

NATIONAL
GEOGRAPHIC
LEARNING

OUR WORLD

SECOND EDITION

3

WORKBOOK

OUR WORLD

SECOND EDITION • WORKBOOK

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OUR WORLD ³

SECOND EDITION • WORKBOOK

Unit 0 Welcome to Our Class	1
Unit 1 A Helping Hand	4
Unit 2 My Place in the World	16
Unit 3 On the Move!	28
Units 1-3 Review	40
Unit 4 Our Senses	42
Unit 5 Animal Habitats	54
Unit 6 What's for Dinner?	66
Units 4-6 Review	78
Unit 7 Feeling Fit	80
Unit 8 Let's Celebrate	92
Unit 9 My Weekend	104
Units 7-9 Review	116
Additional Activities and Games	118

Unit 0

1 Listen and read. Match the questions to the answers.

Draw lines. TR: 0.2



- | | |
|--|---------------------------|
| 1. How do you spell <i>rubber</i> ? | a. I can show you. |
| 2. What's the difference between <i>on</i> and <i>in</i> ? | b. Yes, sure. |
| 3. How do you say <i>lápiz</i> in English? | c. It's a <i>pencil</i> . |
| 4. I don't understand. Can you help me, please? | d. R-u-b-b-e-r. |
| 5. Could you repeat that, please? | e. Sure, r-u-b-b-e-r. |

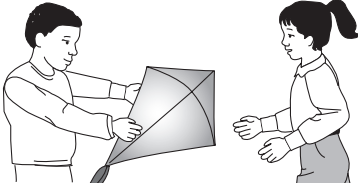
2 Listen and circle. TR: 0.3

- | | |
|------------------|---------------|
| 1. 27 + 20 = | 27 - 20 = |
| 2. 101 + 35 = | 101 - 35 = |
| 3. 1,000,000 | 1,000,000,000 |
| 4. 1,000,000,000 | 1,000,000 |
| 5. 17th | 7th |
| 6. 2nd | 3rd |

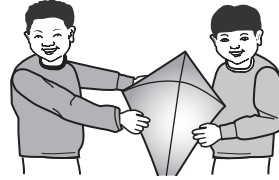
5 Look, read and write. Use words in the box.

hers his mine ours theirs yours

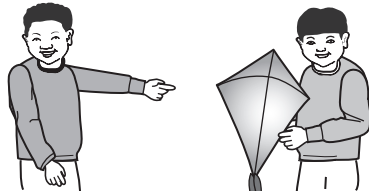
1.



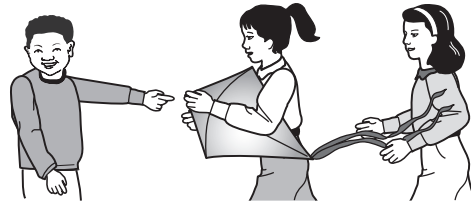
2.



3.



4.



1. The kite is _____.

2. The kite is _____.

3. The kite is _____.

4. The kite is _____.

6 Read. Circle the correct answer.

1. Where's my hat? Oh, I can see ____!

- a. me b. it c. them

2. Where's my sister? I can't see ____.

- a. you b. him c. her

3. I'm hungry. Can you give ____ a biscuit, please?

- a. me b. us c. them

4. I like my friends. I like playing with ____.

- a. you b. me c. them

5. Can you see my brother? I can't see ____.

- a. you b. him c. her

6. Hello, Alex and Maria! I've got a cake for ____.

- a. them b. you c. it

7. My friends and I want to play a board game. You can play with ____!

- a. us b. them c. you

Unit 1

A Helping Hand

VOCABULARY 1

1 Listen and write. Then listen again. Read and match. TR: 1.1

carry feed give help hold hands
hug pick up protect take care of teach

1. I help my grandmother. (b)



2. I _____ my goldfish. ()



3. A mother can _____ her baby. ()



4. I _____ my mother. ()



5. I _____ the baby. ()



6. I _____ my sister to read. ()



7. I _____ with my friend. ○



8. I _____ the hamster. ○



9. I _____ my bird. ○



10. I _____ my pet a bath. ○



2 Read and write. Then work with a partner. Ask and answer.

I like _____.

I like _____.

I like _____.

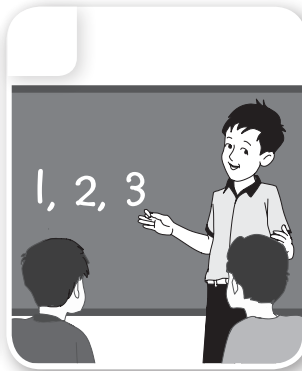
I like _____.

Do you like helping your grandmother?

Yes, I do.

SONG

1 Listen to the song. Look. Number the pictures. TR: 1.2



2 Look, read and **circle**. Look at the pictures in Activity 1.
Read and circle the correct word.

1. I have to hold hands with my **grandmother / grandfather**.
2. I have to wash my **goat / goldfish**.
3. I have to comb my **cat / bird**.
4. I have to teach my **sisters / brothers** their 1, 2, 3s.
5. I have to pick up my **dog / frog**.
6. I have to carry my family's new **baby / horse**.
7. I have to read to my **sister / brother**.
8. I have to feed my **dog / snake**.

GRAMMAR 1

before and after

Question					Answer
What	does	she	do	before school?	She feeds her fish.
	do	you		after breakfast?	I brush my teeth.

1 Write. Put the words in order.



1. What does he do before school?

washes / his / face / He

2. does / after / What / do / he / school

He helps his mother.

3. breakfast / What / do / after / she / does

She brushes her teeth.

4. What does she do before school?

feeds / hamster / her / She

2 Listen. Draw lines to match. TR: 1.3

1. What do you do after school?

a. I hug my grandmother.

2. What do you do before breakfast?

b. I feed my cat.

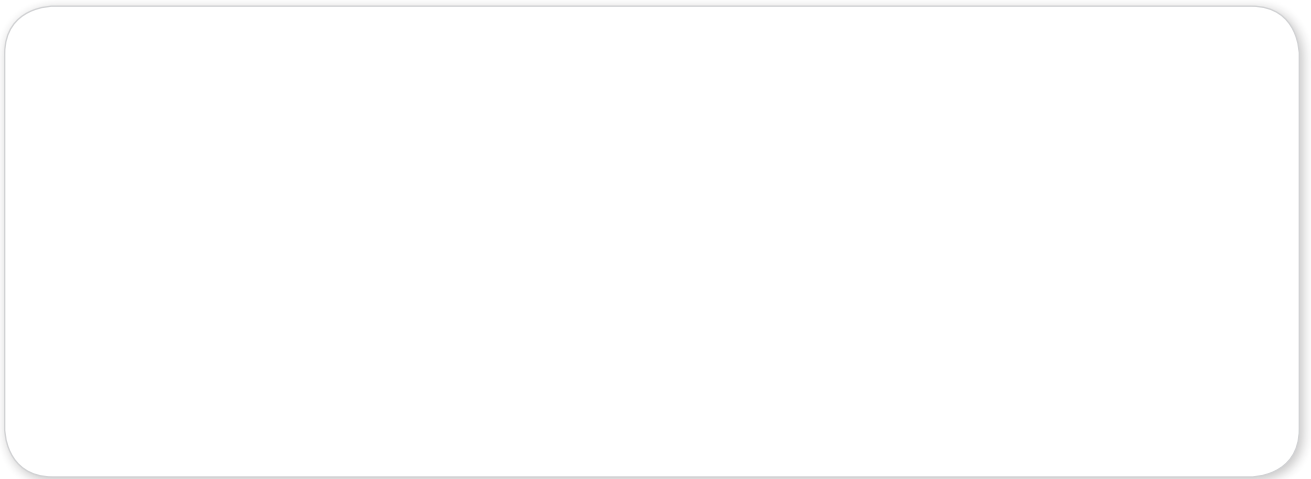
3. What do you do after breakfast?

c. I help my mother.

4. What do you do before school?

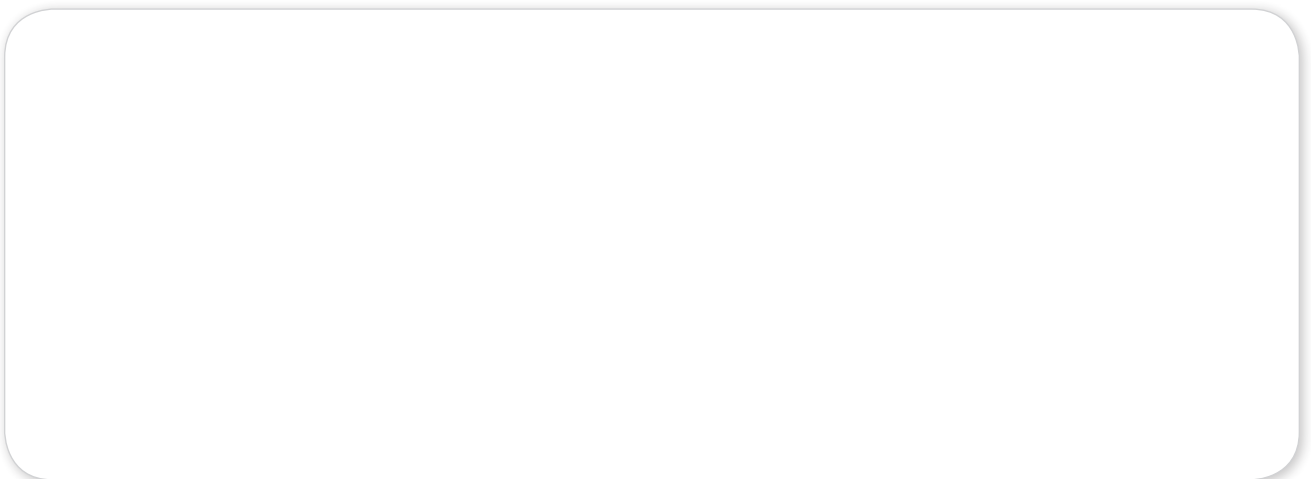
d. I take care of my brother.

3 Draw and write. What do you do?



This is me. I _____ before breakfast. I _____ after
breakfast. I _____ before school. I _____ after school.
I like _____.

4 Draw your partner. Write about your partner.



This is _____. He/She _____ before breakfast. He/She
_____ after breakfast. He/She _____ after school.
He/She likes _____.

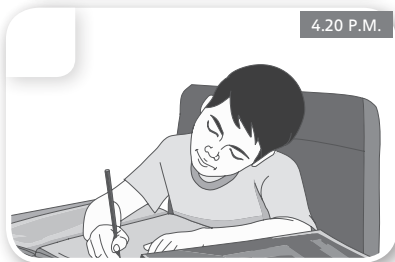
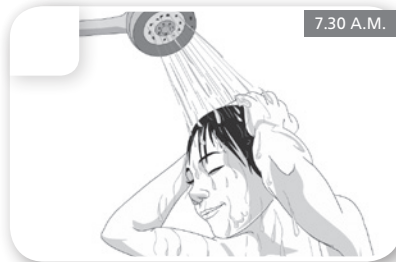
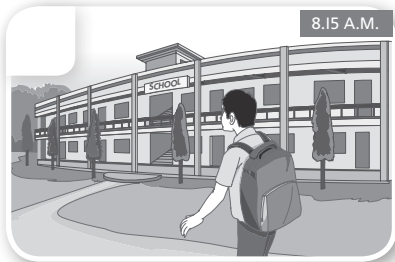
VOCABULARY 2

1 Listen and write. TR: 1.4

feed my cat have a shower have a snack make my bed

1. I _____ before breakfast.
2. I _____ after breakfast.
3. I _____ before school.
4. I _____ after school.

2 Look. Read and match. Then ask and answer with a partner.



1. He has a shower at seven thirty.
2. He makes his bed at eight o'clock.
3. He walks to school at eight fifteen.
4. He comes home at three forty-five.
5. He has a snack at four o'clock.
6. He does his homework at four twenty.

When does he have a shower?

He has a shower at seven thirty.