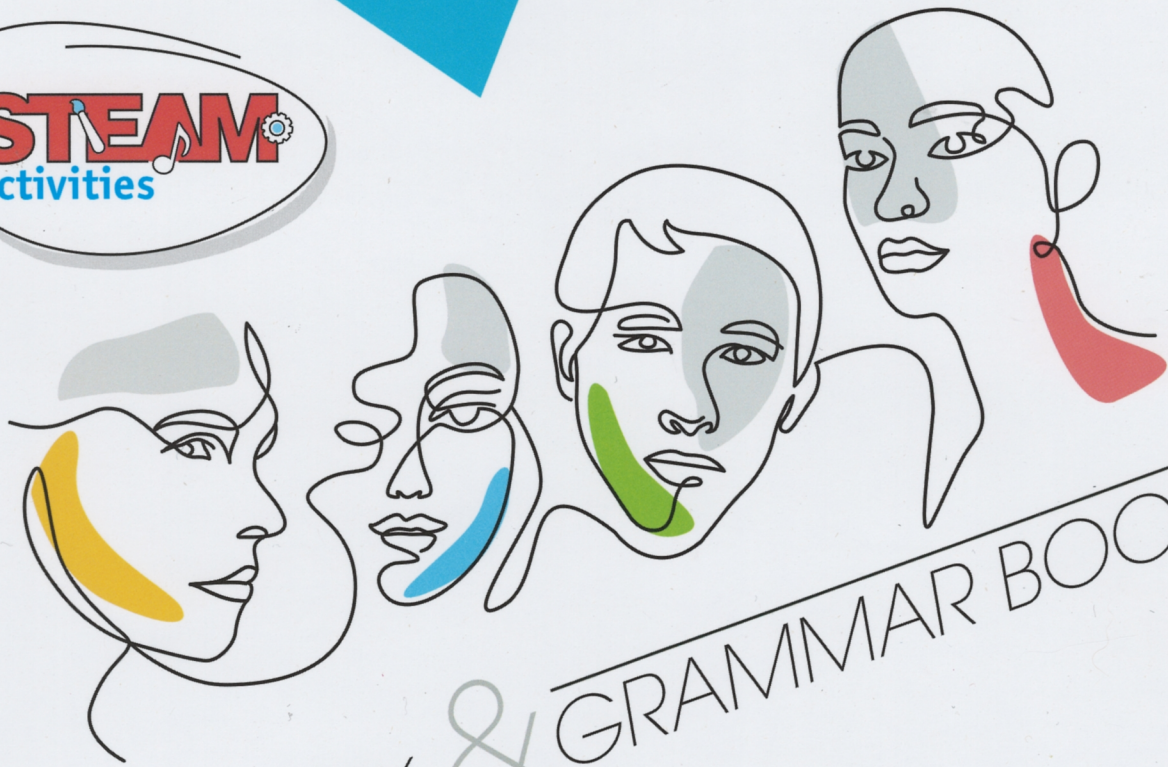


# MINDS

Jenny Dooley



WORKBOOK & GRAMMAR BOOK  
Student's



# A2



Express Publishing



# L MINDS

Jenny Dooley



WORKBOOK & GRAMMAR BOOK

*Student's*

# A2



**Express Publishing**

Published by Express Publishing

Liberty House, Greenham Business Park, Newbury,  
Berkshire RG19 6HW, United Kingdom  
Tel.: (0044) 1635 959 759  
email: [inquiries@expresspublishing.co.uk](mailto:inquiries@expresspublishing.co.uk)  
[www.expresspublishing.co.uk](http://www.expresspublishing.co.uk)

© Jenny Dooley, 2023

Design and Illustration © Express Publishing, 2023

STEAM Activities © Konnie Karma 2023

Colour Illustrations: Roberta, Andrew Simons © Express Publishing, 2023

Music Arrangements by Express Studio © Express Publishing, 2023

First published 2023

Made in EU

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ISBN 978-1-3992-1222-9 Workbook & Grammar Book Student's  
ISBN 978-1-3992-1223-6 Workbook & Grammar Book Digibooks app  
ISBN 978-1-3992-1224-3 Workbook & Grammar Book Student's with Digibooks app

ISBN 978-1-3992-1222-9



## Acknowledgements

### Author's Acknowledgements

I want to thank my colleagues and friends who helped me so much in carrying out the research and gave me advice and valuable input. Special thanks to my children for their support and imagination. This book would not have been possible without them.

I would also like to thank all the staff at Express Publishing who have contributed their skills to producing this book. Thanks for their support and patience are due in particular to: Megan Lawton (Editor in Chief); Mary Swan and Connie Ale (senior editors); Michael Sadler and David Clarke (editorial assistants); Richard White (senior production controller); the Express design team; Express studio (recording producers); and Kevin Harris, Cathy Mills and James Hutton as well as those institutions and teachers who piloted the manuscript, and whose comments and feedback were invaluable in the production of the book.

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## VOCABULARY

### Countries & Nationalities

#### 1 ★ Fill in the gaps with the nationalities.

- Linda is from Germany. She is \_\_\_\_\_.
- Ian is from the USA. He is \_\_\_\_\_.
- Andy is from China. He is \_\_\_\_\_.
- Jose is from Spain. He is \_\_\_\_\_.
- Giuseppe is from Italy. He is \_\_\_\_\_.

### Cardinal/Ordinal numbers

#### 2 ★ Write the correct number.



1 \_\_\_\_\_

2 \_\_\_\_\_



150kg



3 \_\_\_\_\_

4 \_\_\_\_\_



60kg



5 \_\_\_\_\_

#### 3 ★ Fill in the gaps with the correct ordinal number.

- My \_\_\_\_\_ (1) day at school.
- Monday is the \_\_\_\_\_ (2) day of the week.
- September is the \_\_\_\_\_ (9) month of the year.
- This is her \_\_\_\_\_ (12) book.
- My birthday is on the \_\_\_\_\_ (30) of September.

## GRAMMAR

### The verb *to be*

#### 4 ★ Choose the correct form of the verb *to be*.

- Laura **is/are** a teacher.
- Tom **is/be** from Australia.
- We **are/aren't** American. We are English.
- They **aren't/isn't** very good at sport.
- Are/Is** you Portuguese? No, I **isn't/'m not**.
- Your neighbours **are/is** from Bulgaria.
- Is/Are** your sister from Greece?
- Are/Is** they our new teachers?
- Josh **isn't/is** from Spain. He is from South Africa.
- Are/Is** she our new English teacher? Yes, she **is/isn't**.

#### 5 ★ Complete the gaps with the correct form of the verb *to be*.

- A: \_\_\_\_\_ Lucas from the UK?  
B: No, he \_\_\_\_\_. He \_\_\_\_\_ from Poland.
- A: Where \_\_\_\_\_ you from?  
B: I \_\_\_\_\_ from Egypt.
- A: \_\_\_\_\_ Paul and Amy in Year 7?  
B: No, they \_\_\_\_\_. They \_\_\_\_\_ in Year 8.
- A: \_\_\_\_\_ your best friend Greek?  
B: No, she \_\_\_\_\_. She \_\_\_\_\_ Italian.
- A: \_\_\_\_\_ Brian from the USA?  
B: No, he \_\_\_\_\_. He \_\_\_\_\_ from the UK.

## VOCABULARY

### Family members

#### 6 ★ Look at the photos and choose the correct word.



- 1 My **husband/wife** is a doctor.



- 2 My **granddad/grandma** is 80 years old.



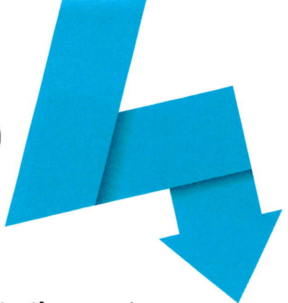
- 3 My **son/daughter** is a student.



- 4 My **aunt/uncle** is tall.



- 5 My **niece/nephew** is in the USA.



**GRAMMAR**

The verb *have got*

**7** ★ Choose the correct option.

- 1 I **has got/have got** a car.
- 2 She **hasn't got/haven't got** a laptop.
- 3 They **have got/has got** a dog.
- 4 He **have got/has got** two sisters.
- 5 **Have you got/Has you got** a brother?

**8** ★ Complete the gaps with the correct form of the verb *have got*.

- 1 **A:** \_\_\_\_\_ Charles and Sam \_\_\_\_\_ a sister?  
**B:** No, they \_\_\_\_\_. They \_\_\_\_\_ a brother.
- 2 **A:** \_\_\_\_\_ Greg \_\_\_\_\_ a green bag?  
**B:** No, he \_\_\_\_\_. He \_\_\_\_\_ a blue bag.
- 3 **A:** \_\_\_\_\_ your parents \_\_\_\_\_ a new car?  
**B:** No, they \_\_\_\_\_ a new car. They \_\_\_\_\_ two new bikes.
- 4 **A:** \_\_\_\_\_ Paul \_\_\_\_\_ a lesson at 12 o'clock?  
**B:** Yes, \_\_\_\_\_. He \_\_\_\_\_ a maths lesson.
- 5 **A:** \_\_\_\_\_ Mr and Mrs White \_\_\_\_\_ three children?  
**B:** No, they \_\_\_\_\_. They \_\_\_\_\_ two sons.

**VOCABULARY**

Animals

**9** ★ Look at the pictures and write the animal.



1 I have got a(n) \_\_\_\_\_.



2 This \_\_\_\_\_ is big.



3 I have got a beautiful \_\_\_\_\_.



4 She has got a(n) \_\_\_\_\_.



5 The \_\_\_\_\_ is my favourite animal.



6 A \_\_\_\_\_ is a beautiful animal.

Sports

**10** ★ Unscramble the letters and write the sports.

- 1 ingisk \_\_\_\_\_
- 2 guryb \_\_\_\_\_
- 3 eykcoh \_\_\_\_\_
- 4 nurning \_\_\_\_\_
- 5 mnigmwsi \_\_\_\_\_
- 6 mnagycssti \_\_\_\_\_
- 7 fursgni \_\_\_\_\_
- 8 flog \_\_\_\_\_
- 9 fingsurndwi \_\_\_\_\_
- 10 nsinet \_\_\_\_\_

**11** ★ Put the sports in the list in the correct box.

- athletics • tennis • windsurfing • rugby
- rock climbing • gymnastics • hockey • sailing
- skiing • running

<b>do</b>	
<b>play</b>	
<b>go</b>	

**GRAMMAR**

The verb *can*

**12** ★ Fill in the gaps with the correct form of *can* and the verbs *do/play*.

- 1 Andy \_\_\_\_\_ (x) tennis, but he \_\_\_\_\_ (✓) athletics.
- 2 Lucy \_\_\_\_\_ (✓) gymnastics, but she \_\_\_\_\_ (x) tennis.
- 3 Rick \_\_\_\_\_ (✓) rugby. He is very good at it.
- 4 Sarah \_\_\_\_\_ (x) golf.
- 5 I \_\_\_\_\_ (x) hockey.



## Subject/Object/Possessive pronouns – Possessive adjectives

### 13 ★ Fill in the gaps with the correct subject/object/possessive pronouns or possessive adjectives.

- 1 Rob is \_\_\_\_\_ (I) best friend. \_\_\_\_\_ is from London.
- 2 Anthony and Cleo are \_\_\_\_\_ (he) cousins. \_\_\_\_\_ are in Paris now.
- 3 This book isn't \_\_\_\_\_ (she). \_\_\_\_\_ is \_\_\_\_\_ (I).
- 4 We go surfing with \_\_\_\_\_ (we) friends every weekend. \_\_\_\_\_ are good at surfing, but \_\_\_\_\_'m not.
- 5 \_\_\_\_\_ (They) house is big. \_\_\_\_\_ (We) is small.
- 6 Are you with \_\_\_\_\_ (she)?
- 7 \_\_\_\_\_ (You) book is in \_\_\_\_\_ (me) bag. I have got \_\_\_\_\_ here.
- 8 This is Susan and this is \_\_\_\_\_ (she) daughter Anne. \_\_\_\_\_ is 10 years old.
- 9 He is \_\_\_\_\_ (we) new science teacher.
- 10 \_\_\_\_\_ (You) dog is brown. \_\_\_\_\_ (I) is white.

## VOCABULARY

### School subjects – School areas

### 14 ★ Look at the photos and choose the correct options.



- 1 There are a lot of **computers/books** in the **computer lab/library**.

- 2 We have got our **geography/science** lesson in our **classroom/lab**.



- 3 We have got **PE/English** in the **gym/lab**.

- 4 I have got a(n) **history/ICT** lesson in the **art room/computer lab** every Friday.



- 5 They have got an **art/ICT** lesson in the **hall/art room**.

## GRAMMAR

### Plurals

### 15 ★ Write the correct plural form.

- 1 goose \_\_\_\_\_
- 2 watch \_\_\_\_\_
- 3 bus \_\_\_\_\_
- 4 child \_\_\_\_\_
- 5 lady \_\_\_\_\_
- 6 man \_\_\_\_\_
- 7 leaf \_\_\_\_\_
- 8 box \_\_\_\_\_
- 9 dress \_\_\_\_\_
- 10 calculator \_\_\_\_\_

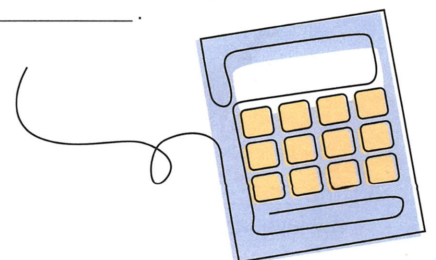
### There is/There are

### 16 ★ Fill in the correct form of *there is/are*.

- 1 \_\_\_\_\_ a gym at your school?  
No, \_\_\_\_\_.
- 2 \_\_\_\_\_ 10 desks in my classroom, but \_\_\_\_\_ a computer.
- 3 \_\_\_\_\_ a science lab on the first floor and \_\_\_\_\_ two gyms on the second floor.
- 4 \_\_\_\_\_ a playground at his school, so they can't play football.
- 5 \_\_\_\_\_ art books in the library?  
Yes, \_\_\_\_\_.

### 17 ★ Fill in *there is/isn't, is/are there* or *there are/aren't*.

- 1 A: \_\_\_\_\_ a playground at your school?  
B: Yes, \_\_\_\_\_.
- 2 A: \_\_\_\_\_ 30 students in your class?  
B: No, \_\_\_\_\_.
- 3 A: \_\_\_\_\_ an art room at your school?  
B: No, \_\_\_\_\_.
- 4 A: \_\_\_\_\_ a teacher in the gym?  
B: No, \_\_\_\_\_.
- 5 A: \_\_\_\_\_ calculators in the maths classroom?  
B: Yes, \_\_\_\_\_.



Prepositions of place

18 ★ Fill in the gaps with the correct preposition.



1 The books are \_\_\_\_\_ the apple.



2 The teacher is \_\_\_\_\_ the student.



3 The laptops are \_\_\_\_\_ the desks.



4 The teacher is \_\_\_\_\_ the board.

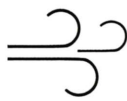


5 The boy is \_\_\_\_\_ the two girls.

VOCABULARY

The weather

19 ★ Write the correct weather word.



1 It is \_\_\_\_\_. 2 It is \_\_\_\_\_. 3 It is \_\_\_\_\_.



4 It is \_\_\_\_\_. 5 It is \_\_\_\_\_.

Geographical features

20 ★ Choose the correct option.

- 1 Let's go to the **beach/forest** today. We can swim and play volleyball there.
- 2 Let's climb up the **lake/mountain**.
- 3 We can go sailing down the **forest/river**.
- 4 There are tall trees in the **forest/sea**.
- 5 Can we go fishing in the **lake/forest**?

Clothes/Footwear/Accessories

21 ★ Do the crossword.

The time

22 ★ Fill in the gaps with the correct time.

- ① John has got a history class at \_\_\_\_\_
- ② Anne has got a tennis lesson at \_\_\_\_\_
- ③ William and Simon have got a science lesson at \_\_\_\_\_
- ④ I have got a maths class at \_\_\_\_\_
- ⑤ She has got an English lesson at \_\_\_\_\_

## CHORES IN ORBIT

Do you help with chores at home? Perhaps you do the washing-up or make your bed. These chores aren't very difficult for you or me, but imagine doing them in zero gravity<sup>1</sup>! On the International Space Station, there are a lot of chores to do. It's bigger than a six-bedroom house! Every day, the astronauts get a message from Earth telling them what to do - a bit like your parents leaving you a list of chores. Let's check out what's on astronaut Peter Williams' list.

### Monday 15th May

This morning, I'm vacuuming the space station. But an ordinary vacuum cleaner is dangerous in zero gravity - it floats<sup>2</sup> around and bumps<sup>3</sup> into things! So I'm using a special machine that I wear like a backpack. Also, when I'm floating around, it's easy to vacuum everywhere - even the ceiling! This afternoon, I'm cleaning the kitchen, but it's never very dirty. We don't make a lot of mess because our food comes in packets. All we do is

add water, then put the packet in a machine to warm it up. This also means that we never do any washing-up!

At the end of the day, I'm taking out the rubbish. It's my favourite chore! We put all our rubbish into plastic bags and save them until we have about 270 kg. Then, it's time to push the button. This sends all the rubbish into space and it burns up in the Earth's atmosphere. Cool!



<sup>1</sup> zero gravity = the condition in space when people and objects have no weight    <sup>2</sup> float = to move easily through the air    <sup>3</sup> bump = to hit something with force

### 1 ★ Read the text and complete the sentences.

- 1 On the International Space Station, astronauts do chores in \_\_\_\_\_.
- 2 Before doing chores, they get \_\_\_\_\_.
- 3 Using an ordinary vacuum cleaner can be dangerous in space because \_\_\_\_\_.
- 4 Special vacuum cleaners in space look like \_\_\_\_\_.
- 5 Peter's favourite chore is \_\_\_\_\_.

### 2 ★★ Read the text and decide if the statements (1-6) are true (T), false (F) or doesn't say (DS).

- 1 Peter uses an ordinary vacuum cleaner to clean the space station. \_\_\_\_\_
- 2 It's quicker to vacuum everywhere in space. \_\_\_\_\_
- 3 The kitchen is always quite clean and tidy. \_\_\_\_\_
- 4 The astronauts add water to their food before they eat it. \_\_\_\_\_
- 5 It takes a long time to warm up food in space. \_\_\_\_\_
- 6 The astronauts take out the rubbish every morning. \_\_\_\_\_

### 3 ★★★ Answer the questions.

- 1 What is the size of the International Space Station?  
\_\_\_\_\_
- 2 Why isn't the kitchen messy?  
\_\_\_\_\_
- 3 What happens to the rubbish the astronauts send into space?  
\_\_\_\_\_

**VOCABULARY**

Housework

**4** ★ Choose the correct verb.



**1** Paul **does/cleans** the washing-up after dinner.



**2** Lucy **vacuums/dusts** the carpets at the weekend.



**3** Danielle **makes/takes** the rubbish out after dinner.



**4** Ollie **loads/hangs out** the dishwasher after lunch.

**5** ★★ Fill in *makes, do, dusts, hang out* or *set*.

- 1 Can you \_\_\_\_\_ the washing-up?
- 2 Joanne always helps her dad to \_\_\_\_\_ the washing.
- 3 Rupert \_\_\_\_\_ his bed every morning.
- 4 Kim, can you \_\_\_\_\_ the table for dinner, please?
- 5 My sister \_\_\_\_\_ the furniture on Saturday mornings.

**6** ★★ Complete the gaps with *carpets, beds, rubbish, kitchen* or *machine*.

- 1 Patrick cleans the \_\_\_\_\_ after lunch at weekends.
- 2 OK, children, it's time to make the \_\_\_\_\_!
- 3 My sister usually empties the washing \_\_\_\_\_ in the morning.
- 4 I take the \_\_\_\_\_ out after school every day.
- 5 Laura vacuums the \_\_\_\_\_ on Sundays.

**7** ★★★ Complete each person's housework.

Christine's housework

- 1 \_\_\_\_\_ the ironing
- 2 \_\_\_\_\_ the bed
- 3 \_\_\_\_\_ the kitchen
- 4 \_\_\_\_\_ the table
- 5 \_\_\_\_\_ the dishwasher

Harry's housework


- 6 \_\_\_\_\_ dinner
- 7 \_\_\_\_\_ the washing machine
- 8 \_\_\_\_\_ the washing
- 9 \_\_\_\_\_ the carpets
- 10 \_\_\_\_\_ the rubbish out

**8** ★★★ Complete the text with the correct verbs.



Hi! My name is Linda. In my family, we all do housework on different days. Monday is my day! First, I wake up and **1)** \_\_\_\_\_ my bed. After my shower, I **2)** \_\_\_\_\_ the table for breakfast. Then we all eat breakfast together and talk about our plans for the week. After breakfast, I **3)** \_\_\_\_\_ the kitchen and **4)** \_\_\_\_\_ the dishwasher with our plates and glasses. Then, I go to school! After school, in the afternoon, I **5)** \_\_\_\_\_ the carpets and **6)** \_\_\_\_\_ the furniture. After that, I do my homework. I don't **7)** \_\_\_\_\_ dinner; my mum does that. After dinner I **8)** \_\_\_\_\_ the washing-up and **9)** \_\_\_\_\_ the rubbish out. And that's what I do every Monday!

What's your routine like? What housework do you usually do? Let me know in the comments!

Comment 

## PRESENT SIMPLE – ADVERBS OF FREQUENCY

### 1 ★ Put the verbs in brackets into the *present simple*.

- Vicky \_\_\_\_\_ (empty) the dishwasher every morning.
- \_\_\_\_\_ (you/cook) dinner for your family?
- My dad \_\_\_\_\_ (do) the ironing on Thursdays.
- My parents \_\_\_\_\_ (not/make) our beds – my sister and I do it.
- Eddy \_\_\_\_\_ (vacuum) the carpets on Sunday mornings.
- \_\_\_\_\_ (Tina/hang out) the washing for her family?
- Laura and Matt \_\_\_\_\_ (not/do) the washing-up; they use a dishwasher.

### 2 ★ Tick (✓) the appropriate gap to show the correct position of the adverb of frequency.

- I \_\_\_\_\_ cook \_\_\_\_\_ dinner at the weekend. (never)
- Milly \_\_\_\_\_ is \_\_\_\_\_ early for school. (usually)
- They \_\_\_\_\_ dust \_\_\_\_\_ the furniture on Saturdays. (often)
- We \_\_\_\_\_ are \_\_\_\_\_ in the kitchen at 8 o'clock for breakfast. (always)
- Tom \_\_\_\_\_ loads \_\_\_\_\_ the dishwasher. (hardly ever)

### 3 ★★ Put the verbs in brackets into the *present simple*. Then, complete the short answers.

- A: \_\_\_\_\_ (you/usually/do) housework after school?  
B: No, I \_\_\_\_\_.
- A: \_\_\_\_\_ (Philip and Emma/always/hang out) the washing together?  
B: Yes, they \_\_\_\_\_.
- A: \_\_\_\_\_ (Fred/cook) every day?  
B: Yes, he \_\_\_\_\_.
- A: \_\_\_\_\_ (Kelly/often/do) the ironing?  
B: No, she \_\_\_\_\_.
- A: \_\_\_\_\_ (you/have) a washing machine?  
B: Yes, we \_\_\_\_\_.

### 4 ★★★ Put the verbs in brackets into the *present simple*.

- A: \_\_\_\_\_ (Amy/know) how to use the dishwasher?  
B: Yes, she \_\_\_\_\_ (load) it every day.
- A: \_\_\_\_\_ (your parents/wake up) early?  
B: Yes. \_\_\_\_\_ (they/get up) very early.
- A: Sam \_\_\_\_\_ (cook) well.  
B: That's true. But he \_\_\_\_\_ (not/clean) the kitchen!
- A: What \_\_\_\_\_ (Anna/do) after school?  
B: She \_\_\_\_\_ (usually/do) her homework.
- A: You \_\_\_\_\_ (never/eat) breakfast.  
B: I know! But I \_\_\_\_\_ (always/have) a big lunch!

## PRESENT CONTINUOUS

### 5 ★ Fill in *are* or *is*. Then, complete the short answers.

- \_\_\_\_\_ Tom loading the dishwasher right now?  
Yes, \_\_\_\_\_.
- \_\_\_\_\_ you cooking dinner this evening, Ryan?  
Yes, \_\_\_\_\_.
- \_\_\_\_\_ Richard and Ella setting the table?  
No, \_\_\_\_\_.
- \_\_\_\_\_ you and Donna doing the ironing this weekend? Yes, \_\_\_\_\_.
- \_\_\_\_\_ Lisa doing the washing-up?  
No, \_\_\_\_\_.

### 6 ★★ Put the verbs in brackets into the *present continuous*.

- A: What \_\_\_\_\_ (you/do)?  
B: I \_\_\_\_\_ (make) the beds.
- A: Where is Max? He \_\_\_\_\_ (not/do) the washing-up.  
B: He \_\_\_\_\_ (take) the rubbish out.
- A: \_\_\_\_\_ (David/sleep)?  
B: No, he \_\_\_\_\_ (dust) the furniture.
- A: Sandy and I \_\_\_\_\_ (go) to the park this afternoon. Do you want to come?  
B: Oh, I can't. I \_\_\_\_\_ (vacuum) all the carpets in the house today!
- A: Mum \_\_\_\_\_ (not/cook) tonight. She's tired.  
B: I know. Dad \_\_\_\_\_ (get) us pizza.

7 ★★★ Choose the correct verbs from the list and complete the email. Put the verbs into the present continuous.

- clean • do • not/come • vacuum • dust
- hang out • come

I'm really sorry, but I 1) \_\_\_\_\_ to the beach today. Our grandparents 2) \_\_\_\_\_ to stay at our house tomorrow, and we 3) \_\_\_\_\_ all the housework before they come! This evening, I 4) \_\_\_\_\_ the kitchen, my sister 5) \_\_\_\_\_ the furniture, and my parents 6) \_\_\_\_\_ the carpets. After that, I 7) \_\_\_\_\_ the washing. I can come to the park for a while, though! Can we meet at 2 o'clock?

**PRESENT SIMPLE VS PRESENT CONTINUOUS – STATIVE VERBS**

8 ★ Choose the correct option.

- 1 I **am liking/like** this food.
- 2 We **are dusting/dust** the furniture now.
- 3 He **knows/is knowing** how to use the dishwasher.
- 4 John **is making/makes** his bed every morning.
- 5 My brother and I **are vacuuming/vacuum** the carpets at the moment.
- 6 I **am needing/need** to clean the kitchen now.
- 7 My parents **are getting/get** a new washing machine tomorrow.
- 8 **Do you often cook/Are you often cooking** on your own?

9 ★★ Put the verbs in brackets into the present simple or the present continuous.



Joe  
09:30

Hi Charlie! We 1) \_\_\_\_\_ (make) a video at Jessica's house today. It's for our YouTube channel! 2) \_\_\_\_\_ (you/want) to come?

Hi Joe! That sounds cool. I 3) \_\_\_\_\_ (think) I can come. What time 4) \_\_\_\_\_ (you/go) to Jessica's?



Charlie  
09:40



Joe  
09:45

I 5) \_\_\_\_\_ (empty) the washing machine right now, and after that I 6) \_\_\_\_\_ (hang out) the washing. So, maybe in one hour?

Great! Jessica 7) \_\_\_\_\_ (live) near me, so I can go there any time. See you later!



Charlie  
09:45

10 ★★★ Read the email and choose the correct option (A, B or C).

New message

To: Lauren  
Subject: summer camp

Hi Lauren!

I 1) \_\_\_\_\_ a great time at summer camp. I really 2) \_\_\_\_\_ it here! We 3) \_\_\_\_\_ sports every day. This afternoon, we 4) \_\_\_\_\_ football, my favourite sport. We have many chores, too. We 5) \_\_\_\_\_ our beds every morning, and then we 6) \_\_\_\_\_ the kitchen after breakfast. We usually 7) \_\_\_\_\_ the washing-up, too. OK, I have to go. What's it like at your summer camp? Write back!

Dan

Send Save Cancel



- |               |                |               |
|---------------|----------------|---------------|
| 1 A have      | B am having    | C are having  |
| 2 A love      | B loving       | C loves       |
| 3 A are doing | B doing        | C do          |
| 4 A play      | B are playing  | C am playing  |
| 5 A makes     | B are making   | C make        |
| 6 A clean     | B are cleaning | C am cleaning |
| 7 A doing     | B do           | C are doing   |

11 ★★★ Correct the verbs. Use the present simple or the present continuous.

- 1 He do the washing-up every day. \_\_\_\_\_
- 2 She miss her cousins. \_\_\_\_\_
- 3 It play with its ball all day. \_\_\_\_\_
- 4 He watching his favourite football match at the moment. \_\_\_\_\_
- 5 She empty the washing machine twice a week. \_\_\_\_\_

# 1 C VOCABULARY

## DAILY ROUTINE

1 ★ Choose the correct option.



1 get up/  
get dressed



2 come back home/  
go to the gym



3 have a shower/  
get dressed



4 have dinner/  
have breakfast



5 catch the bus/  
go to the gym



6 go to bed/  
work on his laptop

2 ★★ Complete the gaps with *bed, shower, home, bus, lunch or laptop*.

- Jeremy has \_\_\_\_\_ with his friends at school.
- What time does your dad come back \_\_\_\_\_ from work?
- Tilly and Jess catch the \_\_\_\_\_ to school at 8 o'clock in the morning.
- My brother goes to \_\_\_\_\_ after dinner.
- Linda sometimes works on her \_\_\_\_\_ to do some homework online.
- Dylan has a \_\_\_\_\_ before he goes to school.

3 ★★★ Complete Mark's blog with the correct verbs from the list.

- cook • finish • get • go • work • have • catch

### Mark's Blog

Home Photos Contact

Hi everybody!

On Wednesdays, I **1** \_\_\_\_\_ up at about 7 o'clock and I have a shower. Then, I get dressed and **2** \_\_\_\_\_ breakfast in the kitchen with my mum and dad. I **3** \_\_\_\_\_ the bus to school at about 8 o'clock. I have lunch with my friends at 1 o'clock. Lessons **4** \_\_\_\_\_ at 3, but I sometimes **5** \_\_\_\_\_ on my laptop in the school library after school. I usually **6** \_\_\_\_\_ dinner for my family at 6 and then I **7** \_\_\_\_\_ to bed at about 11 o'clock. What about you?



Post a comment

## FREE-TIME ACTIVITIES

4 ★ Choose the correct option.



1 do karate/puzzles



2 play the guitar/basketball



3 watch a film/a fashion show



4 go dancing/jogging



5 do puzzles/chores



6 go to the park/the beach

5 ★★ Match the words to form complete phrases.

- |   |         |   |                     |
|---|---------|---|---------------------|
| 1 | go to   | A | fishing             |
| 2 | go      | B | chores              |
| 3 | collect | C | the shopping centre |
| 4 | do      | D | basketball          |
| 5 | play    | E | coins               |

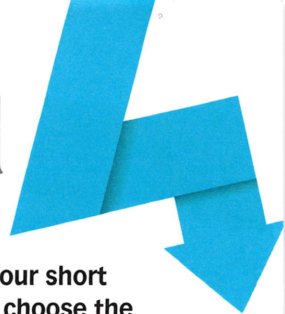
6 ★★★ Complete the blog with the correct verbs from the list below.


- going to • playing (x2) • going • collecting
- doing • watching

Blog
About me
Contact

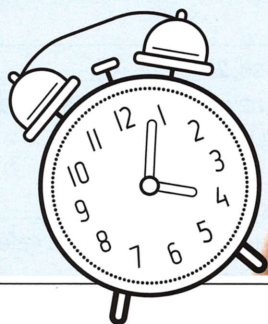
This is a photo of me and my friends. We are very different people. Steve likes **1** \_\_\_\_\_ action figures. He has got over 50 of them. He likes **2** \_\_\_\_\_ computer games too. Jack is the boy in the middle of the picture. He doesn't like staying at home. He likes **3** \_\_\_\_\_ exercise. He enjoys **4** \_\_\_\_\_ tennis in the park and **5** \_\_\_\_\_ the gym. That's me on the right of the picture. I like **6** \_\_\_\_\_ films. Jack and Steve sometimes come to the cinema with me. I like **7** \_\_\_\_\_ shopping too, but Jack and Steve don't enjoy it so I go by myself. Jack and Steve are a lot of fun!


Comment



**1**  **★ You are going to hear a teenager talking about her daily routine and free-time activities. Listen and complete the gaps.**


- ① Monica wakes up at \_\_\_\_\_.
- ② Some days, Monica doesn't go for a run, she goes to \_\_\_\_\_.
- ③ At nine o'clock, Monica \_\_\_\_\_ bus to college.
- ④ After doing housework, Monica sets the table and \_\_\_\_\_.
- ⑤ At the weekend, Monica sometimes goes to \_\_\_\_\_ with her friends.



**2**  **★★ You are going to hear two teenagers talking about household chores. Listen and decide if the sentences are true (T) or false (F).**

- 1 Jenny is vacuuming the carpets. \_\_\_\_\_
- 2 Jenny often breaks things when she is doing chores. \_\_\_\_\_
- 3 Harry doesn't help with the chores. \_\_\_\_\_
- 4 Jenny doesn't want to do the ironing. \_\_\_\_\_
- 5 Harry is learning how to iron today. \_\_\_\_\_



**3**  **★★★ You are going to hear four short conversations. For questions 1-8, choose the correct answer (A, B or C).**

### Conversation 1

- 1 What does Ciaran do first every morning?
  - A make a drink
  - B clean the kitchen
  - C do exercise
- 2 What does David hate doing in the morning?
  - A drinking coffee
  - B exercising
  - C cleaning

### Conversation 2

- 3 When does Helen have dance class?
  - A Tuesday
  - B Friday
  - C at the weekend
- 4 What does Josh need to do this weekend?
  - A vacuum the carpets
  - B dust the furniture
  - C do the ironing

### Conversation 3

- 5 What subject does Liz need help with?
  - A geography
  - B maths
  - C history
- 6 Who does Liz say she can ask for help with her homework?
  - A her teacher
  - B the librarian
  - C her dad

### Conversation 4

- 7 What chore does Charles want to do?
  - A empty the dishwasher
  - B make dinner
  - C set the table
- 8 What time does Charles' mum need to pick up his sister?
  - A quarter past five
  - B twenty past four
  - C half past four

# 1e SPEAKING SKILLS

## INVITING – ACCEPTING/REFUSING

### 1 ★ Match the exchanges.

- 1)  What time are you going?  
 2)  Listen, are you free tomorrow morning?  
 3)  I'm afraid I can't.  
 4)  Why are you asking?  
 5)  Would you like to come too?

- A Sounds cool! I'd love to.  
 B I'm going to the beach with Paul.  
 C What a pity.  
 D I'm meeting Jeremy at five.  
 E No, I'm afraid not.

### 2 ★★ Choose the correct option.

- 1 A: Let's go to the park.  
 B: a I like it a lot. b Sure, why not?  
 2 A: Would you like to come too?  
 B: a I'd love to. b What a pity.  
 3 A: What time are you going?  
 B: a On Sunday. b We are meeting at nine.  
 4 A: Are you free tomorrow afternoon?  
 B: a What a great idea. b I'm afraid not.  
 5 A: Does that work for you?  
 B: a Not really. b Not bad at all.

### 3 ★★ Read the exchanges and fill in the gaps with these sentences.

- Are you free tomorrow? • Do you want to come
- I'd love to. • Why don't you work in the park today?
- I'm sorry.

A: 1) \_\_\_\_\_ to my place?  
 B: I'm afraid I can't. I have a lot of homework.

A: Would you like to go to the park after school?  
 B: 2) \_\_\_\_\_ It's a fantastic day!

A: 3) \_\_\_\_\_  
 B: What a great idea! I can take my laptop.

A: Let's go to the cinema tonight.  
 B: 4) \_\_\_\_\_ My dad wants me to be back home early.  
 A: What a pity! 5) \_\_\_\_\_ We can go to the cinema then.  
 B: Sure, why not?

### 4 ★★★ Complete the dialogue with the sentences below. One sentence is extra.

- See you then! • I'm afraid I can't meet you at six.
- Would you like to come? • Are you free tonight?
- Why are you asking? • Not really. • I'd love to.



Alex: Hi Jen, 1) \_\_\_\_\_  
 Jen: Hi Alex. I think so. 2) \_\_\_\_\_  
 Alex: Well, there's a new film I want to see. Becky and I are going to the cinema.  
 3) \_\_\_\_\_  
 Jen: That sounds like fun. 4) \_\_\_\_\_  
 Alex: Great! I'm meeting Becky at six at a café.  
 Jen: What a pity. 5) \_\_\_\_\_ I'm having dinner with my parents.  
 Alex: We can go later. Are you free at nine?  
 Jen: Nine is great for me!  
 Alex: Great! 6) \_\_\_\_\_

### 5 ★★★ Put the dialogue into the correct order.

- A)  I'm meeting Ben at the bus stop at three.  
 B)  Three is great for me. See you then!  
 C)  I'm going to the beach with Ben. Would you like to come?  
 D)  Sure. Why are you asking?  
 E)  Maybe. What time are you going?  
 F)  Hi Jack! Are you free this afternoon?





**1 ★ Read the email. Fill in the gaps (1-3) with the sentences (A-C).**

New Message
– □ ×

Hi Tanya,

How are you? I'm doing my homework now. 1 Sarah and I are going to the cinema on Saturday. We want to see a film at the mall. Do you want to come with us? There is a new superhero film out and I know you really enjoy superhero films! They're your favourite! 2 I know an excellent Italian restaurant near the cinema that we can go to. We can meet at the mall, or we can catch the bus there together. The film is on at seven o'clock and again at half past eight. 3

Let me know and I can book the tickets!

Jade

Send

- A Which one do you prefer?
- B We're having dinner before the film.
- C Are you free this weekend?

**2 ★ Capitalise the sentences.**

- 1 daniela is going to boston in february.  
\_\_\_\_\_
- 2 on wednesday, i'm going to the cinema.  
\_\_\_\_\_
- 3 she's spending time with her friend simon.  
\_\_\_\_\_
- 4 i'm watching a french film about paris.  
\_\_\_\_\_
- 5 peter wants to travel to india in the summer.  
\_\_\_\_\_

**3 ★ Punctuate the sentences.**

- 1 I don't like vacuuming the carpets
- 2 The water park was really great
- 3 This weekend I'm cleaning the kitchen dusting the furniture and doing the ironing
- 4 I'm going to the café to get a sandwich some coffee and a slice of apple pie for lunch
- 5 Do you want to go to the Science Museum this weekend



**4 ★★ Read the remarks (1-5) and mark them as opening (O) or closing (C).**

- 1 Hi! How's everything? \_\_\_\_\_
- 2 Let me know! \_\_\_\_\_
- 3 Hey Francine. How's it going? \_\_\_\_\_
- 4 Call me! \_\_\_\_\_
- 5 Talk soon, take care! \_\_\_\_\_

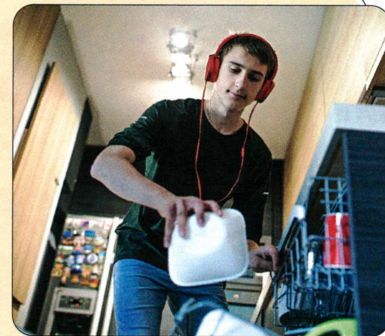
**5 ★★ Look at the information and answer the questions.**

**Name:** Jack (Joe's friend)

**Now:** load dishwasher – vacuum carpets

**Sunday plans:**

play football in park with team – invite Joe to join in – can meet outside park at 11:00 – have lunch together afterwards



- 1 What is Jack doing right now?  
\_\_\_\_\_
- 2 What is Jack doing on Sunday?  
\_\_\_\_\_
- 3 Where and when are they meeting?  
\_\_\_\_\_

**6 ★★★ Use the information in Ex. 5 to complete the email.**

INBOX
× ☰

Hi Joe!

How are you? I'm doing some chores at home now. **1)** \_\_\_\_\_

\_\_\_\_\_. My parents are away for the weekend. On Sunday, **2)** \_\_\_\_\_

\_\_\_\_\_ in the park.

Do you want to come with me? We can meet **3)** \_\_\_\_\_.

Then, we can **4)** \_\_\_\_\_.

\_\_\_\_\_. Let me know.

Talk soon,

Jack

**Travel Forum**

Forum About Contact Follow us: f t @

1 2 3 **4** 5 6 7 8 9 10 136

**Chris** 536  
1032 views 638 likes

Last summer, I travelled to New York to visit my family. I flew in business class to be comfortable for the long flight. Before the flight, I downloaded the whole series of my favourite comedy show to watch on my laptop. The flight was really relaxing – I ate some nice meals and snacks and I watched the whole series. I love this show and I watch it all the time, but I still laughed so much. Then, I heard a man laugh behind me. Every time something funny happened on the show, and I laughed, he laughed too! I looked at him, but he had huge black sunglasses on, so I couldn't see his face well. I thought it was a bit unusual, but I didn't say anything. When I got to New York, I collected my bag and the man came up to me and took off his sunglasses. It was the main actor from the show! I couldn't believe it! He was really nice and he took a picture with me. What a great way to start my trip!

**Victoria** 332  
801 views 560 likes

I went on a trip with some of my friends last month – a week away in Berlin. Before I left my home, I realised I didn't have my passport with me! I was so happy that I remembered it! I found it in the drawer with all my family's passports. I went to the station to catch a train to the airport, but there were no trains that day! I panicked, but I found a taxi that took me to the airport. The traffic was terrible, but I arrived at the airport just in time for the flight. My friends were very angry that I was late. When we got to the desk to check in, the man took my passport and gave me a funny look. He asked my name and told me I couldn't fly! When I asked why, he gave me the passport back; it was my dad's passport! What a disaster! I went home, got my passport and flew to Berlin the next day. I was happy to be with my friends again!

[Comment](#)

## 1 ★ Read the texts and complete the sentences.

- 1 Chris travelled to New York to \_\_\_\_\_.
- 2 Before flying, Chris downloaded \_\_\_\_\_.
- 3 Chris couldn't see the man's face well because the man \_\_\_\_\_.
- 4 Victoria took a taxi to the airport because \_\_\_\_\_.
- 5 Victoria's friends were angry because \_\_\_\_\_.

## 2 ★★ Read the texts and answer the questions.

- 1 What kind of show does Chris like?  
\_\_\_\_\_
- 2 What did Chris and the man from the plane do when they got to New York?  
\_\_\_\_\_
- 3 Where did Victoria find her passport?  
\_\_\_\_\_
- 4 Why couldn't Victoria travel with her friends?  
\_\_\_\_\_

## 3 ★★★ Read the texts. Which person: Chris (C) or Victoria (V) ...

- 1 got the wrong passport? \_\_\_\_\_
- 2 had a nice flight? \_\_\_\_\_
- 3 met someone during his/her trip? \_\_\_\_\_
- 4 needed to travel on another day? \_\_\_\_\_
- 5 spent his/her holiday with friends? \_\_\_\_\_