

# LEARNING MINDS

Jenny Dooley



STUDENT'S BOOK

# A2+



Express Publishing





# 4 MINDS

A2+

STUDENT'S BOOK

Jenny Dooley



Express Publishing

# CONTENTS

## HELLO

1

2

3

4

5

6

7

8

9

10

	VOCABULARY	GRAMMAR IN USE	READING
pp. 4-8	<ul style="list-style-type: none"> <li>house</li> <li>daily routine/free-time activities</li> <li>jobs</li> <li>weather &amp; clothes</li> <li>parts of the body</li> <li>holiday activities</li> <li>places in a city</li> <li>illnesses</li> <li>musical instruments</li> <li>food</li> </ul>	<ul style="list-style-type: none"> <li>prepositions of place</li> <li>adverbs of frequency</li> <li>prepositions of time (<i>at, in, on</i>)</li> <li>adverbs</li> <li><i>the/-</i></li> </ul>	an article about a house (T/F statements)
CATCH THE SUN pp. 9-18	<ul style="list-style-type: none"> <li>places &amp; activities</li> <li>accommodation &amp; transport</li> <li>prepositions</li> <li>phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>present simple vs present continuous</li> <li>stative verbs</li> <li>adverbs of frequency</li> <li>verbs with difference in meaning</li> <li>question tags</li> </ul>	an article about places of natural beauty (multiple matching)
KEEP ME POSTED pp. 19-28	<ul style="list-style-type: none"> <li>communication</li> <li>body language &amp; feelings</li> <li>prepositions</li> <li>phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>past simple vs past continuous</li> <li>question tags</li> <li>subject/object questions</li> <li><i>used to</i></li> </ul>	an article about code breaking machines (multiple choice)
LEND A HAND pp. 29-38	<ul style="list-style-type: none"> <li>helping others</li> <li>helping at home</li> <li>prepositions</li> <li>phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>present perfect – question tags</li> <li><i>already – ever/never – how long/for/since – just – still – yet</i></li> <li>present perfect vs past simple</li> </ul>	an article about teens changing the world (multiple choice)
IN DEEP WATER pp. 39-48	<ul style="list-style-type: none"> <li>wildlife</li> <li>ways to help the environment</li> <li>phrasal verbs</li> <li>prepositions</li> </ul>	<ul style="list-style-type: none"> <li><i>will – be going to – may/might</i></li> <li>present simple/present continuous (future meaning)</li> </ul>	an article about bees (matching headings to paragraphs)
RIGHT AS RAIN pp. 49-58	<ul style="list-style-type: none"> <li>teen life</li> <li>teen problems &amp; solutions</li> <li>prepositions</li> <li>phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>conditionals Types 0/1; <i>unless</i></li> <li>verbs in time clauses &amp; <i>if</i>-clauses</li> <li><i>both – either – neither</i></li> </ul>	tweets about Generation Alpha (T/F/DS statements)
PRACTICE MAKES PERFECT pp. 59-68	<ul style="list-style-type: none"> <li>school life</li> <li>sports &amp; games</li> <li>prepositions</li> <li>phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li><i>must – have to/need to</i></li> <li><i>can/could</i></li> <li><i>should</i></li> </ul>	an article about student – athletes (multiple matching)
LET YOUR HAIR DOWN pp. 69-78	<ul style="list-style-type: none"> <li>entertainment (films, TV, music, theatre)</li> <li>celebrations</li> <li>prepositions</li> <li>phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li><i>to</i>-infinitive/<i>-ing</i> form</li> <li>relatives (<i>who/which/whose/where</i>)</li> </ul>	an article about a film character (missing sentences)
SHOP AROUND pp. 79-88	<ul style="list-style-type: none"> <li>clothes &amp; accessories</li> <li>shopping</li> <li>prepositions</li> <li>phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>comparisons</li> <li>order of adjectives</li> <li><i>too/enough</i></li> </ul>	an article about digital fashion (T/F statements; multiple choice)
A PIECE OF CAKE pp. 89-98	<ul style="list-style-type: none"> <li>food</li> <li>materials</li> <li>phrasal verbs</li> <li>prepositions</li> </ul>	<ul style="list-style-type: none"> <li>quantifiers &amp; C/U nouns</li> <li>indefinite pronouns</li> </ul>	an article about how to stop wasting food (matching headings to paragraphs)
LIGHT YEARS AHEAD pp. 99-108	<ul style="list-style-type: none"> <li>jobs</li> <li>everyday objects</li> <li>personality</li> <li>prepositions</li> <li>phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>the passive (present simple; past simple)</li> </ul>	an article about young inventions (answer questions; find synonyms/opposites)



## LISTENING

## SPEAKING

## WRITING

	<ul style="list-style-type: none"> <li>describing your room</li> <li>describing a typical Monday</li> <li>describing jobs</li> <li>describing clothes you are wearing today</li> <li>expressing likes</li> <li>giving directions</li> <li>designing a menu</li> </ul>	
<ul style="list-style-type: none"> <li>dialogues about travel (multiple choice based on visual prompts; R/W statements)</li> <li>intonation in question tags</li> </ul>	<ul style="list-style-type: none"> <li>giving news/ expressing surprise</li> <li>describing a photo</li> </ul>	a travel blog post (Writing Tip: opening/ closing remarks)
<ul style="list-style-type: none"> <li>a dialogue about an experience (multiple choice)</li> <li>monologues about feelings &amp; social media (multiple matching)</li> <li>Pronunciation: /w/ – /h/</li> </ul>	<ul style="list-style-type: none"> <li>expressing surprise/ disbelief</li> <li>responding to situations</li> </ul>	a story (Writing Tip: descriptive language)
<ul style="list-style-type: none"> <li>a monologue/dialogues about helping others (gap fill; multiple choice)</li> <li>Pronunciation: /eɪ/ – /aɪ/</li> </ul>	<ul style="list-style-type: none"> <li>offering support &amp; encouragement</li> <li>responding to situations</li> </ul>	a blog entry (Writing Tip: attracting readers' attention)
<ul style="list-style-type: none"> <li>a dialogue about an organisation (multiple choice)</li> <li>monologues about ways to help the environment (multiple matching)</li> <li>Pronunciation: consonant – vowel linking</li> </ul>	<ul style="list-style-type: none"> <li>talking about future plans</li> <li>describing a photo</li> </ul>	an email about your green plans (Writing Tip: linkers: <i>also, and, too, but, because, so</i> )
<ul style="list-style-type: none"> <li>a dialogue about plans for the summer (Yes/No statements)</li> <li>a message about a problem (multiple choice)</li> <li>Intonation in <i>if</i>-clauses</li> </ul>	<ul style="list-style-type: none"> <li>asking for/giving advice</li> <li>responding to situations</li> </ul>	an email giving advice (Writing Tip: supporting advice)
<ul style="list-style-type: none"> <li>dialogues about education &amp; sports (multiple choice based on visual prompts; multiple choice)</li> <li>Pronunciation: /ɔ:/ – /b/</li> </ul>	<ul style="list-style-type: none"> <li>explaining rules</li> <li>discussing sports</li> </ul>	a pros & cons essay (Writing Tip: topic sentences; linkers)
<ul style="list-style-type: none"> <li>a dialogue about a film (multiple matching)</li> <li>a dialogue about a celebration (gap fill)</li> <li>Pronunciation: /t/ – /θ/</li> </ul>	<ul style="list-style-type: none"> <li>getting ready for a celebration</li> <li>describing a photo</li> </ul>	a review of a celebration (Writing Tip: tenses)
<ul style="list-style-type: none"> <li>dialogues about clothes &amp; accessories (multiple choice)</li> <li>a monologue about a job (gap fill)</li> <li>Pronunciation: /d/ – /dʒ/</li> </ul>	<ul style="list-style-type: none"> <li>expressing opinion</li> <li>describing a photo</li> </ul>	an opinion essay (Writing Tip: supporting opinion)
<ul style="list-style-type: none"> <li>a dialogue about eating habits (multiple choice)</li> <li>a monologue about stopping food waste (answer questions)</li> <li>Intonation in phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>giving instructions</li> <li>responding to situations</li> </ul>	an email making suggestions (Writing Tip: formal emails)
<ul style="list-style-type: none"> <li>a podcast about an inventor (multiple choice)</li> <li>a dialogue applying for a competition (gap fill)</li> <li>Pronunciation: c: /s/ – /k/</li> </ul>	<ul style="list-style-type: none"> <li>explaining how something works</li> </ul>	an article about an invention (Writing Tip: titles; using quotations)

## VALUES

<b>Unit 1</b>	Travel	p. 14
<b>Unit 2</b>	Kindness	p. 24
<b>Unit 3</b>	Sharing	p. 34
<b>Unit 4</b>	Clean water	p. 44
<b>Unit 5</b>	Well-being	p. 54
<b>Unit 6</b>	Gender equality	p. 64
<b>Unit 7</b>	Preserve traditions	p. 74
<b>Unit 8</b>	Responsible shopping	p. 84
<b>Unit 9</b>	Reduce waste	p. 94
<b>Unit 10</b>	Innovation	p.104

## CULTURE

<b>Unit 1</b>	Stirling Falls, New Zealand	p. 11
<b>Unit 2</b>	Sense of humour in the UK/USA	p. 21
<b>Unit 3</b>	Nursing Homes, USA	p. 31
<b>Unit 4</b>	The Peary Caribou	p. 41
<b>Unit 5</b>	Sweet Sixteen, USA	p. 51
<b>Unit 6</b>	Marks in Australian universities	p. 61
<b>Unit 7</b>	A popular British film character	p. 71
<b>Unit 8</b>	Shop assistants' uniforms in the UK	p. 81
<b>Unit 9</b>	'Bin day' in the UK	p. 91
<b>Unit 10</b>	Maria Beasley, USA	p. 101

## MEDIATION

<b>Unit 1</b>	Explain a graph	p. 14
<b>Unit 2</b>	Explain a drawing	p. 24
<b>Unit 3</b>	Summarise a text	p. 30
<b>Unit 4</b>	Explain reasons	p. 41
<b>Unit 5</b>	Explain a graph	p. 51
<b>Unit 6</b>	Explain notices	p. 62
<b>Unit 7</b>	Describe a culture	p. 74
<b>Unit 8</b>	Give advice	p. 85
<b>Unit 9</b>	Explain a diagram	p. 91
<b>Unit 10</b>	Explain a process	p.102

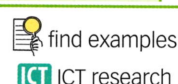
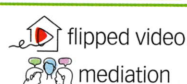
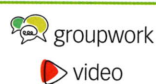
## LIFE SKILLS

<b>Unit 1</b>	How can we prepare for a safe trip?	p. 18
<b>Unit 3</b>	How can we be a good role model for others?	p. 38
<b>Unit 5</b>	What can we learn from our mistakes?	p. 58
<b>Unit 7</b>	How can we learn to respect other cultures?	p. 78
<b>Unit 9</b>	How can we reduce waste in the kitchen?	p. 98

## PRESENTATION SKILLS

<b>Unit 2</b>	Present body language in your country	p. 28
<b>Unit 4</b>	Present an eco-project	p. 48
<b>Unit 6</b>	Present an unusual sport	p. 68
<b>Unit 8</b>	Present an idea for a shop	p. 88
<b>Unit 10</b>	Present your favourite invention	p.108

### Symbols



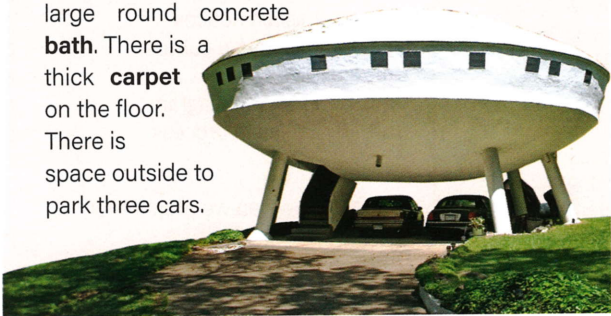
## VOCABULARY

House

- 1 Read the text and decide if the sentences (1-5) are true (T) or false (F).



There is a house on Signal Mountain in Tennessee, USA that looks like it doesn't come from Earth at all. It looks like a spaceship from a film from the 1950s, but really it's from the 1970s. Outside, it has got four legs, small square windows all around and a set of **stairs** that only come down when you want to go in the house. Inside there are three **bedrooms** and two **bathrooms** as well as a **living room**, a **kitchen**, and an entertainment room. All the rooms are round and so are the **beds** and the **armchairs**. The living room has a large blue **sofa**, two blue armchairs and a big **TV**, the kitchen has a white **table** and **chairs**, a **cooker** and a **fridge**, the entertainment room has **games consoles**, and the main bathroom has a large round concrete **bath**. There is a thick **carpet** on the floor. There is space outside to park three cars.



- 1 The house dates from the 1950s. \_\_\_\_\_
- 2 The windows are square. \_\_\_\_\_
- 3 There is more than one bedroom. \_\_\_\_\_
- 4 The beds are round. \_\_\_\_\_
- 5 The kitchen furniture is all blue. \_\_\_\_\_

- 2 List the words in bold in the text in the correct box.

ROOMS	FURNITURE	APPLIANCES	OTHER

## GRAMMAR

Prepositions of place

- 3 Look at the pictures and fill in the correct preposition of place.

- under • next to • between • in front of
- on • behind



In this living room, there is a coffee table **1)** \_\_\_\_\_ the sofa and the bookcase. There is a plant **2)** \_\_\_\_\_ the window. **3)** \_\_\_\_\_ the wall **4)** \_\_\_\_\_ the sofa there are some lovely pictures. There is a grey carpet **5)** \_\_\_\_\_ the table and a grey lamp **6)** \_\_\_\_\_ the sofa.

- between • above • on (x2) • under
- next to • in front of



In Annie's bedroom, there is a small bed. There's a red bin **7)** \_\_\_\_\_ the desk. **8)** \_\_\_\_\_ the bed and the desk, there is a white bookcase with a few books and toys. The desk is **9)** \_\_\_\_\_ the bookcase. **10)** \_\_\_\_\_ the desk, there is a white chair. There is a nice pink carpet **11)** \_\_\_\_\_ the floor and there is a plant **12)** \_\_\_\_\_ the desk. **13)** \_\_\_\_\_ the desk, there's a clock on the wall.

- 4

Ask your partner questions about his/her room and what is in it. Draw his/her room.

- A: Is there a desk in your room?  
 B: Yes, there is.  
 A: Where exactly is it?  
 B: It's opposite the window.

**VOCABULARY**

Daily routine – Free-time activities

**5 Fill in the correct verb.**

- watch • come • get (x2) • go • finish • catch
- play • do • have

How organised is your daily routine? Post below!



**SAM66** 1 day ago

Hi all. My morning routine is a mess. I wake up at 7 am, but I don't 1) \_\_\_\_\_ up until 7:30 because I keep hitting the snooze button on my alarm clock. Then, I 2) \_\_\_\_\_ a quick shower and I 3) \_\_\_\_\_ dressed, but it takes me ages to decide what to wear. I haven't got time for breakfast, but I usually grab something to take with me. Then I 4) \_\_\_\_\_ the bus to school unless I miss it and have to walk.



**JAKE22** a minute ago

My routine is pretty organised. When I 5) \_\_\_\_\_ back home from school in the afternoon after lessons 6) \_\_\_\_\_, I do my homework straight away, and after that, I 7) \_\_\_\_\_ my chores. This way, I'm free to 8) \_\_\_\_\_ the guitar or even 9) \_\_\_\_\_ a match on TV before I 10) \_\_\_\_\_ to bed.

**6 What is a typical Monday like for you? Tell your partner.**

**7 Fill in:** take, hang out, cook, clean, dust, do (x2), empty, vacuum, set, make.

**CHORES LIST SATURDAY**

**MUM**

- 1) \_\_\_\_\_ the kitchen
- 2) \_\_\_\_\_ the ironing
- 3) \_\_\_\_\_ the beds

**BILLY**

- 6) \_\_\_\_\_ the washing-up
- 7) \_\_\_\_\_ the furniture
- 8) \_\_\_\_\_ the rubbish out

**DAD**

- 4) \_\_\_\_\_ dinner
- 5) \_\_\_\_\_ the carpets

**JASMINE**

- 9) \_\_\_\_\_ the table
- 10) \_\_\_\_\_ the washing machine
- 11) \_\_\_\_\_ the washing

**GRAMMAR**

Adverbs of frequency

always 100%, usually 90%, often 80%, sometimes 40%, hardly ever 5%, never 0%

**8 How do you help with the housework at home? Use adverbs of frequency to tell the class.**

*I sometimes cook dinner.*

Prepositions of time (*at, in, on*)

**9 Fill in at, in or on.**

**1 NEW FASHION & LIFESTYLE SERIES:**  
**What's your STYLE?**  
 Starts \_\_\_\_\_ Monday \_\_\_\_\_ 8 pm on Channel 4.

**2 Need to be in shape?**  
**JOE'S GYM** Opens \_\_\_\_\_ June!

**3** Hi Tom! Do you want to watch the match with me tonight? Kick-off is \_\_\_\_\_ 8 pm. 4:15 PM ✓

**4** Hi Sandy! Come horse riding with me for my birthday \_\_\_\_\_ summer \_\_\_\_\_ 8th June \_\_\_\_\_ 2 pm! It'll be fun! 5:30 PM ✓

**5 STAMP COLLECTION FAIR**  
 \_\_\_\_\_ 5th November at Guild Hall.  
 Starts \_\_\_\_\_ 10 am.

**VOCABULARY**

Jobs

**10 Write the correct job.**

- 1 I drive people around in my car and they pay me. \_\_\_\_\_
- 2 I look after sick animals. \_\_\_\_\_
- 3 I look after people's teeth. \_\_\_\_\_
- 4 I write articles for newspapers and report the news. \_\_\_\_\_
- 5 I play a musical instrument in a band. \_\_\_\_\_
- 6 I take pictures of people and nature for a magazine. \_\_\_\_\_
- 7 I cook food in a restaurant. \_\_\_\_\_
- 8 I perform on stage and in films. \_\_\_\_\_
- 9 I work in space. \_\_\_\_\_
- 10 I type letters and answer the phone in an office. \_\_\_\_\_

**11 Think of a job. Say a sentence about it. Your partner guesses what job it is.**

- A: *I fix cars.*
- B: *Mechanic.*

## Weather & Clothes

**12** Find 10 words related to the weather in the word search.

C	O	O	L	Y	C	O	L	D	S
R	I	A	S	W	R	M	C	O	N
D	A	Y	C	L	O	U	D	Y	O
R	A	I	N	Y	S	C	O	F	W
T	N	Y	L	U	U	O	H	O	Y
R	W	A	R	M	N	S	O	G	G
S	A	I	N	R	N	M	T	G	M
I	C	Y	G	I	Y	S	N	Y	A

**13** What is the weather like in your country in different seasons?

**14** Look at the pictures and complete the gaps with the correct word.



Jane is wearing a warm, light brown **1)** c \_\_\_\_\_, white **2)** t \_\_\_\_\_, a red and orange **3)** s \_\_\_\_\_, a white **4)** h \_\_\_\_\_ and a pair of **5)** g \_\_\_\_\_.

Bill is wearing a grey **6)** s \_\_\_\_\_, a blue **7)** s \_\_\_\_\_ with a dark blue **8)** t \_\_\_\_\_, a black **9)** b \_\_\_\_\_ and a pair of black **10)** s \_\_\_\_\_.



Laura is wearing a white **11)** s \_\_\_\_\_, a brown **12)** j \_\_\_\_\_, a pair of dark blue **13)** j \_\_\_\_\_ and white **14)** t \_\_\_\_\_. She is holding a brown **15)** b \_\_\_\_\_.

Tim is wearing a white **16)** T- \_\_\_\_\_ and blue **17)** s \_\_\_\_\_.



**15** What are you wearing today?

## Parts of the body

**16** Fill in the correct part of the body.

- 1 We wear a hat on our h \_\_\_\_\_.
- 2 You wear a scarf around your n \_\_\_\_\_.
- 3 We have four f \_\_\_\_\_ and a thumb on each hand.
- 4 Your k \_\_\_\_\_ is in the middle of your leg.
- 5 We have five t \_\_\_\_\_ on each foot.
- 6 The a \_\_\_\_\_ is a part of the foot.

## Holiday activities

**17** Read the text and complete the gaps with the words/phrases in the list.

- take photos • buy/souvenirs • flights
- try local dishes • trip • visit/museums
- go on a tour • stay at/hotels

Florence is the perfect destination for a city break. With Italian Breaks, you can **1)** \_\_\_\_\_ 4\* \_\_\_\_\_ and **2)** \_\_\_\_\_ famous \_\_\_\_\_ to see statues such as Michelangelo's David. You can **3)** \_\_\_\_\_ of the city or explore by yourself and **4)** \_\_\_\_\_ of all the sights, such as the Duomo and the Palazzo Vecchio to post on your social media account. You will have lots of time to **5)** \_\_\_\_\_ in the many restaurants in the city, and don't forget to **6)** \_\_\_\_\_

some \_\_\_\_\_ to bring back for your family and friends. This 3-day **7)** \_\_\_\_\_ includes **8)** \_\_\_\_\_ and accommodation and costs only €499.



**18** What do you like doing when you are on holiday? Tell the class.

## Places in a city

19 Look at the map. Find the place.



- 1 You can have dinner there. \_\_\_\_\_
- 2 You can go shopping in lots of different shops there. \_\_\_\_\_
- 3 This place sells books. \_\_\_\_\_
- 4 You can buy stamps there. \_\_\_\_\_
- 5 You can buy a goldfish there. \_\_\_\_\_
- 6 There are trains there. \_\_\_\_\_
- 7 You can put fuel in your car there. \_\_\_\_\_
- 8 You can play a game of basketball there. \_\_\_\_\_
- 9 This place sells teddy bears and dolls. \_\_\_\_\_
- 10 You can have a cup of coffee there. \_\_\_\_\_

20 Look at the map in Ex. 19 again. Give directions from ...

- the hospital to the café.
- the toyshop to the sports centre.
- the railway station to the pet shop.
- the post office to the restaurant.

## GRAMMAR

### Adverbs

- We normally form adverbs by adding **-ly** to the adjective.  
*slow – slowly*
- Adjectives which end in **-le** drop **-e** and add **-ly**.  
*terrible – terribly*
- Adjectives that end in **-y** drop **-y** and add **-ily**.  
*happy – happily* BUT *dry – dryly*
- Adjectives ending in **-ic** add **-ally**. *drastic – drastically*
- Some adverbs do not follow this rule. *early → early*,  
*fast → fast*, *good → well*, *hard → hard*, *high → high*

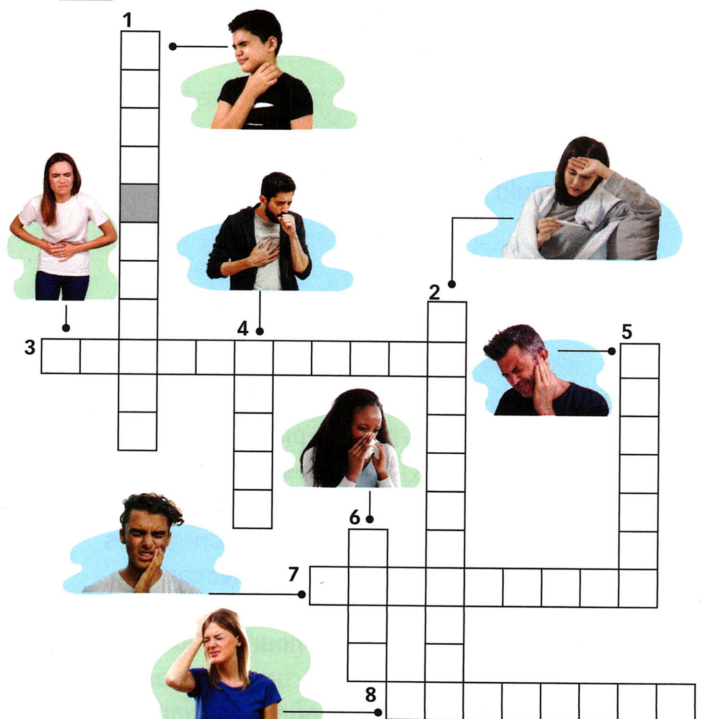
21 Fill in the correct adverb.

- 1 CLOSING DOWN SALE. \_\_\_\_\_  
(ABSOLUTE) EVERYTHING MUST GO!
- 2 STOCK CHANGES \_\_\_\_\_ (DAY).
- 3 THESE DOLLS ARE \_\_\_\_\_ (TEMPORARY)  
OUT OF STOCK.
- 4 WE OPEN \_\_\_\_\_ (EARLY)  
AND CLOSE \_\_\_\_\_ (LATE).
- 5 PLEASE MIND THE GAP AND GET ON AND OFF THE TRAIN  
\_\_\_\_\_. (CAREFUL).
- 6 WE ARE CLOSING AT 3 PM TODAY. WE ARE \_\_\_\_\_  
(TERRIBLE) SORRY FOR THE INCONVENIENCE.

## VOCABULARY

### Illnesses

22 Look at the photos and do the crossword.



## Musical instruments

**23** Label the pictures with: *accordion, violin, guitar, keyboard, piano, saxophone, trumpet, drums.*

## INSTRUMENT FAMILIES

### STRING



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_

### WIND



4 \_\_\_\_\_



5 \_\_\_\_\_

### BRASS



6 \_\_\_\_\_

### PERCUSSION



7 \_\_\_\_\_

### OTHER



8 \_\_\_\_\_

**24** Do you play any musical instruments? Which one would you like to learn to play?

## Food

**25** Choose the correct option.

- 1 It's a type of seafood. **shrimp/steak**
- 2 You eat it with a spoon. **soup/sausage**
- 3 It's a yellow fruit. **pepper/pineapple**
- 4 You can eat this for breakfast. **chilli/cereal**
- 5 It's a popular dish in the UK. **garlic/curry**
- 6 This fruit can be green or red. **melon/grapes**
- 7 This fruit is hard on the outside. **avocado/coconut**
- 8 You bake this in the oven. **flour/bread**
- 9 You usually eat this with a curry. **cheese/rice**
- 10 It's an orange vegetable. **pumpkin/mango**

**26** List the words in Ex. 25 in the correct box. Compare with your partner.

<b>FRUIT</b>	_____
<b>VEGETABLES</b>	_____
<b>MEAT POULTRY/FISH</b>	_____
<b>OTHER</b>	_____

**27** Design a menu for next weekend for a family of four.

## GRAMMAR

### The

We use **the**

- for people/things already known. *Let's meet at **the** café at 3:00.*
- before superlative adjectives. *This is **the** best café in the area.*
- for things that are unique. ***The** Earth moves round **the** Sun.*
- with inventions, musical instruments & places of entertainment. *We love going to **the** theatre.*

We don't use **the**

- with proper names. ***Sally** is a farmer.*
- with plural countable nouns. ***Coconuts** are brown.*
- with names of meals. ***Dinner** is ready.*
- with languages. *She speaks **Portuguese** very well.*
- with school subjects. ***Physics** is her favourite subject.*
- with places (home, school, work, etc). *Ann's at **school** now.*
- with months. *School starts in **September**.*

**28** Fill in *the* where necessary.

- 1 **A:** Let's have \_\_\_\_\_ lunch at \_\_\_\_\_ new Italian restaurant next to \_\_\_\_\_ park tomorrow.  
**B:** I'd love to.
- 2 **A:** All \_\_\_\_\_ waiters at this restaurant speak \_\_\_\_\_ Italian.  
**B:** I know. It's \_\_\_\_\_ best restaurant in town. I go there for \_\_\_\_\_ dinner every \_\_\_\_\_ Friday.
- 3 **A:** Can you play \_\_\_\_\_ piano?  
**B:** No. I'm better at \_\_\_\_\_ maths than \_\_\_\_\_ music.
- 4 **A:** How was \_\_\_\_\_ pizza you ate last night?  
**B:** Great! We got it from \_\_\_\_\_ pizza place on \_\_\_\_\_ Green Street in \_\_\_\_\_ Blackwell.
- 5 **A:** \_\_\_\_\_ Jane is at \_\_\_\_\_ amusement park now.  
**B:** I know. I hope she has a jacket because \_\_\_\_\_ sun isn't shining.

# CATCH THE SUN

## OBJECTIVES

- Vocabulary:** places & activities; accommodation & transport  
**Reading:** an article about places of natural beauty (multiple matching)  
**Grammar:** present simple vs present continuous; stative verbs; adverbs of frequency; verbs with a difference in meaning; question tags  
**Listening:** dialogues about accommodation & travel (multiple choice; R/W statements)  
**Everyday English:** giving news – expressing surprise  
**Writing:** a travel blog post  
**Culture:** Stirling Falls, New Zealand  
**Mediation:** explain a graph  
**Values:** travel  
**Life Skills:** How can we prepare for a safe trip?

1



Watch the video. What activities does it mention? Write them under the headings *winter – summer*.



Watch the video. When can we see the 'midnight sun' in Svalbard? When can we see the Northern Lights there? Why?



Do you prefer summer or winter holidays? Why?

# 1a READING



Watch the video. Prepare three T/F statements for your classmates.

1 Watch the video. Match the places (1-4) to the countries (A-D).

- 1  Eternal Flame Falls
- 2  Rainbow Mountain
- 3  the Sea of Stars
- 4  the Crooked Forest

- A Poland
- B the Maldives
- C Peru
- D the USA

2 Read the text quickly. What is the author's purpose?

## A WORLD of COLOUR



Are you thinking of travelling abroad this year? Before you decide where to go, check out this list of the most colourful places on Earth!



Beaches are usually yellow or white, aren't they? But not on Harbour Island in the Bahamas! Pink Sands Beach is nearly 5 km long and it's pink because a lot of the sand is small pieces of pink coral. The beach is beautiful and a great place for snorkelling and diving. It's easy to get to; it takes five minutes to reach Harbour Island on a boat from North Eleuthera. The weather is warm all year round, but between June and November the weather can be bad, so it's a good idea to book your holiday at another time!

The Painted Hills in the desert of Oregon, USA have stripes of red, orange and yellow. The colours are different types of rock and they show 35 million years of Earth's history. The Painted Hills are close to the town of Mitchell. You can drive there in about 20 minutes. Just remember that it rains a lot from November to March, so it's better to visit in early autumn or late spring. You can go hiking or mountain biking and admire the great views. The best time to take photographs is when the sun starts to set.



The White Desert in Egypt looks like another planet. On the white sand, there are rocks with very strange shapes. They look like towers, waves and hills – even a mushroom and a chicken! But this isn't an outdoor art display; the wind makes the rocks into these shapes! The weather in the White Desert doesn't change much, but there are often sandstorms in March, so don't book your trip then! You can sleep in a tent at night, but many people choose to sleep outside under the stars. There are no lights in the desert, so you can see thousands of them in the night sky!

### CHECK THESE WORDS

colourful, coral, stripe, rock, admire, view, sun sets, shape, tower, wave, art display, sandstorm

### STUDY SKILLS

#### Multiple matching

Read the questions and underline the key words. Find the part of the text that answers the question. Make sure there is only one text that answers the question.

3 Listen to and read the texts. Which place (A, B or C) ...

- 1 should people visit in the late afternoon?
- 2 is very windy?
- 3 can you travel to by car?
- 4 should you NOT visit in the summer?
- 5 is great to go camping?

4 What makes a place special enough for you to want to visit it?



Stirling Falls in Milford Sound, New Zealand is a tall waterfall you can only see from a plane or boat! It is the waterfall that Hugh Jackman 'jumped' off in the film *X-Men Origins: Wolverine*! Are there similar places in your country that we can see in films?


**VOCABULARY**

Places & Activities

**5** Which of the places in the list can you see in the pictures?

- beach • desert • field • hill • island • lake • mountain • rainforest
- river • sea • waterfall • wood




**6**  Which of the places in Ex. 5 can you see in the countryside?

**7**  Find the place.

- |  |  |
|--|--|
| <p><b>1</b> It is a place with very little rain and not many trees.</p> <p><b>2</b> It has got lots of trees and it rains a lot.</p> <p><b>3</b> It is water that falls from a high place.</p> <p><b>4</b> It is smaller than a mountain and easy to climb.</p> <p><b>5</b> You can find it next to the sea.</p> <p><b>6</b> It has got lots of trees, but is smaller than a forest.</p> | <p><b>7</b> It flows towards the sea.</p> <p><b>8</b> Farmers grow food there.</p> <p><b>9</b> It is water with land all around it.</p> <p><b>10</b> It is high and sometimes its top has snow on it.</p> <p><b>11</b> It is a large area of salt water between countries.</p> <p><b>12</b> It is land with water all around it.</p> |
|--|--|

**SPEAKING**

**8**  What activities can you do in the places in Ex. 5? Choose from the list. You can use your own ideas.

- go swimming • go on a tour • have a picnic
- go windsurfing • go fishing • go for a walk
- go surfing • go climbing • go kayaking

*You can go hiking and skiing on a mountain.*

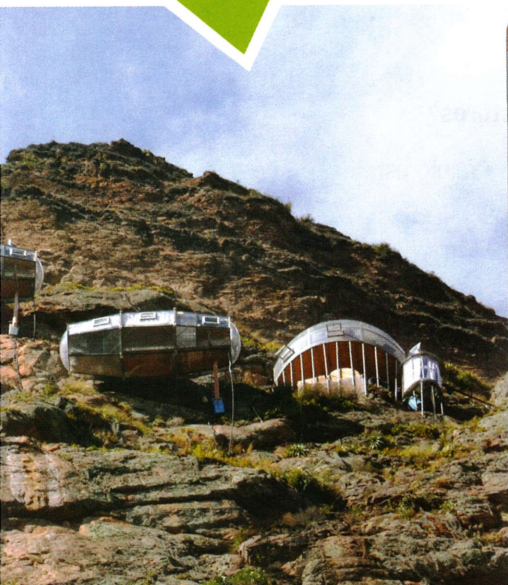


**CALL TO ACTION**

Forests are home to more than two-thirds of the world's land animals and plants, but they are in danger from forest fires and people. We need to protect them and help them recover.



**ICT** Collect information about how to protect forests. Prepare and record a podcast for your school website.



New message

Hi! I'm staying at the Skylodge Adventure Suites at the moment. It's a hotel near Cusco, Peru. Check out the photo. It looks scary, doesn't it? But I think it's amazing here! The hotel is 366 metres up the side of a cliff. You can't drive or even walk to it – the only way to get here is to climb!

They don't have hotel rooms at the Skylodge Adventure Suites – they have 'pods'. You climb in through a door in the roof. There is a bedroom, a tiny bathroom and a dining room. A chef cooks the meals in a kitchen at the bottom of the cliff and, every day, climbers bring up lunch and dinner for the guests. I'm sitting in my pod right now and the view is fantastic! There are fields and the Urubamba River – and I don't even need to get out of bed!

I'm thinking of leaving tomorrow, but not because I don't like it here. The way people leave the Skylodge Adventure Suites is really cool! You take six zip lines down to the bottom of the cliff. That sounds fun, doesn't it?

What are you doing in Brazil? Write back and let me know!

Jamie



Send Save Cancel

## 1 Read the email. What makes the room Jamie is staying in special?



### PRESENT SIMPLE/ PRESENT CONTINUOUS – STATIVE VERBS – ADVERBS OF FREQUENCY

#### Present simple

*He always **spends** his summer holidays by the sea.* (habits/routines)

*We **don't live** on an island.* (permanent situations)

***Does it rain** here in the summer?* (general truths)

*The train **leaves** at 4:00 pm.* (timetables)

**Time expressions:** *every day/week/month/year etc, on Fridays, in the winter, twice a month, etc*

#### Present continuous

*Bill **isn't fishing** now.* (actions happening now)

*Sue **is staying** at her aunt's this week.* (temporary situations)

***Why are you always borrowing** my camera?* (annoyance)

***They are leaving** for Mexico tonight.* (future arrangements)

**Time expressions:** *now, at the moment, at present, today, tomorrow, this weekend, etc*

#### Stative verbs

Some verbs don't have continuous forms because they describe a state, not an action. *He **wants** to study Art.* (NOT: *He's wanting...*)

**Adverbs of frequency** (*always 100%, usually 90%, often 80%, sometimes 40%, hardly ever 5%, never 0%*) tell us how often something happens. They go before the main verb, but after the auxiliary.

*We **always go** on holiday in July. She **is never** funny.*



## 2 Choose the correct option.

- John **hikes/is hiking** up the mountain right now.
- Do you ride/Are you riding** your horse every day?
- I **don't enjoy/'m not enjoying** this holiday. I want to go home.
- The children **don't swim/aren't swimming** in the sea at the moment.
- What time **does the plane land/is the plane landing**?
- Does Jason come/Is Jason coming** to the beach with us this afternoon?
- Why **do you always wear/are you always wearing** my hat? It's so annoying!

## 3 Put the verbs in brackets into the present simple or the present continuous.

- A:** \_\_\_\_\_ (**you/visit**) the city every weekend?  
**B:** We \_\_\_\_\_ (**usually/go**) on Saturdays, but this weekend we \_\_\_\_\_ (**drive**) to the beach.
- A:** \_\_\_\_\_ (**Erica/come**) windsurfing with us tomorrow?  
**B:** No, she can't. She \_\_\_\_\_ (**have**) a dance class every Sunday.
- A:** What time \_\_\_\_\_ (**the bus/leave**)?  
**B:** 11 o'clock. But we \_\_\_\_\_ (**need**) to be at the airport by 11:30, so we should take a taxi.
- A:** \_\_\_\_\_ (**you/sail**) to the island this afternoon?  
**B:** Yes. Barry \_\_\_\_\_ (**take**) us on his boat.