

MINDS

Jenny Dooley



STUDENT'S BOOK

A2



Express Publishing





MINDS

A2

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STUDENT'S BOOK

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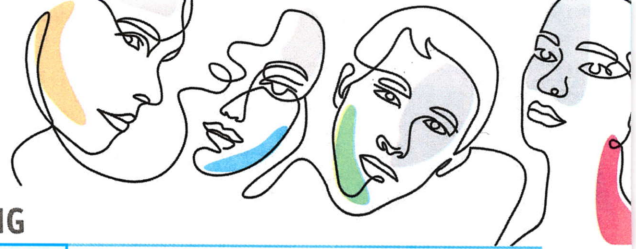
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VOCABULARY

GRAMMAR IN USE

READING

pp. 4-8	<ul style="list-style-type: none"> countries & nationalities cardinal/ordinal numbers family members animals sports school subjects – school areas the weather clothes/footwear/accessories geographical features 	<ul style="list-style-type: none"> <i>to be</i> <i>have got</i> <i>can</i> subject/object/possessive pronouns – possessive adjectives plurals <i>there is/there are</i> prepositions of place 	
THE 7-DAY WEEK pp. 9-18	<ul style="list-style-type: none"> housework daily routine free time activities 	<ul style="list-style-type: none"> present simple vs present continuous adverbs of frequency stative verbs 	an article about housework (T/F/DS sentences)
TRAVEL STORIES pp. 19-28	<ul style="list-style-type: none"> at the airport transport holiday activities 	<ul style="list-style-type: none"> past simple adverbs 	travel stories (multiple matching)
DID IT REALLY HAPPEN? pp. 29-38	<ul style="list-style-type: none"> action verbs the weather feelings 	<ul style="list-style-type: none"> past continuous past simple vs past continuous <i>when/while</i> 	a story about an adventure (multiple choice)
WATCH OUT! pp. 39-48	<ul style="list-style-type: none"> sports parts of the body injuries/accidents illnesses 	<ul style="list-style-type: none"> present perfect <i>have been to/have gone to</i> present perfect vs past simple 	a text about sports people and injuries (multiple matching)
IT'S IN THE STARS pp. 49-58	<ul style="list-style-type: none"> life events plans 	<ul style="list-style-type: none"> <i>will/may – be going to</i> present continuous (future meaning) 	an article about a social media star (correct statements)
WHAT'S ON? pp. 59-68	<ul style="list-style-type: none"> musical instruments types of music places/jobs related to entertainment TV shows 	<ul style="list-style-type: none"> (<i>to</i>) infinitive <i>-ing</i> form reflexive pronouns 	an article about an orchestra (answering questions)
TECH HOMES pp. 69-78	<ul style="list-style-type: none"> house: rooms, furniture, appliances devices 	<ul style="list-style-type: none"> <i>must/mustn't</i> <i>have to/not have to</i> <i>should/shouldn't</i> <i>can/can't</i> 	an article about a Tech-Free Zone (matching headings to paragraphs)
MONEY MATTERS pp. 79-88	<ul style="list-style-type: none"> places in a town money 	<ul style="list-style-type: none"> prepositions of movement conditional type 1 indefinite pronouns 	an advert and a review about a mall (complete sentences)
ALL IN A DAY'S WORK pp. 89-98	<ul style="list-style-type: none"> jobs 	<ul style="list-style-type: none"> comparisons <i>than – (not) as ... as</i> <i>too/enough</i> 	an article about jobs (T/F statements; multiple choice)
FOOD FEST pp. 99-108	<ul style="list-style-type: none"> food cooking verbs fruit/vegetables 	<ul style="list-style-type: none"> C/U nouns – <i>a/an – some/any</i> quantifiers <i>a/an – the</i> 	an article about lucky food (multiple choice)



LISTENING

SPEAKING

WRITING

	<ul style="list-style-type: none"> • give personal details • talk about abilities • describe one's clothes • tell the time 	
<ul style="list-style-type: none"> • dialogues about routine & free time (multiple choice) • Pronunciation: u 	<ul style="list-style-type: none"> • inviting – accepting/refusing • responding to situations 	an invitation email (Writing tip: capital letters; punctuation)
<ul style="list-style-type: none"> • a dialogue about a holiday (multiple choice) • a monologue about a trip (gap fill) • Pronunciation: /əʊ/ – /ɔ:/ 	<ul style="list-style-type: none"> • describing your last holiday • responding to situations 	a blog entry about your last holiday (Writing tip: adjectives)
<ul style="list-style-type: none"> • a monologue about a person's experience (T/F statements) • a dialogue about a past experience (multiple choice) • Pronunciation ch: /h/ silent 	<ul style="list-style-type: none"> • describing an experience • responding to situations 	a story (sequence of events; linkers)
<ul style="list-style-type: none"> • a dialogue about a school trip (multiple matching) • short dialogues about accidents/sports/injuries (multiple choice based on visual prompts) • Pronunciation: /tʃ/ – /k/ 	apologising	an email refusing an invitation (Writing tip: sequence of tenses)
<ul style="list-style-type: none"> • monologues (matching exchanges) • monologues about future plans (matching) • Pronunciation: /dʒ/ – /tʃ/ 	<ul style="list-style-type: none"> • approving/disapproving • describing a photo 	an email about your plans (Writing tip: linkers: <i>and, because, but, too</i>)
<ul style="list-style-type: none"> • a dialogue about entertainment (Yes/No statements) • a dialogue about musical instruments (multiple choice) • Pronunciation: -er /ə/ 	deciding on a TV show to watch	a review of a TV show (Writing tip: avoiding repetition)
<ul style="list-style-type: none"> • a dialogue about devices (gap fill) • monologues/dialogues about appliances & furniture (multiple choice) • Pronunciation: /hæv/ or /həv/ 	<ul style="list-style-type: none"> • giving instructions • describing a photo 	an email about a holiday home (Writing tip: <i>so, because</i>)
<ul style="list-style-type: none"> • a monologue about places in a town (labelling) • dialogues about shopping (matching) • Pronunciation: silent letters 	<ul style="list-style-type: none"> • changing a product • responding to situations 	an opinion essay (Writing tip: expressing opinion)
<ul style="list-style-type: none"> • a dialogue about a job (multiple choice) • a dialogue about summer jobs (multiple matching) • Pronunciation: i: /ɪ/ or /aɪ/ 	giving advice	an email giving advice (Writing tip: supporting advice with reasons)
<ul style="list-style-type: none"> • dialogues about food (multiple choice) • an announcement of a course (gap fill) • Pronunciation: /ɪ/ or /i:/ 	explaining a process	a food blog post (Writing tip: using abbreviations in recipes)

VALUES

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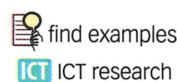
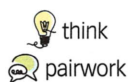
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Symbols





VOCABULARY


Countries & Nationalities

1 Read the chat box and write the correct nationalities.


C Chat room


 John
Hey! John from the UK here!


 Sofia
Hello! I'm Sofia from Spain.

 Aslan
Hi, everyone! I'm Aslan and I'm from Turkey.

C Christos
This is Christos from Greece.

 Lela
Hello from Egypt! My name's Lela.

 Jane
Hi! I'm Jane from Canada.

 Li Bao
Hey, guys! I'm Li Bao and I'm from China.


A Adela
This is Adela from Poland. Hi!

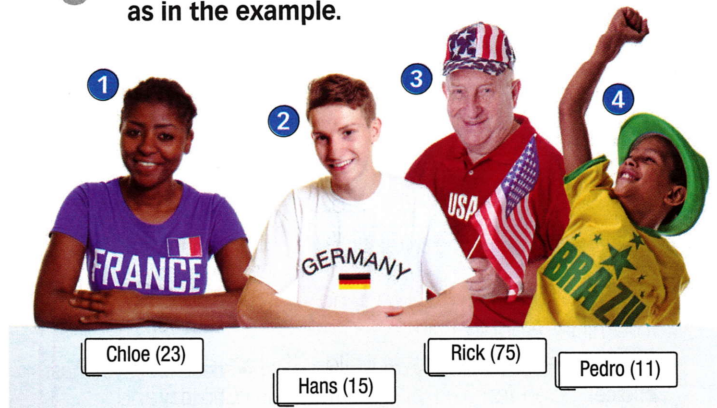
- 1 John is _____.
- 2 Sofia is _____.
- 3 Aslan is _____.
- 4 Christos is _____.
- 5 Lela is _____.
- 6 Jane is _____.
- 7 Li Bao is _____.
- 8 Adela is _____.

Cardinal numbers

2 Look at the numbers and write them in words.

- 1 **6** _____
- 2 **18** _____
- 3 **27** _____
- 4 **59** _____
- 5 **73** _____
- 6 **92** _____
- 7 **144** _____
- 8 **1,205** _____

3  Look at the pictures. Ask and answer, as in the example.



- 1 A: How old is Chloe? A: Is she French?
 B: She's twenty-three. B: Yes, she is. She's from France.

Ordinal numbers

4 Write the ordinal numbers.

- 1 **1** _____
- 2 **2** _____
- 3 **4** _____
- 4 **7** _____
- 5 **12** _____
- 6 **15** _____
- 7 **20** _____
- 8 **23** _____

GRAMMAR

to be

5 Complete the gaps with the correct form of the verb *to be*.

- 1 A: Hi! My name's Josh and I _____ Australian.
 B: Really? My best friend _____ from Australia!
- 2 A: Ulla _____ very good at English.
 B: Yes, but she _____ from England. She's Swedish.
- 3 A: _____ you Spanish?
 B: No, we _____. We're Portuguese.
- 4 A: Juan _____ Mexican. He's from Argentina.
 B: My neighbours _____ from Argentina too!
- 5 A: _____ you in Year 8?
 B: No, I _____. I'm in Year 6.
- 6 A: _____ the new teacher from Bulgaria?
 B: No, she _____. She's Croatian.



VOCABULARY

Family members

6 Read the text. Choose the correct word.



Phil Foden is a brilliant football player. He is from Stockport, England and his parents are Phil Foden Senior and Claire Foden. Phil is also close to his grandmother, Mary Foden. The family's special name for Phil is "Ronnie"! Phil isn't his parents' only child – there are six children in the Foden family! Phil's brothers are Callum and Logan and his sisters are Kenzi, Lois and Avayah. Family is important to Phil. He is crazy about football, but his family is his world. He has got two children with Rebecca Cooke. Ronnie, their son, is already crazy about football!

- Phil Foden Senior is Phil Foden's **granddad/dad/uncle**.
- Claire is Phil Foden Senior's **daughter/mother/wife**.
- Phil is Mary's **grandson/son/nephew**.
- Callum and Logan are Phil's **sisters/children/brothers**.
- Rebecca is Ronnie's **sister/mum/aunt**.

GRAMMAR

have got

7 Complete the gaps with the correct form of have got.



Dennis

Hi! 1) _____ you _____ my maths book? I 2) _____ it, and I'm sure it isn't at school. 😞

Hello! Yes, I 3) _____ it in my bag. Oops! 😊 My brother and I 4) _____ a tennis lesson at 4 o'clock. We can bring it to your house afterwards.



Mike



Dennis

That's OK. My sister 5) _____ her old maths book. I can use that.

6) _____ your sister _____ an old French book too? I can't find mine! 😞



Mike



Dennis

No, she 7) _____ a French book, but don't worry. I 8) _____ your French book in my bag! ... Sorry! 😞

VOCABULARY

Animals

8 Find the animals in the pictures in the word search.



L	S	H	A	R	K	D	C	O	W
I	B	E	A	R	M	S	B	D	X
O	M	R	L	G	O	A	G	O	P
N	M	A	H	O	N	D	I	L	A
D	S	B	O	L	K	U	R	P	R
O	N	B	R	D	E	C	A	H	R
C	A	I	S	F	Y	K	F	I	O
N	K	T	E	I	E	W	F	N	T
Z	E	A	R	S	W	L	E	A	Y
E	L	E	P	H	A	N	T	B	T

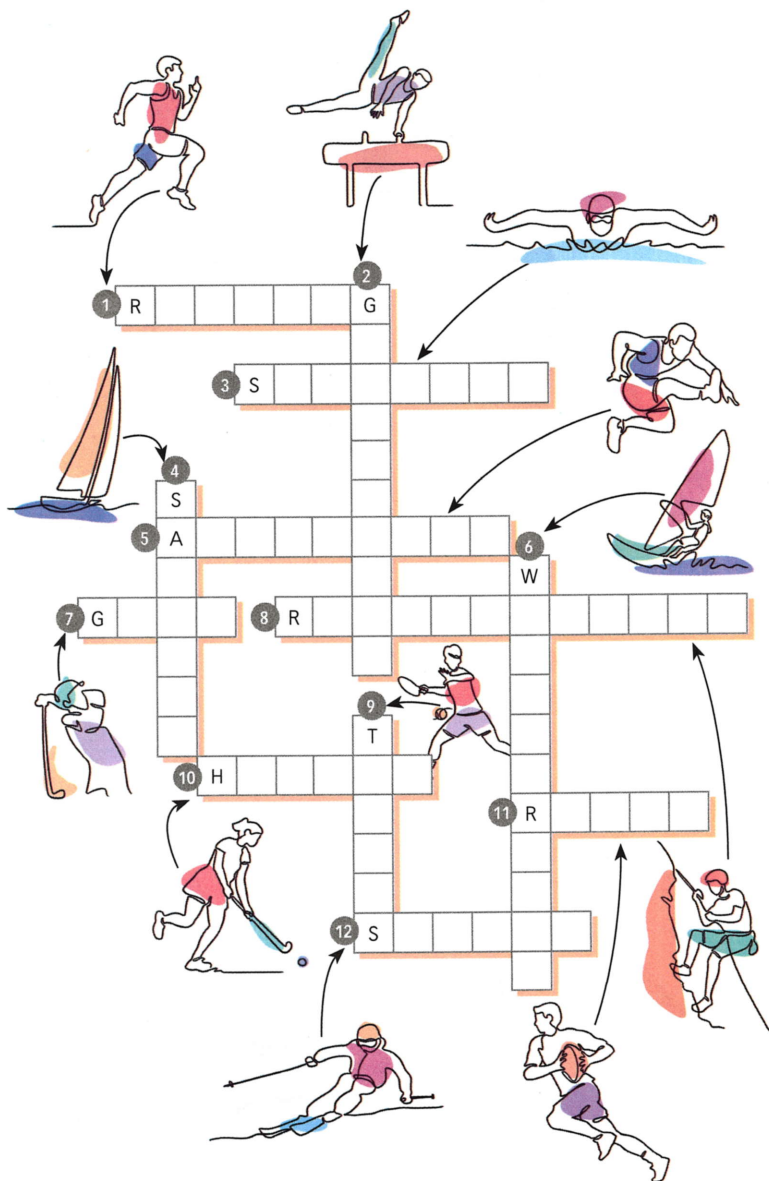


9 Which of the animals in Ex. 8 are pets?

VOCABULARY

Sports

10 Do the crossword.



11 List the sports in Ex. 10 under the headings.

do	go	play

GRAMMAR

can

12 Look at the table. Complete the gaps with the correct form of *can*.



Adam			✓	✓
Lisa	✓		✓	✓
Judy	✓	✓		✓
Sam		✓		

- Adam _____ play tennis, but he _____ play hockey.
- Lisa _____ do gymnastics.
- _____ Lisa and Judy play hockey? Yes, they _____.
- _____ Judy play tennis? No, she _____.
- Sam _____ play hockey, but he _____ do gymnastics.
- Adam, Lisa and Judy _____ swim. _____ Sam swim? No, he _____.

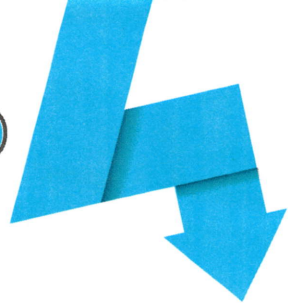
13 Find out which of the sports in Ex. 10 your partner can do. Tell the class.

- A: *Can you play golf?*
 B: *Yes, I can. / No, I can't.*

Subject/object/possessive pronouns – Possessive adjectives

14 Choose the correct option.


- Tony can play basketball. **He/Him** is very good. Look at **him/his**!
- Jenny is **mine/my** best friend. **She/Her** is 13 years old. **Her/Hers** favourite sport is rugby.
- Those are **yours/your** football boots. They aren't **my/mine**. **Mine/My** are blue.
- We/Us** go sailing every weekend. **Our/Ours** boat is *Little Wave*. Do you want to come with **us/our**?
- Becky is here. Those trainers are **her/hers**. What colour are **yours/your**?
- Mine/My** parents like rock climbing. **They/Them** often go to the mountains. I sometimes go with **them/theirs**.





VOCABULARY


School subjects – School areas


15 Write the correct school subjects and complete the school areas.


1 My favourite school subject is  _____.
We have lessons every Monday in the
c _____ l _____.


2 I've got an  _____ lesson in the
a _____ r _____ now.


3 I've got  _____ at 1:30 in the
g _____.

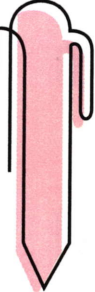
4 My  teacher is ill, so I can
read a book in the l _____.

5 After our  _____ lesson, we have
a break outside in the p _____.

6 Where is c _____ B6? I've got an 
_____ lesson in there after lunch.

7 On Wednesdays, we have  _____
in the s _____ l _____.

8 There's a  _____ competition in the
m _____ h _____ this afternoon.
The whole school can watch!



There is/There are

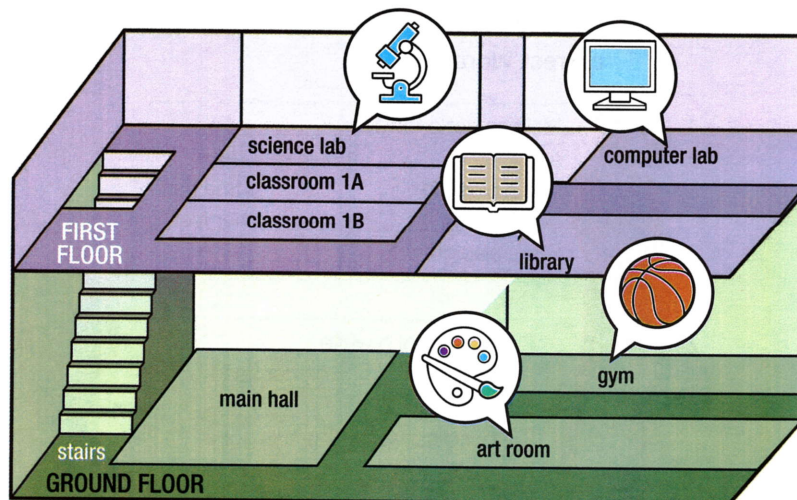
17 Complete the sentences. Use there is/are in the correct form.

- 1 A: _____ a library at your school?
B: Yes, _____ . _____ lots of books in it.
- 2 A: _____ a canteen at our school.
B: Really? We've got a canteen and _____
25 tables in it!
- 3 A: _____ five science labs at your school?
B: No, _____ . _____ three science
labs and two computer labs.
- 4 A: _____ a music room on the second floor?
B: No, _____ . _____ a music room
in Block B.
- 5 A: _____ 23 students in my class and
we've got an extra desk.
B: _____ 27 students in mine, but
_____ an extra desk in our classroom.
- 6 A: _____ computers in this school?
B: Yes, _____ . _____ a computer
lab upstairs.

Prepositions of place

18 Look at the map and complete the text with the correct preposition.

- opposite • between • next to • on • under



GRAMMAR

Plurals

16 Write the plural of these words.

- calculator – _____
- ruler – _____
- compass – _____
- boy – _____
- paper clip – _____
- watch – _____
- box – _____
- child – _____
- bus – _____
- scarf – _____
- man – _____
- goose – _____

The main hall is **1)** _____ the ground floor. The art room is **2)** _____ the library. The science lab is **3)** _____ classroom 1A. Classroom 1A is **4)** _____ the science lab and classroom 1B. The library is **5)** _____ the computer lab.

VOCABULARY

Weather

19 What is the weather like today in each city?



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

Clothes/Footwear/Accessories

20 Look at the pictures and complete with the correct words.

A Mei has got a red **1** _____, a **2** _____ around her neck and a black **3** _____. She has got black **4** _____ on her feet. She's also got a **5** _____.



Ellie has got a white **1** _____ on her head and a white **2** _____ around her neck. She has got a grey **3** _____ and blue **4** _____. She has also got **5** _____ on her feet.



Tommy's dad has got a blue **1** _____. They've both got white **2** _____ and they have got **3** _____ on their feet.



21 What do you usually wear when it is hot? cold? Tell your partner.

Geographical features

22 Complete the gaps with *beach, forest, lake, mountain, river, sea*.

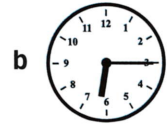
- 1 Kilimanjaro is the highest _____ in Africa. It's 5,895 metres tall!
- 2 The longest _____ in Africa is the Nile in Egypt. It is home to fish, hippos and crocodiles.
- 3 There are more than 3,000 islands in the Mediterranean _____!
- 4 _____ Victoria is the largest in Africa. It's 337 km long, up to 240 km wide and 82 metres deep!
- 5 There are parts of the Congo _____ in seven African countries! It has got lots of animals and plants.
- 6 Ibeno _____ in Nigeria is next to the Atlantic Ocean. At nearly 30 km long, it's the longest one in Africa!

EVERYDAY ENGLISH

Telling the time

23 Choose the correct time, a or b.

1 It's a quarter to six.



2 It's half past eleven.



3 It's twenty past three.



4 It's ten to nine.



24 Ask and answer, as in the example.



A: What time is it?

B: It's ...

THE 7-DAY WEEK

OBJECTIVES

- Vocabulary: housework; daily routine; free-time activities
- Reading: an article about housework (T/F/DS statements)
- Grammar: present simple vs present continuous; adverbs of frequency; stative verbs
- Listening: dialogues about routines & free time (multiple choice)
- Everyday English: inviting – accepting/refusing
- Writing: an invitation email
- Culture: Chores in the USA/UK
- Mediation: give advice
- Values: teamwork
- Life Skills: How can we make our free time count?

1



Watch the video. Tell the class how weekdays got their names.



Watch the video. Why are there seven days in a week?



How are weekdays different to the weekend?

NOVEMBER

08

Lesson!
Dance

NOVEMBER

14

NOVEMBER



Watch the video and take notes. Explain to the class how Jamie's daily routine is similar/different to yours.

1 Watch the video. What job does Jamie do? What is his daily routine?

2 Listen to and read the text. Which sentence describes the text?

- A The text is an article about a day in the life of the O'Connor family.
- B The text is an article about the housework a teenager in a wheelchair does.

Chores on wheels!



It's Saturday morning, and the O'Connor family are busy at home. Frank is vacuuming the carpets, while his wife, Nelly, is doing the ironing. Their 16-year-old daughter, Kelly, is dusting the furniture. Like any teenager, Kelly isn't very excited about doing chores! She's meeting her friends at the mall later, and she needs to get ready. But her parents want her to help out – in any way she can.

Kelly can't walk because of an accident, so she uses a wheelchair. But this doesn't stop her from living a normal life – and that includes doing housework! These days, doctors and parents are starting to see that giving chores to teenagers with problems (especially ones that make it difficult to move) isn't a

bad thing – in fact, it helps them.

For Kelly, it helps her to feel part of the family. "It's nice that I can help my parents and we can do things together," she says with a smile. It is good exercise for her, too. When she loads the dishwasher or does the ironing, for example, her body gets a small workout. It's like a visit to the physio!

Helping with housework is making Kelly more independent, too. She learns what she can and can't do around the house – and she often surprises herself! "In two years, Kelly's leaving home and going to university," her parents say. "But we don't worry about that now. We know that she can take care of herself and be the boss of her own life!"



STUDY SKILLS

True/False/Doesn't Say statements

Read the text to get the gist. Read the statements and underline the key information. Find the part in the text that relates to each. For a sentence to be true, all the information in it needs to exist in the text. For a sentence to be false, part of it needs to contain information that doesn't exist in the text. For a sentence to be DS, part of the information it contains mustn't exist in the text.

CHECK THESE WORDS

chore, accident, wheelchair, housework, workout, physio, independent, surprise, boss

3 Read the text again. Decide if the statements (1-6) are true (T), false (F) or doesn't say (DS).

- 1 The O'Connor family don't do chores at the weekend. _____
- 2 Kelly has plans after she finishes her chores. _____
- 3 Kelly's parents want her to do household chores. _____
- 4 Kelly's friends also have to do household chores. _____
- 5 Kelly isn't able to load the dishwasher. _____
- 6 Kelly plans to live at home when she goes to university. _____

4 Is Kelly's life easy? Why/Why not?



VOCABULARY

Housework

Americans think chores are important, and 56% of them ask their children to do some housework. UK parents don't agree: only 24% of them make their children do chores! Do children in your country do chores?

5 **Fill in** *clean, cook, do (x2), dust, empty, hang out, load, make, set, take or vacuum.*
Listen and check.



the carpets



the washing



the washing-up



the table



the ironing



dinner



the kitchen



the washing machine



the dishwasher



the bed



the furniture



the rubbish out

VALUES

Chores teach us to work as a team.

Discuss.

6 Which of the chores in Ex. 5 do/don't you do at home? How often?

I usually make my bed. I sometimes do the washing-up, but I never cook.

7 You want to help your family with the chores. Make a list of the chores you can/can't do. Compare with your partner.

When you do the laundry, make sure each load is a full one to help save water. Wash the clothes in cold water to save energy.

ECO TIPS

ICT What else can we do to make household chores eco-friendly?





Brian: Hi, Tim! What's up? What are you doing now?
Tim: Hey, Brian. I'm loading the dishwasher.
Brian: What? Really?
Tim: Yes. My parents are visiting their friends this week. They live in Canada! So, I'm doing all the chores. I hate chores – they're so boring!
Brian: I always listen to music when I do the chores. It makes it more interesting. I also set a timer and take a break every half an hour.
Tim: That's brilliant, but I've got so much to do! My parents are coming home on Friday and the house is a mess!
Brian: Well, I'm not going to my music lesson tomorrow afternoon. My teacher is ill. Do you want me to come round and help you?
Tim: You bet!
Brian: We can make the chores into a game. Whoever finishes first is the winner.
Tim: OK. We can order pizza then – and the loser can pay for it!
Brian: It's a deal!

1 Read the dialogue. What is the deal?



PRESENT SIMPLE/CONTINUOUS – STATIVE VERBS

Present Simple

- routines/habits
Do they cook their own meals? Yes, they do. They cook every day.
Kelly tidies her room on Saturdays.
- permanent states
He doesn't live in London. He lives in New York.

Time expressions: every day/week/month/year, etc., on Mondays, in the summer, twice a week, etc.

Present continuous (am/is/are + verb -ing)

- actions happening now
I'm not watching TV, Dad. I'm doing the laundry.
- actions happening around the time of speaking
Is he staying with your friend? No, he isn't. He's staying at a hotel.
- future arrangements
They are going shopping tomorrow.

Time expressions: now, at the moment, at present, today, tomorrow, this Monday, etc.

Adverbs of frequency (always 100%, usually 90%, often 80%, sometimes 40%, hardly ever 5%, never 0%) tell us how often something happens. They go before the main verb, but after the auxiliary. *We always go shopping on Fridays. I am never late for school.*

Stative verbs


Some verbs don't have continuous forms because they describe a state rather than an action (**want, like, love, hate, know, believe, need**, etc.).

She knows how to cook. (NOT: *She's knowing.*)



2 a) Write the third person singular of the verbs.

- | | /s/ | /z/ | /vz/ |
|---------------|-----|-----|------|
| 1 make _____ | | | |
| 2 empty _____ | | | |
| 3 do _____ | | | |
| 4 miss _____ | | | |
| 5 laugh _____ | | | |
| 6 watch _____ | | | |

b)  Tick (✓) the correct sound. Listen and check.

3 Put the verbs in brackets into the present simple.

- I _____ (not/do) the ironing. I really _____ (not/like) it.
- Dad _____ (clean) the kitchen every time he _____ (cook).
- Sheila _____ (not/help) with the chores on weekdays.
- Julie _____ (not/get up) early at the weekend.
- Mike _____ (go) shopping every Saturday.

4 Put the words in the correct order, as in the example.

- goes/usually/Stuart/to bed at 11:00
Stuart usually goes to bed at 11:00.
- always/in the mornings/makes her bed/Beth
- for school/is/Charlie/late/never
- sometimes/am/in the evenings/I/tired
- at the weekend/do the chores/usually/We
- hardly ever/You/dust the furniture