



Bricks **Reading**

250

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Bricks

Workbook

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Word and Usage Practice I

A Write the words and their parts of speech that match the meanings.

flexible responsibility timeline self-esteem be addicted to regular opportunity independent

- _____ n. a plan of when something should happen
- _____ _____ a chance to do something
- _____ _____ able to make changes
- _____ _____ the state of having a duty to deal with something or someone
- _____ _____ the feeling that you are as important as other people
- _____ _____ unable to stop doing something
- _____ _____ free from outside control
- _____ _____ arranged so that there is the same amount of time between events

B Complete the sentences with the words in A. Change each form if necessary.

- I have been financially _____ since I was twenty.
- The class made a simple _____ of the historical events they had learned.
- Being _____ in thinking means you're open to changing your mind.

Writing Practice I

A Write the words in the right order to complete the sentences.

- _____ in the after-school clubs.
(for you / A lot of / are / new / waiting / friends)
- See _____.
(the right / why / is / an after-school program / way)
- You will feel like _____.
(activities / your / a new person / new after-school / with)

B Read the following passage and write the answers.

Building (a) _____

Students at different ages can join after-school clubs. If you are an older student in your group, you can have the opportunity to be a helper and a role model for younger students! This will help build your leadership skills, responsibility, and self-esteem.

1. What is the most appropriate answer for blank (a)?

→ _____

2. What is the role of older students in these after-school clubs?

→ Be a _____ and a role model for younger students.

Focus *alone / lonely*

A Choose the correct words.

- Paul's friends were busy, so he spent a (alone / lonely) night at home.
- Because his son had to join the army, the old man lived (alone / lonely).
- I don't feel (alone / lonely) as long as my buddies are with me.

B Match the phrases and write the full sentences.

- Since when did you live • _____ • lonely after my sister left for Chicago.
- I felt very • _____ • alone this week.
- Sue will come over because I am home • _____ • alone in Seoul?

1. _____

2. _____

3. _____

Word and Usage Practice I

A Write the words and their parts of speech that match the meanings.

serviceman recite belong to lead role advise fit in wonder transfer

- _____ transfer _____ v. to move from one place to another place
- _____ _____ _____ to give your opinion to someone
- _____ _____ _____ a man who serves in the armed forces
- _____ _____ _____ to speak memorized words out loud in public
- _____ _____ _____ to feel that you are a part of something
- _____ _____ _____ the most important person in a play or movie
- _____ _____ _____ to desire or be curious to know something
- _____ _____ _____ to belong to a group that accepts you

B Complete the sentences with the words in A. Change each form if necessary.

- I have _____ what makes the rain fall.
- I had to _____ a poem in front of the audience.
- My manager _____ me to transfer to the branch office last night.

Writing Practice I

A Write the words in the right order to complete the sentences.

- Jay found _____
(his new school / it / at / to fit in / very hard)
- As I practiced every day, _____
(with / became / I / friends / everyone / quickly)
- Finally, _____
(I / like / I / my school / felt / belonged to)

B Read the following passage and write the answers.

One day at my second school, I saw a poster with the words 'Drama Club.' (a) I was not sure I could be in a play, but I attended the audition for a new 'Peter Pan.' (b) After I finished, all the members cheered. I got the lead role of Peter Pan! (c)

1. Where would the following sentence best fit among (a), (b), and (c)?

I was so nervous, but I tried my best.

→ _____

2. What was the result of the audition?

→ He got the _____ of Peter Pan.

Focus | *awake / wake*

A Choose the correct words.

1. I've tried to (awake / wake) you up but you didn't move at all.
2. An ambulance should stay (awake / wake) and be alert for any emergencies.
3. Why don't we try to (awake / wake) up early and jog every day?

B Correct the underlined parts and rewrite the full sentences.

1. Awake up! The sun is already way up in the sky.

→ _____

2. The coffee will help you stay wake.

→ _____

3. The mother should be wake at dawn to check on her baby.

→ _____

I Word and Usage Practice I

A Write the words and their parts of speech that match the meanings.

dessert traditional symbol decorate serve shape gather layer

1. _____ v. to add extra things to make something beautiful
2. _____ to make something into a particular form
3. _____ to provide food for someone
4. _____ to come together in one place
5. _____ doing things by following old customs and traditions
6. _____ in cooking, food you "lay" on top of something else
7. _____ a small snack, usually sweet, that's eaten after a meal
8. _____ something physical that is a picture of a non-physical idea

B Complete the sentences with the words in A. Change each form if necessary.

1. Santa Claus is a _____ of Christmas.
2. The hotel where we stayed _____ fresh fruits and bread for breakfast.
3. In Korea, families usually _____ together on Thanksgiving Day.

I Writing Practice I

A Write the words in the right order to complete the sentences.

1. There is _____ .
(inside / a layer / the cake / jam / of)
2. It can also _____ .
(with / sweet frosting / and fresh fruit / be decorated)
3. In Russia, _____ "Pashka."
(called / a traditional Easter / they / serve / dessert)

B Read the following passage and write the answers.

(a) _____ is an important holiday in many countries around the world. If you go to Spain at Easter, you might eat “la Mona de Pascua.” It is a Spanish Easter cake shaped like a donut. A famous Easter food in Italy is “la Colomba Pasquale.” It is a cake with a special shape. It is shape like a dove!

1. What is the most appropriate answer for blank (a)?

→ _____

2. Correct the underlined sentence.

→ _____

Focus *many / a lot of*

A Choose the correct words.

1. The book gives all the children (many / a lot of) hope.
2. Jake used (many / a lot of) flour to make chocolate cookies.
3. (Many / A lot of) students like to use their smartphones to chat with their friends.

B Correct the underlined parts and rewrite the full sentences.

1. Did you prepare many food for the party?

→ _____

2. Dave decorated much cakes with sprinkles and cherries.

→ _____

3. We need many money to travel around the world.

→ _____

Word and Usage Practice I

A Write the words and their parts of speech that match the meanings.

knock smoked knead candied share dough prepare paste

- _____ share v. to give a portion of something to someone else
- _____ _____ to pound and press dough to mix the ingredients
- _____ _____ a mixture to be spread on bread or crackers
- _____ _____ to make sounds by hitting something hard
- _____ _____ dried and flavored by hanging over a smoky fire
- _____ _____ flour mixed with water
- _____ _____ prepared by cooking in a sugar syrup
- _____ _____ to get something ready

B Complete the sentences with the words in A. Change each form if necessary.

- I _____ the room with my big brother when I was a child.
- Mom divided the _____ into three pieces and put them in the fridge.
- Please _____ on the door before you enter my room.

Writing Practice I

A Write the words in the right order to complete the sentences.

- We _____
 (kneaded / the dough / our hands / with)
- _____, and it is a big holiday for us!
 (call / "Pasen" / in / We / the Netherlands / Easter)
- My family was very _____
 (the guests / busy / Easter dinner / preparing / for)