

Grammar in Focus

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NE_Build & Grow

Step 1 Discover

The opening text with captivating illustrations enables students to start the lesson in a meaningful real-life context. Colored words and carefully considered questions help students discover the key grammar structures on their own.

Step 2 Notice & Practice

Clear explanations and examples with easy-to-understand charts present grammar forms, meaning, and use of grammar. This controlled exercise reinforces students' understanding through targeted grammar practice.



Unit 03

Nouns, Articles

Discover

- Look at the memo and say the colored words.
- The red words are nouns. (T / F)
- The pink words come before nouns. (T / F)
- What do you usually eat for lunch?

Opening text with targeted grammar

Dear Son,

There is a sandwich and an apple on the table.

Eat the apple and the sandwich.

They are good for you!

Love, Mom

Inspiring illustrations

Notice & Practice 2

Indefinite Articles: A, An

We put **a** or **an** before a singular noun. It means one thing. The article **an** is used when a noun starts with the vowel sounds *a, e, i, o, or u*.

a + noun	a boy	a cat	a table	a park	a test
an + noun	an artist	an elephant	an idea	an orange	an umbrella

Easy-to-understand grammar charts with examples

Write and say the article a or an.

- man _____ man
- angel _____ angel
- chair _____ chair
- _____ iguana
- party _____ party
- iguana _____ iguana

Notice & Practice 1

Nouns

- A **noun** is the name of a person, animal, place, thing, or event.
- A **proper noun** is the name of a specific person, place, or thing. It begins with a capital letter. (e.g. Kevin, Canada)

person	animal	place	thing	event
teacher	dog	library	orange	party
doctor	iguana	park	chair	test
Jessica	elephant	restaurant	flower	meeting
American	monkey	America	computer	Christmas

Notice & Practice 3

Definite Articles: The

The is used for a specific thing or only one thing.

specific thing	only one thing
Tom has a pen. The pen is red.	the earth
	the sky the sun the moon

Captivating photos

Zero articles

Nouns for languages, subjects, sports, and meals don't need any articles.

I like **math**?
I don't. I like **science**.

languages: English, Chinese	sports: tennis, soccer
subjects: math, science	meals: breakfast, lunch

Practice exercise focused on form

Circle and say the nouns. Then write if they are a person, animal, place, thing, or event.

- a cute dog _____ animal
- in the restaurant _____
- at the party _____
- a beautiful teacher _____
- a red flower _____
- with a monkey _____

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Step3 Expanded Practice

A variety of grammar exercises encourage students to become more confident with grammar. Authentic exercises foster understanding and appropriate, fluent use of grammar structures.

Step4 Revise, Write & Say

Revise, Write, and Say offers students rich opportunities to apply newly learned grammar to writing and speaking activities. Along with previous grammar practice, this guided writing activity successfully expands students' learning experience step by step.

Grammar practice with short dialogues

Expanded Practice

A Write *a*, *an*, or *the* in the dialogues. Put an **X** if you don't need an article.

- A: My baby sister looks like _____ angel.
B: Oh, I want to have _____ sister, too.
- A: There is _____ umbrella in the classroom.
B: I know. _____ umbrella looks new.
- A: I don't like _____ math.
B: Me, neither. But we have _____ test tomorrow.
- A: I didn't have _____ lunch yet.
B: Let's go. _____ pizza in that restaurant is great.

Sentence structure activities

B Look and unscramble the sentences.



- Hold on. need / I / pen / a
Hold on. I need a pen.
- speaks / Jim / Japanese
Jim speaks Japanese.
- the / look at / girl / pretty

- is cooking / a / dinner / man

- there / bird / a / is / in the tree

- the / a / girl / sun / is painting

C The underlined words are incorrect. Correct and rewrite them.

- Michael is watching an movie. _____
- There is library near the gym. _____
- earth moves around the sun. _____
- An English is my favorite subject. _____

Error-correction activities

Grammar revision activities

Revise, Write & Say

Revise The underlined words are incorrect. Correct and rewrite the essay.



This is a park. A park is small but beautiful. There is a bench, the tree, a artist, and two boys. A bench is long, and the tree is tall. An artist is painting the park. The boys are playing the basketball.

This is a park. The park is small but beautiful.

Guided writing exercises

Write What does Mike have in his bedroom?

Mike's bedroom	
bed	small
desk	brown
umbrella	wet
science book	thick

- There is a bed.
- in Mike's bedroom. _____ is small and
- _____ is brown.

[Proofreading checklist] Make sure to correct: grammar _____, punctuation _____, spelling _____, capitalization _____.

Say What do you have in your bedroom?

There is / are _____ in my bedroom.

Make Your

Personalized speaking activities

- Meaning & Use** A noun is the (name / color) of a thing.
- Form** We put *a* or *an* before a singular noun. It means (one / two) thing.
- Form** The article (*a* / *an*) is used when a noun starts with the vowel sounds *a*, *e*, *i*, *o*, or *u*.
- Meaning & Use** (*A* / *The*) is used for a specific thing or only one thing.

a
There is a box.
Do you have _____ pen?

an
I need _____ umbrella.
I want _____ orange.

the
I know _____ boy.
_____ sun is bright.

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Parts of a Sentence: Subject

- ▶ Subjects, Predicates
- ▶ Nouns and Pronouns as the Subject

Discover

- Look at the science magazine and say the colored words.
 - The red words are subjects. **T / F**
 - The underlined words are nouns. **T / F**
- Which animal do you like as a pet?



Snails as Pets

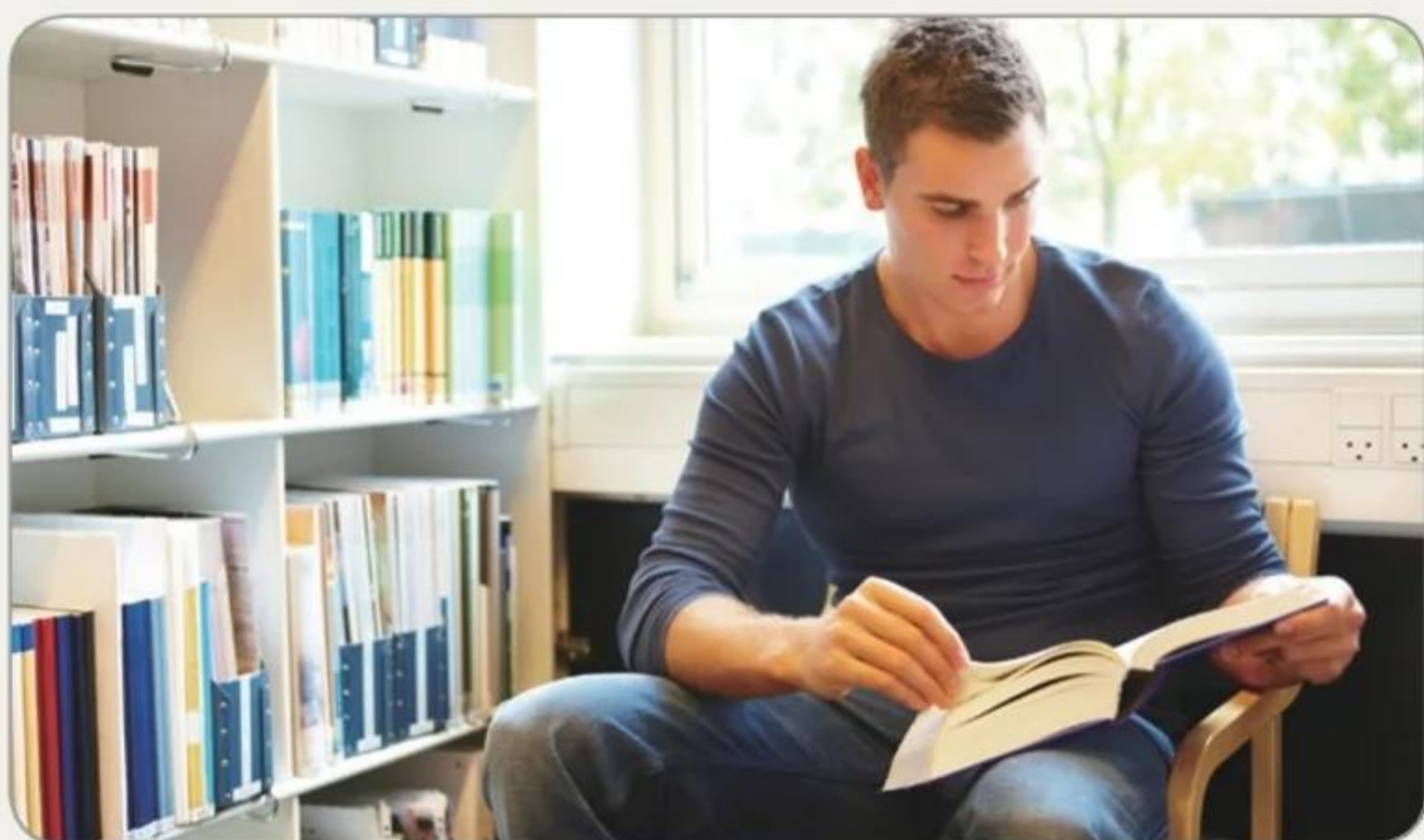
Little snails live in your garden. But **they** can be good pets. **The snails** like dark places. **Fresh young leaves** are good for snail's food.



Notice & Practice 1

● Subject and Predicate

- ▶ Every sentence has a subject and a predicate.
- ▶ A **subject** tells *who / what* does or did something. A **predicate** tells what the subject *does* or *did*.



A young man reads a book.
subject: who predicate: does what



She studies math.



Students eat lunch.



Matt swims well.

A Circle the subjects and underline the predicates.

1. The chair is yellow.
2. The boy takes a picture.
3. The strong man ran fast.
4. She is walking home.
5. A chef is cooking.
6. Your little sister looks cute.

Notice & Practice 2

Subject

- ▶ Every sentence has a **subject**. A **noun** or a **pronoun** is used as a subject of a sentence.
- **Nouns:** American, elephant, hospital, pear, class (Nouns often go with *a*, *an*, or *the*.)
- **Pronouns:** I, you, he, she, it, they, we



Americans speak English.



The class is not over.



They like winter.

A Read and circle the subjects.

1. Andy is American. He lived in Boston before.
2. Andy's family moved to Japan last year.
3. They live in Japan now. Andy is learning Japanese.

Notice & Practice 3

Noun Family for the Subject

- ▶ Noun family plays the role of the subject or the object in the sentence.

Article + Noun

The boy swims well.
A man is talking on the phone.

Article + Adjective + Noun

A cute boy is running fast.
A tall giraffe eats leaves.

A Complete the sentences and check the correct boxes.

- | | | | | | |
|----------------------|-------|----------------------|-------------------------------------|--------------------------|-------------------------------------|
| 1. the happy family | _____ | lives in this town. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. an apple | _____ | is delicious. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. a great adventure | _____ | started in the book. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. the sky | _____ | was very clear. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. the two children | _____ | studied hard. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Subject

Article +Noun

Article +Adjective +Noun

Expanded Practice

A Look at the pictures and write the correct subjects.

1



4



the big box
three birds
the peaches

a boy
a red bus
the baby

2



5



1. The baby is sleeping in a cradle.

2. _____ was a present for her.

3. _____ plays the flute.

4. _____ passes by.

5. _____ are flying in the sky.

6. _____ are very sweet.

3



6



B Unscramble the sentences and rewrite them.

1. (young / a / author) wrote this book.

A young author wrote this book.

2. (dentist / kind / the) gives candies.

3. (a / monkey / fast) climbed a tree.

4. (the / computer / new) works well.

5. (scary / the / movie) was interesting.

C Write your own subjects. The answers may vary.

1. _____ is delicious.

2. _____ sings very well.

3. _____ is very handsome.

4. _____ lives under the water.

5. _____ has four legs.

6. _____ is my favorite place to visit.

Revise, Write & Say

Revise Subjects are incorrectly underlined. Write the essay and underline the correct subjects.



Little turtles live both in water and on land. But you can have them as good pets. Sunlight, water, shade and a lamp are important. Fresh little fish are good for a turtle's food. But old turtles like berries and vegetables.



Little turtles live both in water and on land.

Write Write about the pet fish and underline the subjects.



- a fish bowl / water / sand / and some water plants / are / important
- beautiful / angelfish / are / very / peaceful
- they / eat / very few / shrimps or worms

Angelfish live in freshwater. But you can have them as good pets. _____

[Proofreading checklist] Make sure to correct: grammar _____, punctuation _____, spelling _____, capitalization _____.

Say What is your favorite pet animal?

My favorite pet animal is _____.

Make Your Own Grammar Map

Meaning & Use

Every sentence has a _____ and a predicate.

Form

A subject tells _____ / what does or did something.

Form

Every sentence has a subject. A _____ or a pronoun is used as the subject of a sentence.

Form

Noun family plays a role of the _____ or the object in the sentence.

▶ article + _____ : **The man** sings very well.

▶ _____ + adjective + noun : **A cute kitten** is in front of the house.