

Grammar in Focus

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NE Build & Grow

TOUR OF A UNIT

Step1 Discover

The opening text with captivating illustrations enables students to start the lesson in a meaningful real-life context. Colored words and carefully considered questions help students discover the key grammar structures on their own.

Step2 Notice & Practice

Clear explanations and examples with easy-to-understand charts present grammar forms, meaning, and use of grammar. This controlled exercise reinforces students' understanding through targeted grammar practice.



Unit 03

Nouns, Articles

Discover

- Look at the memo and say the colored words.
- The red words are nouns. (T / F)
- The pink words come before nouns. (T / F)
- What do you usually eat for lunch?

Opening text with targeted grammar

Dear Son,

There is a sandwich and an apple on the table.

Eat the apple and the sandwich.

They are good for you!

Love, Mom

Inspiring illustrations

Notice & Practice 2

Indefinite Articles: A, An

We put **a** or **an** before a singular noun. It means one thing. The article **an** is used when a noun starts with the vowel sounds *a, e, i, o, or u*.

a + noun	a boy	a cat	a table	a park	a test
an + noun	an artist	an elephant	an idea	an orange	an umbrella

Easy-to-understand grammar charts with examples

Write and say the article a or an.

- man _____ a _____ man
- angel _____ angel
- chair _____ chair
- _____ iguana
- party _____ party
- iguana _____ iguana

Notice & Practice 1

Nouns

- A **noun** is the name of a person, animal, place, thing, or event.
- A **proper noun** is the name of a specific person, place, or thing. It begins with a capital letter. (e.g. Kevin, Canada)

person	animal	place	thing	event
teacher	dog	library	orange	party
doctor	iguana	park	chair	test
Jessica	elephant	restaurant	flower	meeting
American	monkey	America	computer	Christmas

Captivating photos

Definite Articles: The

The is used for a specific thing or only one thing.

specific thing	only one thing
Tom has a pen. The pen is red.	the earth the sky the sun the moon

Zero articles

Nouns for languages, subjects, sports, and meals don't need any articles.

I like **math**?
I don't. I like **science**.

languages: English, Chinese
subjects: math, science
sports: tennis, soccer
meals: breakfast, lunch

Practice exercise focused on form

Circle and say the nouns. Then write if they are a person, animal, place, thing, or event.

- a cute dog _____ animal _____
- in the restaurant _____
- at the party _____
- a beautiful teacher _____
- a red flower _____
- with a monkey _____

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Step3 Expanded Practice

A variety of grammar exercises encourage students to become more confident with grammar. Authentic exercises foster understanding and appropriate, fluent use of grammar structures.

Step4 Revise, Write & Say

Revise, Write, and Say offers students rich opportunities to apply newly learned grammar to writing and speaking activities. Along with previous grammar practice, this guided writing activity successfully expands students' learning experience step by step.

Grammar practice with short dialogues

Expanded Practice

A Write *a*, *an*, or *the* in the dialogues. Put an **X** if you don't need an article.

- A: My baby sister looks like _____ angel.
B: Oh, I want to have _____ sister, too.
- A: There is _____ umbrella in the classroom.
B: I know. _____ umbrella looks new.
- A: I don't like _____ math.
B: Me, neither. But we have _____ test tomorrow.
- A: I didn't have _____ lunch yet.
B: Let's go. _____ pizza in that restaurant is great.

Sentence structure activities

B Look and unscramble the sentences.



- Hold on. need / I / pen / a
Hold on. I need a pen.
- speaks / Jim / Japanese
Jim speaks Japanese.
- the / look at / girl / pretty

- is cooking / a / dinner / man

- there / bird / a / is / in the tree

- the / a / girl / sun / is painting

C The underlined words are incorrect. Correct and rewrite them.

- Michael is watching an movie. _____
- There is library near the gym. _____
- earth moves around the sun. _____
- An English is my favorite subject. _____

Error-correction activities

Grammar revision activities

Revise, Write & Say

Revise The underlined words are incorrect. Correct and rewrite the essay.



This is a park. A park is small but beautiful. There is a bench, the tree, a artist, and two boys. A bench is long, and the tree is tall. An artist is painting the park. The boys are playing the basketball.

This is a park. The park is small but beautiful.

Guided writing exercises

Write What does Mike have in his bedroom?

Mike's bedroom	
bed	small
desk	brown
umbrella	wet
science book	thick

- There is a bed.
- in Mike's bedroom. _____ is small and _____ is brown.

[Proofreading checklist] Make sure to correct: grammar _____, punctuation _____, spelling _____, capitalization _____.

Say What do you have in your bedroom?

There is / are _____ in my bedroom.

Make Your

Personalized speaking activities

- Meaning & Use** A noun is the (name / color) of a thing.
- Form** We put *a* or *an* before a singular noun. It means (one / two) thing.
- Form** The article (*a* / *an*) is used when a noun starts with the vowel sounds *a*, *e*, *i*, *o*, or *u*.
- Meaning & Use** (*A* / *The*) is used for a specific thing or only one thing.

a
There is a box.
Do you have _____ pen?

an
I need _____ umbrella.
I want _____ orange.

the
I know _____ boy.
_____ sun is bright.

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Subjects, Predicates

► Parts of a Sentence:
Subjects, Predicates

Discover

- Look at Dave's blog and say the colored words.
 - The red words tell *who* does something. T / F
 - The black words tell what Dave, his sister, and computers *do*. T / F
- When do you use a computer?



Notice & Practice 1

● Recognizing Sentences

- A **sentence** expresses a **complete thought**.
- A sentence tells what someone or something did or does.



The girl sings.

- sentence

Who sings?

the girl

What does the girl do?

sings

The boy plays the piano.

- sentence

Who plays the piano?

the boy

What does the boy do?

plays the piano

A beautiful girl

- not a sentence

A Look at the picture and circle the sentences.



A house

The dog jumps.

A girl smiles.

A big dog

The boy plays with a dog.

Notice & Practice 2

● Subject (Naming Part) and Predicate (Action Part)

► Every sentence has a subject and a predicate.

A boy

..... A **subject** (naming part) tells *who* or *what* does something.

swims

..... A **predicate** (action part) tells what the subject *does*.



A boy swims.

..... **Sentence**



Jay makes cookies.



The puppy jumps.



We surf the Internet.

A Fill in the blanks and check the correct boxes.

		Subject	Predicate
1. the train	<u>The train</u> goes fast.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. eat ice cream	The girls _____.	<input type="checkbox"/>	<input type="checkbox"/>
3. the monkey	_____ dances.	<input type="checkbox"/>	<input type="checkbox"/>
4. the birds	_____ sing a song.	<input type="checkbox"/>	<input type="checkbox"/>
5. sleeps in the bed	Michael _____.	<input type="checkbox"/>	<input type="checkbox"/>
6. like toys	The kids _____.	<input type="checkbox"/>	<input type="checkbox"/>

B Circle the subjects and underline the predicates.

	Subject	Predicate
1. <u>The girl</u> plays music.	<u>The girl</u>	<u>plays music</u>
2. Two dogs bark.	_____	_____
3. Dad watches TV.	_____	_____
4. A baby sleeps.	_____	_____
5. The man goes home.	_____	_____
6. John speaks English.	_____	_____
7. They are in the bus.	_____	_____

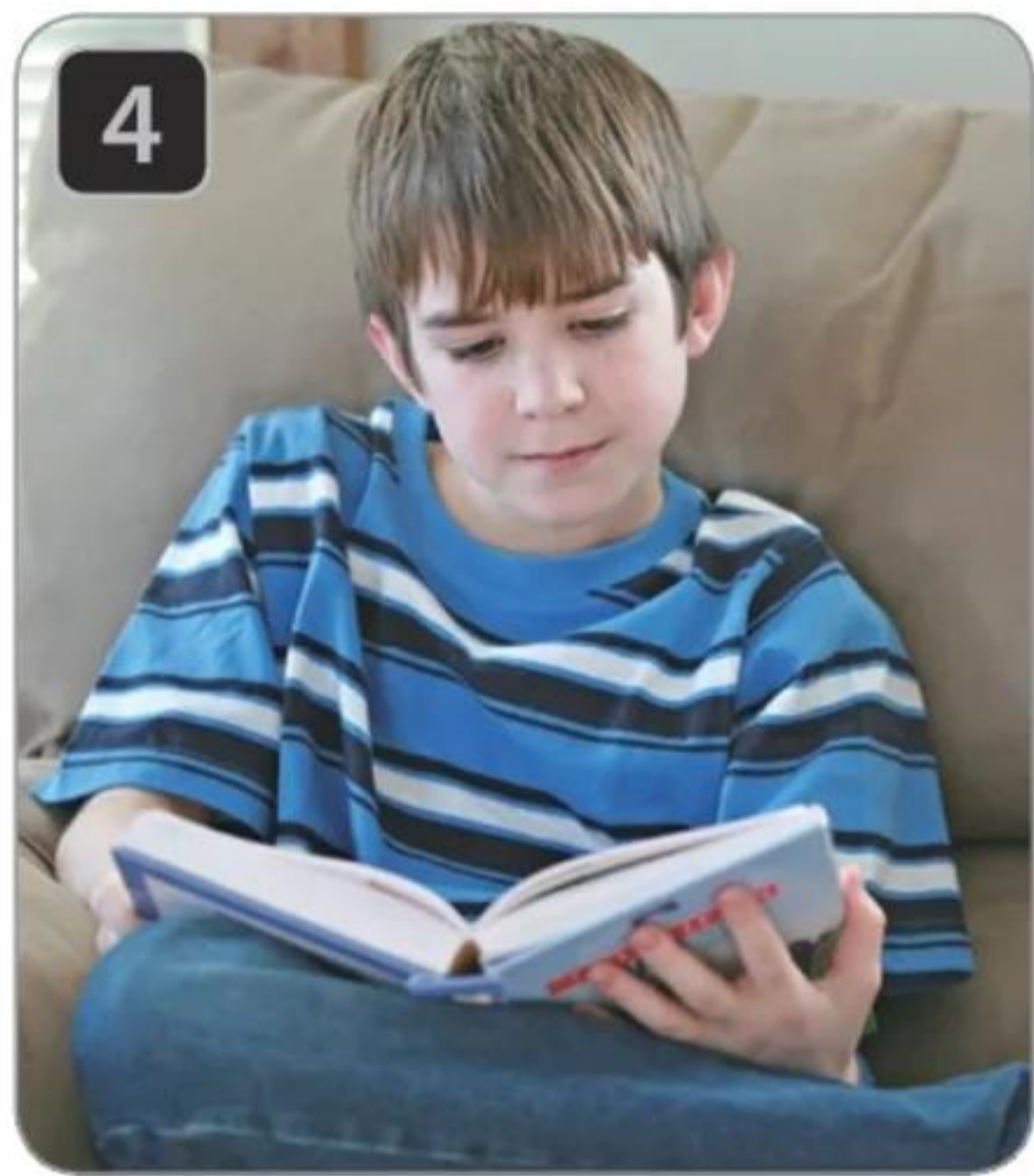
Expanded Practice

A Split the sentences into subjects and predicates.

1. The boys play soccer.
2. A girl kicks a ball.
3. The kid drinks milk.
4. The cat sleeps on the sofa.
5. Sam and Kate like music.

Subjects	Predicates
<u>the boys</u>	<u>play soccer</u>
_____	_____
_____	_____
_____	_____
_____	_____

B Look at the pictures and fill in the blanks with predicates.



1. The teacher _____ plays the piano _____.
2. Amy _____.
3. The horse _____.
4. The boy _____.
5. Mom and Dad _____.

plays the piano
 runs on the grass
 love the baby
 is in the pool
 reads a book

C Look at the picture and make sentences using the words in the box.



~~the dog~~ the cat
 plays the guitar
 plays the piano the girl
 jumps ~~barks~~
 the boy

1. The dog barks.
2. _____
3. _____
4. _____

Revise, Write & Say

Revise Subjects are incorrectly underlined. Write the essay and underline the correct subjects.



My name is Jessica. I have a pet bird. It flies around a lot. Mom likes art. She paints pictures. Dad loves reading. He reads children's books for me in the evening.

↓
My name is Jessica. I have a pet bird.

Write Write about Jack's family.



name / is Jack
I / have a sister



my sister Lisa /
likes chess



My dad / likes sports
he / teaches me football



My mom /
loves baking

My name is Jack. _____

[Proofreading checklist] Make sure to correct: grammar _____, punctuation _____, spelling _____, capitalization _____.

Say Tell us about your family members. What are they like?

My _____.

Make Your Own Grammar Map

Meaning
& Use

(A sentence / A word) tells what someone or something did or does.

Form

Every sentence has a _____ and a predicate.

Meaning
& Use

A subject (naming part) tells (who / why) or what does something.

Meaning
& Use

A predicate (action part) tells what _____ does.

A handsome boy swims in the pool.

subject (naming part)