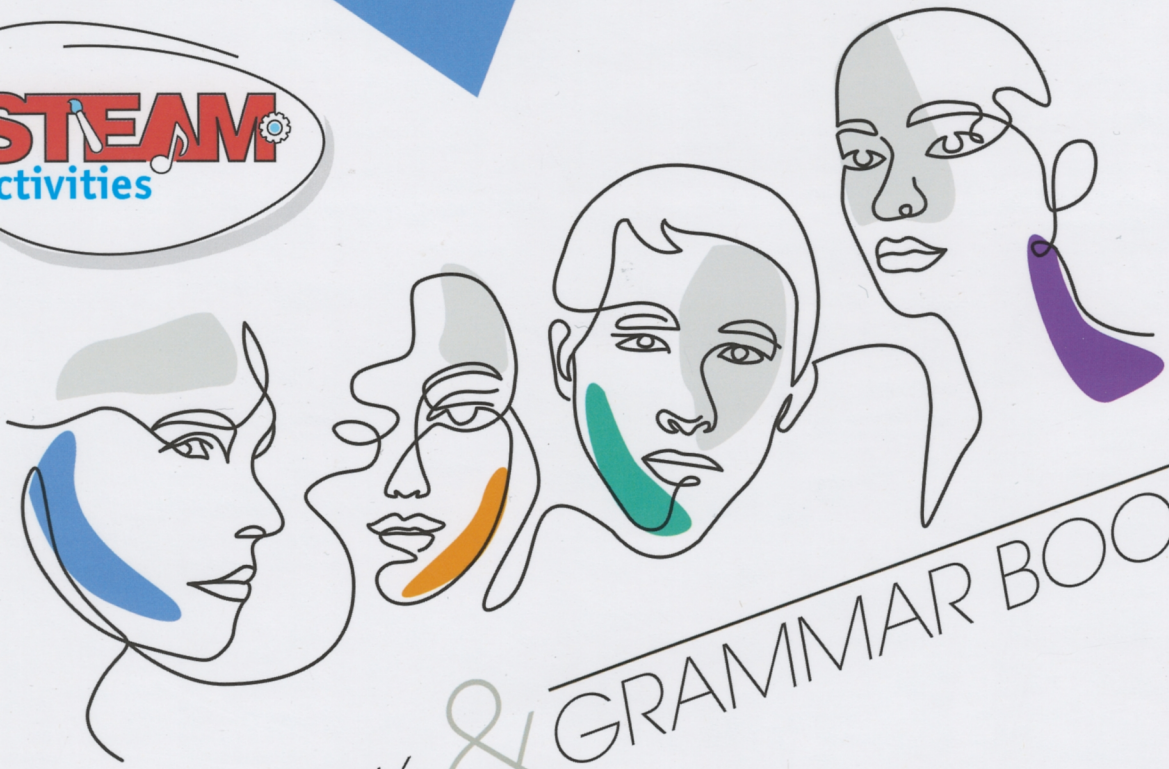


MINDS

Jenny Dooley



WORKBOOK & GRAMMAR BOOK
Student's

B1+



Express Publishing



L MINDS

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Express Publishing

Published by Express Publishing

Liberty House, Greenham Business Park, Newbury,
Berkshire RG19 6HW, United Kingdom
Tel.: (0044) 1635 959 759
email: inquiries@expresspublishing.co.uk
www.expresspublishing.co.uk

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Design and Illustration © Express Publishing, 2024

STEAM Activities © Konnie Karma 2024

Colour Illustrations: Roberta, Andrew Simons, Mike Koubou © Express Publishing, 2024

Music Arrangements by Express Studio © Express Publishing, 2024

First published 2024

Made in EU

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ISBN 978-1-3992-1489-6 Workbook & Grammar Book Student's

ISBN 978-1-3992-1490-2 Workbook & Grammar Book DigiBooks app

ISBN 978-1-3992-1492-6 Workbook & Grammar Book Student's with DigiBooks app



Acknowledgements

Author's Acknowledgements

I want to thank my colleagues and friends who helped me so much in carrying out the research and gave me advice and valuable input. Special thanks to my children for their support and imagination. This book would not have been possible without them.

I would also like to thank all the staff at Express Publishing who have contributed their skills to producing this book. Thanks for their support and patience are due in particular to: Vicky Davies (Editor in Chief); Jonathan Fields (senior editors); David Forest, Alex Turner and Helen Stone (editorial assistants); Richard White (senior production controller); the Express design team; Express studio (recording producers); and Kevin Harris, Cathy Mills and James Hutton as well as those institutions and teachers who piloted the manuscript, and whose comments and feedback were invaluable in the production of the book.

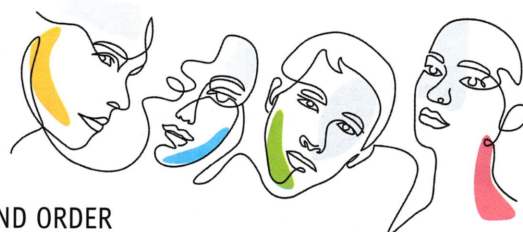
Photograph Acknowledgements

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TED'S BLOG



If you saw me in the street, you'd probably take one look at my clothes or my hair and judge me. You might see my sunglasses and torn jeans and think that I am trouble, or that I don't think or care about others. Just another 'typical' teenager who isn't serious about anything. I bet you would never think that I work four days a week while I study, or help care for a younger brother with special needs.

If that surprises you, don't worry. You wouldn't be the first person to think that a 17-year-old can't have responsibilities, or play an important part in their family. Actually, doing my part at home matters to me because it makes me really happy. Maybe having fun is the most important thing for some people, but for me, going out and spending time at parties isn't essential. The only relationships I need right now are the ones I have with my kid brother Tony and my mum!

So, what do I usually do during my day? First, I wake up at 7:30 and get my brother ready while Mum cooks breakfast. I help him get dressed and make sure that he brushes his teeth, because these are things that Tony finds difficult to do by himself. Next, I take Tony to his school near my college. Then, I go to classes like a normal teenager my age. After that, I take Tony home

before I start my part-time job at the local café. I work there 4pm-7pm Mondays, Wednesdays, Thursdays and Saturdays. I save some of the money I earn, but I give most of it to my mum so I can make life easier for her and we can get Tony the things he needs.

Sure, I don't have it easy, but I'm proud that I'm able to help my family so much. I have teen problems, like everyone else. I mean, dealing with deadlines for my college assignments can be a challenge, although I never really feel any peer pressure like other teens. I don't really care what anybody thinks about me because I'm quite a strong person. Some adults think I should enjoy being a young person more, but I think this is just because maybe they feel uncomfortable seeing a teenager acting like a 'grown up'.

Anyway, believe it or not, I wouldn't change anything. These experiences are helping me be a better person and adapt to hard work. I know that when I'm an adult, I'll be ready for anything and I'm sure I'll be a great parent, too. So, forget stereotypes and never judge anyone by what you see. All of us have our own stories and someone might be doing much more than you think!

Reply

1 ★ Read the blog entry and choose the best title for the blog post.

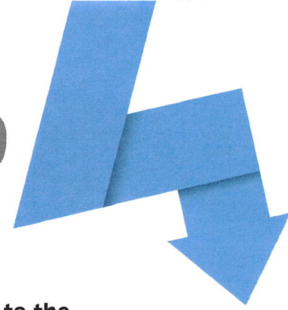
- A Helping the disabled
B More than meets the eye
C Special schools
D Why I love my brother

2 ★★ Read the blog post and complete the sentences.

- 1 People might make a judgement about Ted due to his _____ .
2 Helping out at home is important to Ted because it _____ .
3 Ted's job at the café is every _____ .
4 The reason Ted doesn't care what people say about him is _____ .

3 ★★★ Read the blog post. For questions 1-5, choose the correct answer (A, B, C or D).

- 1 What is the writer trying to do in the text?
A describe college life for teens
B draw attention to disabilities
C explain his role within his family
D discuss the benefits of working
- 2 What does the writer say about relationships?
A They come after his responsibilities.
B The ones he has at home are enough.
C They are the main reason he goes out.
D The friends he has mean a lot to him.
- 3 When talking about his routine, the writer says that his brother
A tries to get ready before anyone else.
B helps their mother get the morning meal ready.
C struggles to do tasks that others find simple.
D gets out of bed at a later time than him.
- 4 What does the writer suggest about some adults?
A They feel awkward about his situation.
B They think he's copying other people his age.
C They believe he should help his family more.
D They worry he enjoys himself too much.
- 5 What do we learn about the writer in the final paragraph?
A He worries about not being prepared for the future.
B He is considering having children one day.
C He wants some things in his life to be different.
D He does more than anyone else that he knows.



STAGES OF LIFE

1 ★ Fill in the correct age group: *preteen, adult, toddler, pensioner, middle-aged adult.*

1) _____	child	2) _____	teenager	3) _____	_____	5) _____
_____	_____	_____	_____	_____	_____	_____

2 ★★ Complete the labels of the photos with *vote, graduate, retire, learn, have, begin.*



_____ a driving lesson



_____ from university



_____ from work



_____ for the first time



_____ your career



_____ to read and write

3 ★★★ Complete the gaps with *adventure, skills, routine, touch, home, degree.*

Lisa: Hi, Kenny. It's cool we got into the same university. To be honest, I'm a bit nervous about changing my 1) _____.

Kenny: I know what you mean. It's not easy when you leave 2) _____ for the first time and move to a new town.

Lisa: True, but I suppose it is good to acquire new 3) _____.

Kenny: Sure. Plus doing a(n) 4) _____ is very good for our future careers.

Lisa: Exactly. Isn't Justin here as well?

Kenny: No, he's taking a gap year. He wants to travel and have a(n) 5) _____ before starting university.

Lisa: Oh, really? So you don't see him much these days?

Kenny: No. But we keep in 6) _____ on social media.

CHARACTER & FEELINGS

4 ★ Match what the people say (1-8) to the adjectives (a-h).

- | | |
|---|--|
| 1 | 'Our toddler is refusing to eat anything new.' |
| 2 | 'I'm so tired I need to go to bed early tonight.' |
| 3 | 'I wonder who my parents are voting for.' |
| 4 | 'I can't believe Ian got the promotion over me!' |
| 5 | 'Ben and May are happy about their new baby.' |
| 6 | 'Judy looks sad since her brother went to university.' |
| 7 | 'Everyone likes Tony; he always says nice things to people.' |
| 8 | 'I'm really afraid of learning to drive!' |

- | | | | | | |
|---|-----------|---|-----------|---|-----------|
| a | curious | d | delighted | g | exhausted |
| b | charming | e | fussy | h | miserable |
| c | terrified | f | jealous | | |

5 ★★ Replace the adjectives in bold with their opposites from the list.

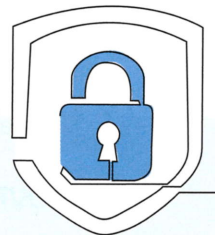
- reasonable • lively • brave • neat

- James is such a **weak** child that never complains when he gets sick. _____
- Stephanie is quite a **dull** person who loves going dancing every weekend. _____
- Emma's kids are really **untidy** and keep their bedroom very clean. _____
- I'm voting for him because I think he's always **difficult** and makes good decisions. _____

REVIEW

6 ★★★ Choose the correct option.

SAFE BANK
the bank that cares ...



At Safe Bank, we're here for you during all of life's big moments, from the time you 1) **graduate/leave/crawl** from university to the day you get 2) **retired/promoted/married** to the love of your life and start a family. We're there for you because, at Safe Bank, we get to 3) **know/learn/acquire** you! With us by your side, you'll never feel 4) **fussy/terrified/exhausted** of the future. We give you options for all of life's big decisions, from 5) **beginning/keeping/having** your career after school or college to 6) **changing/buying/starting** your first house. We have accounts for all ages, from 7) **toddlers/teenagers/preteens** (15+) to pensioners. With Safe Bank, your future will never be 8) **weak/untidy/dull** or boring! Join us today for a better tomorrow!



PRESENT SIMPLE – PRESENT CONTINUOUS

- 1 ★ Put the verbs in brackets into the present simple or present continuous.
- Tommy *walks* (walk) to school every morning because it's very close to his house.
 - I _____ (read) a really interesting book about how babies' brains work at the moment.
 - James _____ (not/play) rugby anymore because he's middle-aged.
 - _____ (Joy/study) now?
 - Darcy _____ (hit) the ball hard and Connor _____ (catch) it immediately.

2 ★★ Put the verbs in brackets into the correct form of the present simple or present continuous.

- A: *Are Kyle's cousins visiting* (Kyle's cousins/visit) him this weekend?
B: Yes. They _____ (travel) from Belfast on the train right now.
- A: Wow! Your little boy _____ (get) so big!
B: I know. Toddlers _____ (grow) very fast.
- A: I _____ (speak) with my grandparents online every week.
B: It's great that older people _____ (use) social media more and more these days.
- A: Hi. _____ (you/wait) to vote?
B: Yes, I am. The voting station _____ (not/open) until 9:00 am.
- A: Emma _____ (constantly/complain) about her sister, Lucy!
B: I'm not surprised; Lucy _____ (be) really untidy!

ADVERBS OF FREQUENCY

- 3 ★ Put the adverbs of frequency in the correct position, as in the example.
- A: Do you ever visit your grandparents in America?
B: Yes, I stay at their house in New York. **(sometimes)** *Yes, I sometimes stay at their house in New York.*
 - A: When do you find time to go to the supermarket?
B: On Saturdays. I go during the week. **(not/usually)** _____
 - A: Cillian is late for school again.
B: I know. He is here on time. **(never)** _____
 - A: Do you go out with your friends? **(often)** _____
B: No, we prefer chatting online and gaming.
 - A: Do you like watching films?
B: Very much. I go to the cinema at weekends. **(always)** _____

STATIC VERBS

- 4 ★ Choose the correct option.
- Lisa **hates/is hating** singing in front of people.
 - Please be quiet, my sister **is studying/studies**.
 - Are you understanding/Do you understand** the story in this film?
 - Jeff **doesn't buy/isn't buying** a new phone this year.
 - Kate's friends **are loving/love** living in the USA.
- 5 ★★ Put the verbs in brackets into the present simple or present continuous.
- A: *I'm looking* (look) at your new online post.
B: Do you like it? My hair _____ (look) really different in that photo.
 - A: You _____ (appear) to be quite excited today.
B: Yeah, I have good news. I _____ (appear) on television tomorrow to talk about the game I designed!
 - A: I _____ (think) of taking a gap year before university.
B: Really? I _____ (think) that's a brilliant idea.
 - A: I _____ (see) you're nervous Liam. Everything OK?
B: Well, I _____ (see) my dentist in twenty minutes. I'm terrified!
 - A: _____ (you/have) dinner with Mum this evening?
B: Unfortunately not. I'm studying for tomorrow's exam and I _____ (not/have) time.
- 6 ★★★ Put the verbs in brackets in the correct form of the present simple or present continuous.



Hi, everyone! In today's post 1) *I'm writing* (write) about Gen Alpha and Gen Z! My birthday is 10th August 2006, which makes me Generation Z, and my sister's is 4th May 2013 – she's an Alpha! For older people, it 2) _____ (not/seem) like that's a huge difference, but it is! Sure, all young people 3) _____ (use) computers, but Alphas and Zs don't do it the same way. For example, gaming. Young kids 4) _____ (build) their own gaming worlds these days, while Gen Z 5) _____ (prefer) to play games to relax. We use social media differently too. My sister always 6) _____ (watch) reels! In fact, she 7) _____ (do) it nearly every day! Believe it or not, though, Alphas actually exercise more than us! My sister 8) _____ (always/complain) that I 9) _____ (not/go) outside enough! How about you? 10) _____ (you/have) a brother or sister that's older or younger? Let me know in the comments!

TYPES OF COMPARISONS

1 ★ Choose the correct option.

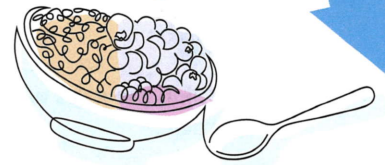
- 1 a This university is not as expensive than the one we saw yesterday.
b This university is not as expensive as the one we saw yesterday.
- 2 a This tournament is getting hard and harder to win.
b This tournament is getting harder and harder to win.
- 3 a George is a bit taller than the other kids in his class.
b George is by far taller than the other kids in his class.
- 4 a The closer we move to the city centre, the more expensive the houses are.
b The closer we move to the city centre, more expensive the houses are.
- 5 a Jamie keeps in touch the less often of all my cousins.
b Jamie keeps in touch the least often of all my cousins.

2 ★★ Choose the correct option.

Hello Ian,
I'm writing to tell you about a house I saw with Kate today. It's up on Foxrock Hill, so it's **1) by far/a little** further away than the other ones, but it is **2) much/very** cheaper. It's also **3) far/by far** the largest of all the houses on our list and has a(n) **4) very/even** pretty garden. The only problem is that it is **5) lot/much** older than the others and needs work, but I think this is a(n) **6) even/very** more exciting opportunity than the one on Killiney Lane. Here are some photos, so let me know what you think.
Patrick



4 ★★★ Complete the dialogue with the correct form of the adjectives/adverbs in brackets.



Jane: Thanks for joining us on our podcast. Our guest tonight is by far **1) the smartest (smart)** food expert I know – Mr Eugene Talbot.

Guest: Thank you very much, Jane!

Jane: So Eugene, is the food that teenagers eat getting **2) _____ (healthy)** and **_____ (healthy)**?

Guest: That's right, Jane. These days, teenagers' attitude to food is changing. In our day, fast food was much **3) _____ (popular)** with young people.

Jane: That's true. Everybody wanted to eat as **4) _____ (easily)** as possible without worrying if the food was bad for you.

Guest: Exactly. Nowadays, teens think a lot **5) _____ (carefully)** about what they put into their bodies.

Jane: I guess that's a good thing.

Guest: I'd say so. It might seem **6) _____ (little/exciting)** than fast food, but a growing trend these days is actually super foods.

Jane: Interesting! OK, let's go to our callers ...

TRANSFORMATIONS (Review)

5 ★★★ Complete the second sentence so that it means the same as the first. Use up to three words.

3 ★★ Fill in the gaps using the correct form of the adjectives/adverbs in brackets.

- 1 A: What do you think of this hotel for our wedding reception?
B: Well, it's by far **the cheapest (cheap)** of all the places on our list.
- 2 A: How was the lesson?
B: Pretty good! The new driving instructor is **_____ (little/fussy)** than the previous one.
- 3 A: Emma gets promoted every year.
B: I know. She's moving **_____ (high)** and **_____ (high)** up in the company.
- 4 A: The library is closing in two hours.
B: Yeah. The **_____ (fast)** we make our notes, the **_____ (soon)** we can leave.
- 5 A: Have you found a dance school for Tina yet?
B: Not yet. I think the quality of clubs in this area is getting **_____ (bad)** and **_____ (bad)**.
- 6 A: What do you think of the house on the corner?
B: It not as **_____ (modern)** as the one across the street.

- 1 Joy has the habit of playing tennis at the weekends. Joy usually **plays tennis** at the weekends.
- 2 As we get closer to 2030, we are becoming increasingly involved in the UN Agenda. As we get closer to 2030, we are becoming more **_____** involved in the UN Agenda.
- 3 Steve has an appointment to see his new French tutor on Monday. Steve **_____** his new French tutor on Monday.
- 4 What is your opinion of the new university? What **_____** of the new university?
- 5 As Michael gets older, he is becoming more responsible. The older Michael gets, **_____** he becomes.
- 6 This teen magazine is more interesting than that one. That teen magazine **_____** than this one.
- 7 The rain is very heavy at the moment, so we can't have the event outdoors. It **_____** heavily at the moment, so we can't have the event outdoors.

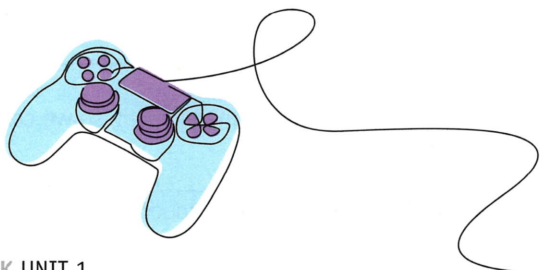
1e VOCABULARY

1 ★ Fill in the gaps with the correct preposition/particle.

- Why does Philip always put _____ doing things until the last minute?
- I feel sorry _____ Terry; he seems to be a bit miserable lately.
- Gillian is a very reliable employee who carries _____ her manager's instructions closely.
- Mark's dad has a really great sense _____ humour.
- It's nice that our children get _____ so well with the neighbours' kids.
- You should pay attention _____ the road during your driving lesson.
- Nina is always so kind and willing to help her friends _____.
- Beth really likes her new school and is already making friends _____ lots of other kids.

2 ★★ Choose the correct option.

- Don't feel bad ___ doing the wrong thing; I'm glad you tried to help.
A from B of C about
- Jane is very ___ and always does things really fast.
A impatient B patience C patient
- Alice gets ___ with people from work every Friday afternoon.
A about B together C on
- Theo's brother is a real pain ___ the neck; he's so difficult to deal with.
A on B at C in
- Carmen is ___ that she has to change her routine. She doesn't like the idea at all.
A unhappy B happiness C happy
- Although Alan doesn't talk much, he isn't ___; he's just shy.
A friend B friendly C unfriendly
- Try not to annoy Mr Robson next door; he's as ___ as a hatter.
A bad B mad C sad
- Brian is a really brave kid who never gives ___ to bullies.
A in B on C up
- Dave is mad ___ science and really enjoys doing experiments in class!
A with B at C about
- Monica thinks that Jared is ___ and shouldn't be trusted.
A honesty B dishonest C honest

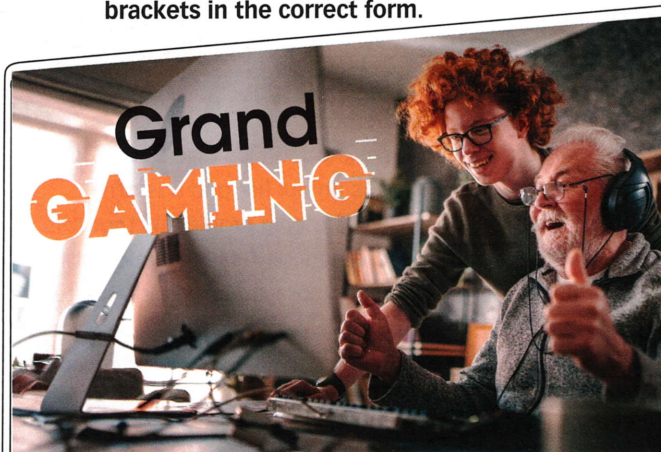


3 ★★ Choose the correct option.

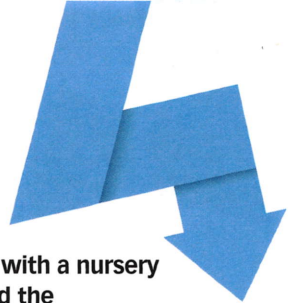
- I think Tom is too young and **irresponsible/responsible** to get a dog.
- The casual clothing Robbie is wearing is **appropriate/inappropriate** for a formal dinner.
- Andrew is often very naughty, but is all **brightness/sweetness** and light the moment he wants my help.
- Andy never downloads **illegal/legal** copies of games because it's against the law.
- Mark is never careful; he always rushes in to situations like a **bull/horse** in a china shop.
- William is quite **disagreeable/agreeable** and often upsets people with what he says or does.
- It's completely **logical/illogical** to buy a new house with prices so high at the moment.
- Miriam is full of **peas/beans** today because she got the news about passing her driving test.

REVIEW

4 ★★★ Complete the gaps with the correct word, choose the correct options or put the words in brackets in the correct form.




You might think it's a bit **1) _____** (**appropriate**) that a grandad plays video games. After all, it's usually a hobby that only the younger generations enjoy. Well, that doesn't stop my grandad, Arthur. When he wants to do something, he never gives **2) in/on** and does what other people tell him to. He's mad **3) with/about** online gaming and I think it's great! Now that he is a pensioner, he has more free time, which means we can get **4) _____** and play our favourite games a couple of times a week. Believe it or not, my grandad is becoming a very talented gamer and actually helps me **5) out/in** when I need help fixing my computer! He gets on **6) _____** all my online mates and nobody is ever **7) _____** (**polite**) to him. In fact, because my grandad has a great sense **8) for/of** humour, his online character Excalibur is quickly becoming famous and he is making friends **9) _____** cool people of all ages. Gaming is good for him, too. Like Grandad says, paying attention **10) to/at** the game and solving the puzzles is great exercise for the brain. He also says that he really loves winning!




1  ★ Listen to Helen talking to her parents. What are they talking about?

- A studying at university
- B changing the world
- C understanding teenagers



2  ★★ Listen to the conversation in Ex. 1 and match the statements (1-10) to the people. Write *H* for Helen, *F* for her father or *M* for her mother.

- 1 I think teenagers are difficult. _____
- 2 I think someone is talking about me. _____
- 3 I work as a teacher. _____
- 4 I think teens are aware of something. _____
- 5 I'm worried about the planet. _____
- 6 I'm surprised how teenagers feel. _____
- 7 I'm unhappy about stereotypes. _____
- 8 I regret saying something. _____
- 9 I ask what I can do. _____
- 10 I'm grateful to somebody. _____

3  ★★★ Listen to the conversation in Ex. 1 and answer the questions.

- 1 Who is Helen's father upset with?


- 2 What is Helen's father doing at work at the moment?

- 3 Why does Helen's mother believe the students are worried?


- 4 What world problem does Helen think is most important?

- 5 What stereotype about teenagers does Helen mention?

- 6 What does Helen suggest her parents do?

4  ★★★ You will hear an interview with a nursery teacher called Winona Pearson. Read the sentences and choose the correct option.

- 1 Winnie's pupils have **similar/different** characters.
- 2 Firstborns can get extra **responsibilities/attention** when their brother or sister is born.
- 3 The interviewer always wanted to be **better/younger** than his brother.
- 4 Children often do things to make their parents **happy/relaxed**.
- 5 The birth order theory is a(n) **guide/answer** to children's characteristics.

5  ★★★ Listen to the interview in Ex. 4 and, for questions 1-5, choose the correct answer.

- 1 Winnie says that
 - A the differences in her own children surprise her.
 - B kids with brothers and sisters act alike.
 - C her children are like her and her husband.
- 2 Some psychologists believe that children born first
 - A are scared of trying new things.
 - B don't like having to do things themselves.
 - C tell other children what to do.
- 3 A second child's behaviour can be the result of
 - A finding it harder to do things quickly.
 - B their parents not being so strict.
 - C not feeling they are good enough.
- 4 What does Winnie advise parents to do when they have more children?
 - A give all their children more responsibilities
 - B change the way they treat their children
 - C only celebrate their children's big achievements
- 5 How does Winnie say the birth order theory can help?
 - A By helping parents realise their children are not the same.
 - B By allowing children to be unique and different from one another.
 - C By showing people why they should treat everyone as individuals.



ADDING EMPHASIS

1 ★ Put the words in the correct order to form sentences.

- 1 I/my/are/close/parents/very/and
_____.
- 2 do/they/what/wrong/do
_____?
- 3 like/quite/I/it
_____.
- 4 listeners/be/your/can/parents/great
_____.
- 5 people/your/lovely/parents/are
_____.

2 ★★ Choose the correct option.

- 1 **A:** It's a bit embarrassing, don't you think?
B: **a** He's really miserable. **b** Not all the time.
- 2 **A:** Just try talking to your parents.
B: **a** I guess you're right. **b** My parents are great.
- 3 **A:** Seriously?
B: **a** Yes, it's true. **b** It can't be that bad.
- 4 **A:** What's wrong, Ryan? You look down.
B: **a** It's quite frustrating. **b** It's my parents.
- 5 **A:** My parents can be so annoying.
B: **a** Don't exaggerate! **b** I don't like it!

3 ★★★ Fill in the gaps with sentences from Ex. 2.

- A:** What's wrong, Peter? **1)** _____
- B:** It's my brother. Sometimes, he can be so annoying.
- A:** **2)** _____! Your brother's lovely.
- B:** Well... yeah, but sometimes he does things that make me uncomfortable. **3)** _____
- A:** It can't be that bad. What does he do wrong?
- B:** Well, I don't like it when he follows me and my friends around. It's a bit embarrassing, don't you think?
- A:** **4)** _____ . I quite like it. Actually, my sister and I are very close. One thing I really love is knowing that I can share my hobbies with her.
- B:** Seriously?
- A:** **5)** _____ . My sister is great. What I love about her is that she always agrees to do whichever activity I suggest. I'm sure your brother can enjoy your hobbies, too. Just try talking to him.
- B:** **6)** _____



PERSONAL INFORMATION

4 ★★ Fill in the gaps in the exchanges with phrases from the list.

- 1 • play every weekend • because they're interesting
• at the games store in town • my best friend
A: What's your favourite hobby, Charlotte?
B: I really love playing board games. I _____
_____ **(when)** with _____
_____ **(who)**. We also sometimes hang out
_____ **(where)**. I love board
games _____ **(why)**.
- 2 • this spring • twice a year • travel by plane • to Lisbon
A: Are you going on holiday this year?
B: Of course. My family and I _____
(how) at least _____ **(how often)**.
_____ **(when)** we're going
_____ **(where)**. I can't wait!

5 ★★★ Complete the dialogue with sentences a-f. One sentence is extra.

- a I always enjoy meeting new people and getting to know them.
- b One thing I really love is making dance videos with my sister.
- c I look like my aunt and we enjoy the same things.
- d I usually prefer comedies because I love having a good laugh.
- e This year I'm going on holiday to Portugal with my family.
- f I like to keep up with my old friends on social media in the evenings.

- A:** We're talking to the star of the school play, Alanna Cameron. Now, you're new to the school, so we don't know that much about you. I hope you don't mind answering a few questions.
- B:** Not at all.
- A:** Do you have any hobbies?
- B:** Yes, I do. **1)** _____
- A:** So, do you use the Internet a lot?
- B:** Quite a bit. **2)** _____
- A:** And do you enjoy going to the cinema?
- B:** Definitely. **3)** _____
_____ I often go with my
friends at the weekend.
- A:** And do you find it easy to make friends?
- B:** I suppose. **4)** _____
- A:** Do you have any plans for the summer?
- B:** Yes, **5)** _____
- A:** That sounds lovely! Thanks for speaking to us.
- B:** No problem.

WRITING SKILLS *2 1h*

AN INFORMAL EMAIL DESCRIBING A PERSON

- 1** ★ Read the rubric and underline the key words. Then choose the correct option (a or b).

You have received an email from your school's student president who wants help choosing someone to appear on a local television show and talk about your school project on social activism. Write an email (110-160 words) to the student president with your suggestion.

- You are going to write ____ .
a an essay
b an email
- The ____ is going to read it.
a student president
b school headteacher
- You are going to write about ____ .
a a school project
b a person at school
- You should write in ____ style.
a an informal
b a formal

- 2** ★ Read the email and put the paragraphs in the correct order.

Dear Jackie,

(A) Shane would be the perfect choice to appear on television and bring people's attention to the good work that we're doing here as he is really actively involved in it. I think he would be absolutely brilliant in this role. Let me know what you think.

(B) Appearance is not his only advantage, though. Shane is an extremely intelligent person and a very active member of the team working on the project. He's confident and lively and could certainly present our project in detail and answer any questions they ask him.

(C) Appreciate hearing from you. I'd love to help. I think the best person to represent us on TV has to be Shane Connolly from my drama class. He's absolutely amazing!

(D) Shane is really cool. He's of medium height and well-built with wavy hair, bright green eyes and a sweet face. He has a great style and certainly wouldn't look dull on TV.

Yours,
Harvey

- 3** ★★ Read sentences 1-4 below. Which are *openings* (O)? *closings* (C)? Now look at the model email in Ex. 2. Replace its opening/closing remarks with alternatives from below.

- Hope this helps. _____
- Thanks for your email. _____
- Was great to see your email. _____
- Tell me if you need anything else. _____

- 4** ★★ Underline all the physical appearance adjectives and highlight all the character adjectives in the model in Ex. 2.

- 5** ★★ Choose the correct option.

- Jeff is a **totally/very** brilliant choice for the role.
- Kevin is **absolutely/very** kind to people.
- Wow! Your new haircut is **very/really** amazing!
- Karen's baby's blue eyes are **quite/very** gorgeous!
- Emma has **very/completely** long hair.

- 6** ★★ Listen to a dialogue between two classmates suggesting a school representative for Ex. 1 and fill in the gaps or choose the correct option in the person's profile below.

Name:	Rachel Jones
Class:	art
Appearance:	short 1) _____ hair, tall and 2) slim/muscular , bright blue eyes and kind smile
Clothes:	3) smart/casual and good for TV
Character:	4) _____ and 5) active/confident ; one of the leaders in our activism group
Interests:	social issues

- 7** ★★ Use the information from Ex. 6 and complete the gaps in the email below for the rubric in Ex. 1. Use up to three words in each gap.

New message

Dear Jackie,

Thanks for your email. I think it's great that we get to have someone appear on TV to tell people about the project at our school. I'm happy to recommend Rachel Jones from my **1)** _____. She's very cool.

Rachel is totally awesome. She's **2)** _____ with short **3)** _____ hair, bright blue eyes and a kind smile. She wears **4)** _____ and has a really nice style for television.

Rachel is a **5)** _____ person who gets on with everyone. She is also really **6)** _____ and cares about **7)** _____ which makes her a successful leader of our activism group.

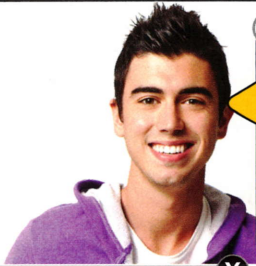
I think Rachel would be a great choice to represent us on TV. She knows about the issues we care about and is a person we look up to. Tell me if you need anything else.

All the best,
Olivia

- 8** ★★ **OPTIONAL** Write your own email for the rubric in Ex. 1.

HARRY'S BLOG

ADVENTURES OF A BRITISH TEENAGER!



A Hi readers! Today I'm going to talk about something that's really important to me, and I'm sure is important to you too... special occasions! This weekend I was at a fantastic family get-together. My cousin Jeff had just moved into a new home, so he decided to have a house-warming party! My aunt Sandra filled the house with balloons and pretty ribbons, and they put a big sign on the wall of the living room. We had a buffet with different snacks like sandwiches and pies, and my parents even baked Jeff a special cake. All my relatives were there and we had a lovely time chatting, eating and congratulating my cousin. At the end, we all gave Jeff gifts for his house. I gave him a teapot for his kitchen! What about you? Have any of you enjoyed any special occasions lately?

[COMMENT BELOW!](#)



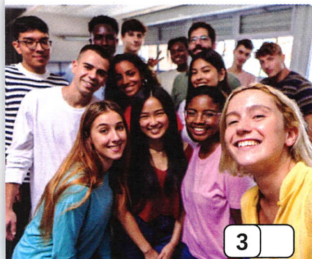
1

B Hi Harry! Two weeks ago, I took part in a fantastic celebration too. It was a class reunion with all of my friends from secondary school. I'm at university now, so it was nice to see them because it's been a few years! We all dressed up and met at our old school where we had a special event. The headteacher, Mr Vickers, gave a speech in the main hall and afterwards all my old friends and I spent our time talking about our school days and remembering the good old times. We had some soft drinks and crisps and took lots of selfies! Our old teachers found loads of cool pictures of all of us and created a special slide show. It was really nice to see photos of us from back then. It's amazing how much we've changed! I think class reunions are a great idea and super fun. Everyone should do something like this!



2

C Great post, Harry! I haven't been to any special events lately, but two months ago, we had a national holiday here in England. Everyone gets the day off on May Day, although a lot of people don't do much to celebrate it. My family is different, though, because we don't use it as a chance for a simple family get-together. I live in East Sussex, England, and here we have quite a few activities on 1st May. We still prepare a Maypole that everyone dances around, and my sisters gather flowers and branches. We even have a special competition to choose a May Queen! My little sister, Anna, won it last year. I read that lots of countries in Europe still celebrate May Day, but I always think of it as something super British. I guess that's because we have our own traditions for it and it's such a big part of the community in my village. Some people even do traditional Morris dancing on this national holiday!



3

D I'm from Japan, and we have some fantastic special occasions here. My favourite is traditional Japanese weddings! Yesterday, I went to my brother's wedding at a lovely venue in Kyoto. In Japanese, we call traditional weddings Shinzen Shiki. These weddings are usually smaller than western ones, and we have fewer guests. It's usually just family. The nicest thing is the amazing costumes that people wear. Japanese brides always wear beautiful white kimonos called shiromuku. These are white because in the Japanese tradition, the wife doesn't have her own colour because she takes the colour of the husband once they are married. Grooms also wear special outfits at Shinzen Shiki weddings. They wear a special black jacket called a haori and a pair of special trousers called hakama. The ceremony itself is similar to a western wedding, but guests can experience a very different culture!



4

1 ★ Match the pictures (1-4) to the special occasions/celebrations (A-D).

2 ★★ Read the blog post and comments and choose the correct option.

- 1 Harry's parents prepared a special **cake/snack** for his cousin Jeff.
- 2 Janet is at **secondary school/university** at the moment.
- 3 Frank's family **does Morris dancing/dances around a Maypole** on May Day.
- 4 The special **trousers/jackets** men wear are called hakama.

3 ★★★ Read the blog post and comments again. Answer the questions, writing *H* for Harry, *J* for Janet, *F* for Frank or *M* for Miyuki.

Which person...

- | | |
|--|--|
| 1 got to enjoy stories about their past at an event? <input type="checkbox"/> | 6 celebrates a day that many other people don't? <input type="checkbox"/> |
| 2 gave a present to someone? <input type="checkbox"/> | 7 believes that everyone should do what they did? <input type="checkbox"/> |
| 3 knows that a celebration is done on the same date in other countries? <input type="checkbox"/> | 8 mentions a relative's success at an event? <input type="checkbox"/> |
| 4 says that an event has very few guests compared to some places? <input type="checkbox"/> | 9 ate lots of different types of food at an event? <input type="checkbox"/> |
| 5 went to an event that celebrated something that someone did? <input type="checkbox"/> | 10 describes how important clothes are on a special occasion? <input type="checkbox"/> |



FESTIVALS & CELEBRATIONS

1 ★ Fill in *fireworks, costumes, float, decorations* and choose the correct option.



During Lunar New Year you see red _____ everywhere which **bring/turn** good luck.



We watched the _____ display at midnight and **set/made** a wish for the coming New Year.



The children enjoy putting on their _____ and **striking/following** the old traditions.



The group made a _____ by **unwrapping/decorating** a large truck.

2 ★ Complete the gaps with: *anniversary, engagement, birth, New Year's Eve, birthday*. Then match what the people say (1-5) to the wishes (a-e).

- 1 It's my _____ today. I'm thirteen now!
- 2 We're happy to announce our _____ . We're getting married!
- 3 What a great _____ ! Here's to an amazing 2029!
- 4 We're celebrating our 25th _____ together today!
- 5 My two friends are delighted with the _____ of their healthy baby boy.

a "I wish you many more years together!"

b "I look forward to the big day!"

c "Many happy returns!"

d "Out with the old, in with the new!"

e "May he be healthy, wealthy and wise!"

3 ★★ Complete the gaps. The first letter is given.

- 1 Charlie and Emily started to excitedly **u**_____ their presents.
- 2 Every year on this night, they **l**_____ a bonfire up on the hill.
- 3 We're waiting for the clock to **s**_____ midnight to sing the song.
- 4 Have Emma and Joe **s**_____ a date for their wedding yet?
- 5 On 1st May 2023 Anne and Barry both **t**_____ 21.

4 ★★ Read and complete the missing letters.

- 1 All of the shops are closed for the n _____ h _____ today.
- 2 Terry asked his classmate Laura to go to the s _____ p _____ with him.
- 3 Mark and Debbie's w _____ r _____ was on a beautiful beach.
- 4 Uncle Michael and Aunt Judy are coming to the f _____ g _____ at Gran's house.
- 5 Do you remember Harvey Farrell? I saw him at the c _____ r _____ yesterday.

REVIEW

5 ★★★ Choose the correct option.

Best Wishes to the Happy Couple!

Colleagues of Dillon Rushton in *The Sunday Herald* newsroom would like to congratulate him and his soon-to-be **1) groom/couple/bride** Amy Devitt on their recent **2) engagement/prom/birth**. The pair, who went to the same school but funnily enough didn't actually meet until their class **3) get-together/reunion/parade** three years ago, set a **4) luck/wish/date** for their wedding **5) day/holiday/display** for 12th June this year! They are having the wedding **6) birthday/reception/anniversary** at the beautiful Castle Lake Hotel in Glenview and plan to send out invitations in the coming weeks. Dillon and Amy are also **7) bringing/making/holding** a small celebration with family and friends this weekend to tell everyone their fantastic news. Congratulations Dillon and Amy! We look forward to the big day!



PAST SIMPLE – PAST CONTINUOUS

1 ★ Choose the correct option.

- 1 **A:** Your brother Mark and his wife Linda **celebrated/ were celebrating** their 25th wedding anniversary last week, right? **Did you go/Were you going?**
B: Yes, and it was just like old times. We **were often getting/often got** together when we were younger.
- 2 **A:** Did you know the first St Patrick's Day parade **was taking/took** place in Florida in 1601?
B: I did, actually. I **found out/was finding out** about it earlier while I **was researching/researched** for my project.
- 3 **A:** How **were you finding/did you find** the decorations so cheap?
B: I **went/was going** online, **was seeing/saw** a good price and **ordered/was ordering** them.
- 4 **A:** The band **did not play/was not playing** at the summer music festival last year.
B: That's right. They **were preparing/prepared** to play when the organisers suddenly **were cancelling/cancelled** the show.

2 ★★ Read and complete what the people said to the reporter about their experiences at events they attended.

1 Everyone *was dancing* (dance) in the street when all the music _____ (stop). How annoying!

2 We _____ (listen) to music while Anne _____ (prepare) the food in the kitchen.

3 As we _____ (enjoy) the festivities, Bob _____ (ask) me to marry him! Romantic, isn't it?

4 A wild wind _____ (come) out of nowhere, _____ (knock) over the food stalls and _____ (waste) lots of food. What a pity!

3 ★★ Circle the mistake (A or B). Then correct it.

- 1 Tim was playing the guitar while Judy sang their song.
A **B**
was singing
- 2 The villagers were having fun when a storm was breaking out.
A **B**
- 3 The children played games while the adults were cooking traditional food.
A **B**
- 4 Alan was attending a lot of events when he was young.
A **B**
- 5 They were fishing down at the harbour while the boats sailed by.
A **B**

4 ★★★ Form questions using the prompts and the past simple or the past continuous. Then answer them, as in the example.

- 1 **A:** you/decorate/living room/at 3 o'clock yesterday afternoon?
Were you decorating the living room at 3 o'clock yesterday afternoon?
B: No, *I wasn't*. I *was blowing up* (blow up) balloons.
- 2 **A:** Kim/stand/on the float/when it passed by?

B: Yes, _____. She _____ (wear) the big lemon costume.
- 3 **A:** you/read about/class reunion/online/last night?

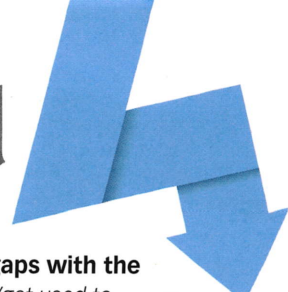
B: Yes, _____. I _____ (browse) the school's page when Gary _____ (post) about it.
- 4 **A:** you/work/yesterday/when I called?

B: No, _____. I finished early, so I _____ (decide) to have a rest.

5 ★★★ Read the dialogue and put the verbs in brackets into the past simple or the past continuous.



- Lily:** Hi Oliver! How are you? I **1** *didn't see* (not/see) you at the Kāwhia Kai Festival.
2 _____ (you/go) yesterday?
- Oliver:** Actually, I **3** _____ (not/plan) to go this year, but then I **4** _____ (change) my mind. Funny we **5** _____ (not/meet).
 I **6** _____ (stand) down by the stage on the beach all afternoon.
- Lily:** Oh right! The Maori dancers! **7** _____ (they/still/perform) when you got there?
- Oliver:** Yes! I **8** _____ (manage) to watch almost the whole show! They're amazing!
- Lily:** Totally. Unfortunately, I **9** _____ (miss) most of it. I **10** _____ (work) at my mum's food stall while they **11** _____ (do) their routine.
- Oliver:** That's a pity.
Lily: Absolutely. I **12** _____ (finish) at 4:30 and I **13** _____ (rush) down there just in time for the last dance.
- Oliver:** No way! I **14** _____ (leave) at 4:20!
Lily: Seriously? Oh well, never mind! We can enjoy the festival together next year!



USED TO – WOULD

- 1** ★ Complete the sentences with the correct form of *used to* or *would*. In which sentences can you use both?
- When I was a child our family *used to/would* gather and have lunch together on national holidays.
 - Matt _____ like taking part in the local festival, but he does now.
 - Isabel _____ dance in the parade every year.
 - _____ people _____ decorate the square for spring when you were little?
 - My mum _____ prepare delicious meals for family get-togethers.

BE/GET USED TO

- 2** ★ Match the phrases (1-5) to the phrases (a-e) to form sentences.

- | | | |
|---|---|--|
| 1 | C | At first, Jessica didn't enjoy being home alone |
| 2 | | Connor grew up in a small town so |
| 3 | | The children were a bit nervous because |
| 4 | | Jon didn't like the costume at first |
| 5 | | The traditional fish pie has a strong flavour at first |

- but you'll get used to it.
- but he got used to it pretty quickly.
- but she's getting used to it.
- he isn't used to big crowds.
- they weren't used to singing in front of other people.

- 3** ★★ Fill in the gaps with one of the verbs from the list and the correct form of *be/get used to*.

• not/write • cook • you/organise • not/go • celebrate

- Now that you live in China, you'll soon *get used to celebrating* Lunar New Year.
- _____ school prom events now that you're a teacher at a secondary school?
- Mario _____ birthday cards because in his country not many people do it.
- It took a while, but the girls _____ local dishes after they moved to Tokyo.
- After all this time, I still _____ to big family gatherings.

- 4** ★★ Correct the mistakes.

- They ~~didn't used to~~ watch the fireworks display at the end of the festival. *didn't use to*
- Ian's mum used to making him a birthday cake every year. _____
- Janine hasn't got use to the icy water at the New Year's Eve swim yet. _____
- Eric used to dislike the national holiday, but he is use to-it now. _____
- When Judy lived in the US, she would be in a marching band. _____

- 5** ★★★ Read the text and fill in the gaps with the correct form of *used to*, *would* or *be/get used to*.

A PENNY FOR THE GUY?



These days most people **1** *are used to seeing* fireworks on Bonfire Night in the UK, but did you know that people **2** _____ enjoy this festival in other ways? Also known as Guy Fawkes Night, it started in 1605 after a man called Guy Fawkes tried to blow up the Parliament with gunpowder. Luckily, it didn't work! Back then, people **3** _____ make big fires and **4** _____ put a figure made of straw called a Guy on top to celebrate! Over time people **5** _____ doing this and it became a tradition. One old tradition that children **6** _____ love, but doesn't happen much anymore, is 'penny for the Guy'. Children **7** _____ take their Guy out and ask people for money by saying 'penny for the Guy.' They **8** _____ buy sweets with this money or save it as pocket money. Nowadays, however, kids **9** _____ doing other things on Bonfire Night and hardly anyone does this anymore. That's not all. Now more and more people **10** _____ the idea of stopping the tradition of a Guy completely, and some don't make them at all!

TRANSFORMATIONS (Review)

- 6** ★★★ Complete the second sentence so that it means the same as the first. Use up to three words.

- When she was younger, my mum's hobby was baking wedding cakes.
My mum *used to bake* wedding cakes when she was younger.
- Emily started to plan the event at 6 pm and finished at 8 pm.
At 7 pm, Emily _____ the event.
- Mark had difficulty driving the float at first, but now he's becoming better at it.
Mark _____ to driving the float.
- Karen was a singer in the school band when she was 15.
Karen _____ in the school band when she was 15.
- When I first moved to the area, I got into the habit of eating jerk chicken.
After I moved to the area, I got _____ jerk chicken.
- We waited for Isabel to arrive before exchanging the presents.
We _____ the presents until Isabel arrived.