

Wonderful WORLD

Build Up Reading Skills for the Real World





LEXILE® 440L-690L
WORDS 170-250

PRIME **4**

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Get Ready for Wonderful **WORLD**

Unit 8

Go Snowboarding!



Unit 10

Mexican Buffet



Unit 5

Unusual Houses



Unit 3

My Family



Unit 6

My Home



Unit 12

Tasty Hot Chocolate



Unit 1

Plans for Winter



Unit 11

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In Five Years



Poland
Germany

Greece
Turkey

Egypt

Botswana

China

South Korea

Unit 4

My New Bedroom



Australia

Unit 2

Big Cats in Danger



Unit 7

Learn to Dive



About Wonderful WORLD

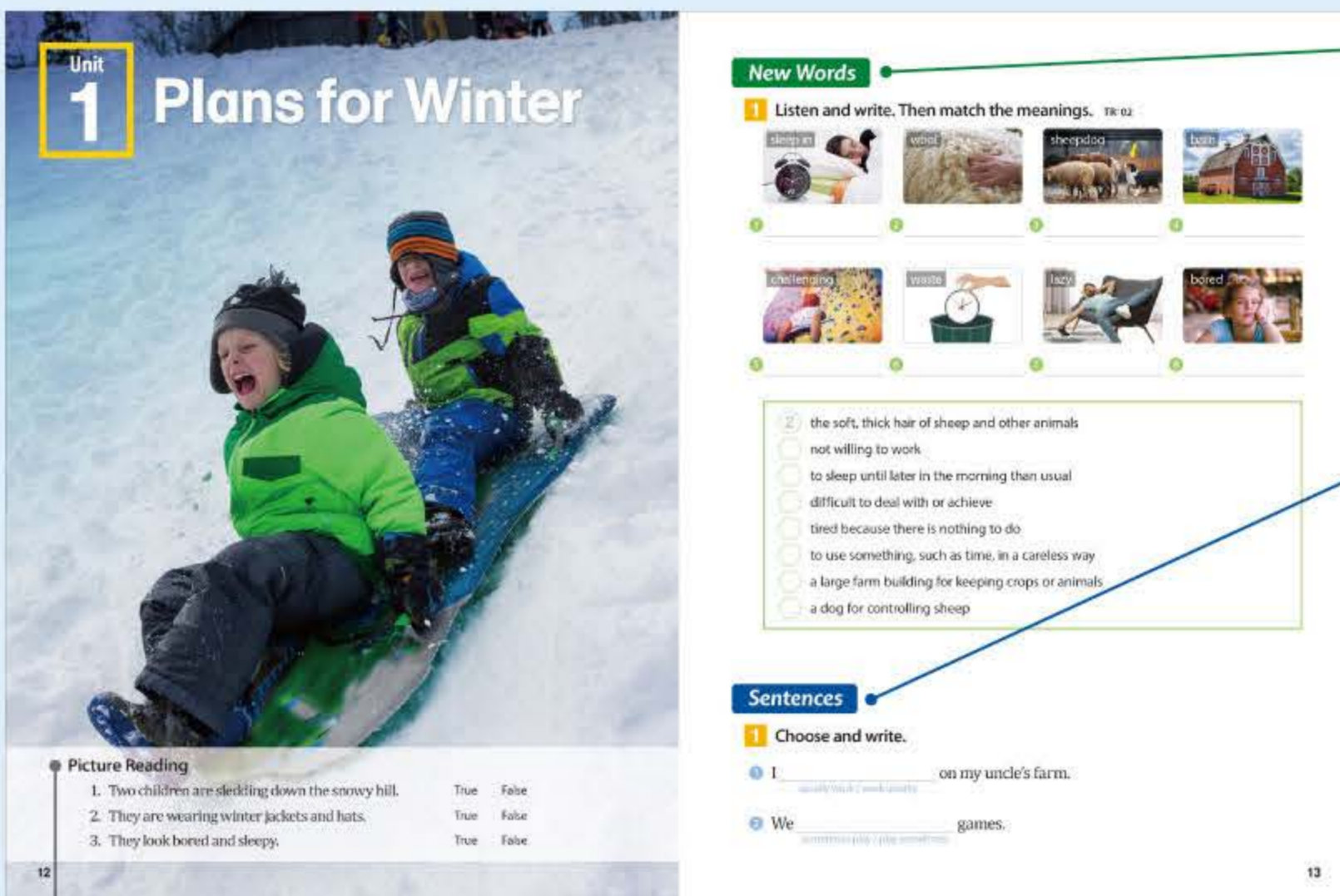
Chapter Each chapter contains three units of the same topic.



Chapter Opener

captures learners' interest with pictures from around the world. It introduces the chapter topic, the unit titles, and the countries each unit will explore. There is an accompanying activity which is connected to the picture.

Unit Each unit consists of six pages, including Picture Reading, New Words, Sentences, Reading Comprehension, etc.



New Words

introduces the eight key words from the passage with pictures. Learners can practice and build on vocabulary through a definition-matching activity.


Sentences

helps learners explore the key sentence structures by solving target grammar questions before reading the passage.

Picture Reading

allows learners to prepare themselves before reading the passage by answering questions about a picture related to the topic.

Listen and read. (1 min)



Plans for Winter

Emre: Kerem, are you excited about winter vacation?

Kerem: Of course! I don't have to go to school. I will finally have time for video games, and I can sleep in.

Emre: That's true. It's nice to sleep in. What else do you usually do?

Kerem: Not much. I read or watch TV. What about you?

Emre: I have a great time every winter. I usually work on my uncle's farm.

Kerem: Farm work? Really? Is that a great time?

Emre: Yes. It's great to be with my uncle's family, and my uncle shows me how to cut off the sheep's wool. Sometimes, I feed the sheep, take care of the sheepdogs, and clean the barn. It's challenging, but it's fun.

Kerem: That's a lot of work. When do you relax?

Emre: Almost never. We can't waste any time being lazy. So, no TV or video games.

Kerem: Waste time? Lazy? Hmm... you probably think that I'm wasting my time.

Emre: I'm sorry, Kerem. I didn't mean that. It's just, well, there's too much work! But in the evenings, I sit outside with my aunt and uncle. We laugh at my aunt's stories, and we sometimes play games. There's some time for fun, just not much.

Kerem: It's OK. It really does sound like fun. You won't be bored at all.

Emre: That's true. But I will be tired!

About You
What do you usually do on vacation?

Find and circle the words.

- Line 2: to sleep until later in the morning than usual
- Line 10: the soft, thick hair of sheep and other animals
- Line 11: dogs for controlling sheep
- Line 13: a large farm building for keeping crops or animals
- Line 12: difficult to deal with or achieve
- Line 14: to use something, such as time, in a careless way
- Line 14: not willing to work
- Line 22: tired because there is nothing to do

Listen and read

introduces a fun, informative, and level-appropriate passage with various types of writing and captivating pictures. It also broadens learners' knowledge of worldwide topics.

About You

gives learners a chance to speak about themselves in relation to the passage topic.

Find and circle the words

checks learners' understanding of the meaning of the words from the passage.

Reading Comprehension

1 Read and choose.

- What is the passage mainly about?
 - fun winter hobbies
 - working at a sheep farm
 - plans for winter vacation
- What does Emre NOT do during winter vacation?
 - feed the sheep
 - play video games
 - play games with his uncle's family
- What can be inferred from the passage?
 - Kerem will be tired all winter.
 - Emre wants to go to school during the vacation.
 - Kerem doesn't have much time for video games during the school year.

2 Choose T (True) or F (False).

- Kerem has a lot of work to do during winter. T / F
- Emre doesn't mean that Kerem wastes his time. T / F

3 Write the answers.

- Why is Kerem excited about winter vacation?
He can play video games and _____.
- What does Emre do with his aunt and uncle in the evenings?
They sit _____, laugh at his aunt's stories, and play _____.

Graphic Organizer

1 Write the correct letters in each box.

About Winter Vacation

Facts	Opinions

- Kerem feels excited about winter vacation.
- Emre thinks it's nice to sleep in.
- Kerem doesn't have to go to school during the vacation.
- Kerem reads or watches TV during the vacation.
- Emre usually works on his uncle's farm during winter.
- Emre thinks it's great to be with his uncle's family.

Summary

1 Choose and complete the summary.

Kerem and Emre are both excited about _____ vacation. Kerem will finally have time for video games, and he can sleep in, too. Emre usually works on his uncle's _____ every winter. He feeds the sheep, takes care of the sheepdogs, and cleans the _____. He almost never has time to _____. But Emre has fun in the _____. He listens to his aunt's stories. He also plays _____ with his aunt and uncle. Both Kerem and Emre will have fun in the winter.

farm barn winter games evenings relax

Graphic Organizer

helps learners organize the contents and analyze them with visual aids for a better understanding of the reading passage.

Summary

enables learners to review and summarize what they have learned from the reading passage by completing the summary with the given words.

Reading Comprehension

checks learners' understanding of the passage through a series of multiple-choice questions, true or false questions, and short answer questions.

Review Chapters 1-2

1 Choose and write the words.

bored carnivore awesome cozy awful

- _____ : tired because there is nothing to do
- _____ : warm and comfortable
- _____ : very bad
- _____ : very good
- _____ : an animal that eats meat

2 Choose and complete the sentences.

- They are helping farmers build high, strong _____.
a. livestock b. fences c. stoves
- We moved into a small, _____ house.
a. modern b. lazy c. bored
- I feed the sheep and take care of the _____.
a. conservationists b. sheepdogs c. initiatives
- These artists want to teach visitors about how much people _____.
a. throw away b. spread c. decide
- He's a good brother, but he sometimes _____ me.
a. teases b. wastes c. recycles

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3 Choose and complete the sentences.

- They are _____ to death.
(stare / looking)
- When I have spare time, I _____ the flute.
(play / played)
- After my sister moved out, I _____ into her pink room.
(move / moved)
- You just _____ a bottle of water.
(drink / drank)
- We don't have a garden, _____ we have a big balcony.
(and / but)

4 Unscramble the sentences.

- newly / Look at / bedroom / my / decorated / .
- excited / about / Are / winter vacation / you / ?
- millions of / reaches / Their work / people / .
- next month / coming / He's / back / .
- more than / The house / glass bottles / is / made from / six million / .

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Review

helps learners review the vocabulary, structure, and reading comprehension for every two chapters. It provides supplementary questions to check learners' learning progress.

Song Chapters 1-2

1 Listen and choose. Sing.

We have a new house and we mustn't be lazy!
We can't waste any time!
There's lots of work for me.
The house is very dirty!
It just looks awful, you see!
I pick up the garbage and clean up carefully.

We have a new house and there's so much to do!
We can't waste any time!
I have some work for you.
Please clean the fridge and oven,
The shower, because / and the sink.
Pass the vacuum cleaner, too.
Oh, what do you think?

We're cleaning / clean and we're working,
And it isn't much fun.
But as soon as we finish, we're playing in the sun.
Let's enjoy an afternoon in the park.
We'll only go home after it's dark.

We're at our new house and now it's clean.
It looks / look better than we've ever seen.
We worked so hard and now we're done.
We played outside, out in the sun.
Now we're in our new home,
All clean and neat.
We're have / having a great time,
And we're all so happy!

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2 Read and choose.

- What is the song about?
a. studying at home
b. cleaning a new house
c. recycling the garbage
- The house was very dirty at first. True / False
- We didn't clean the house. True / False
- We stayed at home after cleaning. True / False

3 Read and write.

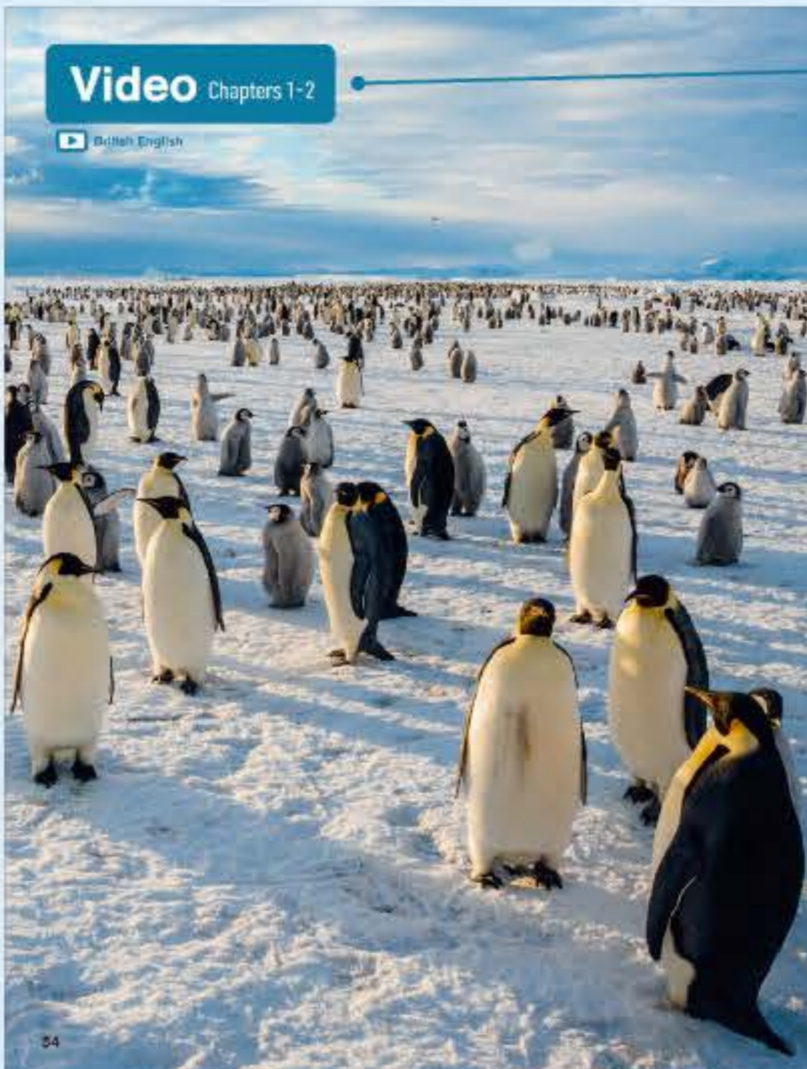
- We can't _____ any time.
- It just looks _____, you see!

Song

enables learners to sing along to a catchy tune with lyrics related to one of the chapter's topics. It provides comprehension questions to check learners' understanding of the song's content.

Video Chapters 1-2

British English



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BEFORE YOU WATCH

1 Who does it? Check P for Penguins, H for Humans, or B for Both.

- Protect their young from danger. P H B
- Hunt for food. P H B
- Go shopping for food. P H B
- Cook food before eating it. P H B

2 Match the words to the pictures.



chip
dive
wait
click

WHILE YOU WATCH

3 Check the things that you can see in the video.

- ice penguins fish whales
 sea sand snow

AFTER YOU WATCH

4 Read and circle.

- The penguin chicks can't hear their parents' chirps. T / F
- The penguin parents can hear their chicks' chirps. T / F
- The penguin chicks dive into the sea to catch food. T / F
- The penguin chicks can't stay by themselves. T / F

5 How do you keep in touch with your parents? Talk about it.



I call my mom on my smartphone.

My parents and I leave notes for each other on the fridge.



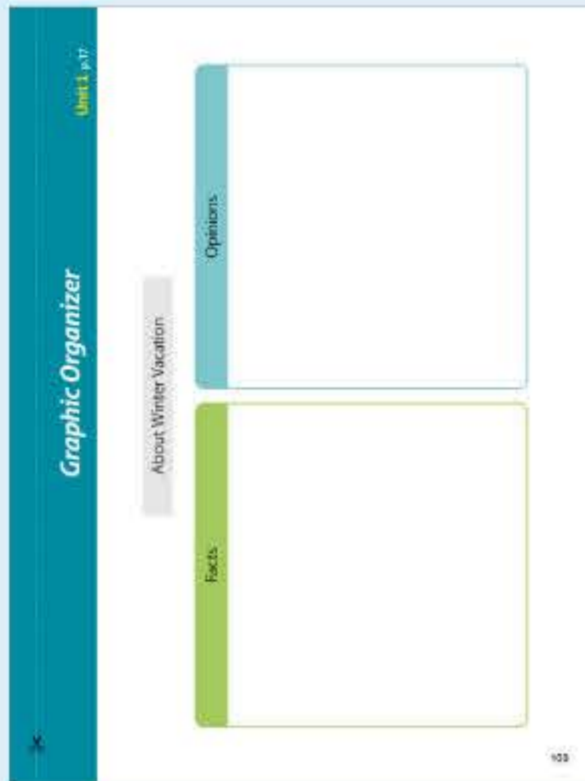
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Video

presents a topic-related video in British English to learners.

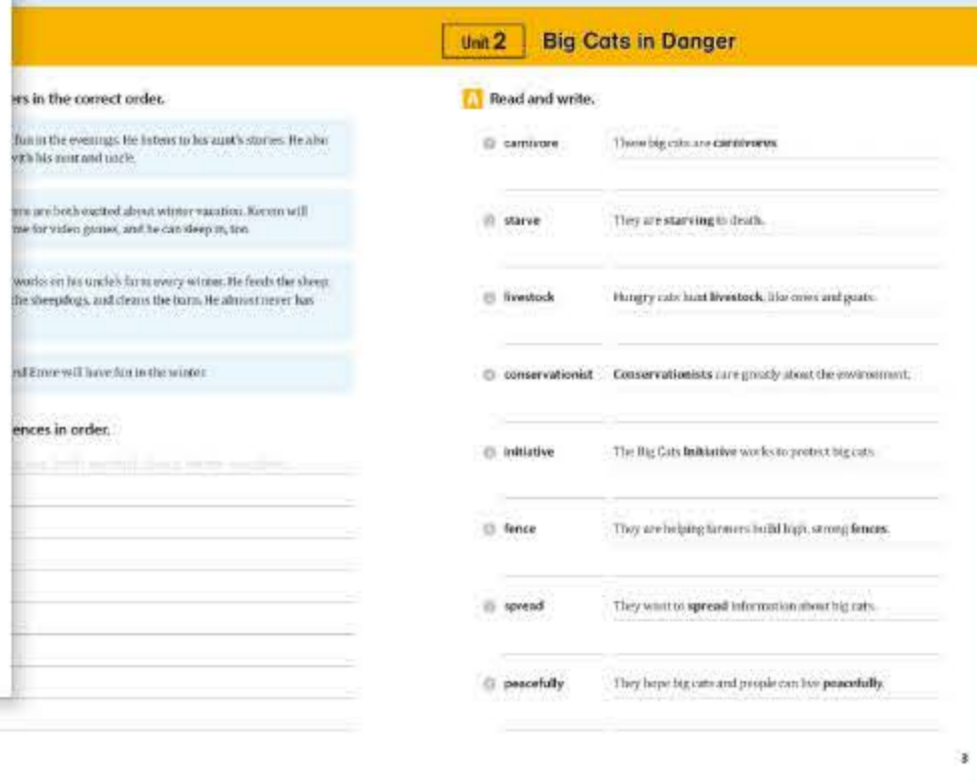
Worksheet

Each worksheet is an adjusted version of the graphic organizer and summary to reinforce learners' critical thinking.



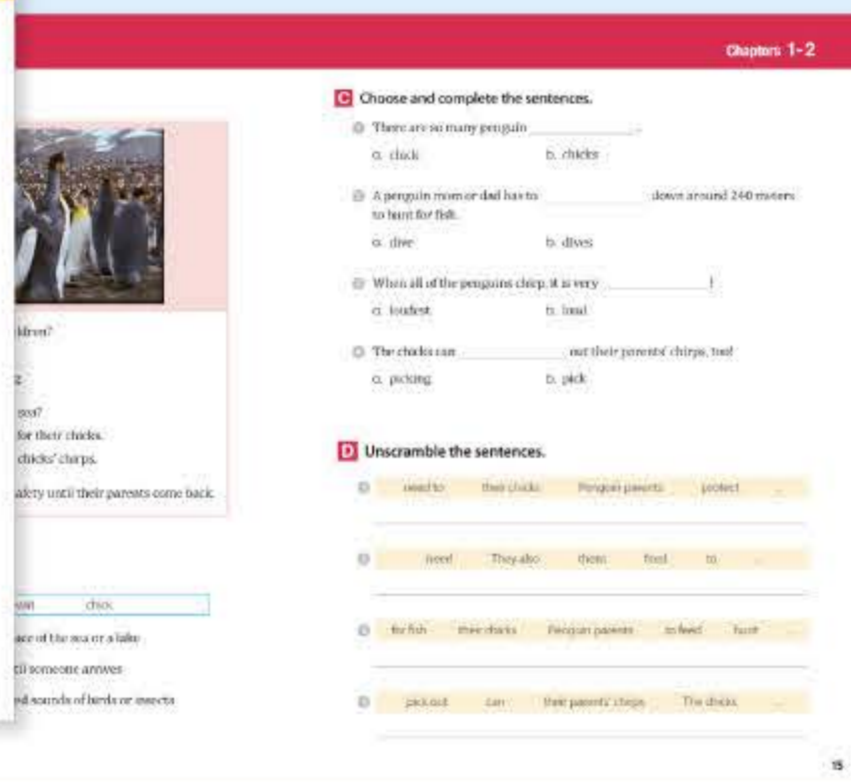
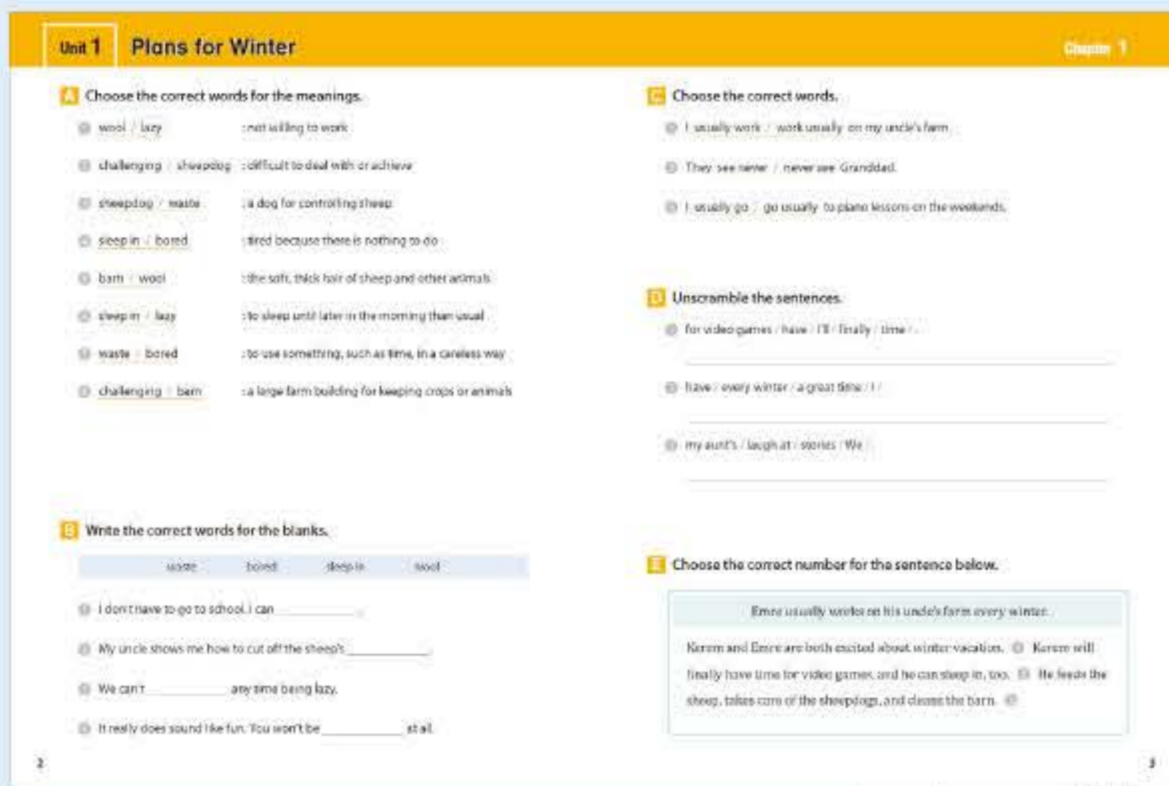
Practice Note

The practice note allows learners to review words and summaries.



Workbook

The workbook offers learners a chance to review what they learned in class.



Chapter 1

Being Together

Unit

1



Turkey

Plans for Winter

Unit

2



Botswana

Big Cats in Danger

Unit

3



Venezuela

My Family