

Wonderful WORLD




Build Up Reading Skills for the Real World



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Get Ready for Wonderful **WORLD**

Unit 12

Looking for Tornadoes!



Unit 10

Geocaching Treasure Hunt



Unit 8

Unusual Friendship



Unit 9

My Cleverest Pet



Unit 3

Vacation Fun



Unit 7

Animals in Costa Rica



Unit 11

Geothermal Energy



Unit 2

The History of Hot-Air Balloons



Unit 5

Studio Ghibli



Unit 4

A Special Film Studio



Unit 6

Drama School



Unit 1

Unusual Villages



About Wonderful WORLD

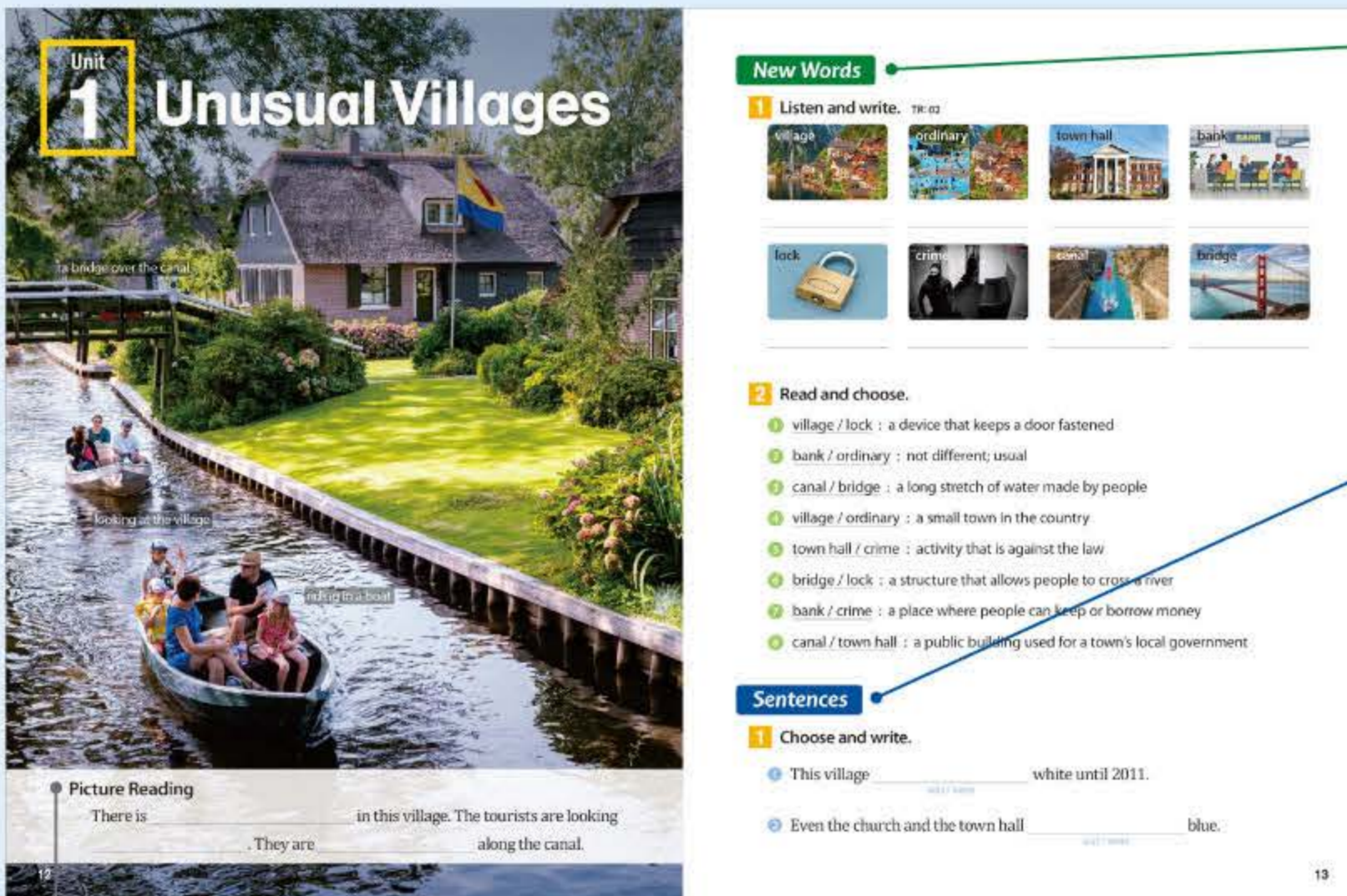
Chapter Each chapter contains three units of the same topic.



Chapter Opener

captures learners' interest with pictures from around the world. It introduces the chapter topic, the unit titles, and the countries each unit will explore. There is an accompanying activity which is connected to the picture.

Unit Each unit consists of six pages, including Picture Reading, New Words, Sentences, Reading Passage, etc.



New Words

introduces the eight key words from the passage with pictures. After learning the new words, learners also acquire the meaning of new vocabulary.

Sentences

helps learners explore the key sentence structures by solving target grammar questions before reading the passage.


Picture Reading

allows learners to prepare themselves before reading the passage and complete the right description of the picture based on the descriptive clauses on the picture.


Listen and read 15:00

Unusual Villages

Are you looking for an unusual vacation place? There are unusual villages that are popular with tourists. These villages are anything but ordinary.




Júzcar, Spain
This village was white until 2011. Now, Júzcar is blue. The film company Sony® painted the buildings blue to celebrate the movie *The Smurfs*, which is about a town of small, blue characters. Even the church and the town hall are blue! When Sony® came to remove the blue from the buildings, the villagers said, "No." They wanted to keep their town blue.



Shani Shingnapur, India
The village of Shani Shingnapur is like any other village, but it has one big difference: there are no doors. Villagers feel safe, so they don't put doors on houses or shops. The bank does have a door, but there are no locks. And there's very little crime in the village.

Giethoorn, Netherlands
This small village of under 3,000 people doesn't have something most villages have: roads. This village only has canals, sidewalks, and bridges. There are no roads for cars in the village. So, people walk or use boats instead.



About You
What unusual places do you know?

Find and circle the words.

- Line 1: small towns in the country
- Line 2: not different; usual
- Line 7: a public building used for a town's local government
- Line 14: a place where people can keep or borrow money
- Line 15: devices that keep doors fastened
- Line 16: activity that is against the law
- Line 19: long stretches of water made by people
- Line 20: structures that allow people to cross rivers

Listen and read

introduces a fun, informative, and level-appropriate passage with various types of writing and captivating pictures. It also broadens learners' knowledge of worldwide topics.

About You

gives learners a chance to speak about themselves in relation to the passage topic.

Find and circle the words

checks learners' understanding of the meaning of the words from the passage.

Reading Comprehension

1 Read and choose.

- What is the passage mainly about?
 - unusual villages for vacations
 - the world-famous film company Sony®
 - popular villages in the Netherlands
- Why did the film company Sony® paint the buildings blue?
 - to clean the buildings
 - to make people feel safe
 - to celebrate the movie *The Smurfs*
- Which is true about Giethoorn, Netherlands?
 - The town hall of the village is blue.
 - There are no doors there.
 - The village has no roads.

2 Read and write the words.

Júzcar Shani Shingnapur Giethoorn

- There are under 3,000 people in the village. _____
- There are no locks on the doors at the bank. _____
- This village only has canals, sidewalks, and bridges. _____
- This village was white until 2011. _____

Graphic Organizer

1 Write the correct letters in each box.

Unusual Villages		
Júzcar, Spain	Shani Shingnapur, India	Giethoorn, Netherlands

a. There's very little crime in the village.
b. Sony® painted the buildings blue to celebrate the movie *The Smurfs*.
c. There are no roads for cars in the village.
d. The villagers don't put doors on houses or shops.
e. The village is blue.
f. People in the village walk or use boats instead of cars.

Summary

1 Choose and complete the summary.

Júzcar, Shani Shingnapur, and Giethoorn are popular villages for _____ . The village of Júzcar is blue. The buildings were painted blue to _____ the movie *The Smurfs*. In Shani Shingnapur, there are no doors. Villagers feel _____, so they don't put doors on houses or shops. Giethoorn in the Netherlands doesn't have _____ for cars. People walk or use _____.

celebrate boats tourists safe roads

Graphic Organizer

helps learners organize the contents and analyze them with visual aids for a better understanding of the reading passage.

Summary

enables learners to review and summarize what they have learned from the reading passage by completing the summary with the given words.

Reading Comprehension

checks learners' understanding of the passage through a series of multiple-choice questions, true or false questions, and short answer questions.

Review Chapters 1-2

1 Look and match.



set

a. someone who designs and makes new things



crime

b. activity that is against the law



inventor

c. a place where a movie is filmed



nervous

d. worried about something

2 Complete the sentences.

adventurous smoke director auditions delicious locks

- The Montgolfier brothers used _____ from a fire.
- Mexican food is _____.
- Anime movies often have _____ characters and a lot of action.
- I learned how to prepare for _____ and talk to directors.
- The bank does have a door, but there are no _____.
- The famous movie _____ made many movies at Cinecittà.

3 Correct the sentences.

- Mizar is white until 2011.

- We have a great vacation in Mexico last summer.

- I go on vacation to New York last year.

4 Complete the sentences with correct words.

- | | What | Why | Who | When |
|---|---|-----|-----|------------------------|
| 1 | Q: _____ did you start lessons at the school? | | | A: At 11. |
| 2 | Q: _____ is a famous Japanese anime director? | | | A: Hayao Miyazaki. |
| 3 | Q: _____ did Miyazaki do? | | | A: He directed movies. |
| 4 | Q: _____ did you go to drama school? | | | A: To become a star. |

5 Unscramble the sentences.

- the Studio Ghibli Museum / helped / open / He /

- their invention / The brothers / to try / wanted /

- for the audition / did / you / do / What / ?

Review

helps learners review the vocabulary, structure, and reading comprehension for every two chapters. It provides supplementary questions to check learners' learning progress.

Song Chapters 1-2

1 Listen and choose. Sing.

What do/did I do last month?
Last month I wore/wear a mask and gloves,
And a scary costume.
I scared a lot of people
And did a lot of crimes.
I jumped from a speeding train.
Then escaped on a horse.
Why/Who did I do these things?
I'm an actor, of course.

Each day a different character,
Each day a different scene.
It's an actor's life for me, and I love it!
It's an actor's life for me!

What did I did/do last week?
Last week I was a hero.
I was clever and brave.
I rescued some animals
That were trapped in a cave.
I helped a lot of people.
I was/were everyone's friend.
A bad guy tried to get me,
But I won in the end.
- Repeat

2 Read and choose.

- What is the song about?
a. an actor's life b. a teacher's life c. a farmer's life
- I am an actor. True False
- I don't like an actor's life. True False
- Last month I was a hero. True False

3 Read and write.

- I scared a lot of people and did a lot of _____.
- A bad guy tried to get me, but I _____ in the end.

Song

enables learners to sing along to a catchy tune with lyrics related to one of the chapter's topics. It provides comprehensive questions to check learners' understanding of the song's content.

Video Chapters 1-2

British English



BEFORE YOU WATCH

- What do you take on vacation? Check.
 a suitcase sunscreen a bicycle a tent
 a sweater a swimsuit a smartphone a backpack

2 Choose and write the words.



WHILE YOU WATCH

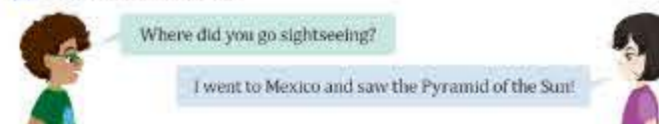
- How many ancient ruins in Mexico do you see in the video?
I see _____ ancient ruins in the video.

AFTER YOU WATCH

- Read and choose.

1 One of the quickest ways to travel is by train.	T	F
2 The Pyramid of the Sun is more than a thousand years old.	T	F
3 The Maya people built the Pyramid of the Sun.	T	F
4 The Teatro Juárez was built in 1972.	T	F
5 There are not many beaches in Mexico.	T	F

5 Talk about sightseeing.

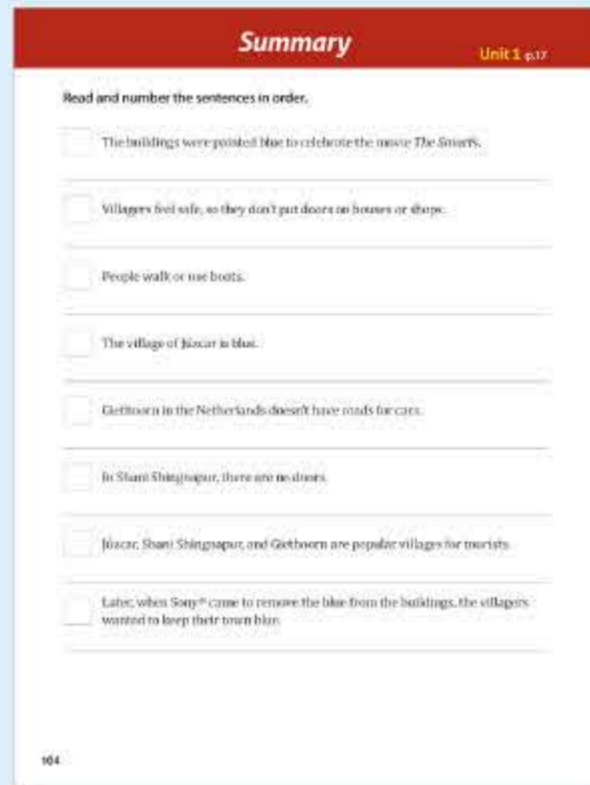


Video

presents a topic-related video in British English to learners.

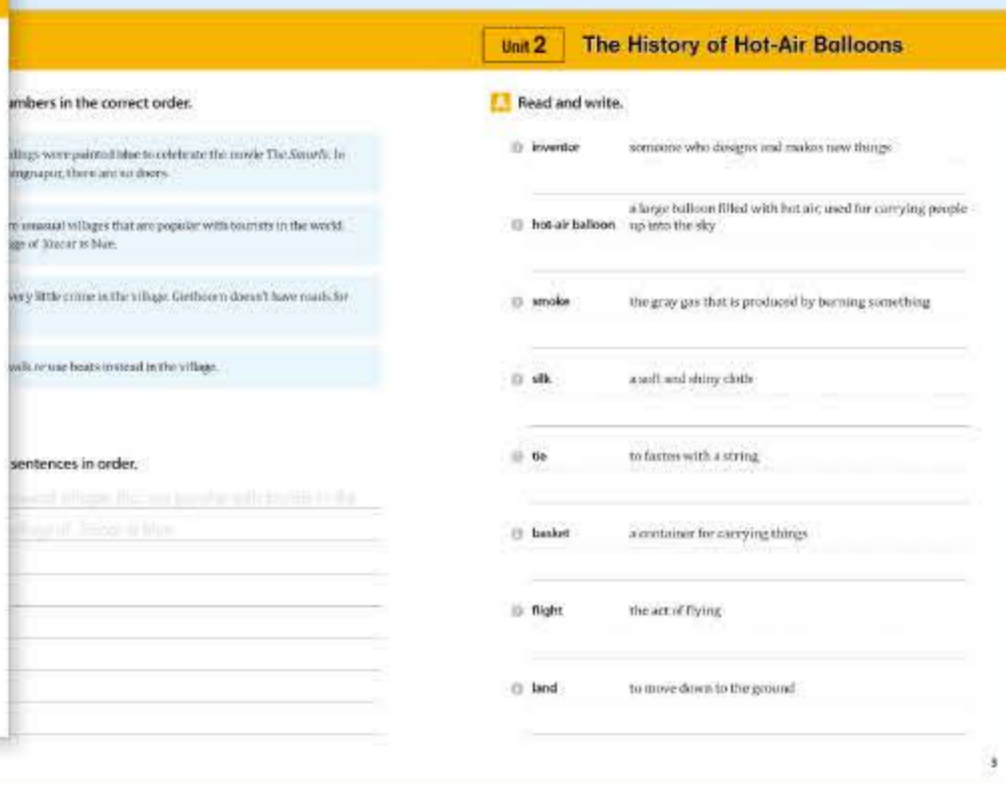
Worksheet

Each worksheet is an adjusted version of the graphic organizer and summary to reinforce learners' critical thinking.



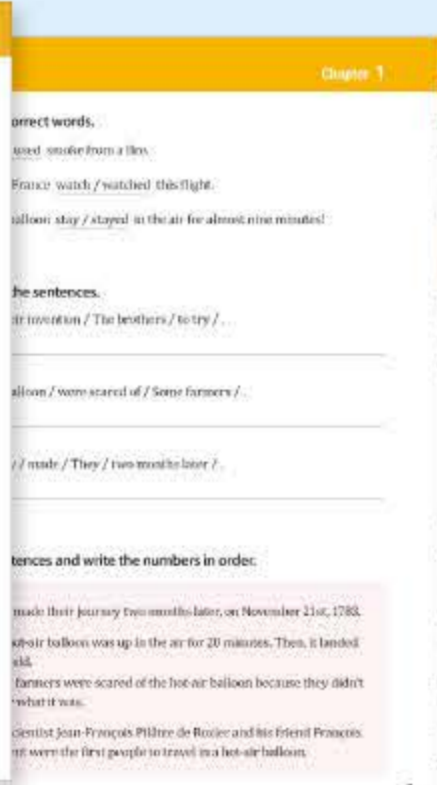
Practice Note

The practice note allows learners to review words and summaries.



Workbook

The workbook offers learners a chance to review what they learned in class.



Chapter 1

Exploring the World

Unit

1



Spain



India



Netherlands

Unusual Villages

Unit

2



France

The History of Hot-Air Balloons

Unit

3



Mexico



USA

Vacation Fun