

Pupil's Book and Activity Book

with App



HOP

into English

2nd Edition




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 macmillan
education



HELLO!

1    PLAY AS A CLASS. THEN LISTEN, SING AND DANCE.

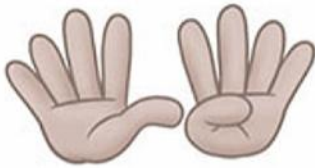
2  TRACE. THEN LOOK AND MATCH.



1



2



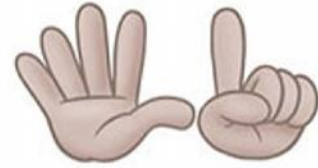
3



4



5



6



7



8



9

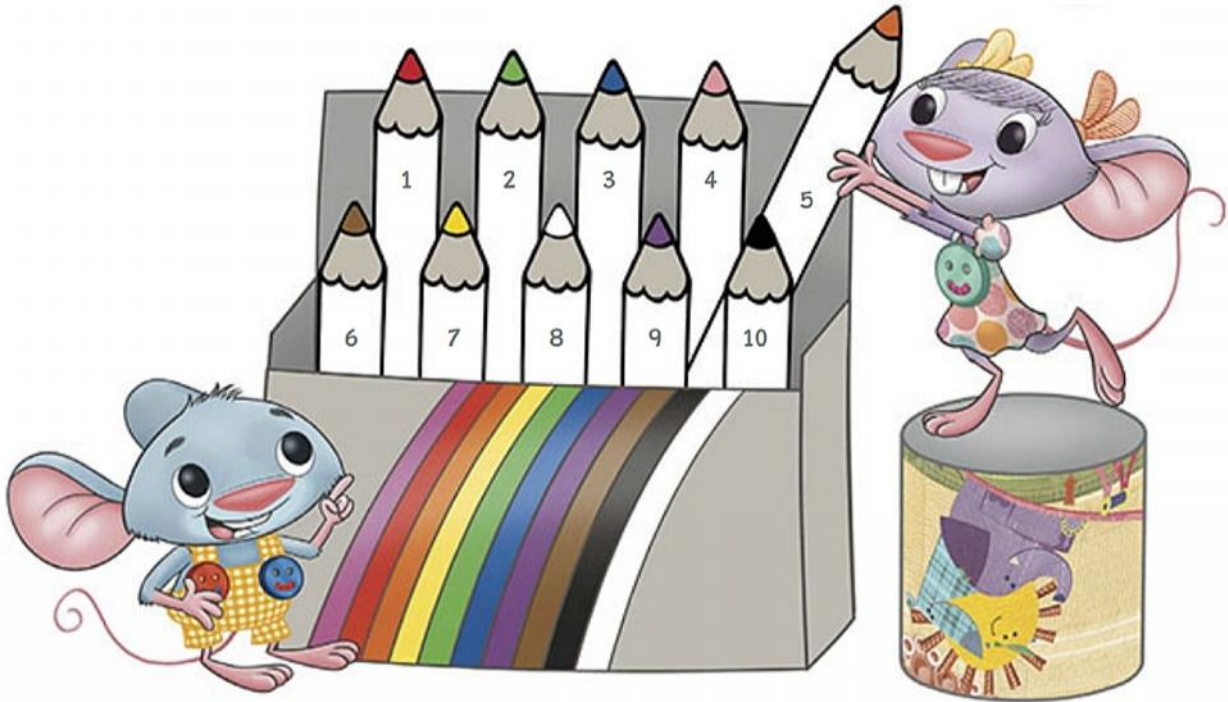


10

3



LOOK AND COLOUR. THEN LISTEN AND SING.



4



LOOK AT ACTIVITY 3 AND COLOUR.



3 'Colours' song: BLACK, BLUE, BROWN, GREEN, ORANGE, PINK, PURPLE, RED, WHITE, YELLOW

4 Vocabulary practice: What colour is number (1)?

5



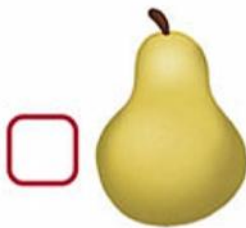
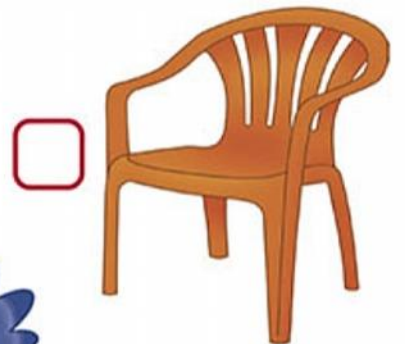
LOOK AND LISTEN. THEN SING.



6



LOOK AGAIN, COUNT AND WRITE.





7 LOOK AND LISTEN.

B LISTEN AND POINT.



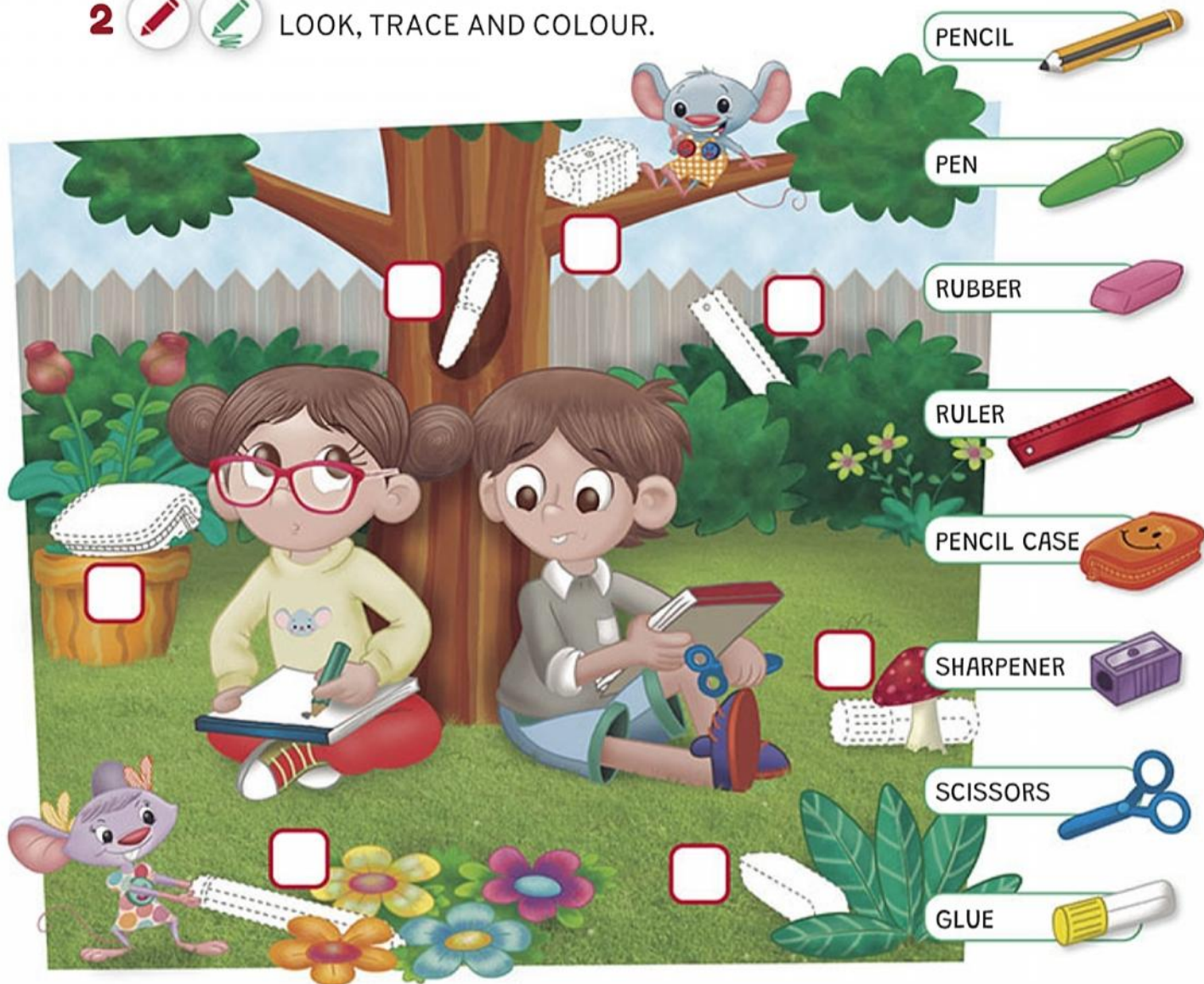
7 & B Language in context: Hello! This is my brother Jack. • What's your name? I'm (Sally). • How old are you? I'm (7) years old.



LOST AND FOUND!

1    LOOK, LISTEN AND CHANT. THEN PLAY AS A CLASS.

2   LOOK, TRACE AND COLOUR.




3    LISTEN AND NUMBER. THEN SING.



1 Vocabulary presentation: lead-in games and chant

2 Vocabulary practice: *What's this? Is it a (sharpener)? What colour is it? Who's this? Is it (Jack)?*


3 'Where's my rubber?' song

4  FIND AND WRITE 1 OR 2.



5   LISTEN TO YOUR TEACHER, FIND AND COLOUR.



6   CUT OUT THE CARDS. THEN PLAY.

- Ⓐ Vocabulary practice: Where's the (rubber)? In picture 1 or 2?
- Ⓑ Vocabulary practice: What's this? Is it (a ruler)? What colour is the (rubber)?/Is the (rubber) (blue and white)?
- Ⓒ Cut-outs game