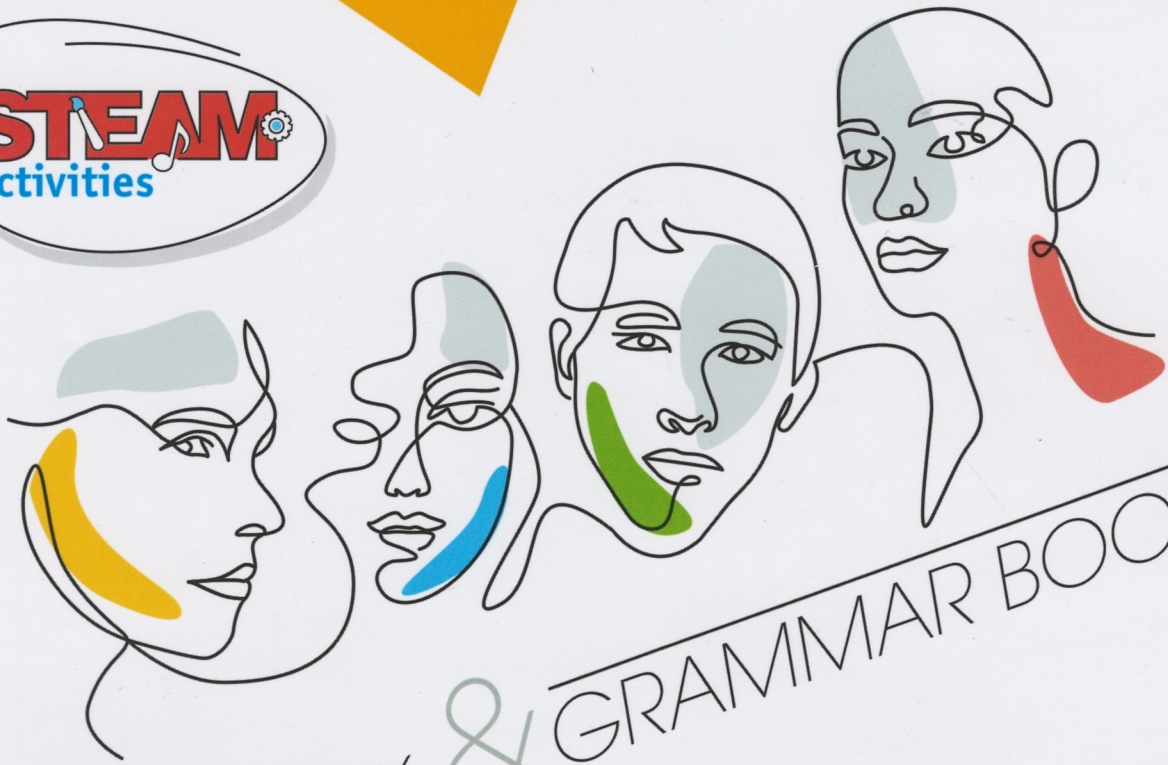


# MINDS

Jenny Dooley



WORKBOOK & GRAMMAR BOOK  
Student's

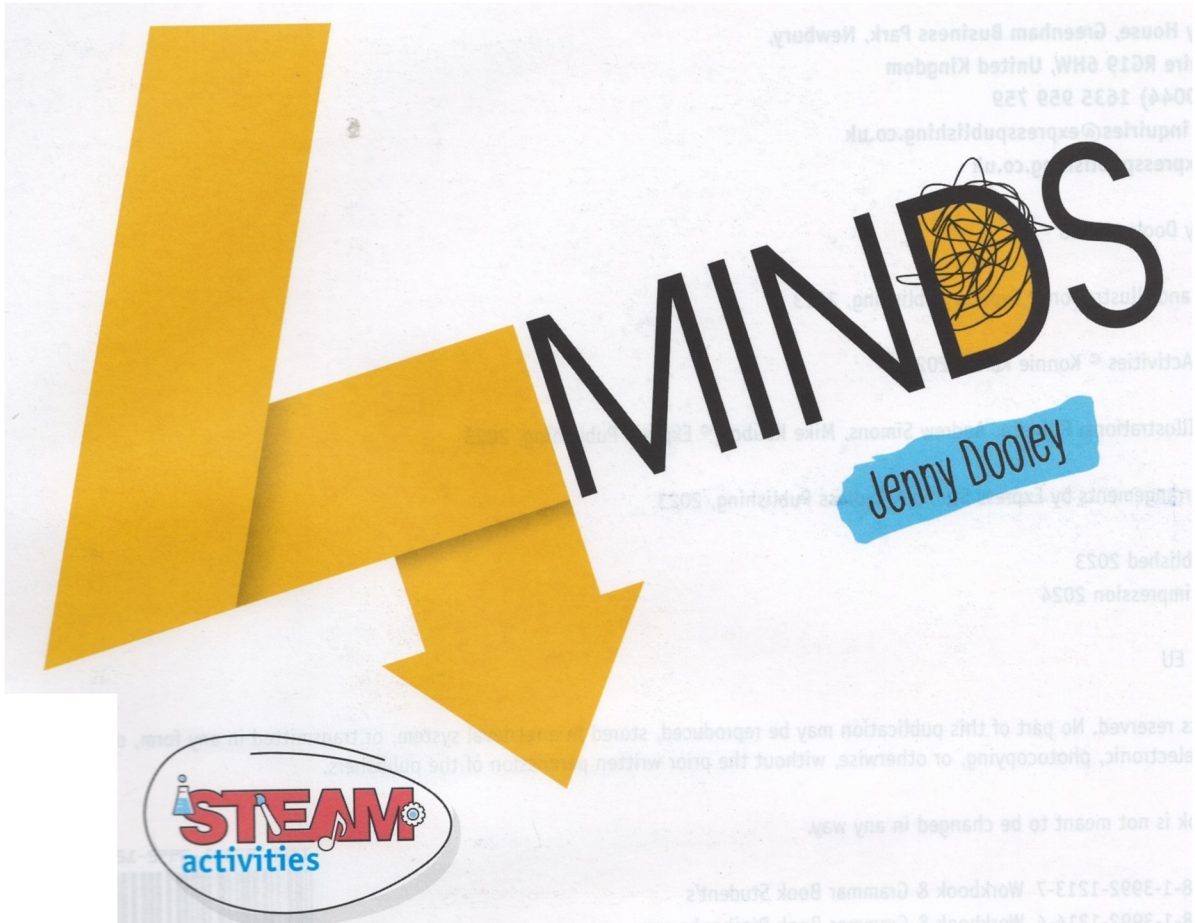
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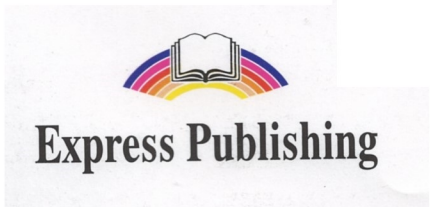






WORKBOOK & GRAMMAR BOOK  
*Student's*

A1



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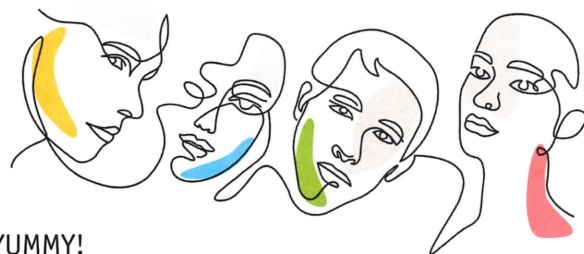
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## VOCABULARY

The alphabet

1 ★ Write the missing letters.

**A** 1) \_\_\_\_\_ **C D** 2) \_\_\_\_\_ **F**  
**G** 3) \_\_\_\_\_ **I** 4) \_\_\_\_\_ **K** 5) \_\_\_\_\_  
 6) \_\_\_\_\_ **N** 7) \_\_\_\_\_ 8) \_\_\_\_\_ **Q**  
**R** 9) \_\_\_\_\_ 10) \_\_\_\_\_ **U V**  
 11) \_\_\_\_\_ **X** 12) \_\_\_\_\_ **Z**

Cardinal numbers – Asking about age

2 ★ How old are you? Match the numbers to the words.



1



2



3



4



5



6






**A** eight      **C** two      **E** twenty  
**B** sixteen    **D** fifteen    **F** eighteen

3 ★ Are you good at maths? What is the correct number? Write the words.

- ①  $2+2=$  *four*
- ②  $12+18=$  \_\_\_\_\_
- ③  $42+53=$  \_\_\_\_\_
- ④  $77-16=$  \_\_\_\_\_
- ⑤  $160-110 =$  \_\_\_\_\_
- ⑥  $25+122=$  \_\_\_\_\_

Nationalities

4 ★ Match the countries to the nationalities.

	<input type="text"/> 1	Germany	<b>A</b> Italian
	<input type="text"/> 2	Brazil	<b>B</b> German
	<input type="text"/> 3	Italy	<b>C</b> Canadian
	<input type="text"/> 4	Canada	<b>D</b> Egyptian
	<input type="text"/> 5	Egypt	<b>E</b> Brazilian

5 ★ Write the nationalities.

- 1 Poland – \_\_\_\_\_
- 2 the UK – \_\_\_\_\_
- 3 Japan – \_\_\_\_\_
- 4 Spain – \_\_\_\_\_
- 5 the USA – \_\_\_\_\_

## GRAMMAR

The verb *to be*

6 ★ Fill in *am, is, are, 'm not, isn't or aren't*.

- 1 **A:** \_\_\_\_\_ Hanna from the USA?  
**B:** No, she \_\_\_\_\_. She \_\_\_\_\_ from Poland.
- 2 **A:** I \_\_\_\_\_ Ana and this \_\_\_\_\_ my best friend, Carlos.  
**B:** We \_\_\_\_\_ from Brazil.
- 3 **A:** \_\_\_\_\_ Sally and Alice Canadian?  
**B:** No, they \_\_\_\_\_. They \_\_\_\_\_ from the UK.
- 4 **A:** Jeremy \_\_\_\_\_ 16 years old.  
**B:** Really? I \_\_\_\_\_ 16 years old too.
- 5 **A:** \_\_\_\_\_ they from Egypt?  
**B:** No, they \_\_\_\_\_. They \_\_\_\_\_ Spanish.

## 7 ★ Complete the gaps with the correct form of the verb *to be*.

**Matt:** Hi, I **1)** \_\_\_\_\_ Matt.  
**John:** Hello, Matt. I'm John. **2)** \_\_\_\_\_ you new here?  
**Matt:** Yes, it **3)** \_\_\_\_\_ my first day at this school.  
**John:** Welcome to Highlands School.  
**4)** \_\_\_\_\_ you from London?  
**Matt:** No, I **5)** \_\_\_\_\_. My family and I **6)** \_\_\_\_\_ from France.  
**John:** Oh great, my cousins **7)** \_\_\_\_\_ French too! Matt, this is my best friend, Sarah.  
**Sarah:** Hi, Matt. **8)** \_\_\_\_\_ you in our English class?  
**Matt:** Hi, Sarah. Yes, I **9)** \_\_\_\_\_.  
**John:** Our English teacher **10)** \_\_\_\_\_ great. Come meet her.



## VOCABULARY

Colours & Personal things

## 8 ★ Choose the correct word. Then, write the correct colour.



1 The **headphones/watches** are \_\_\_\_\_.



2 The **laptop/game console** is \_\_\_\_\_.



3 The **pencil/brush** is \_\_\_\_\_.



4 The **smartwatch/smartphone** is \_\_\_\_\_.

## Days/Months/Seasons

## 9 ★ Find the days of the week in the word search.

W	S	A	T	U	R	D	A	Y	F
M	O	N	D	A	Y	T	A	M	T
B	A	R	T	I	M	U	D	F	H
M	O	N	B	A	T	E	F	R	T
N	W	H	D	O	N	S	R	I	U
S	U	N	D	A	Y	D	A	D	H
F	A	S	T	C	P	A	M	A	S
A	H	T	E	D	O	Y	S	Y	B
B	T	H	U	R	S	D	A	Y	A
A	W	E	D	N	E	S	D	A	Y

## 10 ★ Write the missing months.

**Winter**  
 December  
 1) \_\_\_\_\_  
 February

**Spring**  
 2) \_\_\_\_\_  
 April  
 3) \_\_\_\_\_

**Summer**  
 June  
 4) \_\_\_\_\_  
 August

**Autumn**  
 5) \_\_\_\_\_  
 October  
 November

## GRAMMAR

Subject/Object pronouns & Possessive adjectives/pronouns

## 11 ★ Write the correct subject or object pronouns.

- 1 Victoria is so tall. Look at \_\_\_\_\_.
- 2 This is Maria. \_\_\_\_\_ is Greek.
- 3 This is a picture of my friend and me at my birthday party. Look at \_\_\_\_\_.
- 4 Jane and James aren't English. \_\_\_\_\_ are Scottish.
- 5 Barry and I are good at football, \_\_\_\_\_ play for a team.
- 6 This is Geoff. \_\_\_\_\_ is from the USA. Come and meet \_\_\_\_\_.





















## 12 ★ Fill in the correct possessive adjectives or possessive pronouns.



- 1 This is Josephine. \_\_\_\_\_ hair is brown.
- 2 Have you seen \_\_\_\_\_ jacket? I can't find it and it's my favourite!
- 3 Hey, Tom! This is my bag. \_\_\_\_\_ bag is in the car.
- 4 That is your phone. This one is \_\_\_\_\_. It has my photo on the screen!
- 5 Is Andy here? \_\_\_\_\_ bike is outside.
- 6 Are your parents at home? This bowl is \_\_\_\_\_.

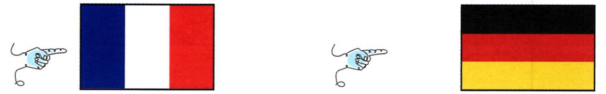
### Plurals

## 13 ★ Write the plurals of the words below.

- |   |                   |   |
|---|-------------------|---|
|  | 1 potato - _____  |   |
|   | 2 scarf - _____   |  |
|  | 3 tooth - _____   |   |
|   | 4 box - _____     |  |
|  | 5 pen - _____     |   |
|   | 6 goose - _____   |  |
|  | 7 watch - _____   |   |
|   | 8 book - _____    |  |
|  | 9 foot - _____    |   |
|   | 10 laptop - _____ |  |
|  | 11 pencil - _____ |   |
|   | 12 berry - _____  |  |
|  | 13 child - _____  |   |
|   | 14 man - _____    |  |
|  | 15 glass - _____  |   |
|   | 16 toy - _____    |  |
|  | 17 mouse - _____  |   |
|   | 18 bus - _____    |  |
|  | 19 bush - _____   |   |
|   | 20 leaf - _____   |  |

## This/These – That/Those

### 14 ★ Fill in *this, these, that* or *those*.



- 1 *This* is the French flag and \_\_\_\_\_ is the German flag.



- 2 \_\_\_\_\_ are socks and \_\_\_\_\_ are shorts.



- 3 \_\_\_\_\_ is a table and \_\_\_\_\_ are chairs.



- 4 \_\_\_\_\_ are scissors and \_\_\_\_\_ is a book.



- 5 \_\_\_\_\_ is a hat and \_\_\_\_\_ are boots.

### a/an – the

### 15 ★ Fill in *a/an* or *the*.

- 1 This is a hat. This is \_\_\_\_\_ notebook.
- 2 This is \_\_\_\_\_ umbrella. \_\_\_\_\_ umbrella is red.
- 3 There is \_\_\_\_\_ camera, \_\_\_\_\_ laptop and \_\_\_\_\_ orange jacket in the car.
- 4 This is \_\_\_\_\_ French book. \_\_\_\_\_ book is mine.
- 5 That is \_\_\_\_\_ big dog. \_\_\_\_\_ dog is his.
- 6 There is \_\_\_\_\_ smartwatch on the table.
- 7 These are my crayons. \_\_\_\_\_ crayons are red.
- 8 This is \_\_\_\_\_ box. \_\_\_\_\_ box is brown.
- 9 This is \_\_\_\_\_ apple. \_\_\_\_\_ apple is red.
- 10 This is \_\_\_\_\_ toy. \_\_\_\_\_ toy is hers.

Question Words

16 ★ Fill in the correct question word. Then, match the questions to the answers.

- 1  \_\_\_\_\_ old are you?
- 2  \_\_\_\_\_ is your name?
- 3  \_\_\_\_\_ is your nationality?
- 4  \_\_\_\_\_ are you from?
- 5  \_\_\_\_\_ is your birthday?

- A Rome, in Italy.
- B In April.
- C 17 years old.
- D Mario.
- E I'm Italian.

17 ★ Choose the correct response.

- 1 A: Where is he from?  
B: a He's 18.  
b He's from Morocco.
- 2 A: What nationality is she?  
B: a She's from Mexico.  
b Argentinian.
- 3 A: How old is she?  
B: a Ann.  
b 17.
- 4 A: What's your favourite colour?  
B: a Blue.  
b Monday.
- 5 A: When's your birthday?  
B: a It's Tuesday.  
b In July.

The imperative – Classroom language

18 ★ Complete the sentences with the verbs below.

- stand • raise • not/drink • not/use

- 1 \_\_\_\_\_ up when the headteacher enters the classroom.
- 2 \_\_\_\_\_ or eat in the science lab.
- 3 \_\_\_\_\_ your hand when you want to speak in class.
- 4 \_\_\_\_\_ your phone in class.

GREETINGS IN THE UK

19 ★ Choose the correct greeting.





## 1 ★ Read the text and complete the sentences.

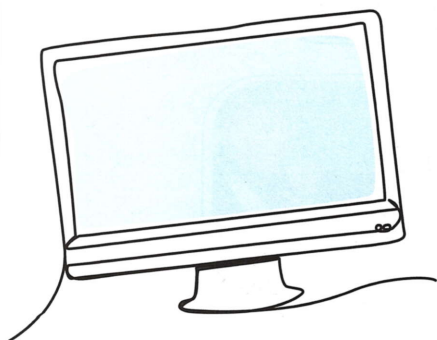
- 1 *Feel the Beat* is a \_\_\_\_\_.
- 2 April has got long black \_\_\_\_\_.
- 3 April hasn't got a \_\_\_\_\_.
- 4 April is kind to her \_\_\_\_\_.
- 5 Lucia has got \_\_\_\_\_.

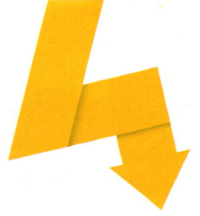
## 2 ★★ Read the text again and decide if the sentences are true (T) or false (F).

- 1 *Feel the Beat* is one of Emma's favourite films. \_\_\_\_\_
- 2 April has got a very small family. \_\_\_\_\_
- 3 April can't dance. \_\_\_\_\_
- 4 Lucia isn't funny. \_\_\_\_\_

## 3 ★★★ Read the text and answer the questions.

- 1 How old is April?  
\_\_\_\_\_
- 2 Where is April's dad?  
\_\_\_\_\_
- 3 What job has April got?  
\_\_\_\_\_
- 4 What are the children like?  
\_\_\_\_\_
- 5 Why is Lucia Emma's favourite child?  
\_\_\_\_\_



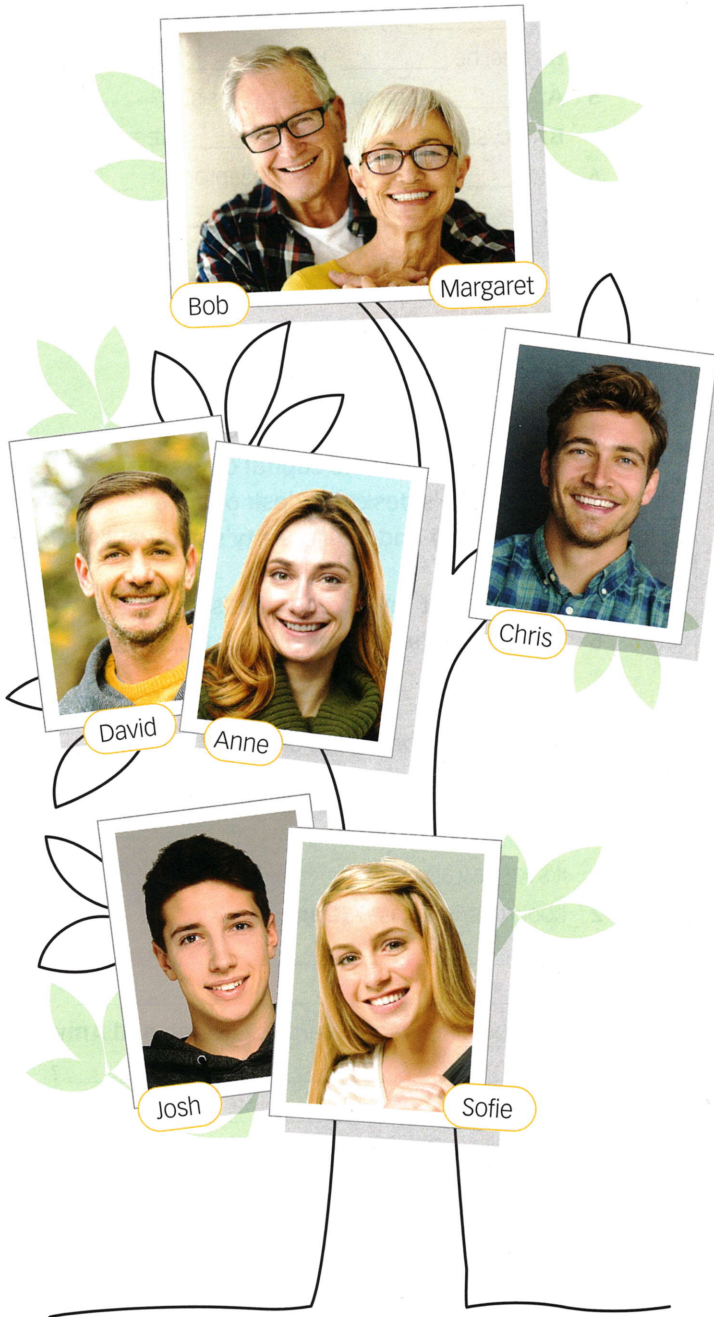


**VOCABULARY**

Family members

**4** ★ Look at the family tree and complete the gaps with the correct words.

**FAMILY TREE**



- 1 Sofie is David and Anne's d \_\_\_\_\_.
- 2 Chris is Josh's u \_\_\_\_\_.
- 3 Bob is David's d \_\_\_\_\_.
- 4 Margaret is Josh and Sofie's g \_\_\_\_\_.
- 5 Josh is Sofie's b \_\_\_\_\_.

**5** ★ Complete the pairs.

- 1 mum - \_\_\_\_\_
- 2 aunt - \_\_\_\_\_
- 3 grandma - \_\_\_\_\_
- 4 sister - \_\_\_\_\_
- 5 nephew - \_\_\_\_\_
- 6 wife - \_\_\_\_\_

**6** ★★ Circle the odd word out.

- 1 son - dad - wife - brother
- 2 clever - kind - funny - tall
- 3 young - short - long - straight
- 4 cousin - grandparents - parents - children
- 5 moustache - hat - beard - hair

**7** ★★ Who is the person?

- 1 My mum's daughter is my \_\_\_\_\_.
- 2 My grandparents' son is my \_\_\_\_\_.
- 3 My granddad's wife is my \_\_\_\_\_.
- 4 My dad's sister is my \_\_\_\_\_.
- 5 My uncle's daughter is my \_\_\_\_\_.

**8** ★★★ Look at the family tree in Ex. 4 and complete the text.

Hi, I'm Sofie and this is my family. My **1)** \_\_\_\_\_'s name is Bob and my **2)** \_\_\_\_\_'s name is Margaret. They are both really kind. They have got two sons, my **3)** \_\_\_\_\_, David and my **4)** \_\_\_\_\_, Chris. My **5)** \_\_\_\_\_ is Anne. She has got long fair hair. I have got one **6)** \_\_\_\_\_. His name is Josh. My family are great. I love them all a lot.

# 1b GRAMMAR IN USE

## HAVE GOT

### 1 ★ Choose the correct option.

- Meg **hasn't/haven't** got a pet.
- Adam **has/have** got a sister.
- Have/Has** he got a cousin?
- I **has/have** got two brothers.
- Has/Have** you got a big family?
- We **haven't/hasn't** got cousins.
- Have/Has** they got a laptop?
- My grandma **have/has** got two dogs.
- Have/Has** you got a cat?
- Nick **haven't/hasn't** got a sister.

### 2 ★★ Look at the pictures and fill in *have got, has got, haven't got or hasn't got*.

Anna: A girl with a thought bubble containing a bicycle and a cat.

Tony: A boy with a thought bubble containing a bicycle.

Bob: A boy with a thought bubble containing a desktop computer.

Sam: A boy with a thought bubble containing a laptop.

Pam: A girl with a thought bubble containing a desktop computer.

Kate: A girl with a thought bubble containing a dog.

- Anna *has got* a cat.
- Tony \_\_\_\_\_ a laptop.
- Bob and Pam \_\_\_\_\_ a computer.
- Sam \_\_\_\_\_ a bike.
- Pam \_\_\_\_\_ a cat.
- Sam and Kate \_\_\_\_\_ a bike.
- Anna \_\_\_\_\_ a computer.
- Tony and Anna \_\_\_\_\_ a bike.
- Kate \_\_\_\_\_ a dog.
- Bob and Sam \_\_\_\_\_ a bike.

### 3 ★★★ Fill in the correct form of *have got*.

- A: *Have* you *got* a cousin?  
B: No, I \_\_\_\_\_, but I \_\_\_\_\_ two nieces.
- A: \_\_\_\_\_ your dad \_\_\_\_\_ a brother?  
B: No, he \_\_\_\_\_. He \_\_\_\_\_ a sister.
- A: \_\_\_\_\_ Henry and David \_\_\_\_\_ a tablet?  
B: No, they \_\_\_\_\_, but their sister \_\_\_\_\_ a tablet.
- A: \_\_\_\_\_ Billy \_\_\_\_\_ a sister?  
B: Yes, he \_\_\_\_\_. He \_\_\_\_\_ a brother, too.
- A: \_\_\_\_\_ Emma \_\_\_\_\_ a sister?  
B: No, she \_\_\_\_\_. She \_\_\_\_\_ three cousins.
- A: \_\_\_\_\_ you \_\_\_\_\_ a laptop?  
B: Yes, I \_\_\_\_\_, and I \_\_\_\_\_ a camera.

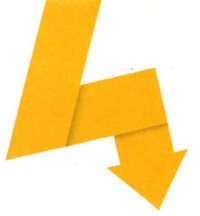
## POSSESSIVE CASE

### 4 ★ Choose the correct option.

- The **colour of the hat/hat's colour** is blue.
- France's capital/The capital of France** is Paris.
- This is **Luke's desk/the desk of Luke**.
- That is **Betty and Paul's/Betty's and Paul's** dog.
- The name of my dad/My dad's name** is Matt.
- The **children's/childrens'** ball is green.

### 5 ★★ Form questions, then answer them.

- cat/that/whose/is? (**Jessica and Rob**)  
*Whose is that cat?*  
It's *Jessica and Rob's*.
- book/this/is/whose? (**Dan**)  
\_\_\_\_\_?  
It's \_\_\_\_\_.
- grandparents/whose/are/they? (**Sarah and Amy**)  
\_\_\_\_\_?  
They are \_\_\_\_\_.
- this/ball/is/whose? (**children**)  
\_\_\_\_\_?  
It is the \_\_\_\_\_ ball.
- Zoe/is/who? (**Chris**)  
\_\_\_\_\_?  
She is \_\_\_\_\_ cousin.



**6** ★★★ **Correct the mistakes.**

- 1 Whose is Patrick?  
*Who is Patrick?*
- 2 He is Marys' dad.  
\_\_\_\_\_
- 3 This is the mens' car.  
\_\_\_\_\_
- 4 These are Tom and Sam's smartwatches.  
\_\_\_\_\_
- 5 This is Ann's and Kate's laptop.  
\_\_\_\_\_

**CAN**

**7** ★ **Look at the pictures and write sentences.**  
Use *can* or *can't*.

1 Sam / swim (✓)  
*Sam can swim.*

2 Mary and Karen/ dance (x)

3 Bob / ride a bike (✓)

4 Peter and Anna / drive a car (✓)

5 Tim / play football (x)

6 Alex / cook (x)

**8** ★ **Choose the correct option.**

- 1 Can you play football? Yes, I **can/can't**.
- 2 Can you dance? No, I **can/can't**.
- 3 Can they swim? No, they **can/can't**.
- 4 Can you speak French? No, I **can/can't**.
- 5 Can they cook? Yes, they **can/can't**.

**9** ★★ **Look at the table and fill in *can* or *can't*.**

	George	Lara
ride a bike	x	✓
swim	✓	x
speak English	✓	✓
cook	x	x
dance	x	✓

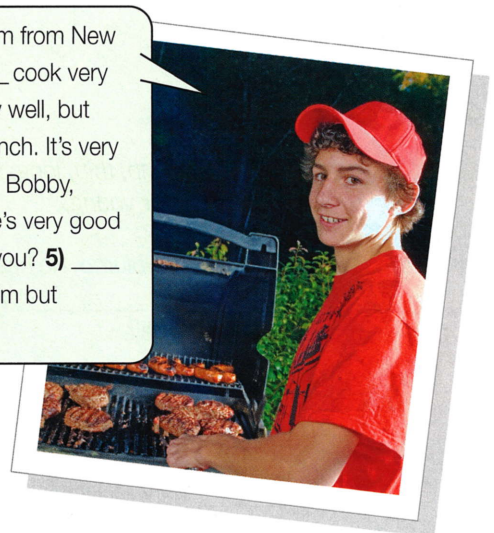
- 1 George *can* swim , but he \_\_\_\_\_ ride a bike.
- 2 Lara \_\_\_\_\_ ride a bike, but she \_\_\_\_\_ cook.
- 3 George \_\_\_\_\_ dance.
- 4 Lara \_\_\_\_\_ swim.
- 5 George and Lara \_\_\_\_\_ speak English.

**10** ★★★ **Form questions using *can*, then answer them in the affirmative (✓) or negative (x).**

- 1 you/dance? x  
*Can you dance? No, I can't.*
- 2 she/drive a car? ✓ \_\_\_\_\_
- 3 Vicky/play the piano? ✓ \_\_\_\_\_
- 4 Steve and Jack/cook? ✓ \_\_\_\_\_
- 5 Sophie and James/ride a bike? x \_\_\_\_\_

**11** ★★★ **Choose the correct option A, B or C.**

Hi, I'm Tom and I'm from New York, USA. **1)** \_\_\_\_\_ cook very well. I **2)** \_\_\_\_\_ very well, but **3)** \_\_\_\_\_ speak French. It's very difficult! My friend, Bobby, **4)** \_\_\_\_\_ dance. He's very good at it! What about you? **5)** \_\_\_\_\_ cook? **6)** \_\_\_\_\_ swim but maybe you can.



- |               |               |           |
|---------------|---------------|-----------|
| 1 A Can I     | B I can't     | C I can   |
| 2 A can dance | B can't dance | C dance   |
| 3 A can't I   | B I can't     | C can't   |
| 4 A can       | B he can      | C can he  |
| 5 A You can   | B Can         | C Can you |
| 6 A I can     | B I can't     | C Can I   |

# 1 C of VOCABULARY

## APPEARANCE/CHARACTER

1 ★ Choose the correct option.



1 Mark is **thin/plump**. He has got **glasses/a beard** and short **straight/curly** hair.



2 Becky is **young/old** and short. She has got **long/short** brown hair.



3 Colin is **thin/plump**. He has got **a beard/glasses**, a moustache and short **grey/brown** hair.

2 ★ Find six adjectives. List them under the headings.

F C L E V E R K I L F  
A T F R Y O U N G W U  
C A O N K L E V E R N  
T L A L F K I N D M N  
O L K F R I E N D L Y

APPEARANCE	CHARACTER

3 ★★ Fill in *tall, plump, thin, long, short, friendly, moustache, curly* or *young*.



1 Tom is **plump**. He has got a \_\_\_\_\_ and \_\_\_\_\_ dark hair.

2 Berta is \_\_\_\_\_ and \_\_\_\_\_. She has got \_\_\_\_\_ dark hair. She is very \_\_\_\_\_.



3 Kim isn't old. She's \_\_\_\_\_ with brown \_\_\_\_\_ hair. She is very kind.

4 ★★ Read the About page of Diana's blog and complete the gaps with the correct word.



This is my husband, Victor. He is 38 years old and has got **1) short** dark hair and a **2) b** \_\_\_\_\_ and a **3) m** \_\_\_\_\_. He isn't short. He's **4) t** \_\_\_\_\_ and very funny. He can cook very well too.



This is our son, Simon. He is 8 years old and he hasn't got **5) l** \_\_\_\_\_ hair. He has got short dark hair, and **6) g** \_\_\_\_\_. He is friendly and very **7) c** \_\_\_\_\_. He can play football well.

5 ★★★ Correct the descriptions.



1 My aunt, Sarah, is old and thin with straight hair. She is very friendly.

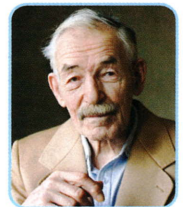
2 My cousin, Steve, is thin. He has got long brown hair and a beard and glasses. He is funny.




3 This is my sister, Tessa. She is old and plump. She has got long dark hair. She is very clever.



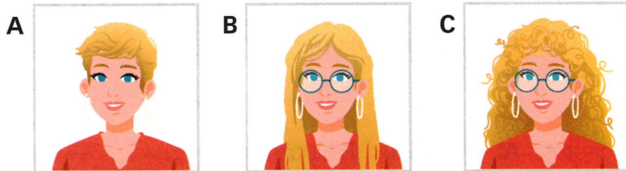
4 My granddad, Joe, has got long grey hair and a beard. He is very kind.





**1**  ★ You are going to hear four short recordings. For questions 1-4, choose the answer that best matches what you have heard by circling the appropriate letter (A, B or C).

1 Who's Grace?



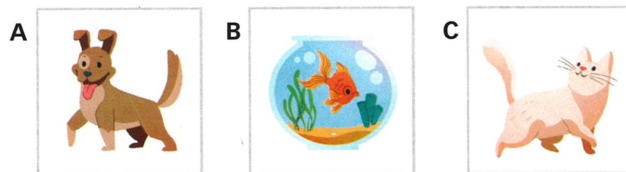
2 How many sisters has James got?




3 What can't Emily do?




4 Which pet has Mark got?



**2**  ★★ You are going to hear two teenagers talking at school. Listen and decide if the sentences (1-5) are true (T) or false (F).

- 1 Amit's sister can't play football. \_\_\_\_\_
- 2 Amit has got a brother and a sister. \_\_\_\_\_
- 3 Amit's brother goes to the same school. \_\_\_\_\_
- 4 Jess and Eddie have got brown hair. \_\_\_\_\_
- 5 Eddie has got long hair. \_\_\_\_\_

**3**  ★★★ You are going to hear a teenager talking about her favourite actress. Listen and complete the sentences (1-5) with up to two words.

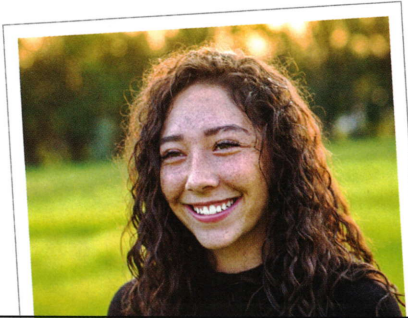


- 1 Jennifer Lawrence is \_\_\_\_\_.
- 2 Jennifer Lawrence has got \_\_\_\_\_ fair hair.
- 3 Ben and Blaine are Jennifer's \_\_\_\_\_.
- 4 Katniss Everdeen has got a \_\_\_\_\_ sister.
- 5 Primrose is very \_\_\_\_\_.

# 1 SPEAKING SKILLS

## DESCRIBING A PERSON

- 1 ★ Read the dialogue and choose the correct option A, B or C to complete the gaps.



Jen: Who is that girl over there?  
 Gavin: 1) \_\_\_\_\_ one?  
 Jen: The one with the long curly hair. 2) \_\_\_\_\_ is she?  
 Gavin: She's my sister.  
 Jen: What's her name?  
 Gavin: Lucy.  
 Jen: 3) \_\_\_\_\_ old is she?  
 Gavin: She is seventeen.  
 Jen: 4) \_\_\_\_\_ she like?  
 Gavin: She's really friendly! Come and meet her.

- 1 A What      B Which      C Why  
 2 A What      B Who      C Where  
 3 A Which      B When      C How  
 4 A What      B Who      C What's

- 2 ★★ Read the short dialogues and fill in the gaps with these sentences.

- She is 13 years old.
- She is tall.
- What is your sister like?
- Have you got a big family?

A: 1) \_\_\_\_\_  
 B: She is friendly. Come and meet her.

A: What does your cousin look like?  
 B: 2) \_\_\_\_\_  
 A: What is her name?  
 B: Sarah.

A: 3) \_\_\_\_\_  
 B: No, I've got one sister.  
 A: How old is she?  
 B: 4) \_\_\_\_\_

- 3 ★★★ Choose the correct answer.

- 1 A: How old are you?  
 B: a I'm 16.  
    b I'm funny.  
 2 A: What is he like?  
 B: a He has got glasses.  
    b He is very kind.  
 3 A: What is his name?  
 B: a I'm Steve.  
    b David.  
 4 A: What does she look like?  
 B: a She is clever and funny.  
    b She is tall and thin.  
 5 A: Who is that boy?  
 B: a That's my cousin.  
    b He is clever.

- 4 ★★★ Read the dialogue and fill in the missing questions.

John: Hey Beth. Who is the girl in this photo?  
 Beth: Oh, that's my cousin.  
 John: 1) \_\_\_\_\_?  
 Beth: Her name is Billie.  
 John: 2) \_\_\_\_\_?  
 Beth: She is thirteen years old. Her birthday is in March.  
 John: What about the man? 3) \_\_\_\_\_?  
 Beth: I can't see the photo very well. I haven't got my glasses today. 4) \_\_\_\_\_?  
 John: He is tall and he has got glasses.  
 Beth: Oh, that's Billie's grandfather.  
 John: 5) \_\_\_\_\_?  
 Beth: He's really funny.



# WRITING SKILLS *21f*

## AN EMAIL GIVING PERSONAL INFORMATION

- 1 ★ Read the email. Fill in the gaps with the correct form of *be, have got, can*.

New Message \_ □ ×

Hi Ruby,  
 How 1) \_\_\_\_\_ things? I'd like to tell you about my sister, Joan. She's sixteen years old. Joan is thin and she 2) \_\_\_\_\_ long, dark, straight hair. Joan 3) \_\_\_\_\_ swim really well but she 4) \_\_\_\_\_ ride a bike. She's got a pet dog, Max. Have you got a brother or a sister? What 5) \_\_\_\_\_ he or she like? Write back.  
 Eva

Send ▾

★ Who is Joan?



- 2 ★ Punctuate the sentences.

- 1 She is tall young and clever
- 2 Has he got a beard
- 3 That is Johns sister.
- 4 He is eighteen years old
- 5 Its really great

- 3 ★ Read the remarks (1-5) and mark them as opening (O) or closing (C).

- 1 Hope you are OK. \_\_\_\_\_
- 2 Talk soon. \_\_\_\_\_
- 3 How are things? \_\_\_\_\_
- 4 Bye for now. \_\_\_\_\_
- 5 How are you? \_\_\_\_\_

- 4 ★★ Look at the picture and the information. Answer the questions about Sue's brother.

Mark (brother)  
 17 years old  
 tall - thin - short straight  
 brown hair  
 Kind  
 play football - cook

pet cat Luna



- 1 What is his name?

\_\_\_\_\_

- 2 How old is he?

\_\_\_\_\_

- 3 What does he look like?

\_\_\_\_\_

- 4 What is he like?

\_\_\_\_\_

- 5 What can he do well?

\_\_\_\_\_

- 6 Has he got a pet?

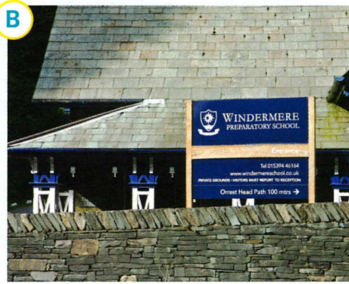
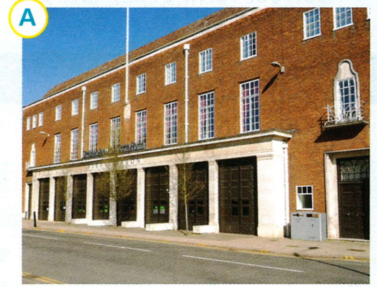
\_\_\_\_\_

- 5 ★★★ Use the information in Ex. 4 to complete Sue's email about Mark.

Hi Mary!  
 How are things? I'd like to tell you about my \_\_\_\_\_.  
 His name is \_\_\_\_\_ and he is \_\_\_\_\_ years old. He is \_\_\_\_\_.  
 He can \_\_\_\_\_.  
 He has got a pet \_\_\_\_\_, \_\_\_\_\_.  
 What about your \_\_\_\_\_?  
 Write \_\_\_\_\_!  
 Sue

KEEP  
LEARNING...  
IN  
DIFFERENT  
WAYS

Sir Isaac Newton Sixth Form in Norwich in the UK is quite a new school. It has got its name from a famous scientist, Isaac Newton. The school is inside an unusual old building – a fire station! The students' timetable has got lots of maths and science lessons. Students can talk to special visitors about interesting jobs that they can use science and maths.



Windermere School is in the Lake District in England. Windermere is a different school because it can use the beautiful area around it as one big classroom. It has got a lot of small boats, so the students can sail on Lake Windermere. Students can also learn about nature and the mountains around the school. It is a boarding school, so students can sleep there at night in big rooms.

## 1 ★ Read the texts and complete the sentences.

- 1 Sir Isaac Newton Sixth Form is in \_\_\_\_\_.
- 2 The students at Sir Isaac Newton Sixth Form can study maths and \_\_\_\_\_.
- 3 In Sir Isaac Newton Sixth Form, students can talk to \_\_\_\_\_.
- 4 Windermere School is in a beautiful \_\_\_\_\_.
- 5 In Windermere School, students can learn to sail in small \_\_\_\_\_.

## 2 ★★ Read the texts and answer the questions.

- 1 Where is Norwich?  
\_\_\_\_\_
- 2 What type of building is Sir Isaac Newton Sixth Form in?  
\_\_\_\_\_
- 3 What can the special visitors talk to the students about at Sir Isaac Newton Sixth Form?  
\_\_\_\_\_
- 4 Where can students at Windermere School sail on?  
\_\_\_\_\_
- 5 What can students do in a boarding school?  
\_\_\_\_\_

## 3 ★★★ Read the texts (A-B). Read the questions (1-5). For each question choose the right text (A or B).

Which school ...

- 1 has got its own boats? \_\_\_\_\_
- 2 has got its name from a famous person? \_\_\_\_\_
- 3 has got a place for students to sleep? \_\_\_\_\_
- 4 is inside an unusual building? \_\_\_\_\_
- 5 has got special people as visitors? \_\_\_\_\_