



CAMBRIDGE



Second Edition

# POWER UP

Activity Book  
with Digital Pack

**Melanie Starren**  
with Caroline Nixon & Michael Tomlinson



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6

Melanie Starren  
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# My name:

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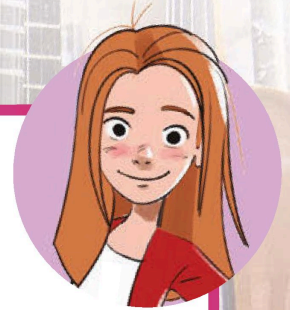
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# 1

# A song and a dance

## My unit goals

Complete for you.



What are your goals for this unit?

At the moment I know *a little / some things / a lot* about music and instruments.

List four things you want to know or do better.

1 \_\_\_\_\_

3 \_\_\_\_\_

2 \_\_\_\_\_

4 \_\_\_\_\_

How do you feel about your goals? \_\_\_\_\_

## My mission diary

Write a concert review

How do you feel about your work at each stage? Write your feelings.

mission 1

mission 2

mission

in action!

What did you do well in the mission? \_\_\_\_\_

What did you find challenging? \_\_\_\_\_

## My progress

Tick ✓ what you can do now.

I can talk about instruments and describe personalities.

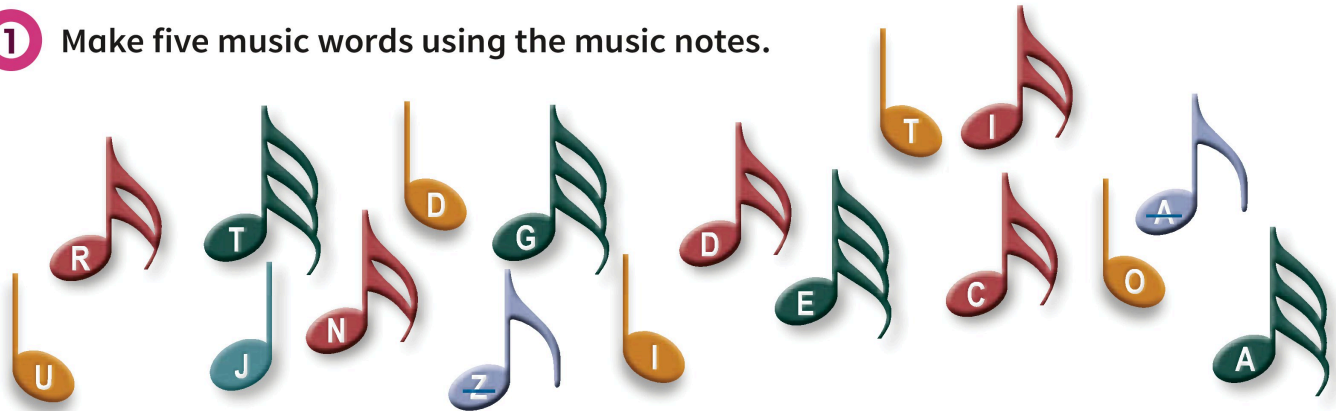
I can write a text message to a friend.

I can use adjectives with prepositions and short answers with *so* and *nor*.

I can plan, write and present a review of a concert or show.

I can read and understand a diary about having self-confidence.

1 Make five music words using the music notes.



1 j a z z

2 D \_

3 r \_ \_ \_ \_ \_ g

4 s \_ \_ \_ e

5 s \_ \_ \_ o

2 Listen and read. Complete with the correct type of music.

classical music disco folk opera

1

I went to a concert at the Royal Albert Hall in London during the holidays. I don't usually enjoy listening to classical music because my mum plays it ALL THE TIME at home and the concerts are all very long. But this was different. It was for kids and teenagers so it was more relaxed. This time the concert only lasted for an hour. I think I might go again. Do you fancy coming with me?

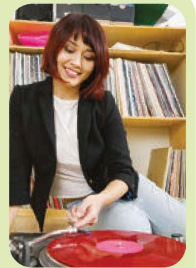
Kamile



2

My sister, Lucia, is really into music from the 60s and 70s. I was looking through her old vinyl records last week and found this one. I know you prefer hip-hop, and I do too, but I was actually pretty impressed with it. Listen first then tell me if \_\_\_\_\_ is for you!

Anna



3

I'm going to the Green Man festival in Wales next week. I can't wait! I like \_\_\_\_\_ music, but there's so much more music at the Green Man festival

for people our age! Even though I usually hate camping, the facilities here are great!

Jaime

4



ONLINE REVIEW



A lot of people like \_\_\_\_\_, but I can't understand a single word they say! The women's voices are too high and the men's voices are far too low. I just want to understand the story! 😞

Andrea

3 Read the texts again. Say yes or no.

1 The concert at the Royal Albert Hall was too long.

2 Anna's song is different from the music she usually likes.

3 Jaime is sleeping in a tent.

4 Andrea is a fan of opera.



Do you use the same words for any types of music in your language? Discuss with a partner.

1 For each question, choose the correct answer.

1

Win a family ticket for the Madrid Jazz Festival. Tell us, in 50 words, why you want a ticket to this event. Note – the winner must have at least one person under 14 in their family.



What must you do in order to win the competition?

- A write about why you would like to go to the festival
- B write about why you have never been to the festival
- C write about which family member you want to take to the festival

2

Hi Joe,  
Did you see David Parra on TV last night? He did an interview and performed his latest song. It may be online if you missed it. I know you like him!  
Claire

Why has Claire sent this text message?

- A to tell Joe where he might be able to see the programme
- B to give Joe her opinion about last night's programme
- C to see if Joe still likes the performer that she recently saw on TV

3

You must be in your seats 15 minutes before the performance begins. If you're late, you'll have to wait until the interval to enter. Refreshments are served during the interval.

Which one of the answers below is true?

- A Food and drink are included.
- B You will miss the first half of the performance if you don't arrive 15 minutes early.
- C The door opens 15 minutes before the start of the show.

4

Maria, I've just seen our favourite rock star shopping! At first, I didn't recognise Charlie Humm. But when I did, I asked if I could take a selfie of us and he let me!  
Santiago

Why has Santiago sent Maria this text message?

- A to tell Maria about something unusual that happened to him
- B to check if Maria wants to see the photo he recently took of someone famous
- C to let Maria know about a special event where she can meet a star

2 You've just seen your favourite singer. Read the message and write your message.

Guess who I just saw? Pink! She was walking into a clothes shop with her friends and I opened the door for them. I recognised her immediately because of her hair. It's amazing! She said 'hello' and 'thank you' to me. She's very kind! I really admire her.



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Tell your partner about a musician you want to see in concert.



## Grammar look: adjectives with prepositions

### 1 Match the sentence halves.

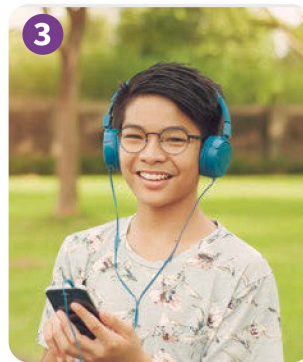
- |                               |  |
|-------------------------------|--|
| 1 My parents are really happy | A on hip-hop, but I prefer pop.                            |
| 2 My brother's keen           | B at singing, but I really enjoy it!                       |
| 3 I'm terrible                | C about the concert because she didn't play very well.     |
| 4 Are you good                | D for me when I'm studying. It helps me to concentrate.    |
| 5 Lola was annoyed            | E at playing any musical instruments, Nora?                |
| 6 Classical music is perfect  | F about the new concert hall because they love live music. |

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### 2 Complete the text with the correct prepositions.

Tomorrow is the first day of music camp. I'm really excited (1) about it because I love music. We'll play lots of different musical instruments. I'm keen (2) \_\_\_\_\_ trying the saxophone because I'm already quite good (3) \_\_\_\_\_ the trumpet, so maybe the saxophone will be easy for me! I think the drums are perfect (4) \_\_\_\_\_ me because they're loud and such fun. Mum told me I can't play drums in the house because our neighbours will get annoyed (5) \_\_\_\_\_ the noise. Now I'm terrible (6) \_\_\_\_\_ playing the drums, but I'll learn to play them at music camp and then maybe Mum will let me get an electric drum kit ...

### 3 In pairs, talk about the photos. Use the adjectives and prepositions from Activity 1.



I think she's very good at playing the piano.



Tell a partner the things you are ...

good at

interested in

keen on

happy about

1 Complete the descriptions with the correct adjectives.



# If you could create your perfect friend, what would they be like?



For me, a perfect friend is someone I can have fun with. They should be (1) cheerful

and happy most of the time and they shouldn't be too (2) silly, but sensible. They have to be (3) reliable too. If a friend's always late, even the funniest joke won't make me smile!

I'm lucky because my best friend, Martin, is perfect! He's (4) intelligent and gets top marks at school. He's also (5) patient and can explain things to me. When it's my birthday, he knows exactly what to buy me and is very (6) generous. My parents are very fond of him because he's polite and (7) careful. Sometimes I think they like Martin more than me!

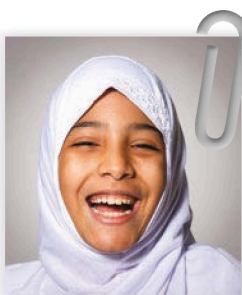


I don't think it's possible to have a perfect friend. I have three very good friends at school and they're all perfect in different ways. Anna's good at sports, Sara's interested in the same things as me and Marta's very kind. If you aren't (8) respectful or horrible to other people and if you don't tell us what to do (we can't stand (9) bossy people!), you can be our friend.



2 Read the descriptions of friends and answer the questions.

My friend Selin is very intelligent (she got 83% in art) and is always cheerful. She did really well in her exams this year. She can, though, be a little bossy. I wish she was a bit more patient with me.



- 1 Who's better at art?
- 2 Who tells people what to do?
- 3 Who would you prefer to be friends with? Why?



My friend Emiliano likes school and he works hard, but he finds some subjects difficult. Not art though – he got 84%! He's fantastic at sports, particularly tennis. He's really reliable and quite popular. He can be very charming too!

3 Write a friend description using the adjectives in Activity 1.

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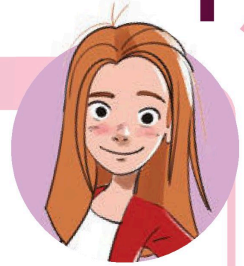
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Make a mind map with adjectives that describe you.

Grammar look: short answers with *so* and *nor*

## 1 Read and choose the correct answer.

- 1 I've never listened to jazz music.
- 2 I always listen to music when I study.
- 3 I'd love to learn the guitar.
- 4 I didn't enjoy that song.
- 5 I'm really interested in opera!

So / **Nor** have I.

So / Nor do I.

So / Nor would I.

So / Nor did I.

So / Nor am I.

2 Write short answers with *so* and *nor*.

David: I'm really bored.

Emma: (1) So am I. I'd like to listen to some music.

David: (2) \_\_\_\_\_. I haven't heard the new 4MZ album yet.

Emma: (3) \_\_\_\_\_. I don't often listen to pop albums.

David: (4) \_\_\_\_\_. But I wouldn't mind listening to this one.

Emma: (5) \_\_\_\_\_. I saw a good review of it online.

David: (6) \_\_\_\_\_. It got five stars, didn't it?

Emma: Yes! Let's listen to it!



## Speaking

## 3 Listen to Yuna and Hugo doing Part 1 of a Speaking test. Answer the questions.

- 1 What question couldn't Hugo answer at first? What did the examiner do to help?
- 2 What other questions did the examiner ask?
- 3 Who doesn't answer the examiner's question?

## Speaking Tip!

Listen carefully to the examiner's questions and make sure you answer what he or she is asking you.

## Pronunciation Tip!

Some words can sound like they are joined to the next word like 'do you - d'you', 'going to - gonna' and 'want to - wanna'.

## 4 Plan your own answers to the examiner's questions. Then practise with a partner.



Practise saying these phrases with joined speech:

so do I

nor have I

so would I

1 Read the sentences about the story. Answer *yes*, *no* or *doesn't say*. Explain your answers.

1 Julie and Ash aren't interested in pop music videos. no

*In the story it says 'What a great weekend! We spent ages lip-synching to pop music videos.'*

2 The competition takes place every Saturday. \_\_\_\_\_

3 Julie didn't have a good idea for a name for the band. \_\_\_\_\_

4 Julie says that each band sings its own songs. \_\_\_\_\_

5 Julie sang her favourite song to her parents. \_\_\_\_\_

2 When Ash enters the band in the competition, Julie feels angry with her friend. Why? Discuss these three possible reasons (A–C) with a partner.

A Julie thought Ash wasn't listening to her.

B Julie wanted to enter the band in the competition.

C Julie thinks the competition is boring.

3 How could the girls celebrate on Saturday after the concert? Write your ideas below.



A large, rounded rectangular area with horizontal lines, intended for writing ideas for celebrating after the concert.



**1** Read the texts about Mozart and Beethoven again. Answer the questions.

1 Who were their first teachers?

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2 What were their first instruments?

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3 What do you think their childhood was like? Do you think it was happy and they had fun?

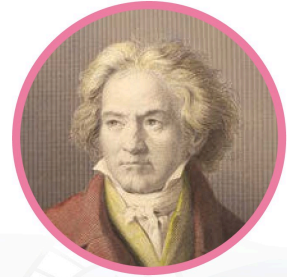
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4 What type of problems did they have when they got older?

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5 How old were they when they died?

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**2** Read the text. How have DJs become popular?



Beethoven and Mozart's music was played for kings and important families around Europe. Today, we can all go to concerts or listen to our favourite music at home. Music continues

In the past, DJs simply played the music that the people asked for, but today they create the music. DJs have taken over pop culture and they are quickly becoming the new celebrities. It began in the 1990s when house music became popular. Young people, who loved to dance, were more interested in the beat or rhythm of the song than in the words. Technology has helped DJs develop this style of music. They can download the beat and the vocals and create new music easily. DJs are now as popular as traditional musicians. They have thousands of fans who will travel across the country to watch them perform.

to change, and so do the people who make it. Take, for example, the DJ.

**3** Find out and write about the life and music of a popular musician from your country.

Name	
Date and place of birth	
Profession	
Style of music	
Important work	