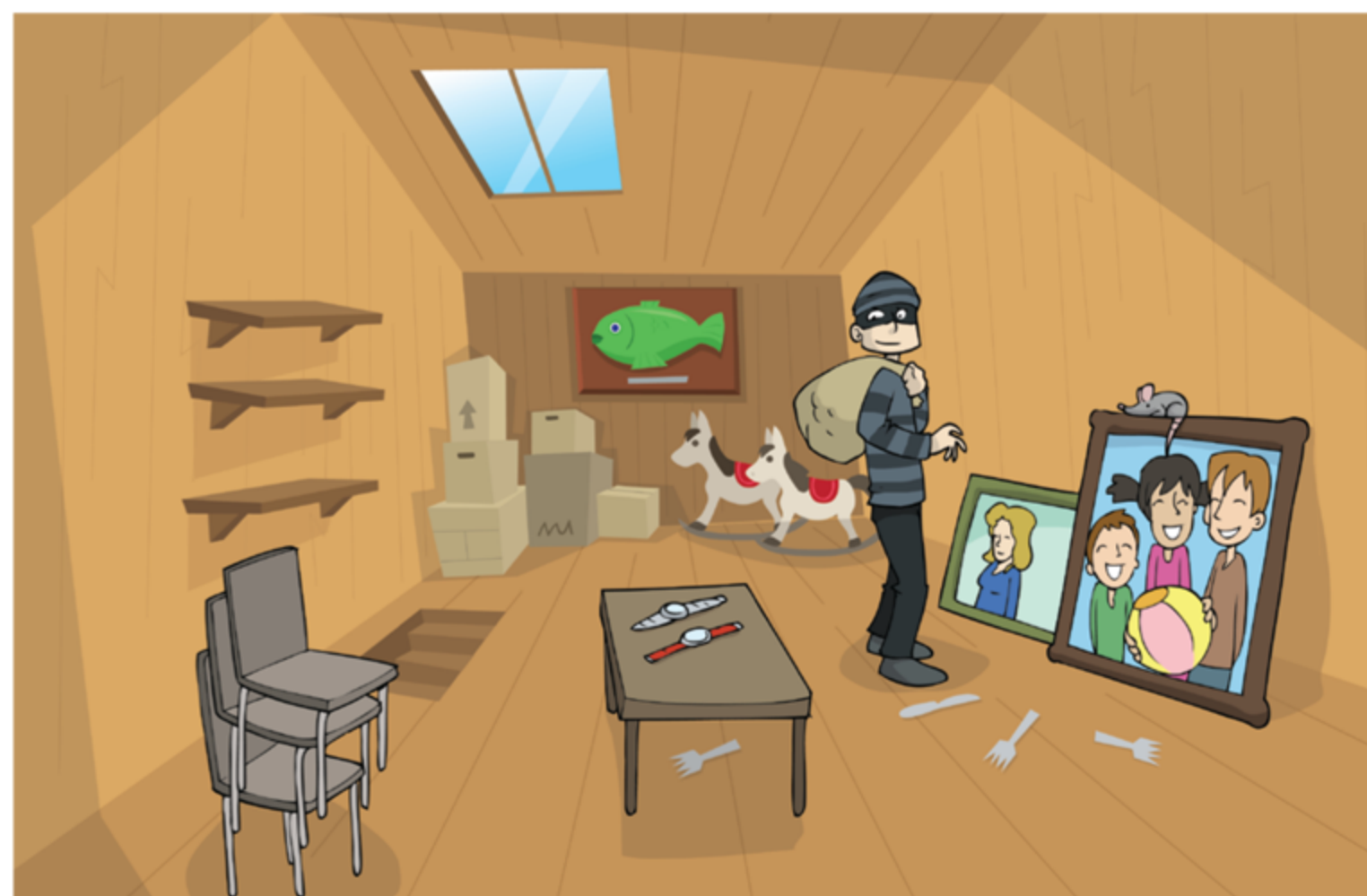
GAME

Work in pairs. Find ten more differences between picture 1 and picture 2.

In picture 1 I can see three chairs but in picture 2 I can see four chairs.

In picture 2 I can see two windows but in picture 1 I can see one window.

Picture 1



Picture 2



***9**



Correct the spelling mistakes.

All classs start at 9 o'clock.

classes

1

Donkies: this way

2

Ponys: this way

3

My photoes

4

Adults £5.00, Childern: Free

5

Danger! Wolfs

6

Cherrys: £4 per kilo

7

Toothbrushs: £1.50

8

Potatos: 70p per kilo

9

Sandwichs: £3.50, Cakes: £4.00

***10**



Complete the plurals in the questionnaire. Then ask your partner the questions and write their answers.

CLOTHES QUESTIONNAIRE

- ▶ How many rings__ do you have? 0
- 1 How many pairs of jean__ do you have? __
- 2 How many pairs of sunglass__ do you have? __
- 3 How many pairs of sock__ do you have? __
- 4 How many necklace__ do you have? __
- 5 How many dress__ do you have? __
- 6 How many hat__ do you have? __
- 7 How many watch__ do you have? __
- 8 How many glove__ do you have? __

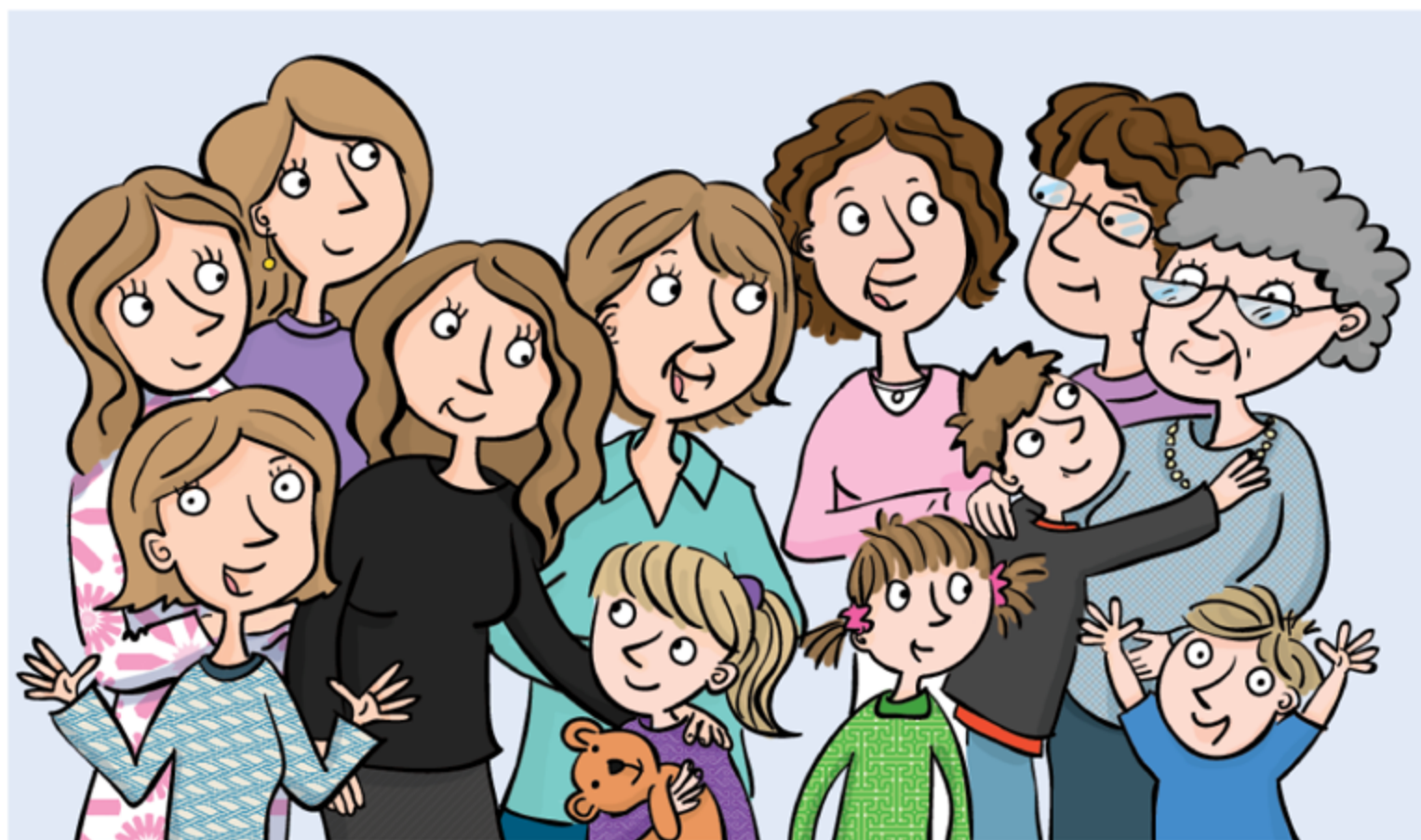
Self-evaluation Rate your progress.

	😊	😊😊	😊😊😊
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

Reading and writing

- 1 Read the email. Choose the correct words from the box and write them next to 1-5.

child children family families her
men man she woman women



I have a big family. There are lots of
1 _____ – my mum, my three older sisters,
my two aunts and my grandma. There's just
one 2 _____ – my dad. My oldest sister
is married. She's got two girls and two boys.
That's four 3 _____! My grandma is lovely.
4 _____ is 79 years old. We call 5 _____
'Granny Rose'.

- 2 Read the letter and write the missing words.
Write one word on each line.

Dear Ben,
Thank you for your letter. It _____
arrived yesterday. The photos
are great! I look at 1 _____
every day. How is your brother? Is
2 _____ still in hospital? Please
say 'hello' to 3 _____ from me.
Write to 4 _____ again soon. Or
maybe we can speak on the phone
some time?
I can call 5 _____.

From
Andy

Listening

- 3 R1.1 Listen and write.

▶ How does Harry travel to school?

by bus

- 1 What does Harry see?

- 2 Who is on the bus in the morning?

- 3 Who does Harry talk to?

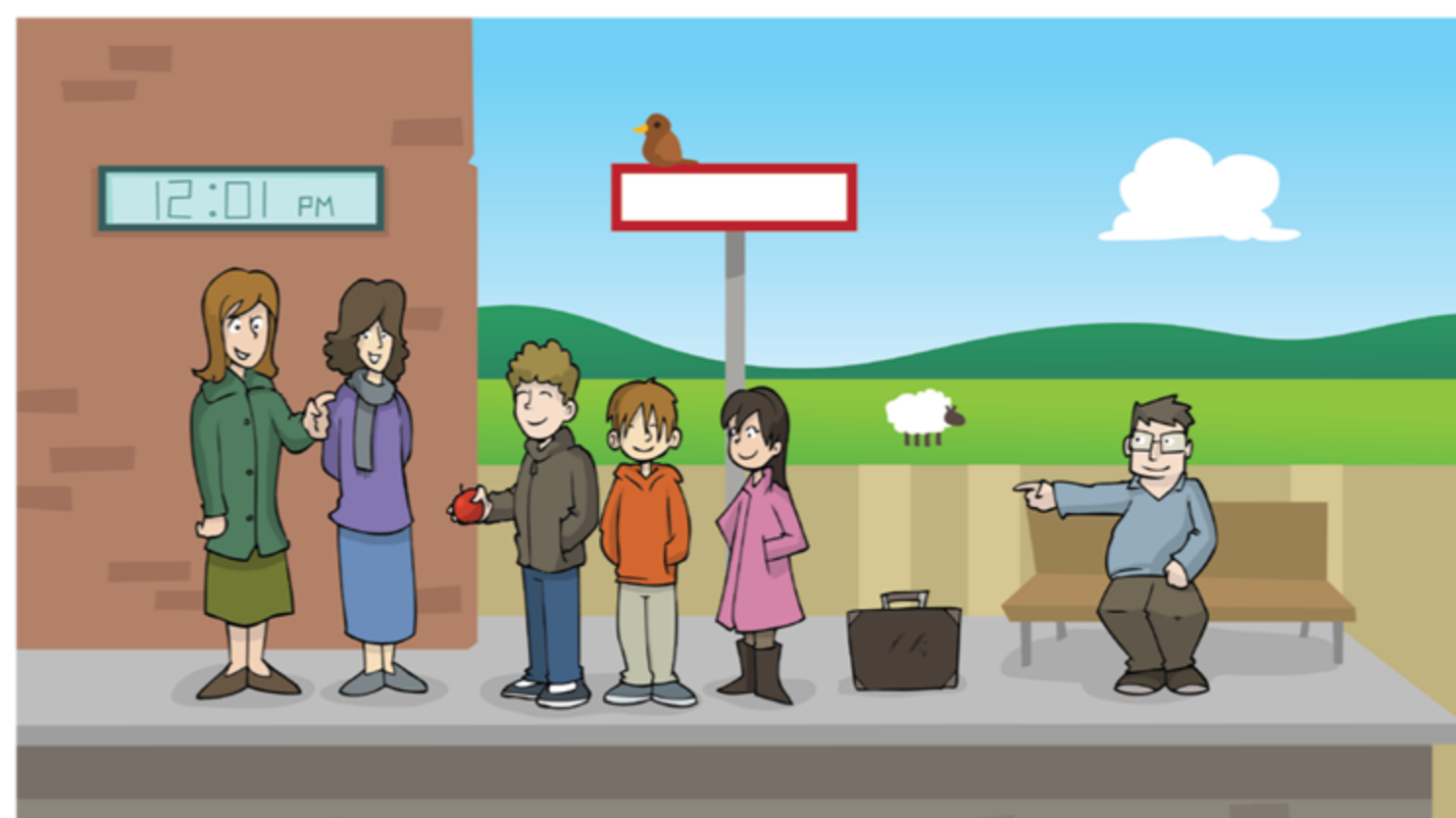
- 4 Who does Harry travel home with?

- 5 Who does Harry meet at the bus stop?

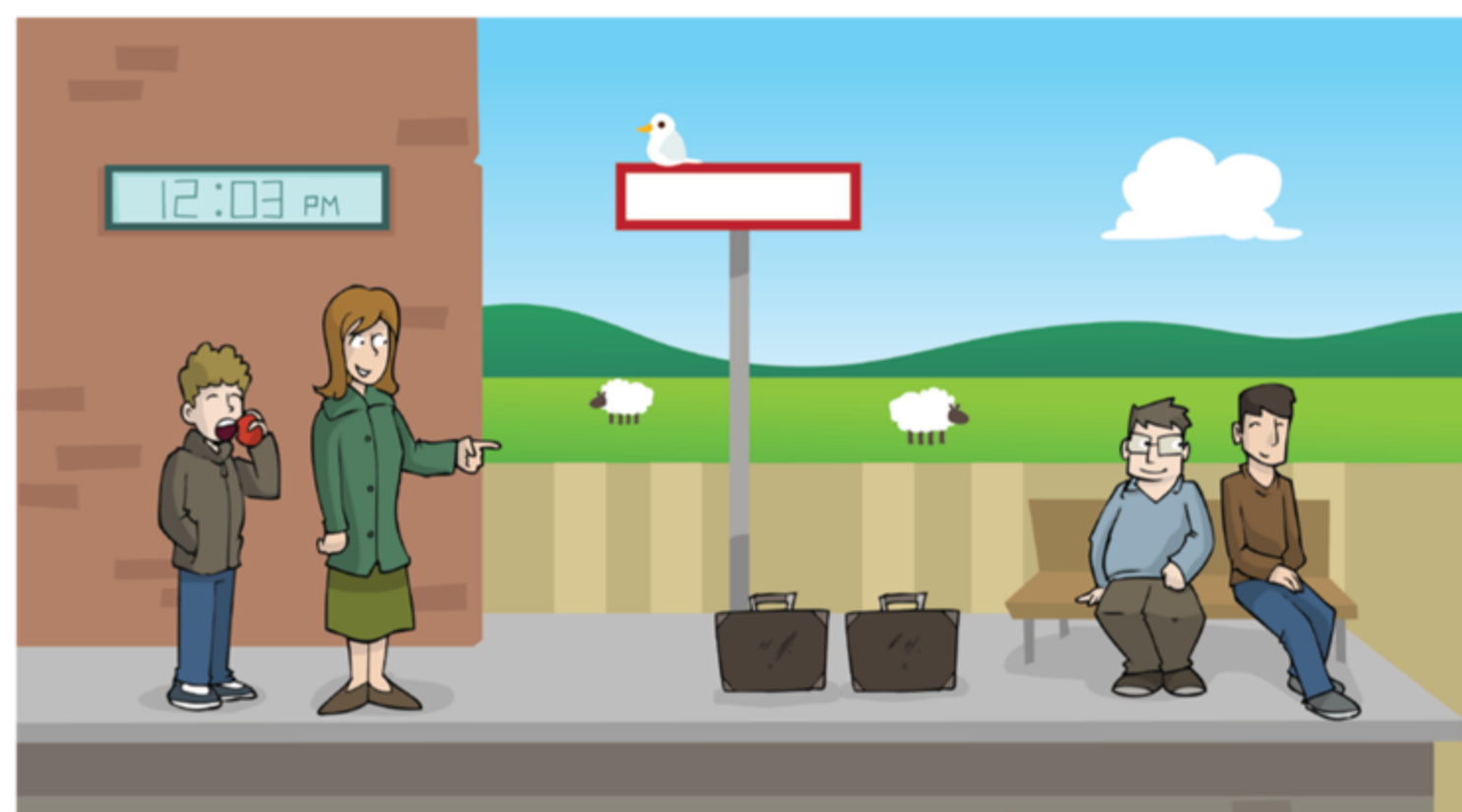
Speaking

- 4 Work in pairs. Look at the pictures. Can you find 10 differences?

Picture 1



Picture 2

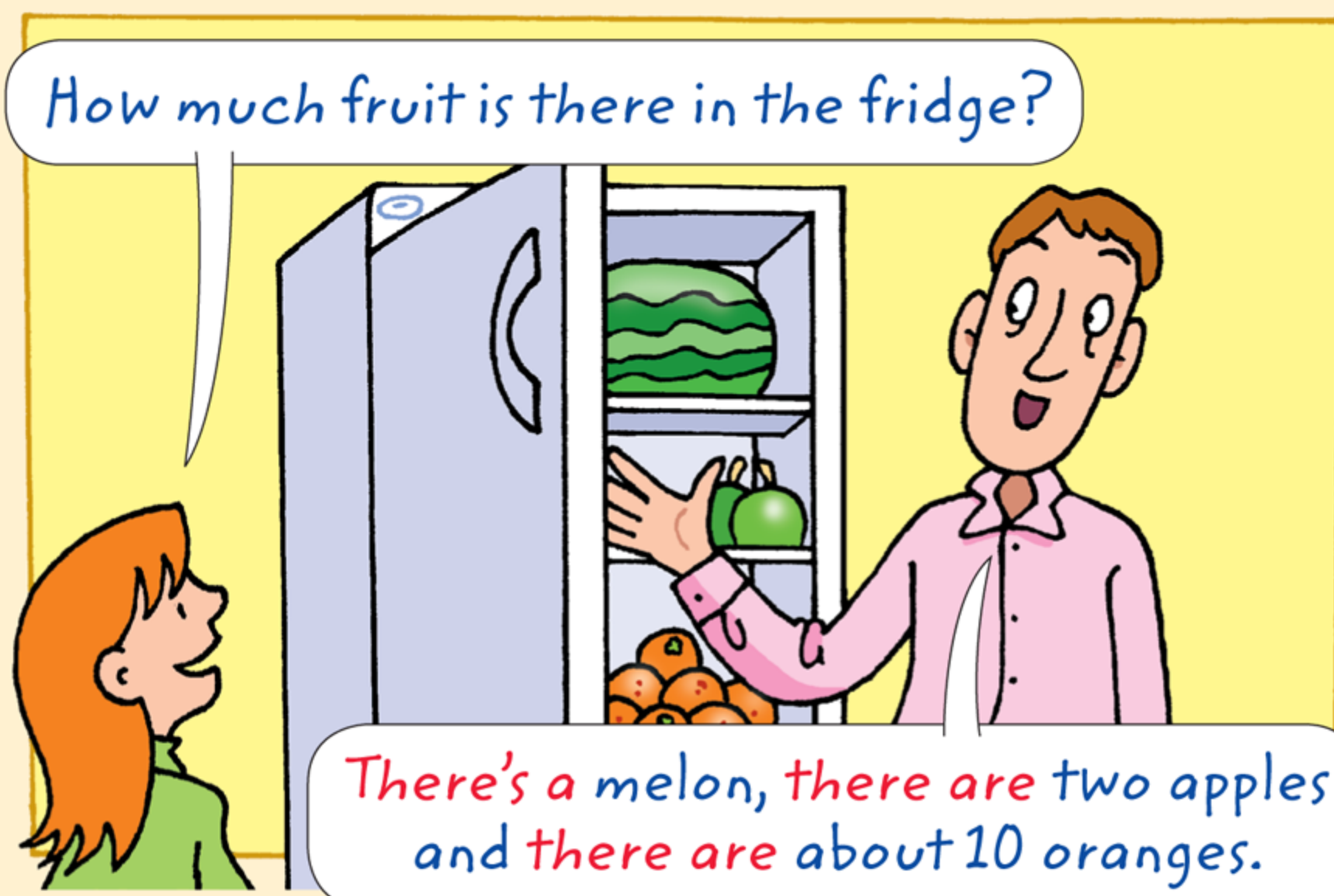


In Picture 1 the bird is brown
but in Picture 2 it's white.

3 Articles and quantifiers

I can identify and use countable and uncountable nouns; I can use **some**, **any** and **a lot of** with countable and uncountable nouns.

A, an and some



Most nouns have singular and plural forms. These are countable nouns.

cup → cups table → tables child → children

We can use **a**, **some** or a number before countable nouns.

Singular	Plural
a bottle	some bottles
one bottle	six bottles

Some nouns only have one form. These are uncountable nouns.

milk, homework, juice, butter

We can't count uncountable nouns, so we can't use numbers with them. We use **some** or nothing before them.

*I always do **some** homework after school.*

*Do you want **mayonnaise** on your sandwich?*

In positive sentences, we use **there is** and **there are** like this:

There is ... +	There are ... +
singular countable nouns	plural countable nouns

There's an apple.

There are bananas.

There's a bus.

There are cars.

There is ... +
uncountable nouns

There's fruit.

There's traffic.

*1 Write C (countable) or U (uncountable).

- | | | | |
|--------------|----------|--------------|-----|
| ▶ hospital | <u>C</u> | 14 sugar | ___ |
| 1 toothpaste | ___ | 15 bread | ___ |
| 2 pencil | ___ | 16 star | ___ |
| 3 spoon | ___ | 17 lesson | ___ |
| 4 jam | ___ | 18 coffee | ___ |
| 5 necklace | ___ | 19 river | ___ |
| 6 plan | ___ | 20 clock | ___ |
| 7 salt | ___ | 21 jewellery | ___ |
| 8 time | ___ | 22 traffic | ___ |
| 9 money | ___ | 23 piece | ___ |
| 10 petrol | ___ | 24 juice | ___ |
| 11 cup | ___ | 25 furniture | ___ |
| 12 friend | ___ | 26 tea | ___ |
| 13 rain | ___ | 27 box | ___ |

*2 3.1 Circle the correct answer. Listen and check, then listen and repeat.

- ▶ There's a / **some** bread in the bag.
- I can see some **bird** / **birds**.
 - There's **a snow** / **snow** on those mountains.
 - There 's / **are** two men on the boat.
 - Would you like **some** / **an** ice in your drink?
 - I want **some** / **two** free time.
 - You've got **a tomato sauce** / **tomato sauce** on your face!
 - I love **rain** / **a rain**!
 - This furniture **is** / **are** very nice.

Quantifiers: how much, how many, some, any and a lot of

We use quantifiers to talk about the quantity of countable and uncountable nouns.

Quantifiers	
Countable	Uncountable
How many ...? some (not) any a lot of 1, 2, 3...	How much ...? some (not) any a lot of

We usually use **some** in positive sentences and **any** in questions and negatives.

*I've got **some** paper and pens.*

*Have you got **any** money with you?*

*There isn't **any** butter.*

We use **a lot of** with countable and uncountable nouns to talk about a large quantity. We can use it in affirmative and negative sentences and also in questions.

*He's got **a lot of** friends.*

*We haven't got **a lot of** time.*

*Is there **a lot of** paper in that box?*

With uncountable nouns we often use expressions with bottles and containers, like **a bottle of** and **a kilo of**.

*He has **a spoonful of sugar** in his coffee.*

*There are **two bottles of milk** in the fridge.*

	a some 1, 2, 3	Countable noun (measurement or container)	of	Uncountable noun
I have	two	bags	of	sugar.
I'd like	a	spoonful	of	honey.
There are	100	kilos	of	rice.
There's	a	loaf	of	bread.
I've got	two	litres	of	milk.

Here are some common examples.

a litre of water/petrol/apple juice



a kilo of cheese/beef/potatoes



a bottle of water/lemonade



a tin of beans/fruit/soup/paint



a spoonful of sugar/salt/spice



a tube of toothpaste/glue



a cup of coffee/tea/milk



a jar of jam/honey



a slice of bread/cheese/cake



a bag of biscuits/crisps/flour/rice



*3 Circle the correct answer.

► I've got some / any biscuits.

1 I can see **some** / any stars.

2 Why aren't there **some** / any chairs in here?

3 I'd like **some** / any coffee, please.

4 I need **some** / any money.

5 Are there **some** / any pictures in that book?

6 I can't hear **some** / any birds.

7 We never get **some** / any snow in this country.

8 I need **some** / any help!

8 There aren't **some** / any biscuits left.

***4** **3.2** Listen and tick ✓ the correct picture of Millville.



***5** **3.3** Listen again and tick ✓ the box.

► There ___ good shops.

- a aren't any
- b are a lot of
- c are some

1 You ___ mountains.

- a can see a lot of
- b can't see any
- c can see some

2 There ___ big parks.

- a are a lot of
- b are some
- c aren't any

3 There ___ traffic.

- a 's some
- b isn't any
- c 's a lot of

4 There ___ pollution.

- a isn't any
- b 's some
- c 's a lot of

***6** Match the quantities and the nouns.

bottle ~~cup~~ jar litre bag
spoonful slice tin tube

► a cup of tea

- 1 a _____ of toothpaste
- 2 a _____ of flour
- 3 a _____ of honey
- 4 a _____ of sugar
- 5 a _____ of bread
- 6 a _____ of water
- 7 a _____ of juice
- 8 a _____ of beans

***7** **Work in pairs. Cover your answers in exercise 6. How many phrases can you remember?**

a cup of tea

a tube of ...

***8** Complete the second sentence so that it means the same as the first.

► How many tins of soup are there?

How much soup is there?

1 How many litres of juice are there?

How _____ there?

2 How many slices of cake are there?

How _____ there?

3 How many bags of rice are there?

How _____ there?

4 How many bottles of water are there?

How _____ there?

5 How many tins of paint are there?

How _____ there?

6 How many pieces of fruit are there?

How _____ there?

7 How many jars of jam are there?

How _____ there?

8 How many loaves of bread are there?

How _____ there?

9 How many kilos of flour are there?

How _____ there?