

# Wonderful WORLD

Build Up Reading Skills for the Real World



LEXILE® 170L-470L  
WORDS 80-110

BASIC **4**

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## Chapter 1 | On the Farm

Unit	Country	Title	Lexile / WC	Page
1	 Romania	Animals on the Farm	260L / 88 words	12
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3	 Canada	Grandpa's Farm	320L / 98 words	24



## Chapter 2 | Family Time

Unit	Country	Title	Lexile / WC	Page
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5	 Indonesia	A Special Animal Family	360L / 89 words	38
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## Chapter 3 | At Home

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## Chapter 4 | What Do You Eat?

Unit	Country	Title	Lexile / WC	Page
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# Get Ready for Wonderful WORLD

## Unit 3



My grandpa works on a farm.

## Unit 6



Let's turn off the TV and have an apple!

## Unit 4



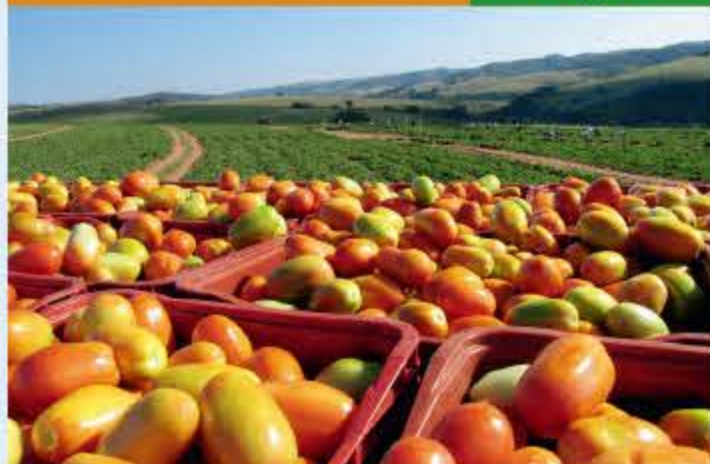
A family goes on a picnic.

## Unit 8



Let's clean up your room.

## Unit 2



Farmers grow tomatoes.

## Unit 11



How much chocolate do you eat?



# Unit 12



Can you give me some ideas for food and drink?

# Unit 1



Farm animals are animals on a farm.

# Unit 10



What's in your lunch box?

# Unit 5



They are a happy family together.

# Unit 9



Let's look at houses!

# Unit 7



Our house has stairs.



# About Wonderful WORLD

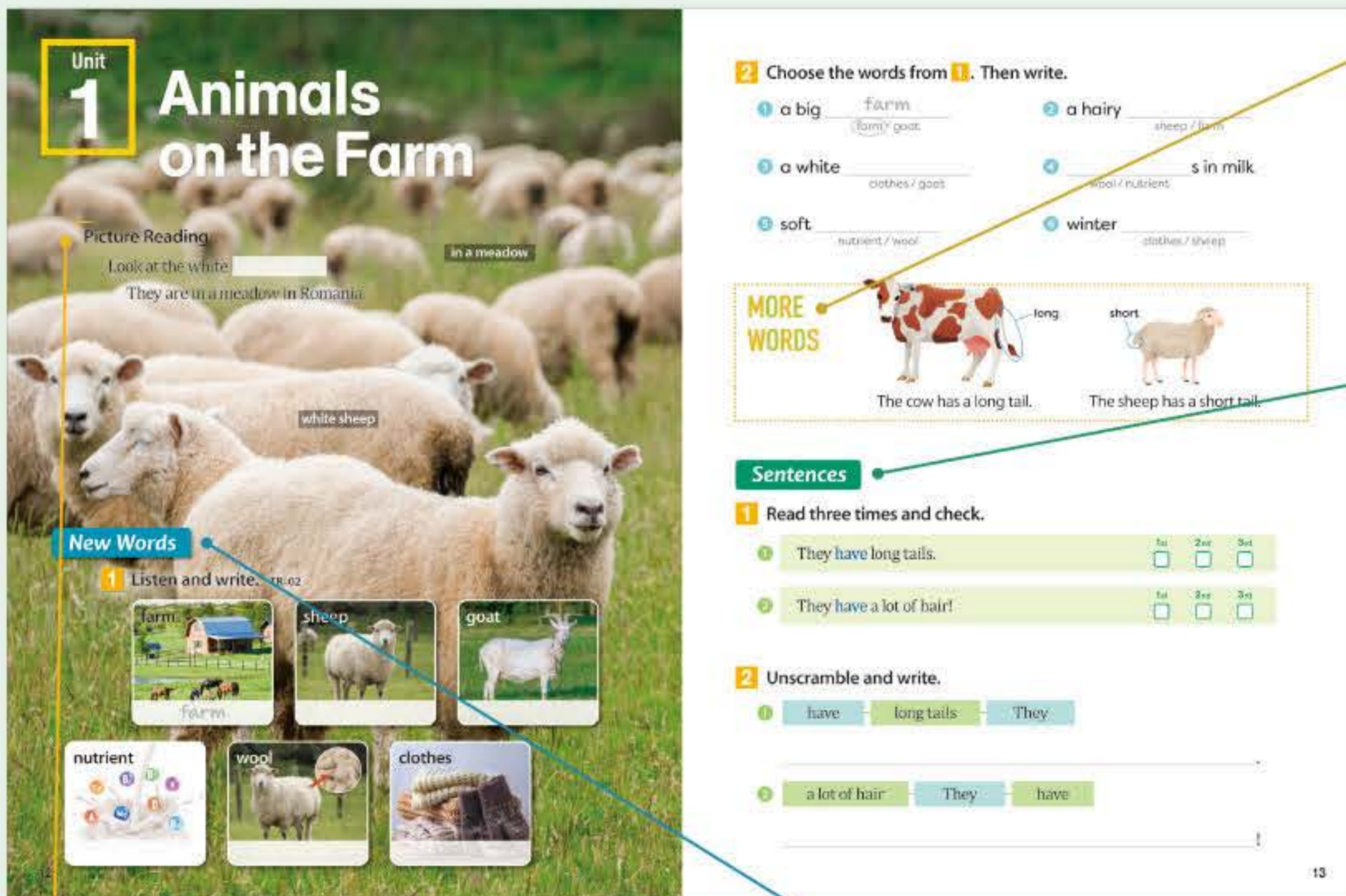
**Chapter** Each chapter contains three units of the same topic.



## Chapter Opener

captures learners' interest with pictures from around the world. It introduces the chapter topic, the unit titles, and the countries each unit will explore. There is an accompanying activity which is connected to the picture.

**Unit** Each unit consists of six pages, including Picture Reading, New Words, Sentences, Reading Passage, etc.



## MORE WORDS

presents some more words from the passage with the relevant pictures and sentences to broaden learners' understanding of the passage.

## Sentences

helps learners explore the key sentence structures before reading the passage.

## Picture Reading

allows learners to gain additional information on the topic and complete the right description of the picture based on the descriptive clauses on the picture. On this page, learners prepare themselves before reading the passage.

## New Words

introduces the six key words from the passage with pictures and make learners practice the new words through listening and writing activities.

Listen and read. Level: 2000 WC: 90 words

## Animals on the Farm

Farm animals are animals on a farm. Farm animals include cows, chickens, pigs, sheep, ducks, goats, horses, and more! We can see them on a farm.

Look at the cows. They're brown and white. The cows are big. They have long tails. They're eating grass. They give us milk. Milk has many nutrients.

Look at the sheep. They're white. They have short tails. They're also eating grass. They have a lot of hair! Wool is their hair. We use their wool. We make clothes for a cold winter!

**MAIN IDEA** What is the story about?  
 farm animals  
 milk and wool

**About You** What is your favorite farm animal?

**TRUE OR FALSE**

- Farm animals are animals in a zoo.  
 True  False
- Cows have long hair.  
 True  False

### Listen and read

introduces a fun, informative, and level-appropriate passage with various types of writing and captivating pictures. It also broadens learners' knowledge of worldwide topics.

### About You

gives learners a chance to speak about themselves in relation to the passage topic during the class.

### TRUE or FALSE

offers simple questions to check learners' understanding of the passage.

### MAIN IDEA

provides a chance to review the main idea of the passage.

**Reading Comprehension**

1 Read and choose.

- Cows are \_\_\_\_\_.  
a. yellow and red    b. green and white    c. brown and white
- What do cows give us?  
a. grass    b. wool    c. milk
- The cows and sheep are \_\_\_\_\_.  
a. drinking water    b. eating grass    c. making clothes
- We make clothes with \_\_\_\_\_.  
a. the cow's milk  
b. the sheep's tails  
c. the sheep's hair

Cows and sheep are \_\_\_\_\_ animals.

**Summary**

1 Read and circle.

Farm animals are animals on a  zoo /  farm. Cows are big and have  long /  short tails. They give us milk. Sheep are white and have  long /  short tails. They have a lot of  grass /  hair. We use their wool.

**Sentences in Focus**

1 Read and choose.

- They \_\_\_\_\_ long tails.  
a. are    b. have    c. has
- They \_\_\_\_\_ a lot of hair!  
a. are    b. has    c. have
- Milk \_\_\_\_\_ many nutrients.  
a. have    b. is    c. has

**Sentence Practice**

1 Look and say.

Look at the picture of animals on the farm! The sheep have short legs.

Yes, and look at the cows. They have big bodies.

### Sentences in Focus

helps learners practice the key sentence structures of the passage to improve their reading skills.

### Sentence Practice

deepens learners' speaking, listening, and writing skills through extended learning activities.

### Reading Comprehension

checks learners' understanding of the passage through a series of multiple-choice and short answer questions.

### Summary

enables learners to review and summarize what they have learned from the passage by choosing activity.

## Review Chapters 1-2

### 1 Choose and write.

1  picnic / sheep

2  puzzle / twin

3  nutrient / farmer

4  grass / tractor

### 2 Find and circle.

 pick

 feed

 grass

a j d r p w w r  
c f k w i w a t  
o i u g c y t k  
g e e g k t e s  
p l a n t d r y  
p d x c h r i d  
f e e d w y p h  
g r a s s e a n

 field

 plant

 water

### 3 Read and choose.

- My family goes on a picnic / hug.
- Monkeys sometimes plant / help other animals.
- Are you angry / hungry? Let's have an apple.

### 4 Choose and write.

- Charlie \_\_\_\_\_ a twin.  
isn't / aren't
- They \_\_\_\_\_ clever.  
isn't / aren't
- The farmer \_\_\_\_\_ three sheep.  
have / has
- The cows \_\_\_\_\_ long tails.  
have / has

### 5 Read and match.

- Are you hungry? → a. Yes, they are.
- Is she thirsty? → b. Yes, I am.
- Are they twins? → c. No, she isn't.

### 6 Write Do or Does, choose.

- Q: \_\_\_\_\_ the farm have animals? A: Yes, it do / does.
- Q: \_\_\_\_\_ he have a new toy? A: No, he does / doesn't.
- Q: \_\_\_\_\_ you have a horse? A: No, I don't / doesn't.
- Q: \_\_\_\_\_ they have a tractor? A: Yes, they do / does.

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## Review





helps learners review the vocabulary, structure, and reading comprehension for every two chapters. It provides supplementary comprehension questions to check learners' learning progress.

## Video Chapters 1-2



### BEFORE YOU WATCH

#### 1 Which animals live on farms? Check.

	
<input type="checkbox"/> rhinoceros	<input type="checkbox"/> leopard
	
<input type="checkbox"/> cow	<input type="checkbox"/> gallin
	
<input type="checkbox"/> goat	<input type="checkbox"/> chicken
	
<input type="checkbox"/> sheep	<input type="checkbox"/> horse



## Video

presents a topic-related video in British English to learners.

### BEFORE YOU WATCH

introduces words and pictures related to the topic of the video. Learners check their background knowledge of the topic.

### WHILE YOU WATCH

#### 2 What do you see in the video? Check.

- |                                    |                                   |                                 |                                  |
|------------------------------------|-----------------------------------|---------------------------------|----------------------------------|
| <input type="checkbox"/> tractor   | <input type="checkbox"/> horse    | <input type="checkbox"/> carrot | <input type="checkbox"/> sheep   |
| <input type="checkbox"/> butterfly | <input type="checkbox"/> grandson | <input type="checkbox"/> uncle  | <input type="checkbox"/> chicken |

### AFTER YOU WATCH

#### 3 Read and circle.

CLIP 1 

- The boy's grandpa has a sheep farm. True / False
- Grandpa takes the sheep to the field for some water. True / False

CLIP 2 

- Young goats drink milk from their mothers. True / False
- Sometimes the young goats need help! True / False

#### 4 What would you like to do on a farm? Say.

- The farmer is feeding the cow.
- I want to feed the cow, too.



### WHILE YOU WATCH

lets learners confirm their understanding while watching the video.

### AFTER YOU WATCH

lets learners check their listening comprehension through questions. It also provides learners a chance to share their own experience and practice a dialog.

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# Sentence Note

The sentence note allows learners to review words and sentences.

**Unit 1 Animals on the Farm**

**A Read and write.**

farm \_\_\_\_\_

sheep \_\_\_\_\_

goat \_\_\_\_\_

nutrient \_\_\_\_\_

wool \_\_\_\_\_

clothes \_\_\_\_\_

long \_\_\_\_\_

short \_\_\_\_\_

**Unit 2 Pizza Farms**

**A Read and write.**

field \_\_\_\_\_

grass \_\_\_\_\_

tractor \_\_\_\_\_

pizza \_\_\_\_\_

farmer \_\_\_\_\_

grow \_\_\_\_\_

dough \_\_\_\_\_

cheese \_\_\_\_\_

# Workbook

The workbook offers learners a chance to review what they learned in class.

**Unit 1 Animals on the Farm**

**A Match and write.**

nutrient wool clothes

sheep goat farm

goat farm sheep

**B Read and circle.**

Farm animals include lions goats, horses, and more!

We make clothes milk for a cold winter!

Sheep Horses have short tails.

Milk has many tails nutrients.

**C Read and write.**

have The cow has a long tail.

have They three chickens on their farm.

have Goats two horns.

have The chicken two feet.

**D Unscramble and write.**

He / lots of sheep / / has

long tails / have / - / They

have / a lot of hair / / They

The cows / big bodies / have / -

big farm / They / a / / have

**Chapter 1 On the Farm**

**Change.**

tractor. → He doesn't have a tractor.

cheese. → You cheese.

cows for cheese. → They cows for cheese.

has tomatoes. → The farmer tomatoes.

**Write the complete sentences.**

er + have her tractor.

sn't + doesn't have a horse.

t have + don't have a tractor.

+ meat for pizza.

**Write.**

are a lot of work to do on a farm.

are lots of crops to plant.

s grow / grows many things.

think comes / coming from their mothers.



Chapter **1**

# On the Farm

Unit

**1**



Romania

**Animals on the Farm**

Unit

**2**



Brazil

**Pizza Farms**

Unit

**3**



Canada

**Grandpa's Farm**