



Bricks Reading

250

2

Bricks

Workbook

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I Word and Usage Practice I

A Write the words and their parts of speech that match the meanings.

mummy display ceiling palace neat collection suggest well-known

- _____ palace _____ n. a large, fancy building that royal people live in
- _____ _____ the top, inside part of a room
- _____ _____ interesting, fun, or cool
- _____ _____ to show something so it can be seen easily
- _____ _____ a group of things collected together
- _____ _____ to say something you wish others to do
- _____ _____ famous; something many people know about
- _____ _____ a dead body made to last for centuries

B Complete the sentences with the words in A. Change each form if necessary.

- I borrowed a record from Tony's _____.
- The _____ has rooms with high ceilings.
- Mia called me and _____ having an urgent meeting.

I Writing Practice I

A Write the words in the right order to complete the sentences.

- _____, but was made into a museum in 1793.
(used to / It / a palace / be)
- The museum is used to _____!
(some of / display / in the world / the largest collections)
- It has a lot of great things to look at, _____!
(I / but / like / the best / the mummies)

B Read the following passage and write the answers.

Have you ever been to Paris? One of the world's largest and busiest museum is (a) there. It is called the Musée du Louvre. Do you know what famous painting they have (b) there? That's right! Leonardo da Vinci's painting of Mona Lisa is (c) there. You can also see the famous Venus de Milo statue and Louis XIV painting!

1. Correct the underlined sentence.

→ _____

2. Which "there" does NOT refer to "the Musée du Louvre" among (a), (b), and (c)?

→ _____

Focus ■ *be used to -ing / be used to v.*

A Choose the correct words.

1. Mia is used (to studying / to study) with the music turned on.
2. I'm used (to getting / to get) up early.
3. This scale is used (to measuring / to measure) the ingredients.

B Correct the underlined parts and rewrite the full sentences.

1. Scissors are used to cutting paper.

→ _____

2. I'm used to eat spicy foods.

→ _____

3. Owen is used to work late at night.

→ _____

Word and Usage Practice I

A Write the words and their parts of speech that match the meanings.

steal make a mistake focused security get in trouble protect guard exhibition

- _____ security _____ n. steps taken to keep something from being stolen or damaged
- _____ _____ _____ to keep safe from harm
- _____ _____ _____ to bring difficulty or danger upon yourself
- _____ _____ _____ a person who protects something
- _____ _____ _____ to take something that's not yours
- _____ _____ _____ a public display of art objects or activities
- _____ _____ _____ to think about one thing all the time
- _____ _____ _____ to do something wrong

B Complete the sentences with the words in A. Change each form if necessary.

- There were _____ on duty outside the building.
- I feel safe because my dad always _____ me.
- The museum is staging a(n) _____ of van Gogh's work.

Writing Practice I

A Write the words in the right order to complete the sentences.

- I asked him _____.
(many / why / there / so / guards / were)
- Many guards _____.
(and art / in order to / the visitors / protect / are needed)
- The guards _____ or the museum.
(make sure / visitors / steal / thieves / from / can't)

B Read the following passage and write the answers.

Later, Marc took us to one of the exhibition halls. He wanted to show us how the art pieces are protected. Marc was telling us about the security there. (a) That was when Jason made a mistake! (b) He also tried to touch the glass in front of the Mona Lisa! (c) Many guards came, and he got in trouble.

1. Where would the following sentence best fit among (a), (b), and (c)?

He is my classmate, and he got too close to the painting.

→ _____

2. What did Marc want to show the students?

→ How to _____

Focus *in order to / so that*

A Choose the correct words.

- I'm going to Korea (in order to / so that) visit my family.
- I have to get home (in order to / so that) I can walk the dog.
- I have to get home (in order to / so that) walk my dog.

B Match the phrases and write the full sentences.

- | | | |
|--|---|-------------------------|
| 1. I'm saving money so that | • | • go to Spain. |
| 2. My sister learned Spanish in order to | • | • I can buy a new bike. |
| 3. I went to the post office in order to | • | • buy some stamps. |

1. _____

2. _____

3. _____

Word and Usage Practice

A Write the words and their parts of speech that match the meanings.

individual actively emphasize attitude victim bully be against patience

- _____ v. to give special importance to something
- _____ a single persons; not a part of a group
- _____ a person who has suffered from some actions or situations
- _____ a settled way of thinking or feeling
- _____ to use strength or fear to make someone obey you
- _____ to stand up to; to oppose
- _____ the ability to stay calm when you are in trouble
- _____ doing something with focus and energy

B Complete the sentences with the words in A. Change each form if necessary.

- Linda is one of the _____ of war.
- Henry fails in class because of his bad _____.
- At home parents _____ the importance of good manners to their children.

Writing Practice

A Write the words in the right order to complete the sentences.

- The students in KiVa _____.
(to / like to / school / even / go)
- KiVa _____.
(take / an effect / to have / does / some time)
- Researchers report that _____.
(have / attitudes / students / anti-bullying / in KiVa)

B Read the following passage and write the answers.

In KiVa, there are simple but strong things to make big changes. One thing is a KiVa student lesson. The teachers emphasize the role of the students who are (a) _____ bullies (b) _____ victims. Another thing is an individual or a small group discussion. The teachers talk with the bullies, victims, and other classmates.

1. What are the most appropriate answers for blanks (a) and (b)?

(a) _____ (b) _____

2. What word means the opposite of “*group*” in the passage?

→ _____

Focus *since / for*

A Choose the correct words.

1. I have been studying English (since / for) 4 years.
2. Those people have been in Europe (since / for) August.
3. I have been studying English (since / for) 1993.

B Match the phrases and write the full sentences.

1. Jang has been in New York since • _____ • the beginning of last week.
2. I have known Jenny since • _____ • 8 hours.
3. John has helped me for • _____ • August, so he misses his family.

1. _____

2. _____

3. _____

Word and Usage Practice I

A Write the words and their parts of speech that match the meanings.

pretend act out shove courage subject teenage role-playing support

- _____ subject n. a person or thing being discussed
- _____ _____ to show emotion or facts by acting publicly
- _____ _____ being of the age 13 through 19
- _____ _____ to push roughly
- _____ _____ strength when faced with fear
- _____ _____ an activity in which you pretend to be someone else to understand issues
- _____ _____ the act of helping to protect or strengthen others
- _____ _____ to act like something is so when it is not

B Complete the sentences with the words in A. Change each form if necessary.

- Sarah didn't have the _____ to tell the truth.
- Some students think math is a hard and boring _____.
- Alicia _____ to be rich, but she's not.

Writing Practice I

A Write the words in the right order to complete the sentences.

- We are put into _____ the discussion.
(role-playing / to prepare / small groups / based on)
- One person _____ were victims.
(to be / other students / pretended / and / a bully)
- Each person _____.
(in the activity / showed / the victim / great support / for)