

1

Bricks  
**Reading**  
250

**Bricks**



E-BOOK



MP3





1

# Bricks **Reading**



250

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# Awesome After-School Activities

## UNIT 01

Theme: School Activities  
Genre: Nonfiction  
Reading Skill: Finding  
Reasons



## Join Now!

# AFTER-SCHOOL CLUBS

- Taekwondo Club
- Art Club
- Skateboarding Club
- Dancing Club

Many students belong to after-school clubs. They need something fun to do besides studying. They can do things like Taekwondo, art, skateboarding, or dancing.

🔦 **Talk about the pictures above.**

1. What kinds of activities are the students doing?
2. Why do you think after-school programs are needed?

# Awesome After-School Activities



## What Do You Do After School?

Some teens say they **are addicted to** smartphones or playing computer games alone because they do not know what to do in their free time. If you think like that, I can give you better ideas than playing with machines. That's joining an after-school club! See why an after-school program is the right way to have fun after school.

## Why Join?

### *Being more independent*

After-school programs are more **flexible** than **regular** classes in school. You are free to ask for new rules, games, or a longer **timeline** to your teacher. This will help you feel more independent.

### *Building leadership skills*

Students at different ages can join after-school clubs. If you are an older student in your group, you can have the **opportunity** to be a helper and a role model for younger students! This will help build your leadership skills, **responsibility**, and **self-esteem**.



**be addicted to** *phrasal v.*  
to be unable to stop doing something

**flexible** *adj.*  
able to make changes

**independent** *adj.*  
free from outside control

**regular** *adj.*  
arranged so that there is the same amount of time between events



### ***Making new friends***

A lot of new friends are waiting for you in the after-school clubs. You won't feel lonely when you're running up the field with your soccer teammates.

### **How Can I Join?**

Are you interested? If so, you need to talk with your parents first. If they say it's okay, then find out what activities are available in your school or community. How about trying new things? You will feel like a new person with your new after-school activities!

**i** The 40 largest national youth organizations in the United States run many after-school programs with about 40 million youths. They have shown results of improved homework completion and even psychosocial development.



**timeline** *n.*

a plan of when something should happen

**opportunity** *n.*

a chance to do something

**responsibility** *n.*

the state of having a duty to deal with something or someone

**self-esteem** *n.*

the feeling that you are as important as other people

## Vocabulary Check Up

**A. Meaning** Write the correct words from the box, using the given meanings as clues.

1. \_\_\_\_\_ : the feeling that you are as important as other people
2. \_\_\_\_\_ : a plan of when something should happen
3. \_\_\_\_\_ : free from outside control
4. \_\_\_\_\_ : able to make changes

responsibility  
timeline  
flexible  
self-esteem  
independent

**B. Usage** Choose the correct words to complete the sentences.

1. You have a \_\_\_\_\_ to care for your little sister while I'm away.  
a. problem                      b. responsibility                      c. character
2. We hold \_\_\_\_\_ monthly meetings at the Scouts.  
a. missing                      b. regular                      c. artificial
3. This class gives students the \_\_\_\_\_ to learn about how to save the earth.  
a. opportunity                      b. heritage                      c. souvenir
4. Kathy seems to be \_\_\_\_\_ to chocolate.  
a. used                      b. ashamed                      c. addicted

**C. Focus: alone/lonely** Fill in the blanks with the correct words.

- Some teens say they are addicted to smartphones or playing computer games **alone**.
- You won't feel **lonely** when you're running up the field with your soccer teammates.

1. Jason wanted to be \_\_\_\_\_ because he got a bad test score.
2. I always get \_\_\_\_\_ after school because nobody is at home.

## Comprehension Check Up

### A. Main Idea Choose the main idea of the passage.

- Good things about joining an after-school club
- How to keep your body healthy
- Some popular after-school activities

### B. Finding the Facts Check T(True) or F(False).

- |  | T                        | F                        |
|--|--------------------------|--------------------------|
| 1. Regular classes in school are more flexible than after-school programs. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. You can have the opportunity to be a helper in after-school clubs.      | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Students at different ages can join after-school clubs.                 | <input type="checkbox"/> | <input type="checkbox"/> |

### C. Understanding of the Passage Choose the correct answers.

- What is NOT mentioned about after-school clubs?
  - What kinds of clubs are offered
  - What reasons to join the club
  - How to join the club
- What is something that can NOT happen at the club?
  - You can get great grades.
  - You can make many friends.
  - You can build leadership skills.
- Why do you feel more independent in after-school clubs?
  - Your teacher will give the opportunity to be a helper.
  - You don't need to follow rules.
  - You can ask for new rules, games, or a longer timeline.
- If you're interested, what can you do?
  - You can find out what activities are available in your area.
  - You can earn money for the programs.
  - You can bring friends to join a club.

### D. Inference What can be inferred from the passage?

- Your parents' permission is not needed to join after-school activities.
- The writer thinks after-school programs have many good things.
- Only lonely students join after-school clubs.

# Sum Up

**Step 1. Finding Reasons** What are the good things about joining an after-school club? Choose the correct answer for each blank.

Main Idea	An after-school program is the right way _____.
Reasons	<ul style="list-style-type: none"> <li>• Being _____ : It is flexible, so you ask for new rules, _____.</li> <li>• _____ : Older students have the opportunity to _____ who think of you as a role model.</li> <li>• Making new friends : Teammates will be your new friends as you are _____.</li> </ul>

- a. games, or a longer timeline
- b. running up the field
- c. help younger students
- d. more independent
- e. Building leadership skills
- f. to spend your free time

**Step 2. Summarizing** Complete the summary with the words in step 1. Change each form if necessary.

There are many reasons why an after-school program can be good. First of all, you will be more \_\_\_\_\_. An after-school program is \_\_\_\_\_, so new rules, games, or even a longer \_\_\_\_\_ can be suggested. Second, you can build your \_\_\_\_\_ skills by having the \_\_\_\_\_ to be a helper and a role model for \_\_\_\_\_ students. Finally, you can make a lot of new \_\_\_\_\_ while running up the \_\_\_\_\_ with your soccer teammates. If you are interested in it, find out some activities available in your school and community. Try new things!

Free to Talk  
 What type of after-school programs are you interested in? 

## UNIT 02

Theme: School Activities  
Genre: Fiction  
Reading Skill: Cause & Effect

# A New School



Any of you can join an after-school program. How about joining a sports club? It will help you make new friends and enjoy your school life more.

🔊 **Talk about the picture above.**

1. What are the students doing?
2. What are some good things about after-school programs?